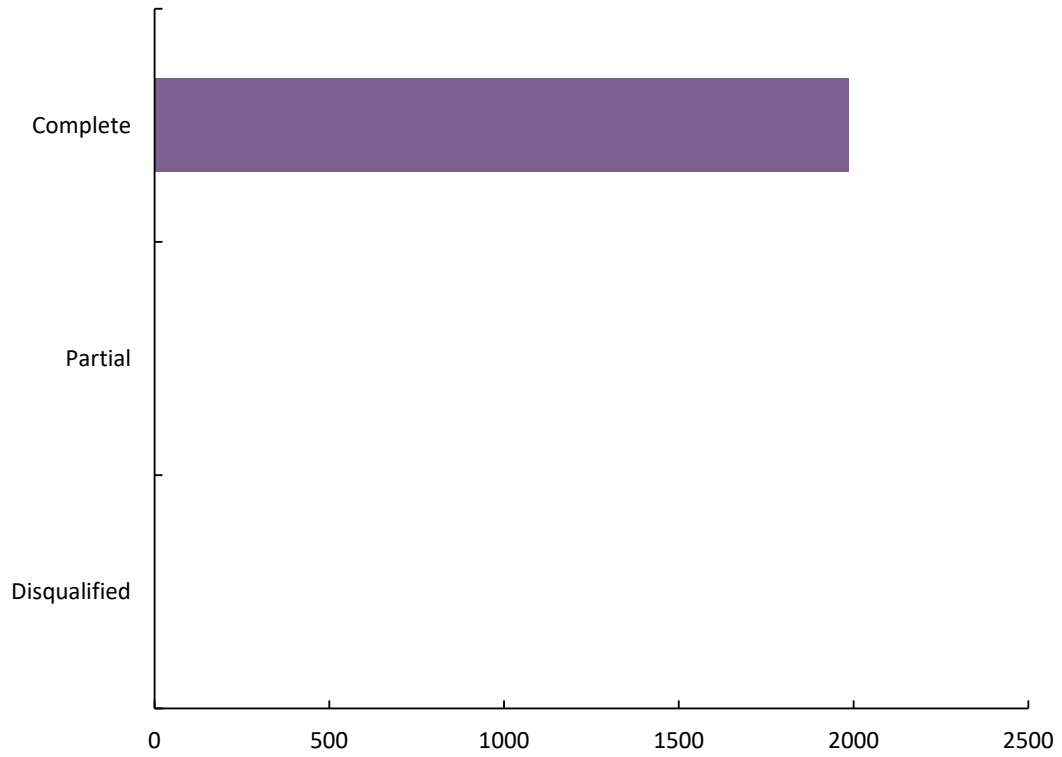


Report for QCSD Back to School Survey - For Families

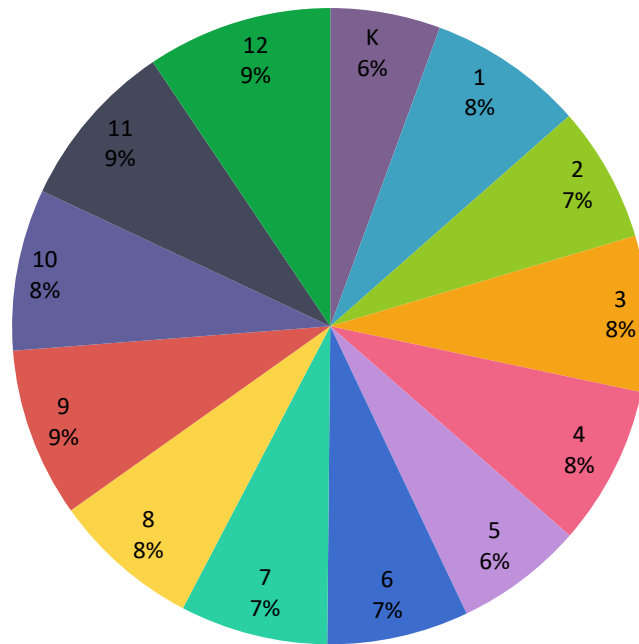
QCSD Back to School Survey - For Families

Response Statistics



	Count	Percent
Complete	1,986	99.9
Partial	1	0.1
Disqualified	0	0
Totals	1,987	

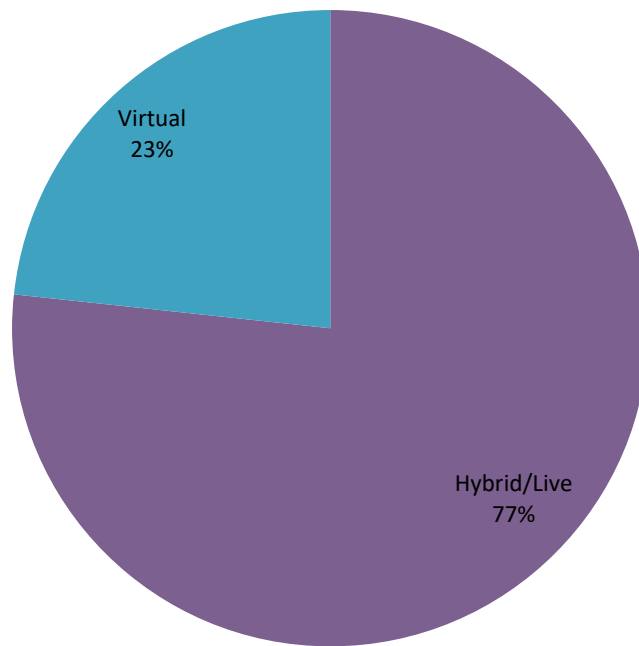
1.What grade level is your student in?



Value	Percent	Count
K	5.6%	109
1	7.9%	155
2	6.9%	135
3	7.9%	155
4	8.1%	158
5	6.5%	126
6	7.2%	141
7	7.5%	147
8	7.5%	147
9	8.6%	168

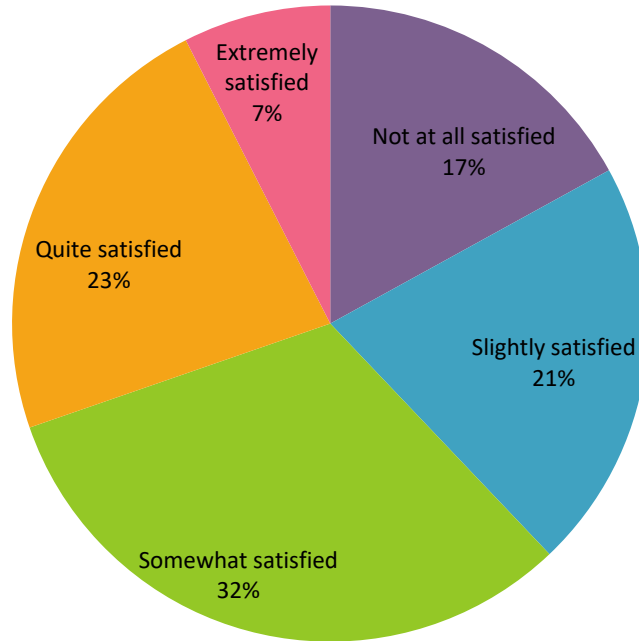
10	8.2%	161
11	8.6%	168
12	9.4%	183
	Totals	1,953

2. In which instructional model is your student currently enrolled in?



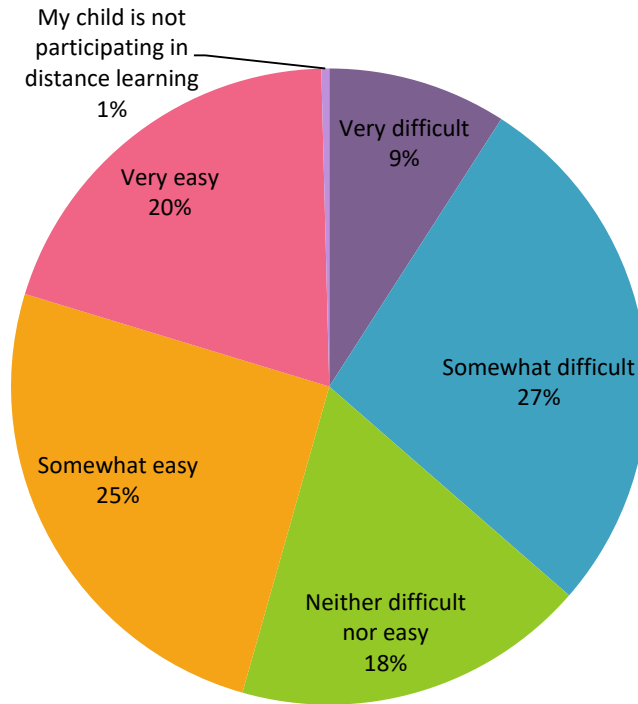
Value	Percent	Count
Hybrid/Live	76.7%	1,519
Virtual	23.3%	462
	Totals	1,981

3.How satisfied are you with the way learning is structured at your child's school right now?



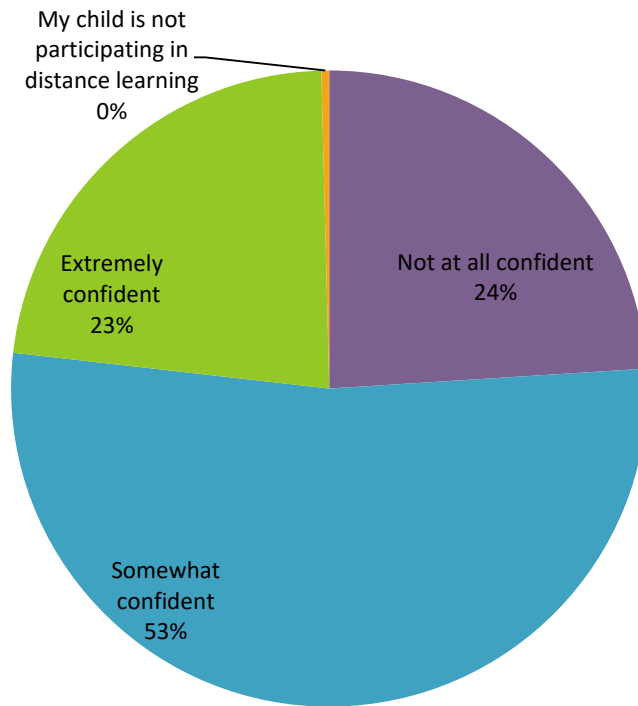
Value	Percent	Count
Not at all satisfied	17.0%	337
Slightly satisfied	20.9%	415
Somewhat satisfied	31.8%	631
Quite satisfied	22.8%	452
Extremely satisfied	7.5%	148
	Totals	1,983

4.How difficult or easy is it for your child to use the distance learning tools (video calls, learning applications, etc.)?



Value	Percent	Count
Very difficult	9.1%	181
Somewhat difficult	27.3%	542
Neither difficult nor easy	18.0%	357
Somewhat easy	25.3%	501
Very easy	19.9%	394
My child is not participating in distance learning	0.4%	7
	Totals	1,982

5.How confident are you in your ability to support your child's education during distance learning?



Value	Percent	Count
Not at all confident	24.0%	476
Somewhat confident	52.8%	1,046
Extremely confident	22.8%	452
My child is not participating in distance learning	0.4%	7
	Totals	1,981

6.What is working well with your child’s education that you would like to see continued?

ResponseID	Response
1	Live education
2	The is becoming more and more independent with technology.
6	Hybrid option
7	They have enough resources to help
8	Canvas is ok...she needs in person instruction more than the 2 days per week
10	Not wearing a mask while at home.
11	My child attends school 4 days a week and I feel like the quality is better than the virtual learning days. I hope that the school days stay shortened though as I feel that is long enough for children to be expected to wear a mask.
12	Availability of help
13	the synchronous is very helpful with my 4th grader, they are at the same time every day and it is structured. That would also benefit my 8th grader he only gets a few a week
14	My child is doing very well in the Hybrid model for the first time in a long time he's not stressed out or worried he's doing good.
15	She only does well When she has in school learning on hybrid days
17	The support of the IEP team in continuing to keep her focused and updated
19	N/a
20	Teachers are amazing and we have 0 issues with them except for the amount of magic they need to create each day to attend to virtual and in person students. I would like more live

	<p>learning or at least video lessons. I don't like just having him follow links to work on his own. But again, teachers have a lot on their plates and really could have used more support from the board in providing virtual only Teachers. Teachers that would have had the time to dedicate to building a relationship with them.</p>
21	Live Google Meets
22	Videos with instructions
23	I would like the hybrid model to Continue as it allows her a few days to see teachers and also allows her to study from Home and get remain safe.
24	Nothing this is a poor excuse for teachers to less then they already do.....
25	I would like to see more live instruction.
26	The in person portion
27	It works well for my son to have a schedule that he can adhere to (example - math from 9am-930am, PE 930am-10am). He's very routine oriented and therefore a change in schedule throws him off and he struggles to continue - in Spring 2020, he struggled because there wasn't a schedule for his class, just a bunch of activities for him to do (and yes, I know spring was optional). This school year, he knows by 9am he needs to be on the computer.
28	Nothing... The planning that went into this is pathetic... I feel ripped off writing my tax check for the school taxes this year... The school district has grossly let my boys down... I don't know how this could be worse...
29	The optional synchronous activities provided during the day while students are also in class has been a huge help.
32	Face to face time with teachers
33	Everything.

34	Two in person learning days
35	Live teaching
36	Nothing. Live is the only way he can focus.
37	Follow up and availability of teachers
39	Everything is working perfectly right now
40	Google meetings and canvas
41	Two days live actually works well as a support for the virtual learning.
43	I feel the younger children need live school.
44	Google meets with the teacher, communication between the teacher and families, and the safety precautions during live instruction.
48	Patient teachers
49	It is generally fine that he has online work
50	Personalized learning
51	In classroom teaching. Eye contact, socialization, interaction, getting on demand help, time management while in classroom. KIDS NEED TO BE IN SCHOOL!!!! us working parents can't be teachers and do our daily jobs we get PAID to do! This virtual learning is for the birds and DOES NOT work with MY CHILDS NEEDS (that the district never wanted to listen to)
52	Zoom while the teacher's are instructing the classroom at the same time.
53	live or videoed true lessons followed by a corresponding activity
55	She's older so she's comfortable with canvas and handing in assignments

57	The teachers working as a team, together making sure the students have what they need.
58	During virtual, constant communication with teachers. Live lessons are better than pre-recorded. Full day in school with the teacher is the best option.
59	The days he is in school are successful, the virtual days are not.
60	I think the Art Kit was a great idea to allow the students the ability to do projects from home. I like the uniformed look of the various canvas pages. I think that helps the students navigate them easier. I know it has been better than back in March just by being able to find assignments quicker since they're all kind of in the same spot. The scheduled Google Meets are great, my daughter has been participating in many.
62	Live time on Wed. Wish there was some live on the 2 home days, especially for little kids to see the teacher, etc.
63	Google Meets
64	The teachers response is fast and they are there for my student.
65	The interactions of the SeeSaw app have been engaging for my son The use of the Zoom meetings, teacher instructions via embedded video clips, access to the microphone and picture/video capabilities have helped to enhance the educational experiences in a virtual setting
67	The increased use of Canvas
68	Nothing until she's in school full time.... regular hours!!!!
69	The opportunity to speak with the teachers when needed during in person teaching. For virtual days comments on canvas seem to be a good way to communicate. Also knowing what is due for the week at the beginning of the week is working well.

