# QCSD PSSA 2015 <br> REPORT TO THE COMMUNITY <br>  

OCTOBER22, 2015
QCSD ADMINISTRATION


## What is PSSA and what is the purpose?

The PSSA (Pennsylvania System of School Assessment) is a standards-based assessment administered in all Pennsylvania public schools. The content areas are reading, writing, mathematics (grades 3-8) and science (grades 4 and 8).

## What is the purpose of the PSSA?

- The PSSA provides information about how students in grades 38 are meeting state content standards in reading, writing, mathematics and science. The information is useful to the state, the district, the buildings, parents and teachers for different purposes.
- We agree that we as a school district should be held accountable to teach all students to the expectations of the state.
- We agree that it is one source of information about a student's performance, and, coupled with district and classroom performance measures, provides important information to the parents and the community about how our students are progressing to College and Career graduation expectations.


## How do we use the information from PSSA?

- In July, when the scores arrive, we use the data at both the district and the building levels to determine:
- how our students performed the previous school year
- how our programs are working and
- areas for revisions to our programs and practices
- In September, we use students' individual performance scores from the previous spring's PSSAs to determine areas of strength and weaknesses to target specific instructional interventions. We then use other data (NWEA, CDTs, guided reading levels, etc.) to determine continued growth.

Why is 2015 considered a baseline year?

## 2015 PSSA Baseline Scores



- The 2015 Math and ELA PSSAs are aligned to the more rigorous PA Core Standards. The more difficult tests resulted in lower scores, especially in Math, across the state.
- The 2014-15 school year was the first time the Reading and Writing assessment was administered. Previously, a Reading assessment was given in grades $3-8$ and a Writing assessment was given in grades 5 and 8 . The new combination Reading and Writing assessment is now given in all grades 3-8.
- Given that both the Reading/Writing and Mathematics PSSA assessments were new, new cut scores, or the levels at which students are considered advanced, proficient, basic, and below basic, were then established by PDE. This process occurred earlier this summer.


## Grade 8 Math PSSA vs Algebra I Keystone

| Strayer Algebra 1 Keystone Performance |  |  |  |  |  |  | Strayer PSSA Performance For Those Taking Algebra 1 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Advanced Proficient |  | Basic | Below Basic | Total | \%P/A |  | Advanced | Proficient | Basic | Below Basic | Total | \%P/A |
| 6th | 1 | 0 | 0 | 0 | 1 | 100\% | 6th | 1 | 0 | 0 | 0 | 1 | 100\% |
| 7th | 0 | 1 | 0 | 0 | 1 | 100\% | 7th | 1 | 0 | 0 | 0 | 1 | 100\% |
| 8th | 77 | 7 | 0 | 0 | 84 | 100\% | 8th | 33 | 46 | 4 | 0 | 83 | 95\% |
| Total | 78 | 8 | 0 | 0 | 86 | 100\% | Total | 35 | 46 | 4 | 0 | 85 | 95\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Milford | ebra 1 K | stone | erformance |  |  |  | ord PSSA Per | rformance | For Tho | Taking Alge |  |  |
|  | Advanced | oficient | Basic | Below Basic | Total | \%P/A |  | Advanced | Proficient | Basic | Below Basic | Total | \%P/A |
| 7th | 2 | 0 | 0 | 0 | 2 | 100\% | 7th | 2 | 0 | 0 | 0 | 2 | 100\% |
| 8th | 44 | 6 | 1 | 0 | 51 | 98\% | 8th | 20 | 28 | 3 | 0 | 51 | 94\% |
| Total | 46 | 6 | 1 | 0 | 53 | 98\% | Total | 22 | 28 | 3 | 0 | 53 | 94\% |

## 2011-2015

## QCSD PSSA TRENDS

## Trends

From 2011 to 2015

- In reading, math and science, in all grades, in almost every area, QSCD scored above the state average, often well above the state average of students scoring proficient/advanced.
- From 2014 to 2015, due to more rigorous assessments, we lost an average of 23.21 percentage points (of students scoring proficient/advanced) in Math and 5.3 percentage points in Reading. At the same time, at the district level, in almost every grade in math and reading, we outdid the state by more percentage points than we did in 2014, often by quite a lot.


