Note: Only boundary adjustment requests are considered as part of this analysis. Requests from neighborhoods/roads that are not along a boundary line cannot be recommended without disrupting the entire redistricting plan.

Area/Location	Request	Impact	Recommendation
Lucas Court	Remain at Trumbauersville instead of being redistricted to Pfaff, and still attend Milford Middle School	Approximately +1 student in each grade level at Trumbauersville, -1 student in each grade level at Pfaff, and change to the middle school feeder pattern	Not Recommended. Students should be assigned per the proposed plan to Pfaff/Milford. Rationale: (1) Supports westward shift, (2) granting the request would disrupt the middle school feeder pattern and class size balance, and (3) the neighborhood is split on the request
Top of Allentown Road (on Pfaff/Tohickon Valley border on one side of the road)	Remain at Pfaff instead of being redistricted to Tohickon Valley	Grade 2: +2 students at Pfaff/-2 students at TV Grade 4: Family choice (2 students total)	Recommended . Continue to have this side of the top of Allentown Road attend Pfaff Rationale: (1) Supports westward shift (2) keeps that section of Allentown Road in the top corner of the District (no neighborhood) together
Dahl Road (on Pfaff/Tohickon Valley border)	Remain at Tohickon Valley instead of being redistricted to Pfaff	Grade 1: +1 student at TV/-1 student at Pfaff Grade 4: Family choice (1 student total)	Recommended . Continue to have this section of Dahl Road attend Tohickon Valley Rationale: (1) More logical transportation route flow, (3) minimal impact on overall plan

Proposed Redistricting Plan Summary of Boundary Change Requests and Recommendations for Final Plan

Area/Location	Request	Impact	Recommendation
Elm Street (on border of Neidig/Richland)	Keep Elm Street students who are current walkers to Neidig on at Neidig	Grade 2: +1 student at Neidig Grade 3: +1 student at Neidig	Recommended. Continue to have Elm Street walkers attend Neidig Rationale: Street was divided in proposed plan and would requiring busing students who currently walk to school.
Pfaff "Extension" area	Remain at Tohickon Valley instead of being redistricted to Pfaff	Grade 1: +3 students at TV/-3 at Pfaff Grade 2: +3 students at TV/-4 at Pfaff Grade 3: +4 students at TV/-2 at Pfaff Grade 4: Family choice (2 students) Grade 5: Family choice (4 students)	Not Recommended. Students should be assigned to Pfaff per the proposed plan Rationale: Supports westward shift; over time eastern schools need room to accommodate expected growth; extension area is along major roads and equidistant between TV and Trumbauersville; other options to shift students west would require drawing boundary lines very close to TV and Trumbauersville (i.e. students in the back yard of one school would be sent to a different school); this particular area was discussed at multiple committee meetings and after extensive review, moving this area to Pfaff was determined to be the best solution

Proposed Redistricting Plan Summary of Boundary Change Requests and Recommendations for Final Plan

Area/Location	Request	Impact	Recommendation
Middle school siblings	Allow 2015-16 6 th graders with a		Not Recommended. 2015-16 6 th
	sibling already in Milford or		graders should be assigned per
	Strayer to attend Milford or		the new feeder pattern
	Strayer with their older sibling		Rationale: Allowing this change
			would create an indefinite
			transition period for the middle
			level and will make it difficult to
			maintain the necessary
			enrollment balance between the
			schools. Parents already have
			the option to move the older
			sibling to the same school as the
			incoming 6 th grader if that is the
			best option for their family.
California Road (one address	Remain at Neidig instead of being	Grade 3: +1 student at Neidig/-1	Recommended.
along border between Neidig and	redistricted to Tohickon Valley	at TV	Rationale: This location is near a
Tohickon Valley)		Grade 4: Family choice	three-way border and is the only
			home affected by the
			redistricting in that area.