70	My 5th grader is live for 4 days since she has an IEP. This is the best case scenario out of all possible scenarios the district is providing.
72	We are fortunate to have a learning support teacher that is willing to help get my son organized and facilitate small group math instruction.
73	The assignments and videos have been great
74	Apps are easy to keep track of everything
75	Teacher communication
76	Having a set time to log-in and be live with students and teacher for part of instruction (synchronous) is helpful for consistency. Seesaaw is a great tool for virtual learning. 1:1 meetings with the teacher are also helpful.
77	Honestly, not 100% sure. We just moved here this year and so far we've been a little underwhelmed with the organization. It may just be that our teacher/school last year were incredibly sharp.
79	His teacher is reaching out constantly. I feel he is learning better at school in person. At home we miss google meets due to technology problems, etc so he misses that small group or individual instruction. I would like in person instruction to be continued at 5 full days to maximize education. It is more exciting and he is better able to focus in person.
80	In class schooling
81	Great teachers and staff at QE!
82	Nothing is working well.
83	Live google meetings. Would like those required even if it is for 15 minutes
85	Synchronized learning

86	Availability of synchronous meetings during the week so students can ask questions about things.
87	Nothing
88	The fact the my student is in group L and is attending 4 days/week has a lot to do with how much better she is doing compared with spring 2020.
89	My child is growing increasingly more of a self starter/learner....not that I like the self learnig but I am proud of her for busting the work she does have out.
91	Phonics learning
92	She is doing great n school. Her at home days are a mess. Most the teachers are using differnt ways to teach the students and it is hard to keep track. Example one teacher only uses her Gmail for questions anothe only emails though canvas will be answered. We need a better virtual plan.
93	Live in class
94	I like that my son knows what to do and can do it without help from me!
95	The teacher has been amazing!
96	Ability to be in person
97	Teachers have been very responsive to questions, at all hours of the night, trying to support the virtual kids.
98	block scheduling and shortened day with no lunch.
99	It would be nice if there was more live instruction. It would almost be better to leave all the kids home (and teachers) and all the teaching be done Mon-Fri. 8am sign in for science— teacher teaches for 20min— then gives time to do the work independently but teacher available for questions. 9am sign in for ELA, etc

100	The two days a week at school
101	In school days
102	My son's teacher has done a FABULOUS job trying to engage with him. She comments on every single activity that he submits...which is totally amazing. I do feel incredibly sorry for his teacher though, as I can tell she puts in extremely long days.
103	I think the teacher communicating with the parents has been very helpful
104	Being able to go to tech school for 5 days.
105	Going back to school full time
106	The ability to work independently.
107	Teachers respond to emails promptly All assignments are posted in a timely manner
108	live classroom time
109	Knowing if we have papers are in their folders for the assignments or not. Saves on a ton of time especially with working from home too.
110	Other than flexibility, nothing
111	The ability to do our tasks at our own time. The availability of Google meets is nice but also nice that they are optional as times don't always work out.
112	Live teachers !!!
113	Honestly, nothing....
114	She's more independent and confident with her learning.
115	The activities that are assigned virtually are appropriate for the age. In-person instruction seems to be fine as my child enjoys it

	substantially more. Safety protocols are as good we can expect given the circumstances.
116	Live instruction and google meets
117	My daughter's teacher has had live teaching sessions for math and ELA everyday in addition to the morning meeting.
118	not really at all satisfied with how classes are going at the middle school level. hardly any opportunities for lives and when they are in school on the two live days, they only see that teacher once due to block scheduling. NOT The teachers' faults
120	Communication
122	She's happy to see her friends in school and feel somewhat "normal" about being there.
124	Attending school 2 times a week
125	The apps like Zearn and Imagine Learning are good and they can complete on their own for the most part. Also live time with the teacher.
126	Her responsibility to maintain her schedule & assignments although her work load is full.
127	In person learning setting with live teacher!
128	His extra help
129	My oldest son's teachers have a SET daily schedule. Meetings are at the same time each day and he knows what to expect each day making it easy to keep up with work and complete assignments. It allows us, working full time to alter our times so we can best assist him as well.
130	The teachers communication is amazing and above and beyond.
131	Pass

132	The schedule and being part of Richland Elementary School with familiar teachers is allowing both my fifth grader and first grader to be successful. We have a schedule and there is enough interaction via Google Meets for them to be active.
133	Teachers putting out videos
134	I'm in the minority; and don't mind the hybrid schedule as I'm still worried about COVID.
135	We are enjoying the hybrid learning. We seem to be getting the hang of it and my daughter enjoys reading the Feedback messages from the teachers after her assignments are complete.
137	Going to school
138	When both of my children are in person in the classroom!
139	The live schooling. My son responds best in a classroom setting where it is easier to learn and focus
140	Our child has lupus hybrid gives both comfort for minimal exposure to others and her getting in school learning. We are loving hybrid
141	She does well when in school but doesn't seem to do as well retaining info from the tablet.
142	Live learning
143	In school live instruction
144	Hybrid student- Teacher is hands on which is very important. The videos on seesaw are entertaining.
145	In school learning
146	My child attends 4 days a week. No issues there
147	Full scheduled days at home. Live meetings with Google meets.

148	Elementary teachers sending out Seesaw information on Sunday night.
149	My child's teacher is very good. I like that virtual is an option but we are changing to live. The idea is good and the teachers really try but there are so many issues with devices, apps, links that work. It is quite frustrating.
150	He seems to be doing well with any rod and virtual I think it's a good mix
152	Daily activities and assignments are a decent amount. Not too much, not too little.
153	When all the teachers put the assignment in the same place for students to find it - some do not and that is very confusing ! (and then requires child to search and look for what is to be completed)
154	Scheduled meetings, feedback from teachers, amount of homework to be increased, Bering able to access all her subjects through seesaw
155	When her teacher actually teaches and doesn't have them use their computers
156	Asynchronous learning day.
157	100% in person learning. My child is at an age where there are about 1000 things to distract her from doing her school work virtually.
159	The live instruction
160	All the teachers are doing a great job.
161	Nothing. She's stressed all the time. The days they attend school they still only work off their laptops. There is no actual teaching being done in almost all her classes.
162	He has more freedom to complete things on his schedule.

163	My son learns more in a live instruction environment. I would like to see that continue and be strict on illness report.
165	Live instruction.
166	Small class sizes and flexible learning
167	The teacher communication has been excellent. The technology is working as it should and, for the most part, my kindergartener is able to complete the activities independently.
168	We would like to see more live instruction. Very happy that the school will be going 5 days a week shortly.
169	Live virtual classes
170	We enjoy the multiple Google meets in a day. Giving the live and virtual classmates to work together as one with the teacher. Also we like the afternoon Google meet with the teacher to review any questions we may have.
171	The structure and being able to navigate through it
172	Nothing is working. This is not education I signed up for.
173	There are some things that are not terrible but there isn't anything that stands out as wanting to see it continued.
174	I like the use of canvas and being able to check each class I'm there with regards to assignments and quickly see his grades
175	Going to school full time. Anything short of this is unsatisfactory.
177	available synchronous instruction in 2nd grade class
179	The communication with our teacher and the principal has been amazing! I have complete

	faith in the staff at Richland that they put the safety of the kids first.
180	Homework on seesaw is very clear with instructions. We like this platform.
181	In person teaching at the school.
182	The in person classroom experience is going well
183	We LOVE the Hybrid model. my kids get to experience live school with small class sizes and that helps them feel confident in completing assignments virtually.
184	Return to school full time
185	Nothing, they need in school live teaching, or at very least live online instead of videos
186	Being in school 2 days a week is working well.
189	The teachers are extremely helpful and cooperative in emailing about work and keeping us parents informed to help them get their job done as well as students.
191	Relaxed schedules for turning items in.
194	has done a fantastic job communicating and providing guidance and feedback. Her lessons are well organized and she responds quickly to messages.
195	The calendar feature on Canvas helps keep track of graded assignments. The almost immediate graded on some projects within Canvas is helpful.
196	We think everyone has been trying to make the best of the situation, but mostly digital learning is tough for a 6 year old. Very much looking forward to in person (with appreciation)!
197	In person instruction

199	I appreciate the days when she is able to work in school and receive in person instruction.
200	Them going into school
202	Feedback from most of the teachers when help is needed has been great.
203	More in school days
204	We NEED a consistent application used with all teachers (Zoom, Seesaw, Google Meets, daily schedules and emails, communications, timeliness of communications, expectations)
205	The teacher is wonderful with communication and understanding. The learning programs are good.
206	TECH- is going well. QCSD- has NOT on variety levels.
207	They have google meets for all their classes. Their teachers are doing a wonderful job explaining everything so my Girls are able to do everything on their own with little help from me.
208	In class setting
209	Being in school 2 days a week. I would love for them to be there all week.
210	He enjoys live sessions when I can get him to comply
211	His fourth grade team of teachers work together to provide lessons and planned Google meets. They have a combined Homeroom page that the kids can use to access the majority of their work. That is fantastic!!
212	Everything is done in a timely manner.
213	Mrs. has been beyond amazing with answering emails and zoom comments as fast as she can. She had been available for google meets for questions and that had been tremendous

214	Easy to get assignments
215	My daughter loves the music lessons. See saw activities are pretty good. Morning meeting is great! It gets her day started off on the right foot.
216	As a first-year parent in QCSD, I don't have other years to compare & contrast, and understanding that Kindergarten is not at all suited to virtual instruction, I think my son's teacher is doing an EXCELLENT job with including all of the children at home and in class, during the google meets. I appreciate my son's small class size, and the efforts being made to keep the children distanced and safe.
217	The days that they can go to school in person.
218	I like the spacing that is being used at high school in the classroom to keep the students socially distance. I don't want my child to be in an over flow room for that is basically a hybrid model just done in the school building.
219	He's doing well with live instruction. Virtual is so hard with us with a 2 year old sibling running around.
220	My child is not being challenged like I believe he can. Virtual allows him to wander off. Its not engaging enough for my child.
221	In school learning
223	Our biggest issue is 4th grade is using google classroom and seasaw. Sometimes assignments aren't always loaded properly by the teachers. The other major issue is my child is in math plus And she reviews no live instruction on her in person days all her lessons are on her chrome book. Her teacher is great but I feel they would get More out of it if she could have live instruction with her math class teacher when she is in person
225	To see the support offered by mrs , mrs and the teams at the HS To see flexibility knowing that students can complete work all day not just in the mornings

226	The daily activities sent via Seesaw, and the weekly class meetings on video chat.
227	The google meets are really good interactive tools to use for the children who don't go to school physically
228	Teacher is checking work and leaving comments if right or wrong
229	Nothing. I want her back in school full time.
230	The way you have the virtual learning set up is great. I have no complaints. My child thrives in a social setting rather than on a computer (as most do I'm sure) so that is why we would prefer the live learning.
231	In person learning with professional educators.
232	getting back to intensive learning.
233	Honestly, not very much. My child does not feel like she is learning very much and that is disappointing to hear knowing this is her senior year. I am worried she is being set up to fail in college
234	In school learning and in school assignments are working well. At home learning is very challenging as parents both work full time and have a younger child not in school st home as well. My child follows the school schedule as instructed with baby sitter but help help with school work is not always available when he needs it. I don't get feed back if he is doing well or if there are areas needing improvement. Homework assigned at the beginning of the week to work on throughout the week on top of daily assignments/google meets is too much for a 4th grader. He needs specific work assigned for the day and specified homework assignment for the day. He does not know how to divide the work out and will put off assignments because they say due Friday. He will wait until Friday to do them. Live in school learning not 100% computer based (how it has been the last 3 days) works best for him

235	Live meets with multiple teachers in multiple subjects.
236	Nothing my child needs a structured classroom setting daily to succeed.
237	He likes the day being shorter and not starting so early in the morning. Also enjoys having Wednesdays to do work at home and online with teachers.
239	The connection with the teacher daily even if its a quick voice clip.
240	Good communication with teachers
241	The safety
242	Teachers sending schedules ahead of time and schedules with exactly what time synchronized activities take place.
243	In school learning, less online
244	Live meet opportunities to go over homework in math/ prepare for quizzes and tests
245	Nothing.
246	I do like that they can submit things online... when it works! I do not like the distance at all.
247	Nothing. Going to school every day is the best option for her.
248	Him being in a classroom setting! He needs to physical interaction in order to be fully focused.
249	Flexibility in virtual learning time to complete course work
251	Face to face meetings
252	Detailed slides and timely feedback
253	In person classes! Home schooling is not doing justice for her academic life this has been the

	worst year she has ever had, and it's do to lack of school environment and a normal life outside of home.
254	love the Live Google Meets. To be part if the class, while remaining at home(hybrid) has been an awesome way for my child to feel included.
255	Going into school
256	Her being home is what is working.
257	Nothing
258	Allowing them to work asynchronously.
259	I would love for more in person instruction or on virtual days more live opportunities to be presented in a structured format to replicate the school day.
260	The hybrid model has made her way more organized. She also has had to self advocate and communicate with her teachers more often.
261	They love being at school. Would like to see more teaching taking place and less virtual learning when at school.
262	I don't see much that is working.
263	My child does better in live school With having a structured environment.
264	The flexible schedule works well for my child. Having the ability to complete work throughout the day when it best suits our family is working well.
265	Our child has an IEP which allows him to attend live in person 4 days a week.
266	Meeting teachers more during the day
267	Live instruction from teacher while he is at home

269	I'd like my child to go to school live 5 days a week
270	The live meets are extremely effective as a way for students to connect with teachers and to have a more meaningful lesson instead of just completing an assignment on canvas.
271	I like that she checks in with the teachers for each class to learn about the lesson for the day.
272	Live and in person
273	His teacher is very responsive and timely. The synchronous learning time for reading is valuable and effective. The Seesaw template is organized and user friendly. The office hours that his teacher provides are valuable.
274	The teachers are working hard to deliver the materials the best that they can.
275	Nothing specific it is struggle
276	Easy to communicate with teachers
277	My child has been doing well with lessons and homework on in-person days, but on virtual days, he's been struggling keeping up with all the detailed requirements of his assignments captured online, as there is a lot more info and a lot of details that can be inadvertently missed.
279	She is satisfied but I'm not sure.
280	Feedback from the teacher
281	In person instruction
282	The ability to finish work all day long
283	QCSD is doing a great job with both my children. I appreciate QCSD, everyone always have my children best interest at heart. Thank you.