## Trends

- In Quakertown, our schools vary by socioeconomic level. On average, from 2011 to 2015, most schools and grade levels with higher SES levels scored better than schools with lower SES levels. However, that was not always the case. Examples include:
- Neidig Grade 3 Math and Reading in 2011
- QE Math in 2012
- TV Grade 4 Reading in 2014
- Between 2011 and 2015, in general, the gap was closing in the reading scores between the middle schools. There has been an increased focus on all students having access to the same programs, resources and experiences. It will be important to continue to assess the impact of this initiative on achievement at both buildings.


## Trends 2011-2015

- Over the 2011-2015 time frame, Pfaff has consistently been the second highest performing of the elementary schools in QCSD.
- For Quakertown Elementary, the scores for 2015 are higher than the scores for 2014 in every category except $5^{\text {th }}$ grade math. This is in a difficult year with more rigorous tests and new cut scores in math and reading.
- Over the 2011-2015 time frame, Trumbauersville Elementary School consistently outperformed other Quakertown elementary schools and many local schools in other districts.


## Trends 2011-2015

- Neidig Elementary and Tohickon Valley have shown inconsistent performance over the 2011-2015 time frame. There have been years in which their performances matched other district schools. However, the 2015 scores indicate areas of need in both reading and math.
- For Richland Elementary, over the years, students have shown stronger performance in Math than Reading. The staff concentrated efforts in improving Reading and Writing performance and saw results for 2015 in PVAAS performance in Reading and Math.


## Trends 2011-2015

- Cohort data for Reading was positive for almost all grade levels from 2013 to 2014. Students in grades 3 to 4 increased 15 percentage points, grades 5 to 6 increased by 11 points, grades 6 to 7 by 9 points and 7 to 8 by 25 points.
- Cohort data for math was positive for three grade levels from 2013 to 2014: grades 3 to 4 (1\%), grades 4 to 5 (1\%), and grades 6 to 7 (10\%).


## Trends 2015

## Advanced Scores

- The more rigorous tests for 2015 in Reading and Math resulted in less percentages of students scoring in the advanced range across the board in almost all grades and subjects from 2014 to 2015 . There were exceptions:
- Grade 3 Math: Pfaff, QE and TR
- Grade 4 ELA: Pfaff
-Grade 4 Math: TR
- Grade 5 ELA: TR
- Grade 5 Math: Pfaff, TR
- Grade 4 Science: All Schools
- Grade 8 Science: Milford


## 2015 PSSA Analysis STRENGTHS AND NEEDS

## Strengths and Needs - 2015/2016

- ELA scores for Grades 5 and 6 increased from 2014 to 2015 (2.4\% in Gr. 5 and 8\% in Gr. 6) which was notable in a year of increased test rigor.
- Curriculum Revisions: In both Math and Reading, curriculum revisions were undertaken based on the increased rigor of the PA Core Standards which resulted in better than expected scores. However, more work is planned.
- Elementary math pilot (2015-2016)
- Fidelity of implementation of elementary writing and reading and middle school English courses that reflect higher standards and expectations.


## Strengths and Needs - 2015/2016

- All Quakertown results at each grade level in each school were above state averages for Math, ELA and Science with the exception of IEP students in Grade 3 ELA.
- Math: while scores were lower than in previous years because of changes to the test and cut scores, scores were significantly higher than state averages.
- On average, $33 \%$ of our IEP students reached proficiency, while at the state level, approximately $25 \%$ of IEP students reached proficiency.
- Both Reading and Math are areas of need for IEP students, especially middle school Mathematics. The new, more rigorous tests are more difficult for our special education students than previous tests, and present increased challenges for special education and regular education teachers and administrators who support them.


## 2015-2016

## Action Plan for Improvement

## QCSD ADMINISTRATORS AND TEACHERS

## Action Plan for Student Success

- Building Goals and Action Plans
- Each building principal is setting a three year quantifiable target for improvement and working backwards from that goal to develop an action plan for improvement based on current baseline scores
- Data Collection and Analysis
- Improved data collection through purchase of DecisionEd
- Professional development for better use of data analysis to develop action plans for buildings, departments, and individual students to close achievement gaps


## Action Plan for Student Success

## - Improving Instruction

- New Teacher Academy - revised coaching model
- Math Coach and Math Supervisor for targeted support
- Supervision 2.0 - principal coaching of teachers and teachers' professional goals
- Supervision of implementation of programs and interventions (ex. Read 180)
- Supervision of process to ensure that each student's IEP needs are secured for student's success to standards


