Quakertown Community School District Full Day Kindergarten 2014-2015

Goal: To implement a research-based developmentally appropriate kindergarten program in order to meet student needs; and for QCSD to remain at a competitive level with other districts in the region and the state.

• From Half-Day 450 hours to Full-Day 1170 hours per school year (Based on 180 days)

Indicators of Effectiveness (as per 2013-2014 Administrative Goals):

- Full Day pilot operational at two elementary schools. Eligible students will be determined through an established data analysis process (Ex.: student screening to determine most at-risk students in literacy and numeracy) and a program quality review will be conducted by the Bucks County Intermediate Unit
- 85% of identified at-risk students in the pilot will be proficient on established Kindergarten end
 of year benchmarks as determined by emergent literacy assessments and guided reading levels

Who will be invited to attend?

Students who are at risk and fall below baseline data as determined by our screening tools will be invited to attend. Class size should be limited to 15-18, not to exceed 20.

How did we determine students at risk?

Data probes were completed in April at Kindergarten registration.

Resources used:

- Dibels Math (number recognition, number writing)
- PALS (Phonological Awareness Literacy Screening, Pre-K) Name Writing, Upper and Lower Case Alphabet Recognition, Letter Sounds, Beginning Sound Awareness, Print and Word Awareness, Rhyme Awareness, Nursery Rhyme Awareness
 - o Final Screening in June We will add Expressive One Word screening

Who has been identified?

We currently have registered 262 students, and 60 students fall below identified pre-K norms for this time of year.

We will rescreen students between June 17 and June 26 (to determine growth)

We will be screening new registrants on June 17th and other dates as necessary.

Recommended Sites: Students will be invited from all six buildings based on need. We are recommending three full day K sites.

- Quakertown Elementary
- Neidig Elementary
- o Richland Elementary

School	Q-town	Neidig	Pfaff	Tohickon	Richland	Trumbauersville
	Elem.			Valley		
Current	18	11	10	8	7	6
Placement						
(Tentative)						
Potential	22	23	10	21	20	16
Total						
Based on						
Open						
Space						

Determine Success of the Program

- Utilizing the services of the Bucks County Intermediate Unit (Dr. Larry Martin, psychometrician) for program evaluation.
- Collection of Data:
 - o September preliminary data on each student
 - Quarterly review of student data
- Board Report May 2015