284	Teachers are trying to be helpful as much as possible but it is difficult for them as well to teach in class and virtually!
285	RELA Plus, Math
286	The accessibility of the teachers
287	Honestly? Nothing other than live instruction.
288	The zoom calls and video classes are excellent, my daughter just needs some help paying attention and getting her assignments done, which is something I'm working on
289	My child does well when he is in school with his teacher in front of him, interacting with him.
290	The teachers offer live instruction everyday, for Rela, math, win time and morning meeting. It's perfect.
291	Virtual schooling. Shoving kids back in the classrooms for parents convenience is not the right reason for sending kids back to school.
293	He has assignments during his virtual days that are requiring him to focus and to learn, not merely complete mindless busy work.
294	Nothing! The virtual model is basically children self teaching themselves! No teacher instruction so basically they are fending for themselves! Why are we paying teachers!
295	N/A
296	Teachers being available and giving good feedback
299	Daily check in and some classes work load is reasonable
300	Flexibility to complete work at your own pace.
301	That he is able to attend live instructions.

302	The teacher communication with families
303	Nothing
304	The live instrument or live via Google meets everyday!
305	Zearn, Imagine Learning and the ophysical workbooks are amazing!
306	The teachers have been amazing!
307	When she is able to interact with her teacher. However that is very, very limited.
308	The flexibility in scheduling is a plus for the learning.
309	Nothing is working well and nothing should be continued. I thought teachers would actually be teaching my kids.... turns out that is fake news!!! My children are just given assignment after assignment everyday with little to no live instructions. This is most certainly not an education!! My kids inform me that even on live school days, little teaching is done and children are put on computers.
311	The tech school is working well for my child
312	In classroom learning. Struggling with the hybrid lessons much easier to learn in a classroom room setting. Google meets are going well and a great way to connect.
313	Going in school Thursday and Friday
314	Easy access for everyone necessary. Well organized data.
315	Flexible hours. Ability to contact teachers. Reasonable workload.
316	Going into school
317	Live streaming of sessions with teachers

318	Her teacher is really amazing. Her in-person days work well. She really likes being in the school and the way her teacher communicates on off dates.
320	Teachers are making a great effort to hold live instruction on the "virtual days" of the hybrid model. My students are happy with being in person on A days. They are happy with the shortened days.
321	Switching to live instruction next week
322	She loves having live meets, it gives her more confidence when the teacher & classmates give her praise.
323	The teachers have been doing an outstanding job communicating with the students. However, it is time for our students to be in school ALL DAY 5 days a week and offer a remote learning option. The toll this is taking on the students education, social and emotional health and mental health is being over looked. They need consultancy and it's time Quakertown steps up and recognizes this. The secondary students are in need of school and accountability. Surrounding districts are moving forward when is enough enough?
324	In school - one on one learning!
325	The ease in which she is getting assignments done.
326	Nothing. I have children in 6th and 12th grade. It appears teachers are just doing enough to be compliant. There is no interaction between teachers and students
327	The hybrid schedule is great for my son as he can get some in person therapy and socialization while also allowing learning at home to help keep a healthy and safe balance in learning!
329	Completing her day at her pace
330	WEdnese days when he meets with his teacher consistently with his teacher.

332	He is being held accountable for his work which is just he needs.
333	He and I want him back full time the comprehension is so much better for him!
334	Live in school
335	She is getting into Canvas easily, and she has some in-person instruction.
336	My daughter loves having the ability to see her teacher each day. Fortunately, she is self motivated and curious. This makes the virtual environment easier for our family.
337	Maintaining their health while following CDC guidelines and having an opportunity to meet with a teacher live in the classroom at least part of the time to help stay on track.
338	Morning meetings where all students are together
339	Math and imagination learning videos
340	My children are working well by themselves in virtual learning
343	She does great on the two days where she is going to school. The other days she is home doing it alone since me and my husband are essential workers!!!! We can't work from home!
344	I have 2 kids in elementary and the effort put in to the virtual classrooms has been stellar. It is easy to use, and simple for my kids to follow. The kids have multiple meetings with their teachers daily and any issues are addressed. The communication has always been seamless. My 3rd and 4th grader work almost completely independently.
345	Going to live school
346	100% live school full day

347	I am thankful that music is allowed to continue during this time!
348	Working at her own pace and being able to go and re watch the lesson if need be.
349	Support from her teacher
350	The live portion
351	She is doing well with the live instruction
353	Nothing, my daughter spends more time crying than actual work
354	I like that during virtual days they only have to enter attendance once versus the way it was when they first went back
355	He is more motivated to be on schedule
356	virtual students seem to be getting the short end of the stick and I'm hoping my girls aren't behind next year because of this
357	Nothing
358	I really enjoy the hybrid learning with my child in school 2 days a week. I'm worried that when she goes back 5 days a week it will be difficult for her to do 5 full days wearing a mask at such a young age.
359	NOTHING
360	Wonderful communication from teacher and principle and all staff
361	Face to face time with teachers 2 days a week.
363	Daily assignments allow for progression in the course work.
364	Nothing
365	Not much

366	Nothing
367	Nothing
369	The schedule
371	The hybrid model, having face to face time is necessary for my child to be as successful as she is with virtual learning. Google meets or live viewing are helpful as well.
372	My daughter is working hard under a less than ideal situation.
373	I wish the teachers did a live class every day and it is mandatory to watch!!
374	The one teacher out of 7 that offers an equal education through live opportunities has been wonderful.
375	The live/in person schooling
376	I like that the Zoom meetings are optional.
378	I would like my child in full five day live instruction.
380	Being live in tech school and really like the academy cause it really is a good fit for him.
381	I like the continued communication with the emails keeping the parents posted and working with them through this.
382	The way the assignments are posted are easy for both of us to find.
383	The in person days
384	In class education
385	Live classes with interaction between students and teacher.
386	In person instruction

387	I think the class check ins should continue. If we are going to still continue hybrid they need to do more virtual classes . I think they are working well.
388	The video calls and meetings are working
389	Time to complete assignments
390	He is old enough and capable enough to do most, if not all work on his own
391	The inconsistency between the teachers is the most challenging. Some post under modules while another sticks her assignments in slides and occasionally posts them in Canvas. As if my daughter has nothing else to do but go Easter egg hunting for where he assignments may be on a given day.
392	Self reliance
394	Being in school.
395	In person live instruction
397	When they are in school.
398	I think he is not learning
399	My daughter is able to complete work at her own pace during the day as a virtual student, as well as enjoy the virtual face-to-face interactions that the teachers provide. As a senior, this allows her time to work on college applications, auditions, and work outside of school.
400	The small class size on the days my child attends school.
401	When they are at school
402	In person tech classes - the rest isn't working so well.

404	I love that his teacher is adding personal videos, actual recorded instructions, links to stories and songs, so much of what she is doing is amazing!
405	Lots of streaming and google meet opportunities offered by his teachers
409	The support the teachers are providing the students is phenomenal.
410	The 2 days he is in school are the only 2 days he is actually learning. The other days are just activities and review. I would like 2 see him in 5 FULL days of learning.
411	It seems like the teachers who are most comfortable with technology are making a good experience for my child. It's evident that when the teacher is having trouble with the format and scheduling the assignments and actual instruction is lost. The teachers who record zoom lessons that are able to be viewed at different times have been making it easier to understand the work and not let lessons fall through the cracks.
412	Nothing. Elementary aged children do not do well in the virtual setting.
413	The fact that we have a peace of mind that he is not around people and that we are able to keep him away from that unnecessary risk
415	I like that all the work is right on the seesaw so I can see what they are doing
416	We do really well with virtual learning. One thing that will be hard as I start working more is the live sessions, but we get everything done and will do our best to participate in the live sessions. Our teacher is amazing and we really thrive on being able to go at our own pace. I know a lot of people are frustrated, but I have been so lucky to have had a great experience with how you guys have handled this.
417	Hybrid

419	The teachers staying on the call longer after giving instructions on what to do. So if there's a question the teacher can answer.
420	More interaction
422	Tech school
424	Our teacher is providing several Google Meet lessons/ opportunities a day. These lessons are coupled with individual assignments. The more interaction with her teacher the better! The art teacher also does google meet everyday combined with videos and interactive activities. SeeSaw was better explained in the first week so the technology is going well for us.
426	I really like and appreciate all of the amazing programs that they are using on the chrome books. Very good social studies program and English programs. They are so diverse and very easy and fun to navigate. In a year where computers are necessary, I have loved these programs.
427	Most teachers are responding back when we email them questions.
429	I would like her to return to full time instruction.
430	Live school
431	no issues so far
432	He is enjoying tech school.
433	In school learning
434	HYBRID LEARNING
435	Nothing.
436	Because my daughter is in 11th she is able to navigate this on her own.
437	Nothing. Nothing is working well. This is a total disservice to our children. The public school

	system is a complete joke; nothing but dumbing down our kids. Bravo.
440	The teachers always respond quickly to all questions and are willing to help at all times!
441	The two days of in class teaching is positive!
442	I like him having the consistency of a morning meeting. I wish he could have an afternoon/wrap up meeting each day as well as one live learning lab per day. i.e. one live learning day for each of the core subjects and then a live learning lab day for his special.
443	The modified schedule. Also the format for the material learned.
445	Teacher support
446	The hybrid model.
448	The shorter school day
449	Set schedules with live classes when home, like a regular school day.
452	Scheduled live instruction.
453	In person learning
455	In the classroom full time
456	Flexibility in completing the work during the day, can take breaks.
457	Clear schedules with links and easy to find assignments.
458	teacher monitoring and interaction
460	Available technology Responsive teachers
461	My child is safe attending school 50% live and 50% virtual. It is great having a shorter school day, too. It is teaching my child to be more independent- my child needs to attend classes,

	sign in for attendance, look on canvas for assignments and test dates. My child is thinking more, learning time management and learning how to be self sufficient which is a skill that is lost in young adults.
462	The fact that she can go 4 days because she has an iep
463	In person learning. Allowing the virtual students to listen in to live class would be beneficial.
464	My son is getting math support.
465	The block style scheduling seems to be helpful. It's not as overwhelming.
467	Availability of resources and personnel via email.
468	Google meets to engage students every day, every class.
469	Virtual days are not overloaded with assignments
470	Communication with teachers
471	The equipment is working correctly, and we have not had any issues with connection or bogging down of the servers
472	In school learning
473	The hybrid schedule is working phenomenal. It's just the right amount of live instruction while feeling safe. The virtual days are going great! The teachers are doing a phenomenal job and I don't feel either of my kids are missing anything on virtual days.
474	The live in school sessions, he is unable to join live Google sessions due to being at tech school when they are taking place. The only live day is Fridays, unfortunately.
475	More independence and communication
476	N/a

477	The only positive is that she is trying to stay organized with her planner.
479	My child is not satisfied.
480	He seems to navigate well. I don't have the time at night to review what he does so I have to trust him when he says he has his work done.
481	In school more often, my child is having difficulty adjusting to virtual learning and finding, which assignments are supposed to be turned in and when. Been missing deadlines. Works better in a school with structure.
482	I like the level of independent learning and the accountability.
483	None of it
486	The teachers are trying their best with what they have. We are not happy that our son is missing a day of tech school and basically two days of regular education due to the hybrid block schedule. We want both of our kids back in physical school for 5 regular days.
487	The teachers are great and I know they are working hard. The schedule is good and there is a nice balance of synchronous/asynchronous opportunities.
488	Our students need full-time live learning in classrooms.
489	The flexibility of in school and out of school hours
491	Frequent emails from teachers, daily virtual morning meetings with HR teacher, consistent schedule to follow
492	Check in [attendance] policy has improved
493	In person instruction. I like the teachers making personal videos rather than just assigning lists of task/jobs/work.

494	Live instruction is beneficial and what is working well for kindergarten students. They need in person interactions and instruction.
495	He is enjoying the curriculum specifically learning about the heart in RELA. The virtual classroom is a helpful communication tool. I appreciate the intentionality that each teacher is putting into consolidating the info/assignments there.
497	Every day the work needing to be done is posted online, we are able to work at our own pace. We can spend more time on things he needs help with & breeze through stuff he already is comfortable with. For us, it works. We make our own schedule. We can take breaks when we feel is best, walk away if needed.
498	My child is keeping up with assignments, but I believe that there is too much homework given to 7th graders When a child is still doing homework until 10 :30 pm on Saturday night so that it is not late is ridiculous! Absolutely crazy for a 12 year old working this late to turn in work before midnight.
499	Her assignments are graded promptly
500	My daughter is 11th grade and doing great, my son in 7th grade is doing ok, my youngest son is doing great
501	Attempts to help my child with difficult tasks.
502	Going to school
503	Notifications of grades, missing assignments etc. I can't always follow up but with good notifications I can keep track.
505	Communication with his teachers
507	My child works hard for the two days but to be honest the 3 days at home is not working. She should be at school so she can get the best education. This hybrid needs to be a best short term patch and we need to reopen schools. School board voted for 5 days for elementary but high school is still 5 days. Seriously....

508	Going to school live..
510	I want Hybrid to stay!! It's not safe to open 5 days a week. Just look at how fast it is spreading in the White House! Keep hybrid an option
511	The fact he can work in a virtual way
512	Nothing, my child has zero live instruction even in person. I feel that she is being denied an education. The teacher sits on the other side of the room and tells them to open their laptops and follow canvas.
513	She is having the opportunity to talk with her teachers easier than before. It seems that the majority of the teachers are being more approachable than on live environment. She is being able to follow her tasks directly on Canvas and reacting quicker than before mainly when she finds something wrong or she has any issue.
514	The Virtual Schooling option Suffering from Social Anxiety Virtual Schooling is a God Send
516	Mrs is an excellent teacher also the speech therapist is great... he has a good people around him helping develop better
517	The daily lesson plans with links to each assignment or task is most helpful. As many synchronous learning opportunities with the teacher and classroom as possible is an important part.
518	Teachers that offer live instruction on virtual days.
519	He is able to self - teach most of the things
520	Communication
521	Going to school
522	Live instruction or Google meets
523	Live education

524	I think he needs the interaction with the teacher to learn better at home he gets too distracted and I have a hard time.
525	I think my daughter learns much better in a classroom. Keeping her attention to sit at our dining room table and go through lessons is a challenge. Also having a live instructor versus a video is better for her.
526	Accountability for work. I wish we had that in the spring. I know things were thrust upon the school district over night but telling the students that their work didn't count made it very difficult on us parents to keep them engaged and on task.
527	Nothing about hybrid is good. Posting the work ahead is helpful though if the teachers do that
528	The communication between my child's teachers and us. They are really trying to make this work for everyone it seems.
529	Being able to go to tech
531	He gets to see the teacher 1 day a week and participate in a class experience. Teachers respond to emails from students.
532	The teachers that do google meets and live classes with my daughter. That's a total of 2 out of the 7 classes.
533	Teacher communication
534	Going into school
535	Live instruction via video Check in meetings
536	I do like the flexibility to do work in general.
538	We added in a modification into his IEP so that the teacher makes a virtual to do list for that day that is helping my son tremendously. Especially when navigating a canvas page that looks differently from the other teachers canvas pages it would be nice if all the teachers had all their canvas page does look exactly the same. Otherwise, this can get confusing to the kids. I

	would also like to see more of the Google meets happening or should I say virtual lessons available.
539	Being in the classroom environment.
540	Being actually in the school with teachers and aids
541	The assignments are laid out
542	All classes have the same format/set up with online tools.
543	The 5th grade teachers at Trumbauersville Elementary have been amazing since day 1! The live stream all core classes from the classroom and consistently engage the virtual students while doing so.
544	She's enjoying the freedom to get her work done at her pace
545	Expectations and links are clearly laid out and she feels connected to her teachers. The teachers have been available for support.
546	He knows the expectations each day. He is able to organize his day and have synchronous opportunities with teachers.
547	Not much. My kids need teachers . But I dont agree with the safety standards that you are pushing to get them to 5 day. GET VIRTUAL TEACHERS! STOP PUSHING 5 DAY.
548	I think he would like more social interaction but given the state of things, he is okay with his two days in school.
549	Her Friday (in person) teachers are actually standing up and teaching the class.
550	I have really like the hybrid option so far. Seesaw is a pretty easy platform to use. I do really like the hours for school.
551	In school learning.