## Action Plan for Student Success

- Program Implementation
- Elementary RELA and Math Plus and MS Honors/Compacted
- Full Day K
- Middle School Additional Reading Class
- Instructional Focus
- Quality Tier I instruction and Tier II Interventions
$\circ$ Continued work on Text Dependent Analysis Questions at all levels
- Increased use of writing prompts, especially in content area classes



## 2011-2015

## PSSA Reading and Math

## STATE AND DISTRICT COMPARISONS

## State \& District Comparison Grade 3

2011-2015


## State \& District Comparison Grade 4

2011-2015

## Reading



- Advanced
$\square$ Proficient
- Basic

■ Below Basic

## Math



## State \& District Comparison Grade 5

2011-2015

Reading

$\square$ Advanced
$■$ Proficient

- Basic
- Below Basic

Math


## State \& District Comparison Grade 6

2011-2015

## Reading



- Advanced
$\square$ Proficient
Basic
■ Below Basic

Math


## State \& District Comparison Grade 7

2011-2015

## Reading



- Advanced
$■$ Proficient
$\square$ Basic
$■$ Below Basic
$\square$ Advanced
- Proficient
- Basic

Below Basic

## State \& District Comparison Grade 8

2011-2015

## Reading



- Advanced
$\square$ Proficient
- Basic

■ Below Basic

Math


## 2011 - 2015 PSSA Building Results

## READING AND MATH GRAPHS <br> GRADES 3-8

## QCSD Grade 3 Reading 2011-2015



## QCSD Grade 3 Math 2011-2015



## QCSD Grade 4 Reading 2011-2015



## QCSD Grade 4 Math 2011-2015



## QCSD Grade 5 Reading 2011-2015



## QCSD Grade 5 Math 2011-2015



## QCSD Grade 6 Reading 2011-2015



## QCSD Grade 6 Math 2011-2015




## QCSD Grade 7 Reading 2011-2015



## QCSD Grade 7 Math 2011-2015



## QCSD Grade 8 Reading 2011-2015




## QCSD Grade 8 Math 2011-2015



## 2011-2015 PSSA Science Results

## GRADES 4 AND 8 BY BUILDING

## 2011-2015 PSSA Science - Pfaff Elementary

Grade 4 Pfaff Science


2011-2015 PSSA Science - Neidig Elementary

Grade 4 Neidig Science


2011-2015 PSSA Science - Quakertown Elementary

Grade 4 QE Science


## 2011-2015 PSSA Science - Richland Elementary

Grade 4 Richland Science


## 2011-2015 PSSA Science - TV Elementary

Grade 4 TV Science


2011-2015 PSSA Science - Trumbauersville Elementary


Grade 4 TR Science


## 2011-2015 PSSA Science - Milford Grade 8

Grade 8 Science Milford


## 2011-2015 PSSA Science - Strayer Grade 8

## Grade 8 Science Strayer



## 2015 PSSA Special Education Results

QUAKERTOWN COMMUNITY SCHOOL DISTRICT

## Grade 3 IEP Students

| Grade 3 ELA | \% Proficient | \% Advanced | Total \% P/A |
| :--- | :--- | :--- | :--- |
| State | 23.9 | 3.6 | 27.5 |
| District | 21.7 | 3.3 | 25.0 |


| Grade 3 <br> Math | \% Proficient | \% Advanced | Total \% P/A |
| :--- | :--- | :--- | :--- |
| State | 15.1 | 7.8 | 22.9 |
| District | 28.3 | 8.3 | 36.6 |

Red numbers indicate percentages lower than state average.

## Grade 4 IEP Students

| Gr. 4 ELA | \% Prof. | \% Adv. | Total |
| :--- | :--- | :--- | :--- |
| State | 17.5 | 5.0 | 22.5 |
| District | 22.5 | 10.6 | 33.3 |


| Gr. 4 <br> Math | \% Prof. | \% Adv. | Total |
| :--- | :--- | :--- | :--- |
| State | 12.5 | 5.5 | 18.0 |
| District | 18.2 | 18.2 | 36.4 |


| Gr. 4 Sci. | \% Prof. | \% Adv. | Total |
| :--- | :--- | :--- | :--- |
| State | 33.3 | 17.2 | 50.5 |
| District | 40.3 | 35.8 | 76.1 |

## Grade 5 IEP Students

| Grade 5 ELA | \% Proficient | \% Advanced | Total \% P/A |
| :--- | :--- | :--- | :--- |
| State | 18.7 | 3.4 | 22.1 |
| District | 33.3 | 4.8 | 38.1 |


| Grade 5 <br> Math | \% Proficient | \% Advanced | Total \% P/A |
| :--- | :--- | :--- | :--- |
| State | 10.1 | 3.9 | 14.0 |
| District | 23.8 | 11.1 | 34.9 |

## Grade 6 IEP Students

| Grade 6 ELA | \% Proficient | \% Advanced | Total \% P/A |
| :--- | :--- | :--- | :--- |
| State | 16.1 | 3.4 | 19.5 |
| District | 27.9 | 7.4 | 35.3 |


| Grade 6 <br> Math | \% Proficient | \% Advanced | Total \% P/A |
| :--- | :--- | :--- | :--- |
| State | 8.3 | 2.0 | 10.3 |
| District | 16.2 | 2.9 | 19.1 |

## Grade 7 IEP Students

| Grade 7 ELA | \% Proficient | \% Advanced | Total \% P/A |
| :--- | :--- | :--- | :--- |
| State | 14.6 | 2.0 | 16.6 |
| District | 21.7 | 1.4 | 23.1 |


| Grade 7 <br> Math | \% Proficient | \% Advanced | Total \% P/A |
| :--- | :--- | :--- | :--- |
| State | 5.1 | 1.5 | 6.6 |
| District | 7.2 | 0 | 7.2 |

## Grade 8 IEP Students

| Grade 8 ELA | \% Proficient | \% Advanced | Total \% P/A |
| :--- | :--- | :--- | :--- |
| State | 14.2 | 1.3 | 15.5 |
| District | 25.5 | 0 | 25.5 |


| Grade 8 <br> Math | \% Proficient | \% Advanced | Total \% P/A |
| :--- | :--- | :--- | :--- |
| State | 4.0 | 1.0 | 4.0 |
| District | 13.0 | 0 | 13.0 |

# 2015 PSSA Math and Reading 

## LOCAL SCHOOL COMPARISONS

 READING AND MATH
## Selected Local Schools Grade 3 ELA 2015

| Place | School/District | Score | Place | School/District | Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Bedminster/Pennridge | 92.3 |  |  |  |
|  |  |  | 10 | Quakertown ES | 76.6 |
| 2 | Trumbauersville/QT | 88.8 | 11 | Pfaff ES/QT | 76.4 |
| 3 | Grasse/Pennridge | 87.5 | 11 |  |  |
| 4 |  |  | 12 | West Rockhill/Pennridge | 74.3 |
|  | Springfiield/Palisades | 85.4 | 13 | Richland/QT | 73.2 |
| 5 | Durham/Nock/Palisades | 85.2 |  | Tohickon Valley/QT |  |
| 6 | Sellersville/Pennridge | 83.6 | 14 | Tohickon Valley/QT | 68.1 |
| 7 |  |  | 15 | Guth ES/Pennridge | 67.9 |
|  | Tinicum/Palisades | 83.3 | 16 | Neidig ES/QT | 64.4 |
| 8 | Diebler/Pennridge | 82.1 |  |  |  |
|  |  |  | 17 | New Hope Solebury ES | 58.3 |
| 9 | Seylar/Pennridge | 79.7 |  |  |  |

## Selected Local Schools Grade 3 Math 2015

| Place | School/District | Score | Place | School/District | Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Tinicum/Palisades | 80.5 |  |  |  |
|  |  |  | 10 | Seylar/Pennridge | 71.3 |
| 2 | Trumbauersville/QT | 80.3 | 11 | Tohickon Valley/QT | 70.0 |
| 3 | Quakertown ES | 78.7 |  |  |  |
|  |  |  | 12 | New Hope Solebury ES | 68.8 |
| 4 | Pfaff ES/QT | 77.8 |  | Grasse ES/Pennridge | 63.9 |
| 5 | Springfield ES/Palisades | 75.6 | 13 |  |  |
| 5 |  |  | 14 | Druham/Nock/Palisades | 59.2 |
| 6 | Bedminster/Pennridge | 75.6 |  | Guth ES/Pennridge | 58.3 |
| 7 | Diebler/Pennridge | 74.6 | 15 |  |  |
| 7 |  |  | 16 | West Rockhill/Pennridge | 57.5 |
| 8 | Richland/QT | 73.2 | 17 | Neidig/QT | 56.1 |
| 9 | Sellersville/Pennridge | 71.3 |  |  |  |