552	UBCTS
553	Great communication from the teachers
556	Teacher communication
557	Live instruction works best for my 3rd grader and virtual works best for my 5th grader. Google meetings are hard because they take up a lot of time that my child could be using to do their work.
559	The teachers follow up with the students regarding assignments not turned in and the reason for it.
560	The technology is working well and the whole Neidig set up is great. Compliments to all.
561	I like that there is a clear "Get Started" link on Canvas. While the instructions from teachers can be a challenge for my child to follow, at least we both know where to go to start figuring things out.
563	The teachers are teaching to the kids while they are in school and not just having them learn from their computers.
564	I cannot pin point one item going well and I am not trying to be over critical of the teachers but I would like to see in person learning, even if for shorter days every day.
565	The fact that the school is taking Covid-19 precautions seriously.
566	She enjoys knowing what is expected and working at her own pace.
568	My child is a strong student and is dealing with virtual learning.
571	The orchestra teacher is very clear and has had the kids play instruments in live sessions with her, particularly using Wednesdays to meet everyone together. The math teacher posts clearly. She is easy to follow because she also has video explanations as well as only having

	some work open at a time. You cannot complete work out of order because completing one assignment then opens the next. We need more time with teachers. Teachers need instruction on how to use video cameras and multiple computers to include kids at home in class.
572	In school time
573	The updates sent from canvas, that something was late or not completed
575	Teachers are doing their best to try and maintain the same level across all types of learning
577	The ability to use the same device at home and school.
578	Her being in school live works best
579	We love the pre-recorded instruction. My daughter can pause, rewind or even rewatch!
580	Face to face is what helps her the most. She has ADHD/504 and I don't understand why students with learning disabilities were allowed 4 days, when those with physical disabilities that can affect learning were not. If she was not ADHD, this would be a lot easier, as it is with my other child.
581	In school learning, she does better with the teacher and being around other kids during the day.
583	Nothing she needs to go to school to get a proper education virtual is not helping her
584	Being taught in school
586	My son being in school 4 days a week.
587	I have liked how the teacher are posting EVERYTHING, and how well they have been with communicating with us about things.
588	Them going back to in school learning.

589	In class participation when in school. However the lack of true teaching and more reading and learning on your own. Would love to see more of school the way it used to be
590	Being in school helps him however I would like him back 5 days a week.
591	The Imagine Learning and Zearn seem to be working well for the at home learning assignments.
592	Communication from the teachers has been excellent.
593	My child needs full live instruction. He needs a structured teaching plan and structured schedule. This is all over the place and not working well for him
594	I can tell teachers and staff are doing their best under difficult circumstances.
595	He is having a difficult time because of ADHD. The interactive zoom classes are nice but it is a lot of self paced which he has a hard time with
596	Nothing
597	Google meets seem to be going well.
598	I don't know what positive response I have
599	The days spent in school with live instruction
601	Going to live school
602	Hybrid Wednesday go very well
604	My first grader struggles with the technology. My older kids are fine
607	The teachers are reaching out.
608	The only thing I see working somewhat ok is my son's awesome Math teacher Mr. that livestreams all his classes!

609	On site learning
610	I'm not happy at all how my child's education this year.
611	The organization of the assignments. Connection with the teacher at least once per week.
612	I love that fact that she can slowly come back to school at a safe pace.
613	I like that my child can work at her own pace but she hates virtual and needs a structured learning in person. Both of her parents have to work full time and she doesn't get support until late in the day when we are done work
614	Him going back full time and my other two kids in 6th and 7th grade
615	Feedback from teacher is wonderful and helpful. Socioemotional learning is a perfect way to start this challenging year Seats are well spaced apart in class
617	If virtual is necessary the teacher should be streaming their classes so the kids are actually learning from the teacher. Some teachers do this but not many.
619	The teacher has been great breaking down what needs to be done for the day. The majority of items are all accessible to us via SeeSaw which is nice. The schoolwork that has been coming to us is informative and is helping my child learn.
621	Having time to learn virtually from home on Wednesdays has been working. However, I am a teacher in the district and a single parent, so it is challenging to do both jobs at home. Luckily, he is a great student and will persevere through challenges.
622	Assignments in Seesaw with teacher feedback. This allows me as a parent to see if my virtual learner is understanding what they are being taught.

623	Being at school live
625	The in person instruction
626	The asynchronous virtual that allows a working family to complete their work when we have available time.
627	My son has opted to remain in the virtual program even after full-time in-person learning resumes. He is finding it easier to concentrate on his work at home, and is able to understand and complete all lessons. If he needs help he knows he can contact teachers during office hours. We appreciate the attention teachers give to the virtual learners during class time and hope that that continues as more kids head back to the classroom.
628	My son needs in-person learning. The only thing working well is the minimal Face-to-Face education he is currently receiving.
629	There are a few teachers who are teaching live in the classroom. I would like to see more teachers doing the same.
630	N/A
632	The communication from the teachers to the parents. Tutorials for new material, video direction of navigation through activities and platforms.
633	My child has an IEP. I was concerned that block scheduling would not be good for him since he sometimes gets antsy sitting for too long. I have been pleasantly surprised by the block scheduling. He is much more focused having only half of his classes in a given day and the extra time in each class allows for more learning than if they switched classes ever 40 mins. It has been great. I also feel that the shortened school day has been extremely helpful. I have seen my children both having a much better attitude towards school and do not feel quite as stressed in the evening. I also feel that it is "just enough time" spent in a mask in a given day. If full time option is brought back - would like to see Weds still virtual to allow for deep cleaning! Also would like to see hybrid option continue as this

	allows families to continue what is working well for them and also will help to keep the number of children in the school on a given day down!
635	Live Google meets on days my child is at home so he feels included in the class
636	When he is actually going into the school and learning.
637	When teachers record a video tutorial and post it for students and parents to figure out how to find things and do assignments. It provides an extra help.
638	Live streaming classes.
639	Live teaching 5 days a week
641	Teachers are helpful
642	Nothing
644	Time schedules
645	He is in school 4 days a week. On site teaching is the best method of education for my child.
646	It is so helpful that my child has videos of her teacher (or another teacher at her school) explaining each activity and what is expected of her.
647	We would like to see live teaching
648	The all-virtual learning model works well for my student who is very self-directed. It is also a plus that teen agers can follow a more normal sleep schedule and work at their own pace.
649	That she can go live all 5 days. It works better since she is NOT distracted at home.
650	Teacher interaction, zoom classes
651	His in-school learning has obviously been working the best.

652	teacher is doing a great job of following up on the online portion of the learning and ensuring everything is completed.
653	Hybrid seems to be working well for my child. It is the right balance of in school and virtual and offers less exposure than if he were in school full time. Keeping the hybrid option even if changing back to full time would be preferred for our family. Having a child with an autoimmune disease puts him at a higher risk. With that being said my child still needs to be able to see his teachers live at least some of the time.
654	The 2 in person days.
655	The in person live instruction. He cannot sit still when at home and had to take long breaks between each assignment. I cannot keep him focused 100% of the time because I am also home schooling my older son and working full time.
657	My daughter enjoys the hybrid schedule because she likes the mix of being able to do her school work at home but still having 2 days at school to be able to actually talk to her teachers and friends. She has no interest in doing 100% virtual or 100% live class.
658	I am thankful that sports have been allowed to continue. It is the only real connection that my kids have to the high school and the school community.
659	Full time schooling is the method that I would be completely satisfied with.
660	Child is learning how to work to deadlines - and prioritize assignments. Skills needed for College. Like that when not feeling well can still do the assignments - but dislike that it is considered an absence if he is not there physically.
661	Him being in school.. Virtual learning is good until your 10 yr old feels overwhelmed over the content he has to complete each day and he has an iep and he has a meltdown because he doesn't understand things

662	That he is still enthusiastically engaged in his studies thanks to a couple of teachers who interact with their classes.
665	Set teacher office hours for questions
666	He can work at his own pace
667	The Hybrid learning is working well ... I'd like to see the amount of work stay consistent... i think if it were to increase it would be too much
668	The support from the school and the teachers and the students. But it's very frustrating to help with the virtual online when you're not sure what's going on
669	I think remediation is needed in this hybrid setting. My son can get work done but he only learns when a teacher is in front of him. The in school tests are not going well and should offer remediation for a second chance.
670	The in person live instruction and virtual live sessions (if they stay hybrid).
671	Teacher access and involvement
672	updates regarding missed assignments
673	Being able to go to school 2 days a week to have teacher-student learning, also being able to interact with other children utilizing the social distancing. It appears that if assignments are missing, late teachers seem to be somewhat lenient in accepting and giving credit for said assignments.
674	I like that his teacher does live calls throughout the day on the days he is virtual.
675	I appreciate the open times to communicate with teachers and ask questions.
676	She's able to work at her own pace for each subject
679	The fact he is in live school helps alot

680	Being in school are the good days, but even that is nothing close to what it should be. Much of it is the same as at home, workinh on Canvas.
681	Not a thing. It is very apparent this school district was so underprepared for this despite having months to get something presentable.
682	Typical live in person teaching!
683	Teachers respond when emailed
684	I like the interaction his teachers have with him while online it's nice to see them take the time to communicate over seesaw together.
685	The teachers efforts
686	I wouldn't change anything as far as what the 4th grade teachers are doing. They are available 2x a day for their students and easily reached. I would be sad to see anything changed as has already developed a relationship with these teachers and it's working for us.
687	Live in school. My kids struggle to do schooling at home.
688	Emails when there is missing work.
689	I like that my daughter is safe and social distancing is in affect. Going back for full time is the dumbest thing I've ever heard we are in a GLOBAL PANDEMIC. You can't follow guidelines and theres not enough staff to support full 5 day in person learning.
691	The feedback from the teacher on turned in work and the communication from teachers.
692	Going to school in person, my son is not doing well on the days that he is home.
693	The teacher is offering some live instruction. We appreciate that!
694	Him working hard.

696	I like the fact he can be in the classroom for live instruction.
698	Flexibility and options to work at her own pace
700	Posting of assignments on canvas and power school
703	The daily lesson plans are very helpful.
704	That he gets to go to into the school and see his teachers.
705	Connectivity
706	Teachers are phenomonal
707	My child is not learning much with the online platform. Her teacher is doing a phenomenal job with it, but my child finds the work easy and not challenging. We don't know how much she's actually learning from it and are afraid she's losing basic skills like writing and reading. We prefer her learning to be in person at school and are looking very much forward to elementary getting that opportunity next week!
708	In person learning
709	Nothing. They need to be back live. Enough.
710	A
711	The teachers are really working so hard to be positive and present for all students through this difficult time. Communication has been great. Flexibility has been outstanding. The differnet programs offered are great and my son really enjoys them - epic!, xtra math, zearn, etc.
712	Going to school to learn and complete assignments.
713	The teachers have been getting back to us when ever he has issues with understanding something.

716	I'm not sure. School is a huge struggle this year for my daughter. We have never struggled before. She is completely overwhelmed and feels like she cannot keep up in her classes.
717	The teachers have been honest and fair with this new way of learning
718	I love the interaction with computers and learning how to use them through a variety of different programs
719	Live instruction
720	My child is learning to use other resources to help with the lessons assigned which will aid in resourcefulness if nothing else.
721	more live time.
722	Go back to class room!!!!
723	When learning virtually have the teachers be "live" for the kids to join the classroom and learn through google meet/watching their teacher-teach.
724	Every teacher is doing an exceedingly excellent job in providing learning opportunities for our children! The choice to do hybrid or virtual. The schedule, 9am till 2pm is working very well. Providing transportation and meals. Office hours and communication with teachers and staff through virtual meets and email. Easing into the curriculum the first 2 weeks of school to get to know everyone and using the provided technology.
725	Later start time at the high school has helped her get much needed rest.
726	The communication between parents/teachers/students. All of the teachers have been great with helping to sort out any glitches that have come up along the way.
727	He is able to access his support system when needed & get the help quickly.