## Selected Local Schools Grade 4 ELA 2015

| Place | School/District | Score | Place | School/District | Score |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Trumbauersville/QT | 92.8 |  | 10 | Neidig/QT |
| $\mathbf{2}$ | Diebler/Pennridge | 87.1 | 10 | 73.0 |  |
| 3 | Durham/Nock/Palisades | 86.7 | 11 | West Rockhill/Pennridge | 73.0 |
| 4 | Bedminster/Pennridge | 86.6 | 12 | Tinicum/Palisades | 72.9 |
| 5 | Richland/QT | 78.8 | 13 | Quakertown ES | 72.5 |
| 6 | Grasse/Pennridge | 77.6 | 14 | Sellersville ES/Pennridge | 72.2 |
| 7 | Pfaff/QT | 77.5 | 15 | Seylar ES/Pennridge | 70.7 |
| 8 | Guth/Pennridge | 76.0 | 16 | Tohickon Valley/QT | 64.3 |
| 9 | Springfield/Palisades | 75.1 | 17 | New Hope solebury ES | 60.2 |

## Selected Local Schools Grade 4 Math 2015

| Place | School/District | Score | Place | School/District | Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Trumbauersville/QT | 84.0 |  |  |  |
|  |  |  | 10 | New Hope Solebury ES | 67.8 |
| 2 | Richland/QT | 83.3 | 11 | Bedminster/Pennridge | 67.4 |
| 3 | Tinicum/Palisades | 81.0 |  |  |  |
|  | Quakertown ES | 78.0 | 12 | Durham Nock/Palisades | 66.7 |
| 4 |  |  | 13 | Grasse ES/Pennridge | 66.3 |
| 5 | Diebler ES/Pennridge | 73.1 | 14 | West Rockhill/Pennridge | 64.1 |
| 6 | Springfield ES/Palisades | 71.9 |  |  |  |
|  | Guth ES/Pennridge | 69.3 | 15 | Neidig ES/QT | 58.8 |
| 7 |  |  | 16 | Sellersville/Pennridge | 55.5 |
| 8 | Pfaff ES/QT | 69.0 |  |  |  |
|  | Tohickon Valley/QT | 68.6 | 17 | Seylar Es/Pennridge | 52.4 |
| 9 | Tohickon Valley/QT | 68.6 |  |  |  |

## Selected Local Schools Grade 5 ELA 2015

| Place | School/District | Score | Place | School/District | Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Bedminster/Pennridge | 93.5 |  |  |  |
|  |  |  | 10 | Tohickon Valley/QT | 79.4 |
| 2 | Durham Nock/Palisades | 90.9 | 11 | Seylar ES/QT | 78.7 |
| 3 | West Rockhill/Pennridge | 90.4 |  |  |  |
|  | Trumbauersville/QT | 88.7 | 12 | Guth ES/Sellersville | 78.1 |
| 4 |  |  | 13 | Neidig ES/QT | 77.0 |
| 5 | Pfaff/QT | 87.1 |  |  |  |
| 6 | Sellersville/Pennridge | 87.0 | 14 | Springfield ES/Palisades | 75.0 |
|  | Diebler/Pennridge | 850 | 15 | Tinicum ES/Palisades | 75.0 |
| 7 |  |  | 16 | Quakertown ES | 71.8 |
| 8 | Grasse/Pennridge | 83.7 |  |  |  |
|  |  | 81.1 | 17 | New Hope Solebury ES | 60.2 |
| 9 | Richland/QT | 81.1 |  |  |  |

## Selected Local Schools Grade 5 Math 2015

| Place | School/District | Score |
| :--- | :--- | :--- |
| $\mathbf{1}$ | Richland/QT | 79.1 |
| $\mathbf{2}$ | TrumbauersvilleQT | 78.8 |
| $\mathbf{3}$ | Pfaff/QT | 77.1 |
| 4 | Bedminster/Pennridge | 75.0 |
| $\mathbf{5}$ | Sellersville/Pennridge | 69.4 |
| 6 | Tinicum/Palisades | 69.3 |
| 7 | Grasse/Pennridge | 67.5 |
| 8 | West Rockhill/Pennridge | 67.1 |
| $\mathbf{9}$ | New Hope Solebury Es | 61.7 |


| Place | School/District | Score |
| :--- | :--- | :--- |
| $\mathbf{1 0}$ | Quakertown ES | 60.9 |
| $\mathbf{1 1}$ | Neidig ES/QT | 60.8 |
| $\mathbf{1 2}$ | Springfield ES/Palisdaes | 58.3 |
| $\mathbf{1 3}$ | Diebler ES/Pennridge | 58.1 |
| $\mathbf{1 4}$ | Tohickon Valley/QT | 57.5 |
| $\mathbf{1 5}$ | Seylar/Pennridge | 56.2 |
| $\mathbf{1 6}$ | Guth ES/Pennridge | 56.1 |
| $\mathbf{1 7}$ | Druham Nock/Palisades | 54.6 |

## Selected Local Schools Grade 6 ELA 2015

| Place | Schoo//District | Score |
| :--- | :--- | :--- |
| $\mathbf{1}$ | Milford/Quakertown | 84.5 |
| 2 | New Hope Solebury | 84.5 |
| 3 | Pennridge North | 83.3 |
| 4 | Strayer/Quakertown | 80.6 |
| $\mathbf{5}$ | Pennridge Central | 79 |
| 6 | Pennridge South | 74.5 |
| 7 | Palisades MS | 73.3 |
| 8 | Klinger/Centennial | 68.2 |

## Selected Local Schools Grade 6 Math 2015

| Place | School/District | Score |
| :--- | :--- | :--- |
| $\mathbf{1}$ | Milford/Quakertown | 70.4 |
| $\mathbf{2}$ | New Hope Solebury | 63.6 |
| $\mathbf{3}$ | Pennridge North | 56.4 |
| $\mathbf{4}$ | Strayer | 61 |
| $\mathbf{5}$ | Pennridge Central | 59.5 |
| 6 | Pennridge South | 58.6 |
| 7 | Palisades MS | 47.9 |
| 8 | Klinger MS Centennial | 40.1 |

## Selected Local Schools Grade 7 ELA 2015

| Place | School/District | Score |
| :--- | :--- | :--- |
| $\mathbf{1}$ | Pennridge Central | 81.0 |
| 2 | Pennridge North | 80.7 |
| 3 | New Hope Solebury | 80.1 |
| 4 | Palisades MS | 79.3 |
| 5 | Milford | 78.4 |
| 6 | Strayer | 71.8 |
| 7 | Pennridge South | 70.9 |
| 8 | Klinger/Centennial | 68.3 |

## Selected Local Schools Grade 7 Math 2015

| Place | School/District | Score |
| :--- | :--- | :--- |
| $\mathbf{1}$ | New Hope Solebury | 54.6 |
| $\mathbf{2}$ | Milford | 52.3 |
| $\mathbf{3}$ | Pennridge North | 47.7 |
| $\mathbf{4}$ | Palisades | 41.5 |
| $\mathbf{5}$ | Strayer | 43.8 |
| $\mathbf{6}$ | Pennridge Central | 41.5 |
| 7 | Pennridge South | 34,5 |
| $\mathbf{8}$ | Klinger MS Centennial | 34,4 |

## Selected Local Schools Grade 8 ELA 2015

| Place | School/District | Score |
| :--- | :--- | :--- |
| 1 | Pennridge North | 82.1 |
| 2 | Milford/Quakertown | 81.4 |
| 3 | Strayer/Quakertown | 80.1 |
| 4 | Pennridge Central | 79.1 |
| 5 | Palisades MS | 74.7 |
| 6 | New Hope Solebury | 72.9 |
| 7 | Pennridge South | 67.2 |
| 8 | Klinger MS/Centennial | 53.0 |

## Selected Local Schools Grade 8 Math 2015

| Place | School/District | Score |
| :--- | :--- | :--- |
| $\mathbf{1}$ | Milford | 62 |
| 2 | New Hope Solebury | 57.6 |
| 3 | Strayer | 53.9 |
| 4 | Pennridge Central | 49.3 |
| 5 | Pennridge South | 37.7 |
| 6 | Pennridge North | 43.3 |
| 7 | Palisades | 43 |
| 8 | Klinger MS/Centennial | 26.6 |