728	The teachers are doing a great job providing content that students can do in school and/or at home.
729	He is in school learning 4 of the 5 days.
730	She is more focused with hybrid vs full virtual. She likes having the ability to work at her own pace. She also loves having the interaction with her teachers and peers.
731	Opportunities for my child to join google meets with the live class. My child has really used the ability to communicate with her teachers through canvas. The teachers getting back to her in a timely manner has been incredible helpful so that she knows exactly what she needs to do or what she is doing wrong.
732	The Wednesday's all virtual are great for my daughter.
735	Being in school with the "proper" teacher. And, have her teacher FOCUS on the students in the classroom of 28 kids!!
736	I would like to see more of in person learning, since this is the best method that is working well with my child's education.
737	In school instruction has been great. Virtual days are well organized.
738	My child's teacher has communicating wonderfully and goes out of her way to include live book reading and instruction that really helps on our, 'at home days.'
739	The days of LIVE instruction.
740	Child enjoys current teacher and live virtual instruction. Seesaw activities are good.
741	I don't see anything working well with the education that is being provided. The first few weeks have been all about their feelings and emotional status. 4th graders coloring faces with masks on, discussing how the pandemic made them feel. These students missed 4 months of

	education and first few weeks they are not learning.
742	Daily google meets when at home. Also seeing the teacher twice a week is great!!!
744	Communication when he has a problem
746	The only thing we like is the time they can leave school. That's a decent hour for them to work on schoolwork, even during a non-pandemic year.
747	In person instruction
748	I would like to see the teachers actually teach instead of just handing out assignments! My daughters (9th and 12th grade) are overwhelmed be the amount of work being assigned by the teachers!
749	The live inperson days seem to go very well so I would love to see more live inperson days.
750	I am doing my nursing classes during him doing his class work
751	The teachers have been well prepared and had numerous synchronous learning opportunities. They also have been very patient with the 6th grade learning how to submit and function in the virtual environment.
752	Her teachers have been extremely helpful and going out of their way for them
753	google meets with live real time learning
754	At the elementary level the teachers are working as a team and the students have a set structure everyday and google meets into the classroom at the class time when they are not inperson.
755	To be honest nothing is working well. When they are in school teachers are helping kids online. This year has been pretty much all self taught and for a kid in honors and ap classes that is not helpful

756	In person classes
757	Too early to tell. We need to get these kids back in the classroom...nothing can replace this.
758	The in person sessions
759	I love the flexibility of the virtual learning. My daughter is very engaged- I see her leaning on you-tube for additional help and working virtually with other students via zoom throughout the day. I feel this allows her to really dive deeper; while still having more flexible time to focus when she can, to take a run when she needs to, to eat healthy at home. I also really like the absence of social drama- as does she. In retrospect, I should have made this shift long before covid.
760	The personal google meets with teachers one on one when she needs help.
761	The hybrid learning option
764	Not much is working well to be honest. Perhaps the teachers eagerness to assist and educate...although with being pulled in so many directions it is just not feasible.
765	Ongoing communication with teacher. I like the live meetings instead of assignments given and then follow back with teacher if we have questions.
766	Live meetings make my child feel like a part of the class and I would like to see more meetings if possible.
767	more in school structure
769	The ability to go back to complete missed assignments has been a saving grace.
771	Teachers have been very responsive to questions, concerns or requests for feedback. Most teachers provide feedback on tests/homework automatically.
772	X

773	She can access her assignments with minimal support. The video instructions help increase her independence by reducing the need to read directions
774	When he's live in school
775	This is making my child do more checks on what he needs to be doing. Organization is hard for him as he has ADD but he seems to be having a better connection with his teachers as he has to check in with them more.
776	In person instruction
777	Flexible schedule
778	That I can email the teacher with a question and I get a answer from the teacher that same day.
779	For now, most of his learning is asynchronous and that is working well for our day to day.
780	Communication with teachers, easy layout, staying with the SAME teacher
783	My children are in 4th grade at RE - these teachers are doing great, plenty of google meet, plenty of guidance, plenty of communication. Please keep it up!!
784	Able to work at own pace based on parents work schedule.
785	Teacher allowing us to join in google meet.
786	Having enough time to finish there assignments
787	The video content is engaging.
788	In person learning and expanded to 5 days. Kids at this age are very difficult to home school without being a teacher myself
790	Live school
792	Absolutely nothing

794	Some apps allow the kids to go back in and edit if they submitted too soon.
795	some teachers giving good feedback
796	5th grade at Trum is doing a fantastic job. They are keeping the kids engaged and i feel like he is getting a great education whether at home or at school.
797	The teachers have offered continual support in all 3 of my children's situations.
798	In person instruction
800	Check in for attendance.
801	Having the login model you have now, taking that away from teachers (especially the ones that had so much trouble with it)
802	The support of the teachers
803	Communication is well done and lessons are easy to navigate
805	My son is doing very well with going to school. I am very happy to hear that full time in person learning will be an option starting next week.
806	It's not working out well at all.
810	Going to school.
813	When she goes to school, she feels happier
814	The google meets. He understands the information better when the teachers are teaching in real time and the students can ask questions as they have them.
815	Communication with his teacher. His teacher and the school district has done a great job demonstrating the tools needed.
816	Emotional learning, virtual meetings,

817	daily schedule and google meets
819	Both pre-recorded videos and live videos from the classroom that help explain to my child what activity he is doing and how to complete it.
820	The tasks she's given everyday.
821	He is very independent to begin with but he gets done with right away even tho he is on plus Math and Rela. I think he needs more
822	We love the Hybrid Model & hope it continues. The teachers have been great & my children have adjusted very well
823	Honestly, I appreciate the teachers and the craziness they are going through to make this work, but this year is just not a good one for the kids. Mine aren't learning anything. They are literally just doing assignments by finding key words on a reading and filling it in, barely listening to google meets, they are entirely unmotivated for school
824	I like the google meets that are set to assist the students with staying on track with their learning. I also am very pleased with the teacher's response time to messages and questions.
826	She has not had any issues accessing her classes, and doing the assignments
827	We are very impressed with the amount of support that we receive from the teachers ,principle and superintendent. Thank you !!!!!
828	Our teacher (Mrs.) has gone above and beyond to ensure that our daughter has everything she needs at home and at school to ensure her learning experiences are the best they can be considering the circumstances. Richland Elementary has provided a safe and organized space for our daughter to learn in and I believe the district should emphasize and commend what our teachers our doing for our children. They are our frontline and should get more credit and help during this time.

829	My child is live 4x a week and I feel the staff at Richland is doing an excellent job. Virtual Wednesdays are going well
830	The daily live (Google Meet) meetings go well, and my child really likes attending those.
831	He is in live school 4 days a week. The 1 virtual day having live video instruction is preferred over the Seesaw activities. I'm working full time at home so it's difficult to balance both.
832	Mrs. has been amazing. She is quick to response to questions and is great with relating to on the computer during live time too. I appreciate all her extra work! She is making learning still fun for my daughter while my daughter is staying safe. Thank you for that opportunity.
834	the level of engagement among my son's teachers has been excellent. they are doing a great job ensuring the content is being delivered and assignments are completed
835	The teachers are going above and beyond with communication. We have been able to work with them well so far.
837	I believe that he is getting enough work to last the day
838	Both my Children are driven to achieve success
839	I'm not sure yet.
840	I really like the school hours it works well for us as a family it allows us to get homework done at reasonable time so I would like to keep the shorter school hours 1 pm works great Thank you
841	Right now, this situation is awkward at best. All children are getting limited teacher interaction. Technical issues then create increased issues. The pain is felt by all (teachers, parents and students). Recommend dedication of virtual teachers and getting all kids into a FULL TIME

	education model (as in the teacher is not split between students in 3-4 modalities)
842	Student-teacher communication
843	The interaction and effective communication with the teachers.
844	Being in school.
845	The teachers have been giving enough assignments it seems to keep them busy.
846	I'm glad that she's in school at least 2 days a week, but I'm even more excited that she'll be going back to the normal 5 days a week starting next week! She is an excellent student, but it turns out she is a much better student learning in the school setting, not at home!
847	He enjoys going to the school and learning.
849	Having the extra help that she needs
850	Communication with the teacher when in need,as far as emailing, and responses
851	I appreciate the scheduled check in times throughout the day.
852	The availability of online assignments and lessons
853	My child does better with in person learning... virtual is not working for us.
854	I like the safety protocols that are in place in their classroom that the teachers are switching classes and the students are staying at their desks. I feel like they're getting the same quality education but also staying safe.
855	Nothing, they need to be back in school, there are way too many distractions at home.
856	The meetings on Wednesday helps clarify what he is supposed to be doing that day.

857	The system is easy to navigate
858	Hybrid model works well in the high school
860	They like the change of pace with hybrid. They enjoy learning at home and in the classroom. The school has made it very easy with seesaw app and other tools. The kindergarten teacher Miss. has made learning fun and keeps the parents well informed on how to access the needed information.
861	I would like my children to go back in full time. I have 3 children - 1 middle school and 2 elementary. My middle schooler is ok with the hybrid but my younger 2 are struggling with being on the computer all day at home.
862	Going into school
863	I dont know
865	In person as many days as possible.
866	The technology is working.
867	We have changed our business to accommodate the Hybrid model for our child as well as another student in the district. They have been able to stay on schedule with their learning and a small amount of enforcement on our part. One part that has been difficult is some teachers will use 4-5 different instruments for one lesson. Meaning the task is in seesaw then the equipment needed (reading, lesson) is in other applications. It is extremely hard for the kids to switch back and forth having one computer in front of them. We have added in our own iPads and laptops for them to complete this. Printed out what we can for them to scan at the end. Other teachers have overcome the technical difficulties and been able to format everything to one program. To best answer this I would say with the students having 4 different teachers this year for 4th grade the teachers are not consistent in delivering the materials in the same format.
869	The system seem to be pretty good but my child is not motivated to keep up.... it been a problem before CoVid tho

870	Hybrid Smaller class sizes Block scheduling Shortened day Mask enforcement (I think/hope) Having an opportunity to see/meet with teachers each week.
871	Indifferent
872	He enjoys doing Raz kids and Epic but he's love to have the Big Brains back.
873	Not much
874	Teachers hold class for virtual and in-class learning simultaneously. Please see what 5th grade teachers at Trumbauersville Elementary are doing. It is excellent.
875	He likes working at his own pace
876	The teachers are amazing and the provision of live sessions along with recorded videos have been helpful
877	Que valla a la escuela en persona es lo máximo
880	His teacher, Lindsay Souder, has been an amazing support during this chaos. She is positive, firm and encouraging. I feel confident that under her guidance, my son will finally learn to read this year.
881	The communication with his teachers has really worked well, posting and explaining assignments doesn't seem to be an issue.
882	Interacting with the teachers.
883	My son's teacher has been very communicative. His activities are on seesaw daily
884	Actually being in class
886	I like the daily agendas with links to each activity continued.
887	Virtual. I like the continuous google meet that they been doing from 9:30am until 12 noon.

888	Seesaw
889	Email reminders, canvas lessons, attending twice a week is working well.
890	I think the teachers have been doing an exceptional job of notifying students and parents on what needs to be completed and where it can be found. I also appreciated the heads up about missed assignments and extended grace period as we are all trying to adjust to the new normal. I understand that that grace period will go away as the students are more adapt at the new instructional model.
891	Synchronous learning
892	Her going to school
894	She enjoys being in the live in class setting. On 10/2 was the first day she actually brought home school work completed in class instead of doing the seesaw app in school. She loves being taught directly in class compared to using app.
895	I like the ability to see assignments and due dates through canvas.
896	Block scheduling
897	Teachers that support synchronous learning with more than 1-2 days notice on assignments that are due seem to be doing a good job.
898	Going live to school, virtual learning is not effective at all for their educational let alone mental health and social growing.
899	She's a very good student.
900	I love the hybrid model and love the teaching videoed and live lessons when learning from home.
901	The small group environment when he is in school.
902	In person learning

903	The multiple live learning opportunities that he gets every day with his teachers. The live writing and live math are helping him greatly. The live instruction also helps me to understand (esp math) so I can continue to support him at home with his homework.
904	We like the aspect of responsibility the remote learning adds to our child's day. We feel this teaches structure to a daily routine, to be on time and responsible to turn in work. We also like the visibility to see what assignments are do now and in the future.
905	Weekly agendas, clear assignments and feedback
906	The support of the staff to answer questions has exceeded my expectations
907	My son does well in Live in person school since he is in the Spectrum. He does well with routine and in person assistance when learning any subjects.
908	Working at our own pace and watching recorded videos. I like the idea of not having live instruction 100% of the time.
909	We are very happy with all of the communication from the teachers and school district!
910	In school instruction is by far the best way my child learns. Learning virtually at home is challenging. The only application he enjoys is Zearn, but he doesn't really learn from Zearn like he would in the classroom.
911	In person learning. Them go to school full day every day
912	Lots of synchronous opportunities for math and reading with offline work to do when convenient. Not a huge unbroken block of virtual so time to go outside or do work between.
913	n/a

915	Teachers emailing and checking up. Sometimes even by doing work you can miss a couple steps.
916	Google slides with links to assignments for each day of the week.
917	I honestly don't know how to answer this. Her teachers have been great with communicating with her, but this isn't really working for us
920	more live instruction days
921	She's able to do her work on her time and take the breaks that she needs.
924	Live days at school go better than virtual days.
925	I am looking forward to her going back to school because she needs extra help that I cannot always give her having 2 other very young children as well
926	Generally things are going very well.
928	Staying in school as much as possible.
929	Teachers who are listing assignments for the week are helping things move along.
930	Quizzes without time limits
931	He is live- I would like to see more live education going on versus I feel he is in a live - virtual model- doing all the exact same thing he would be doing if virtual only.
932	The do at your own pace work is a positive for my son.
933	I am really enjoying the Hybrid model. The teachers have done a great job preparing the Virtual format. The Hybrid model offers a great balance. The students get to see their friends 2 days a week, which is important for them socially and emotionally. But, they are also able to have the necessary distancing, a smaller class size, (which is always good,) and limit exposure to possible illnesses/infection.

935	Nothing I want them to be taught lessons all they do are these computer lessons that don't really do the job of a teacher. All your doing is hurting their futures. Even in the classrooms they need to be taught not just put on a computer and told to learn it themself
936	2 days that are live...
938	I think my children are better in school they rather learn in school than do the activities at home on the tablet I have one in kindergarten one in first grade and one in fourth grade.
939	Getting to see her teachers at least once a week is great with the hybrid model. She definitely feels more connected since she is at a new school with all new teachers. Going to school at least two days a week is also great. she is able to see peers and feel "normal" as much as possible. Being able to connect with teachers is very important and no matter what happens, I would like that to continue.
940	Teachers having online meeting opportunities after the school day.
942	Them being in school
943	Nothing really.
944	All activities when she is in the classroom.
945	He's older, so gets his work finished and turns it in, he feels the live component is pointless.
946	The teachers' support has been amazing.
947	Fast response to issues
948	The teacher's available and willing to help the students.
949	Live in person instruction.
951	Going to school the 2 days they can

952	my son has an IEP so he is able to be live 4 days. i would like that to continue and to add the 5 day back in
953	My child struggles with maintaining her focus on the iPad. The structure of the programs used and the accompanying tools are too distracting and interfere with her ability to concentrate and demonstrate her learning. That being said, the morning meetings and teacher-created videos are great because they are people she knows. Thank you!
954	In school learning
955	The later start time of 8 am is extremely helpful on in-person days. Our child is a new driver and having more daylight on the way to school with many other new drivers and a lot of pedestrians on Park Ave. is very very helpful.
956	google meets
957	The organization of the instruction and the communication amongst teachers and parents.
959	Would like to see more interaction w teacher teaching online
961	Given the long list of symptoms which inhibit parents from sending their children to school this year, I'd hope the virtual lessons are still available in the event that my child can not attend school live. For example, if I cannot send my child to school with a runny nose, I hope he can at least get the lessons virtually that day.
964	Google meets
965	Perfer to go fully live
966	Chrome book based learning, homework and testing seems easier for her to complete.
967	The live days are the only thing that seems to be working.
968	I can't really answer this question

969	Live learning instruction
970	I do agree with the virtual learning during the pandemic. My child does learn better in person, but I don't now is a good time for all them to be in school.
973	Ability to turn in work at staggered times throughout the week.
974	Live Instruction
976	The teacher sending home paper copies of daily work as well as on seesaw! He can work on it hands on and take a picture of it and send it to the teacher
977	There should be more live meetings...there seems to be only live meets on Wednesdays and the only subject that has a live zoom meeting is math daily...the other ones just have one at the very end of the day...they should be live every day each period
978	I would like hum to be in school 5 days no virtual.
979	In person instruction
981	The flexibility of the hybrid model is working well for our family, although I imagine not so well for some families, depending on student. We have self directed students and it is easy for them to access resources when needed.
982	does very well in the group meetings with his teacher and classmates. I think he works better when he has a lot more positive reinforcement which he gets from his teachers.
984	In virtual days, the teachers are allowing the home students to call in and watch the class.
986	Nothing except live teaching
988	Schedules and structure.
989	In school learning

990	Going to actually school in person.
991	We are currently liking the hybrid model
992	LIVE days of school is the only thing working for advanced classes at the HS level.
993	The communication between and his teachers has been great. They are very supportive and he receives a prompt response. I feel that the district as a whole has been doing a good job with giving us the information we need. During these challenging times communication is key and there is no issue or concern. The district is doing a great job and I have no doubt that is receiving a wonderful education. Keep doing what you are doing because it's working.
994	Going to school
995	Start times are working well. Teachers providing assistance for late assignments when students are still learning how to navigate and submit assignments.
996	They can work at their own pace, to some degree.
998	School Activities
1000	I would like to see the kids go back to school or have asynchronous learning with more structure
1001	Structured schedule and timeline for each day.
1002	Space out the homework, it's overwhelming because every teacher has homework to be completed.
1003	Nothing
1004	I feel that there are some teachers who have gone above and beyond to lay things out for the students in Canvas in a clear and consistent manner. There are others however that have not and it is very frustrating to my student.

1005	Clear instructions from teachers (either in emails or in Canvas itself).
1006	Practicing letter writing and sentence writing
1007	Face to face education
1008	He has a great mixture of in person and virtual learning. It gives him a good mix of opportunities while also limiting his exposure from a health and safety perspective. The teachers are great at ensuring they are learning!
1009	Having a set schedule and multiple Google meets during the day is working well to help structure the day and keep her connected to her class and teacher.
1012	In school instruction
1013	They get done Fast
1014	My daughter does well when she is at school.
1016	Like the schedule and it works with the tech school's schedule.
1017	Live zoom calls
1018	Nothing. Every day we run into some problem.
1020	Google meet
1021	I would like to see the virtual option remain available until a *safe* vaccine is available to children & adults, especially for children like my own, who are at high risk for complications if the virus is contracted. Even if that means going into next school year.
1022	I can't say that anything is really working well. However teachers have been emailing back and helping where they can. Honestly what has been designed for our children's virtual learning is a complete mess. A lot of busy work that sometimes has no instruction. Teachers having different items posted for each day and we were told they only are scheduled for certain days.

	Both of my daughters are virtual 6th and 9th. I would like an understanding how it is possible that my children have had Failing grades when I don't even feel like they are being taught anything.
1023	Some teachers are tech savvy. They are helpful. Nothing is working well with my HS freshman's education
1024	Teachers putting the content due for the week at the beginning of each week, so my son knows what he needs to do.
1025	We get quick replies when emailing a teacher a question.
1026	In person days seem to be working well. Both of my high schoolers are getting used to the different platforms the teachers are using, learning how to upload assignments and such. It took some time but it's improving.
1027	Staying organized n on top of assignments
1029	He likes being in school and not virtual
1030	The way they are learning.
1032	The way his teacher (Mrs.) has her daily board set up is FANTASTIC! It makes it so easy to navigate to each lesson and corresponding activity. I love that I can print out and cross off his schedule daily as well as we get each subject done.
1033	Live meets and live instruction during virtual days. Simple, clear directions for home assignments.
1034	Currently her hybrid days where she is attending love school is the best thing for her right now. She struggles with the online work.
1035	Going to school in person as much as possible. Ability to meet with teacher virtually when they have questions or to get an update.

1036	Him being in school. He learns a lot better than being at home. He doesn't like to put his camera on during Google meets he is doing it now but doesn't feel comfortable. He likes the days he actually goes into school. Virtual learning is not for my son. The hands on in class is best for him.
1037	Offers for extra help from Teachers.
1038	Teacher response when my child is struggling or has any issues.
1039	It's hard for her to stay focused at home.
1040	The way things are layed out
1042	Having Live Class.
1044	Synchronous classes are very helpful. School day schedule Grab and go lunches Teacher engagement, all are doing a great job. Having extracurricular activities such as drama, Varsity singers, choir council
1045	Nothing
1046	Not much at all
1047	Everything is working well
1048	Block scheduling has been nice especially on in school days.
1049	Flexibility of getting work completed
1050	Flexibility
1051	Seesaw
1052	The teachers are sending emails and updates it's helpful
1053	My son is able to self pace and get his work done on time.

1054	We like the opportunity for synchronous and asynchronous learning in every class.
1055	Very happy with him being able to be at school 4 days per week.
1056	Notes
1058	Feedback from the teacher's helping with my son's assignments.
1062	Having the teachers check in on Google Chat Mr. really made a difference because he took time to speak with and made sure was doing well emotionally and educationally. Mr. and Ms. were also very helpful and check in with.
1063	My son is able to reach out to teachers via email and get prompt answers back. The teachers are very patient and accommodating and for that I am thankful.
1064	In person learning. Her virtual days feel like a total waste. She is done her work by 1/130 daily and the virtual work doesn't seem like much substance. She is bored and needs more. The only time she is happy and in good spirits is when she has in person learning. Virtual is a battle.
1065	Having the ability to be in school
1066	She is getting to participate in her Chefs labs. I like the video message Mr. sent explaining the AP essay assignment. Later start time so therefore she is getting more sleep.
1067	Nothing she is begging to go live 5 days. We are both working parents and can't be there to assist her.
1069	I do not feel as if my daughter is learning enough on virtual days. She is done working on all assignments in 40 minutes. She isn't learning.
1070	Nothing, would like to see him go back to school full time.

1071	Communication between my child and their teachers is very good and that should continue.
1072	honestly not much
1074	Absolutely nothing. My child already should have been held back, and the principal refused to do so. Now this whole mess is making it even worse for him. He needs real school, with real help.
1075	A caring teacher. A great school
1076	Ability to be in class virtually when in person class is being held.
1077	The Canvas page makes everything easy
1078	The Get Started page is very helpful and the teachers have been doing a wonderful job and are very supportive.
1080	Assignments being sent through Seesaw the way they have been.
1081	Virtual learning is teaching him to manage his time and become independent in his work.
1082	The days my son goes into school i see his performance and attention improve and I know the teachers are engaging with him.
1083	When the teacher is able to include my child in the classroom even though he is at home, that's when he does the best at retaining the information & concentrating
1084	Teachers putting assignment s on canvas clearly
1085	Block Schedule is working.
1086	Assignments are easy to understand.
1087	In school live participation.
1088	In person school

1090	Assignments are easy to understand
1091	Teachers quick and prompt responses to emails
1092	Assignments are easy to find
1093	Teachers putting out a schedule that reflects when students should join live and when they should be working independently
1094	My daughter enjoys the get started section to help her organize and stay on top of all of her assignments, without her having to scroll through all the various modules to locate all the assignments.
1095	Everything is set up well and easy to understand
1096	Virtual all the time
1097	The communication from the teachers.
1098	My son's teacher has been phenomenal about hosting google meets for coordinated interactive instruction between virtual & in person students. We are so grateful for all her hard work.
1099	Working at his own pace
1101	Support and communication from her teacher.
1102	Amount of work
1103	Having a consistent schedule
1104	Having a consistent schedule
1105	Nothing, virtual is extremely difficult. We dislike it very much.
1106	Live streaming. She has 2 teachers that do it 5 days a week. She needs all her teachers to do this. It is helping her connect with the other kids in her classes. Especially since 6th grade is all new kids.

1107	The organization and structure his teacher is handling the hybrid learning
1108	The daily meetings that are offered each day if they wanted to participate they could. Keeps them connected to their class and teacher when not in school
1109	4days a week
1110	I don't find this to be working well for the elementary school kids. I think the teachers are doing the best they can.
1111	Better time management Less issues with social drama Much more content Doing well academically
1112	Live instruction
1114	N/A
1115	I like the live synchronous learning opportunities, although I respect the huge undertaking it is for the teachers and administration. Great job all! We appreciate all you've done!
1116	Communication from teachers Clear instructions from teachers Clear expectations
1118	My children (Middle School and High School) like the flexibility of having their assignments for the week they can work on.
1119	The live instruction is best my kids don't like virtual
1120	Everything; my child is motivated and a self-learner so we find that she is doing very well. She knows that her teachers are available when needed.
1121	Current structure allows her to work at her own pace for some classes
1123	They are learning self discipline and time management. I'm happy to see they are somehow staying focused and completing the

	work. What a surprise. I think they would rather stay hybrid than go in every day.
1124	Synchronous classes.
1125	Teachers are trying but this model doesn't work. It can't replace in person 8 hour day. I think for my child they will be very behind
1126	Going to school and being taught in classroom. My child understands and retains more information that way.
1127	Feedback from the teacher. Interactive with home and live students.
1128	Live in person instruction. She does not do well with online learning. Her grades are suffering from it.
1129	Teacher support
1130	I would like more live streaming
1131	Some teachers doing fully synchronous learning for most part.
1133	She enjoys the live instruction the best and learns more from it.
1135	Live classroom learning
1136	Communication from the teachers and staff has been good.
1137	I like the hybrid option and shorter school days on live days as it provides more flexibility in this uncertain time
1138	Teachers are doing a great job communicating with students. The first week teachers were very flexible with missed assignments and mistakes which helped with transitioning into virtual.
1139	In school live instruction is best for my son especially at this age. He is overwhelmed and often discouraged with remote learning. He

	needs the more one on one and the engagement to really learn and develop as a student
1140	In school with the teacher to learn
1141	The assignments are short
1142	Compared to the Spring, my son likes that his work is being graded.
1143	Teachers are doing an excellent job of keeping virtual students tapped in as part of the classroom and safety if in school students is being handled professionally.
1144	Teachers are very organized and doing a great job at spelling out what needs to be done.
1146	The teachers using google meets for live instruction when they can and less go do it on your own.
1147	Open and efficient lines of communications with teachers.
1148	He likes to learn at his own pace and move onto the next subject when he finishes his daily work.
1149	Live education is working best. I'd like to see that continue as is or better yet, live education 5 days/week full days.
1150	in person instruction
1151	Need our 2 children back at school full time!
1152	Learning independence and personal accountability. Lots of interaction with teachers virtually and in person
1153	She likes her days at school and when they utilize Flipgrid as part of an assignment
1154	Curriculum & resources
1156	In class learning

1157	Get the kids back in school everyday for the standard, non-abbreviated day.
1158	Being hybrid has been great for her mentally. She is able to connect with teachers in school and get her work done virtually.
1159	I like the hybrid model and altered school times. Wednesday's are great for getting caught up. We are happy.
1160	Online meetings
1161	The curriculum
1163	Going to tech
1164	In person learning
1165	The very, very rare synchronous learning opportunities.
1166	Over all still involved and enjoying his learning
1167	Nothing is really working well but I know the teachers are working extremely hard. I think the biggest difficulty has been staffing issues so we are partially better on that now and just waiting on a Spanish teacher
1168	The live virtual teaching sessions. As a fifth grader on Mondays and Tuesdays, I feel as though there is little to no learning going on. He tells me there are no live sessions, and he does very little in see saw as there doesn't seem to be much posted for him to complete. My second grader on the other hand is doing great! He is included in so many live sessions and has work on see saw. I feel as though there is so much more learning going on for my second grader than my fifth.
1169	Attending his live classes and completing assignments
1170	The understanding from all of his teachers with his learning support needs. They are amazing.

1171	Teacher communication and follow up is great
1172	Nothing
1173	Google meets are very helpful for my child. I would like to see them continue because whenever my child doesn't understand a concept, she can ask the teachers through google meets.
1174	- If the district goes full live, it has been helpful to have the school day end at 2 pm for the mental benefit of our sons. It's been a nice break for them to play outside, and then come back to homework. They've enjoyed the mix of a school day with time at home, and it's been healthy all around for us as a family and our community from our experience.
1175	Supportive teachers
1177	N/A
1179	Continue Live in person for Tech school
1181	Live in school learning
1183	After much confusion about schedules things are settling but live is better because she is an IEP student. My son a senior also prefers live instructions because he learns more and learns better. I do like the new 8:10 am start time.
1184	She is completing her assignments and taking a very challenging courseload.
1186	She is doing well with seesaw.
1187	Staying home
1188	Weekly planners and access to their work to see what's done
1189	Great teachers with some creative assignments
1190	Google meets and fun activities like learn or any other learning games

1192	Live instruction for virtual students is better than videos, assignments.
1193	Absolutely nothing.
1196	full time face to face is best
1197	The brick and mortar is working
1199	The communication with the teachers are being good, the help is there, it's just that some parents have to work from home and that early stage of school is hard for us as parent to teach them K. Really hard
1201	Home/school communication is great!
1202	I appreciate all the contact wi the teachers
1203	Going to school live. That is the only way she is learning.
1204	Balance between UBCTI & hybrid . With having an IEP my child is able to focus and class work / home work completion has been successful
1205	IN CLASSROOM LEARNING
1206	Live instruction is most important for my student
1207	Great content and resources!
1208	He likes working online and completing his daily assignments
1209	The virtual option
1210	I like that the HPE teacher has all the students log in at the same time so she can give them the assignment(s) for the day.
1212	He can take breaks as needed. He can stop and listen again if need be.
1213	The fact that he can attend school for the help he needs to get a great education.

1214	Live in school learning
1215	Communication with power school and canvas
1217	Teachers are responding to emails quickly and that is appreciated!
1218	He likes the schedule except for Wednesdays.
1219	Getting in contact with her teachers.
1220	The communication from the teacher has been wonderful...she is on top of things and answers questions in a very timely manner.
1221	Live learning
1222	Teachers have been very supportive and helpful when we reach out to them.
1223	The hybrid model
1225	N/A
1226	The online meet ups The projects
1227	I am not satisfied with anything because the online school is not any better than last year. You said how different it would be and it is the same no improvement at all.
1228	The workload seems to be fair .
1229	Responses to email, content on the get started page, morning attendance
1234	Flexible time for completing assignments
1235	Going to live in person 2 days works for her . It's the 3 days online at home is the problem. She gets frustrated and stressed out because the teachers give a lot of work and the directions aren't clear and she can't teach herself . The online homeschool does not work for her
1236	Don't really have anything

1237	Sending out a break down schedule of what they are doing each day
1238	likes the reading part of the lessons. Brooke likes the math.
1239	I want them back full time my children learn better being there hands on live education she is slipping behind and it cost extra to have a sitter do any work with them I work
1240	Have 3 kids and different things for each. The first question only allowed for 1 grade. They seem to find the assignments ok
1242	My family is grateful that there are opportunities to come to school. Teachers seem to be putting a lot of effort into their Canvas courses.
1243	Honestly, not a lot working well. It's basically self teaching. The live instruction is the best part
1245	The most important thing for us (as parents) is that he is safe from potential exposure to covid.
1246	TEACHERS PARTICIPATION
1247	He has an IEP and is Hybrid his weekly check in with his caseworker is definitely a great support. But I'd like to see more synchronous learning opportunities... I cannot put him into school live for five days because we have severely immuno compromised people that he comes in contact with and it would jeopardize their lives. However he needs in person support so hybrid is so necessary for him!!! I don't know what we will do if we lose the hybrid option!
1248	Most of her teachers are doing well teaching on her virtual days, but I would like to see more live feeds.
1249	I like how her teachers post the link as to what the assignment is for the day, and what is due and how it's broken up into two days to do the assignment

1250	The clear communication from the teachers and the clear expectations.
1251	Imagine learning and zearn.
1252	Live School works well.
1253	Nothing.
1254	Hybrid/virtual is working well for our daughter. She seems to be doing well and so far all questions she has had have been answered by her teachers!
1255	The example problems given for the work are very helpful.
1256	The teachers that are doing Google meets are working well.
1257	Some of teachers have very clear expectations and have a good handle on the technology and use it in a consistent manner allowing our child to find work based on the teachers past behaviors.
1258	The flexibility of the schedule
1259	Interacting with teachers live on google meets
1261	The communication from the teachers have been extraordinary! I also like that my son knows exactly what he needs to do and where to go to complete the assignment.
1262	The virtual instruction is working well, my student is in high school though.
1264	My child isn't learning very much.
1266	LIVE teaching in the classroom
1267	Getting class to class
1268	she gets the activities done

1269	3rd grade synchronous learning opportunities at Trumbauersville are great - Synchronous math and RELA everyday.
1270	Everything is going so smooth. My children are confident and happy with everything. They stay on top of their work and know how to use everything. Thank you for all that you do.
1272	My child never really was good at operating a computer- that's one thing that she is getting great at- the math games she really enjoys which is great to see bc she really struggles there. She also likes seeing her progress when she reads books online.
1273	In person
1274	Good communication from teachers and admin. to families. Understanding and patience from teachers as students navigate hybrid and its many schedules during the week.
1275	When actual math, reading, skills are being given for her to complete
1276	I like the see saw app. My child likes to interact with the links in the slides provided by the teacher.
1278	I think numbers and letters so he can read
1279	I like the access to technology and reading resources. The science assignments that get them outside or to have hands on experience is very instructive.
1280	Since day one my senior daughter was focused thanks to ur design. She seems to respond to the daily homework that is graded. That motivates her. Daily homework is vital. Granted my daughter is a good self learning but you have done very well given the realities. Two days a week is very important. Of course we all wish for more but frankly it's a good balance. Great job!!!
1281	More class instruction with their teacher. Videos sometime do not operate correctly .

1282	He has been able to participate with google meets his teacher has set up and participates with his peers for them
1283	The teachers effort to make sure she connects with my daughter, leaving voice comments, and encouraging attitude. Her teacher is amazing.
1284	In person works the best for her
1285	The more synchronous the better!
1286	In school instruction
1287	Don't see much improvement
1288	Everything is going well for my son. Hybrid days are good. I would prefer he be there till 3 pm at least 2x a week . Virtual at home works . Wednesday's he has a full day. Thursday and fridays virtual he is done by noon. I just hope that he is being challenged. Teachers are getting back promptly and I appreciate that.
1289	He is doing well with the asynchronous learning. He has grown in his time management skills and I believe has learned to better take care of his responsibilities, which will serve him well in college.
1291	5 days a week in class instruction.
1292	We are at least in school 2 days - but I'd love to see all 5 days at secondary!
1293	He is so interested in reading since the first week of back to school !
1294	The days that they are in school in front of the teacher are working well - I would love to see those continue 5 days a week! Especially since my child has 3 AP classes and 3 honors classes and does not learn well virtually. They get no opportunities for synchronous learning other than in school, and office hours is only to ask questions on Wednesday not a learning opportunity. They thrive when with the teacher. This is a very important year which impacts the future and college choices/acceptance,

	scholarship, and ultimately earning potential. So keep in mind how much is at stake for these children. This is a child who knows he doesn't learn well virtually, and went to office hours for help during the "optional" Spring learning in his AP and Honors classes to make sure he learned the content properly because he recognizes it is also not just about the grades. As adults and leaders of the district, you need to do the same and get him back in the classroom. He is putting in the effort, but you need to give him the tools to succeed which is actual teachers to in person to instruct and answer questions ad hoc.
1295	Connection with teacher in classroom
1296	Some of the activities are working well for my child. I would like to see the social-emotional lessons continued.
1297	Safety and schooling balanced. Hallways a bit crowded but she feels safe in classroom.
1298	Being in school
1299	He has til 12 pm to turn work in!
1300	in-school instructions
1301	Live instruction
1303	My child does virtual
1304	His IEP
1306	Live instruction
1307	They are doing their best and the teachers are incredibly helpful.
1309	My child is able to navigate SeeSaw to see assignments and messages.
1310	Mrs offers live instruction on home days. This is wonderful. If she didn't offer this, there really would be no education as we are working.

1311	In person learning. He really doesn't learn much of anything virtual. The teachers are great he just doesn't thrive in that environment
1312	I would like to see them all back in school again. It's very hard and frustrating for my son. He wants and needs the interaction of his teachers and friends.
1313	Nothing
1314	Nothing, my child says she hates school.
1315	More live teacher instruction (videos aren't as useful)
1317	She's doing ok, continued as is.
1318	Our child's teacher (Mrs) has been excellent. She goes above and beyond to communicate with families about technology, assignments, schedules, etc. Her care for her students is evident in everything she does. She has done an outstanding job connecting home and school and supporting her students and their families.
1319	live instruction
1320	My child is adapting nicely and are getting the hang of the hybrid schooling. We hit bumps in the road, but that is to be expected. I would like the hybrid model to stay, but provide the teachers with virtual teachers if we have to move to in person days and keep Wednesday's as a virtual learning day.
1321	The only think that is working well is when my student is in school on assigned days!
1323	Not much, this is not engaging, typically good students are getting frustrated and are eventually going to give up!
1324	Our son's teacher (Mrs.) has done an excellent job of connecting virtual and in-person students during Google Meets. She balances the different simultaneous environments very well, and is very good at juggling everyone's needs. The lessons

	and schedule that she provides are clear and they provide good learning.
1326	Videos and extra help that teachers easily have available.
1327	Being able to print out the assignments so she is able to practice writing with her pencil. Then taking a picture and posting to seesaw.
1328	Communication with teachers
1329	I don't know. She can't keep up with the work load.
1330	Our daughter's teachers keep a consistent schedule that our daughter knows and can follow independently. She keeps on top of her assignments herself, and is able to take responsibility for herself because her teachers have set her up to do that.
1331	She learns best with in class learning, and fully interactions with the teacher and peers
1332	Synchronized learning. The teacher includes the virtual/hybrid learners, allowing the student to feel like they are a part of the classroom.
1333	Time spent in school.
1334	Assignment schedule posted the week prior, easy and access to contact teachers with any questions
1337	His in person interaction with his teachers
1338	Teachers offer several hours of synchronous, interactive learning each day. All 3 fourth-grade teachers engage with students throughout day. Frequent feedback for my child via Seesaw.
1339	I can't think of anything
1342	Office hours for teacher support
1343	Communication from teacher

1344	The platforms appear to be working well, reliable, and easy to use. Thorough asynchronous classroom sessions for students to follow. Canvas has been very easy to understand, navigate, and submit work.
1346	My child has been very happy on her in person learning days.
1347	His teacher Mrs. is great and always sends morning announcements and reminders on what is due for the day. It really helps us to get organized for his day of learning
1348	The work that is split up on certain days really help her get work done fast and easy.
1350	He does a lot better when he is in school vs at home
1351	Accountability
1354	Shes having trouble in most classes
1355	In school instruction
1356	I enjoyed the hybrid Wednesday idea, my daughter has an IEP, so it was suggested as such and I didn't think I'd like it. But she enjoys the break, and I get to fully interact with her and see what she's learning, it's an interesting experience. I think it gives her confidence too, showing me how she does things in class. I'm upset to have seen that go, because now I am torn between live and virtual, of which is more beneficial to my child's learning journey now that everything is through the computers and she wasn't the most tech savvy before Covid. The online sources do seem to work for her, which is fantastic.
1357	We love virtual. She is doing better now then being in school. She also has an IEP
1358	Live instruction works best.
1359	My son is engaged and stays very busy with work throughout the day.

1360	Teachers follow up when assigning homework. Perhaps a google meeting scheduled time to make sure they are learning. Thanks
1361	Wednesday all virtual is working out well
1362	He needs and wants to be in school 5 days a week
1364	Google meets
1365	live education
1366	The organized Get Started part of Canvas and teachers generally using the same tools and platforms.
1368	My son loves learning but as I'm a single mom of 2 who works two jobs, by the time we get home after I pick my kids up from day care, we basically have enough time to have dinner and get ready for bed. I wish I could be able to be more involved with homework and school work in general but it's been tough just keeping up with daily chores and work. I am looking forward to the kids going back full time!!
1370	He does well the days he is in school
1371	Teachers individual help when needed is very much appreciated.
1372	They only like in school days
1374	The live days are working the best and I would like to see full 5 days in person learning available with an option to be virtual if a child is sick or has to quarantine due to possible exposure to COVID-19.
1375	The teachers are doing a great job.
1376	There is more structure now. I had asked the teacher if she could post and share the daily schedule in the virtual homeroom environment. Expectations clear and progress/non completion easily attainable. Mrs. is one of the best,

	dedicated teachers that I have ever met. A true hero in my eyes.
1377	He thrives in school and virtual does not work for him
1378	Being able to be in the classroom with the teacher
1379	I'm not sure
1380	In person instruction
1381	?
1382	He has more time to spend on assignments which he finds more challenging then he would in a regular 50 minute class time frame.
1383	Too early to tell Communication seems to be ok vs last year perhaps due to live instruction
1384	They are doing better with more Google meets and getting direct instruction from them.
1385	I want to see the live meets continued. Also, the teacher is very good with responding to emails in a timely manner. I know my child is supported even though she isn't there physically.
1386	My daughter's 3rd grade teacher, Mrs., is great at including the kids at home into the lessons. She is usually learning through google meet most of the morning and then applies what she learned during the live teaching calls to her work for the afternoon.
1387	Once weekly check ins via Zoom
1388	In person learning.
1389	Live meets
1390	Getting emails or notifications what he needs to complete day by day

1392	Using Canvas as an all-in-one location for all work that needs to be done. Having this kept up-to-date is critical and must be a focus of the teachers.
1393	n/a
1394	Some teachers are doing well making sure the work is getting done.
1397	Google meets Clear tasks or assignments with location of material noted or referenced Prompt feedback
1398	I look forward to full time classroom instruction. It's extremely difficult for a family that works full time to do online schooling, both for the parents and student.
1399	In class instruction. We, as parents, have very demanding schedules which makes it difficult to give our son the attention he needs and deserves for his schoolwork.
1400	More independence is good experience for him, but right now feels like too much independence and reliance on technology
1401	In person instruction with material covered in class.
1402	the live instruction
1403	in class teaching
1404	Availability of teacher. Having a plan for each week/day is very helpful
1406	She enjoys the hybrid model.
1407	They are learning great life lessons about speaking up and raising their hands when they need help and keeping a schedule. The teacher's are doing the best the can considering the circumstances.
1409	Communication between student and the teachers

1410	He does well when doing worksheets and assignments.
1411	Virtual days
1412	In school learning is easiest part of his week.
1413	His iep support team
1414	The live instruction via virtual for elementary school has been great!
1415	My daughter is more capable with the technology than I am. I like that virtual Wednesday is done with all the students in the grade level. It gives them a chance to interact with everyone. I also like the shorter school day and wouldn't be sad if that stayed moving forward. It's nice to have school end, relax a little bit and get work done before dinner.
1417	She loves her live days.
1418	Constant feedback with the teachers
1419	The google meets are clutch for my daughter learning right now.
1421	Live classroom
1422	Meetings, tests
1423	Being in school
1424	Access to his teacher for help and support
1425	Flexibility during learn at home days
1430	She's able to communicate well with all her teachers and they've been quick and very responsive.
1431	The videos help
1432	She knows her schedule and do things according to it.

1433	Traditional In-person learning in small groups!
1435	Live classes
1436	Goggle team meetings and as much live learning as possible
1439	He's staying more diligent and focused on his work than I anticipated
1440	The in school learning he is doing 2 days a week
1441	Teacher office hours during virtual learning.
1442	Live in person learning on Monday and Tuesday! They both are looking forward to October 12th when they both (in 4th and 3rd grade) can attend school live, 5 days a week.
1443	Having the live classroom lesson streamed to remote students is most efficient. My student would like to see this model used in all subjects.
1444	Touching on every subject each day is a great thing.
1445	Live education
1446	Work load is heavy in certain subjects. Almost to much work at times. Self learning math is a problem. Teachers are amazing though and have been in constant communication. I applaud them in that regard. My child does not have the Academic maturity for virtual and is very frustrated.
1448	Wednesday live virtual learning is going great. I'd like to see this mon-Fri for full virtual.
1449	Nothing
1450	She has enough time to get assignments done.
1451	I would like to see them continue going to school. My daughter has a very hard time with the online learning and prefers to be in the school setting to learn

1452	Communication with teachers is going very well. They are very responsive.
1454	Nothing
1456	Going to school.
1457	Thus far, learning seems to be prepared well for her with no issues passed onto us.
1458	The teachers are doing a fantastic job!!
1459	Absolutely nothing about this system is working.
1460	When he is in LIVE school
1461	I like the hybrid model as it allows some in person instruction which is good for my child and allows her to minimize contact with others on her days at home
1462	I like the social distance and measures being taken to try and minimize any risk of contagion. I hope that the school will continue to remain extra vigilant as they return to all live learning next week and will try to maintain good social distance and mask use throughout the school.
1464	?
1465	Was all virtual moved to L.... much better now that he's in school in person
1466	They are completing their assignments virtually.
1467	In classroom learning - open the school.
1468	Her teacher, Mrs., 5th grade at Trumbauersville is very organized. She sends out the next days links/assignments the night before which is very helpful because I work 7am- 6pm every day. I'm not there to provide any live support to her. I am able to glance at what she will be doing the next day and have an idea what will be going on. This is not easy for working families but I feel the teachers (especially the 5th grade team at Trumbauersville) are doing an excellent job.

1469	In person classes
1470	The amount of work in each content area. The live opportunities are great and my daughter looks forward to them every day.
1471	Communication
1472	is physically not able to do things with out assistance and is non verbal. I like that the team (teacher, therapist, and myself) are working together, we are all very flexible and trying to figure out the best way to approach her therapy and education. Changing and adapting as needed.
1473	Teachers input/email/communication
1474	A structured schedule
1476	Live instruction
1478	in person class w/teacher explaining or giving examples
1479	Daily check in and work for the day. Google meets with teachers as needed
1480	Some work can be done on their own time.
1482	Hoping that going back full time will work better
1483	In person instructional
1484	live instruction
1485	Expectations are being held to a good standard
1486	Teachers have been communicating well.
1487	Teachers are very well prepared, engaged and positive.
1489	The communication from Mr. has been excellent.
1490	Being in class

1491	Providing simple log-in instructions per class, teachers' after-hours office hours, assignments & tests due dates are provided in advance.
1494	Some teachers (ELA: Mrs. MATH: Miss are both examples that have GREAT organizers that are easy to follow on the Canvas pages) are using organized work flow tables/charts that are easy to view and/or print. Some are posting agendas in videos (can't easily print or view without watching the whole thing) or are "listing" things, which is not user friendly.
1495	I was impressed by the reading and math assessments conducted virtually and the teachers' dedication to communicating with individual students on every assignment and including their participation in live sessions.
1498	He can work at his own pace and the directions are usually very clear.
1499	Hybrid is working well, but hope that full time starting will improve his learning experience.
1500	My child appreciates the asynchronous work, but would benefit from synchronous work. There is currently NO sync. work/lessons/meetings which is a disservice to many academic subjects that require this.
1501	Attending the school in person.
1502	keep the communication line open between teachers and students.
1503	I would like you to return to classes in the normal school with the appropriate regulations on COVID 19 we parents have to work to survive like you too, thanks
1504	The system seems more organized then previously.
1505	Live streaming of core subject areas.
1506	A list of required work for the week so he can cross things off the list as he does them.

1507	I don't feel like he is getting enough interactive virtual help
1508	Arrival/Dismissal routines are easy
1509	We would like to see this Hybrid model extended post COVID.
1510	Not much. I feel like we are repeating the end of last year only it's being graded now. Found out that not all teachers are teaching when my child is in school, they are still only going on their computer and doing what they do at home.
1511	In person instruction
1514	In school.
1515	Teacher google meets and videos of instruction.
1519	He is getting a lot of sleep which does help with his moods.
1520	No comment at his time.
1522	The virtual learning makes them a bit more independent when it comes to using their computers
1523	Feedback from the teachers while I'm away at work and she is home doing hybrid learning
1525	Going to school.
1526	He understands the assignments. He told me most work is review from last year. I'd like to see new learning happen.
1528	Not a thing is working for my kids to learn
1529	Assignments and grades updated frequently on canvas.
1530	Virtual Wednesday

1531	He enjoys the productive meets that have instruction.
1532	Live instruction- nothing replaces this!
1533	Feedback and timely grading is working well
1534	Live in person learning, and google meets
1535	Communication from the teachers
1536	Everything is very unorganized she can not find the stuff she needs
1537	Some teachers seem to be communicating well and giving frequent updates, responding quickly to emails, etc.
1538	All the teachers are doing a wonderful job. By parents being patient and flexible and understanding helps the children education.
1539	Check ins with his IEP support teacher
1540	The way his teacher's explain everything to him is exceptional they deserve so much credit. I would just like to keep seeing my son happy to wake up for school and enjoy it, even though he's at home. I'd like to thank all 4th grade teacher's
1543	Google Meet Instruction. Ms. did wonders for my daughter.
1544	I like the lessons on see saw and google classroom I can follow up with my daughter and watch the same classroom lesson that this recorded with her.
1545	Live instruction!
1547	Assignments not due daily. Leaves it up to the student how to pace themselves.
1548	Hybrid
1549	Not sure

1550	The support of the teachers.
1551	Seesaw planning tools in the elementary grades.
1552	Nothing. She has trouble finding her meeting links.
1553	That they have zoom meetings every day.
1554	Ability to work at own pace
1556	The google meet with with the teacher works well
1557	Google meets with live instruction.
1558	Open communication with his teachers, he emails them a lot
1559	The Get Started page where all of the work is laid out for each class in Canvas
1560	Being in school
1562	Instructors are available to answer questions
1563	Live instruction
1565	Only going into school 2 days.
1566	Live instruction. He responds much better to a formal classroom setting
1567	Allowing her to attend 4 days of in person learning vs the 2 day hybrid. Again, teachers are working hard just need to streamline the process.
1568	He is fairly independent in his coursework
1570	While she is virtual on M-W, I appreciate the flexibility in when the assignments must be completed. I work in the district so she is able to do one activity with her grandmother while I'm at work and then we complete the rest when I get home.

1571	Teachers continue to be available for student's questions.
1572	Being able to work at his own pace and complete daily subjects in the order that he wants to.
1573	Live instruction. He's a third grader, not a masters student. He can't be expected to just go out on the web and find his education.
1574	The teachers and guidance counselors are really trying to be helpful and re assuring
1576	My son is getting live instruction for nearly all of Wednesday. He's able to engage with his teacher and classmates in a meaningful way. The material they are covering is on target and the teachers are going above and beyond to try to deliver the curriculum. Also, my son receives multiple therapies and those are excellent. He receives Speech, OT, and Social Skills, and I can't say enough about how great those are.
1578	The teachers are doing a great job organizing the online learning
1580	The teacher is making a tremendous effort.
1581	Live instrumentation
1582	the get started page
1583	The two days she is in school is what is working. She dreads being home three days a week as there is very little synchronous learning. Let's get back to school fulltime !!!
1584	The assignments in seesaw
1585	My child's teacher has established and fostered a beautiful relationship with my child and I'd assume all other students. I do not want to see teachers get reallocated - that would devastate my daughter.
1586	The support from staff has been incredible. Also, thank you for the constant communication from the district that has been through and honest! I

	feel as though the district is available to answer any questions or concerns should they arise.
1587	I like when some of the teachers provide weekly meetings to help students
1589	Using one app and not 20 different apps.
1590	When there are live meets and the teacher teaches during that time.
1592	Communication with her teacher
1593	She has done very well when her teachers include her in the live instruction environment using google meet.
1595	The communication is very good. My daughter is learning with the other students who are in class.
1596	I like the educational strategies the teachers use and the easy transition from one topic to other. All of that helped my son Adam Benali to learn fast. Thank you to everyone at QE and QCSD
1597	Learning independence from virtual learning.
1598	I appreciate the availability the teachers try to continue to extend for my son
1599	Live instruction of lessons done through Google meets. Quick responses to questions and concerns.
1600	Structured assignments and live instruction
1601	Nothing
1602	Using one app
1603	At this point not much.
1605	Being able to attend tech school most days and still having a day to have live class. The math lessons to be easy to follow and not overwhelming

1606	Honestly, not much, they need to be in school 5 days a week period.
1610	"working well"? Nothing. I wouldn't refer to any aspect of this as working well. Working as best it can given the circumstance? Yes but not "well".
1611	Not much is going well right now.
1612	I like that he doesn't have to get the bus too early but really - I know he's not enjoying the virtual end of learning. He's not the best at computers and gets frustrated easily.
1613	In school learning
1614	I like to see him go back to school full time
1615	she likes the virtual less school drama
1616	The google meets he has with his teacher is great! She teaches them on the meets and interacts with the kids on virtual. My son loves it.
1617	Nothing is working well. He is very frustrated Learning material is unavailable. He needs help to navigate the platform. As parents we work full time and have to rely on grandparents to help who are not computer savvy and when the platform changes weekly it's hard for my child to navigate on his own. No communication stop between teachers have google meets at the same time.
1618	My child loves to learn and wants to succeed. He is receiving a lot of work for each class to accomplish. I can see from what the teachers are presenting that they are working hard and we are grateful for their efforts.
1620	The flexibility is huge as both my husband and I work. We are both not comfortable sending her especially now going 100% live and not being able to meet the social distance requirements however we can't sit in front of a computer all day for full virtual learning
1622	Communication in detail

1623	Nothing we feel that he is not learning and struggling through this process. There is not virtual learning. It is online learning read or watch videos and complete questions. It is not acceptable to us. We believe that the term virtual should be somebody on the other side of that screen that you're listening to and being able to ask questions and being involved just as in a classroom. This is not happening.
1624	The first 2 weeks he could get on line at all. I liked the format last year. Teachers gave assignments and the work got done. Teachers were available for questions or problems.
1625	None
1626	Periods for elementary school are every day at the same time, which makes my child feel like they are in a school setting, "going" from class to class. Google meets are a positive encouragement of seeing and hearing friends and teachers. Clear tasks, rubrics, and strict deadlines work very well for my child. Also, email correspondence/communication with teachers is going well and is very helpful to my child.
1627	When there's integration between what the teachers are doing in-school that are also sent home for me to do with my son, it's helpful. I am able to better communicate and actual lesson and help him learn/do activities to support what's going on virtually.
1628	Smaller classes , time at end of day for google meets if need help
1631	Being in the classroom.
1632	Regular opportunities to get questions answered. Clear communication from teachers via videos and emails.
1633	Teachers showing grace and accepting late work. Teachers responding to emails
1635	In person teaching when in school, google meets to check in and have instruction during virtual days, communication with teachers is great

1636	My high school students always appreciate live lectures.
1637	That she is able to complete things on her own time and it's forcing her to be more independent and organized.
1638	Back to school
1639	Synchronous learning. ALL the classes, need to be synchronous learning. Virtual is no prob if teachers conducted their in person class to be open to virtual kids who can interact with the class. Only are doing synchronous learning. Our expectation as parents was that our children were going to be able to receive synchronous learning
1640	I think it's good he is prepared for both scenarios. He likes the live meets if he has to go virtual
1641	She learns live with the students that are in school.
1642	Zoom meets with her teacher
1643	Nothing right now. To much work. I'm not a teacher.
1644	Live instruction
1645	Seesaw activities
1646	Block schedule with 4-5 classes a day.
1647	Live
1648	Assured Safety
1649	Interactive talking with the teacher. If shes leaves messages on youtube my child is excited to answer her back
1650	In person learning
1651	Live instruction

1653	School but his mom does not agree
1654	I love how quick we are able to get in touch with teacher and feedback really helps her
1656	The only thing that seems to be working at the moment is that some teachers are being flexible with assignments being turned in because everything is so confusing. That's one nice thing.
1658	The teachers are trying so hard and are so wonderful, but this hybrid model is NOT working! I am working full time at home and can not assist my second grader. She is in tears every day and is having panic attacks because of this virtual learning. She is happy at school. The hybrid model is not organized and the back and forth of in and out is a nightmare. Papers are disorganized. Content is not fully being covered. Anxiety is put on our children. THIS is NOT okay I am spending my nights reteaching her everything she should have learned in the day.
1659	More classroom time
1660	The set class schedule same every week
1661	live instruction with the teacher
1665	Ability to switch to virtual as necessary
1666	Hybrid is working well
1668	I like how she can work at her own pace during the virtual learning. I also like how she is able to do in person instruction twice a week.
1669	Can't think of anything in particular
1673	In school learning
1675	I have a 7th & 11th grader. The way Canvas was revamped has made it easier to navigate. The teachers are doing a great job with what they are now required to do.
1676	Note taking for her classes

1677	The to do list in canvas helps us keep track of assignments. Not all teachers use this format but using this with the calendar is the most clear form for assignments.
1679	Access to information
1680	Hybrid model works well.
1681	Having live in person classes, teachers accessibility, more synchronous classes
1684	Math
1685	More live classes
1686	He has an IEP so live school works best
1687	Live instruction
1690	Being in school 4 days a week
1691	My third grade needs more support, she needs more one to one time.
1692	Schedule
1694	My son's sense of responsibility, determination and problem solving.
1695	Flexible schedule
1697	In classroom
1698	In live instruction. My child is having trouble sitting at the computer for long hours.
1700	With virtual learning he has less distractions and is more focused on getting his work done ..
1701	The daily check-ins and Google meetings.
1702	How assignments will show missing or late
1703	google meets with teacher

1704	Canvas
1705	Live. Full day normal school hours, live. I am going to loose my Job because I have to leave early to pick up my child. The days I work I must send my daughter to a babysitter and we do school work after dinner. She is done by this time and it's nothing but frustration for us both.
1706	Online learning
1707	I have 3 children in hybrid. Grades 7, 10, 12 They all have some level of difficulty but it has been hardest for my 7th grader. I would say that the teachers having good communication with me and my child has been one aspect that is working.
1710	He wants to go back to in person school full time.
1711	She has a set schedule
1712	Daily interactions
1713	The 2 days in school
1714	I do like the independent work but wish there was more video/live instruction. My daughter has had zero zoom calls in three weeks of school. Her grades look great so I have to believe there were none.
1716	Her teachers (Mrs. & Mrs) are very dedicated and diligent. They offer overwhelming support.
1717	Teachers seem to be communicating clearly
1718	The high school teachers seem to be updating their students grades quickly. This allows parents to have an accurate idea of how their children are doing at school.
1719	I would like my child to go back to school full time
1720	Communicating with the teachers

1721	Being in a classroom with a Teacher. They learn nothing doing virtual school because of everyday life distractions that can't be stopped at home.
1722	The work she does during the day is perfect and even though imagine, zero and epic help she is usually burnt out of me she the. doesn't want to continue
1723	Some teachers are clear in their expectations and post expected work in advance. Our daughter is able prioritize her work by difficulty and volume
1724	Live class sessions keeps the children involved and keeps them social.
1725	Clarity in posting assignments
1726	Navigating the tools is getting a little easier.
1728	Ability to complete schoolwork at own pace
1729	Communication, consistency, & synchronized learning. Very pleased so far but looking forward to live instruction. If we had to go back to virtual, I know we'd do just fine. I'm grateful for awesome teachers at Richland.
1730	Multiple virtual meetings throughout the day and interaction with other students virtually.
1731	The communication between 4th grade teachers at QE and the parents is awesome. The K teacher for my youngest has been great as well. I appreciate the homework notifications, too.
1732	Almost everything
1736	The in person learning is working very well.
1737	She actually works more at ease when she is online school than at the school.
1738	Later start times, self paced learning.
1739	The days my child is Live in person in a classroom is the best learning environment.

	Teachers are doing their best to teach remotely, but it is a lot for them to balance. Students learn better live with a teacher.
1740	Live in classroom
1741	The 4th grade team at Richland has been fantastic and should be a model for others!
1743	My child needs to be in school 5 days a week. Two for now is better than none, but we are both looking forward to 5-days a week starting next week.
1744	I like that he has live instruction from time to time.
1746	Live instruction
1747	Nothing
1748	Nothing! She needs to be in school everyday!
1749	Plenty of time to get work done.
1750	In English
1751	The work and assignments he has to date are manageable, but clearly not what I would consider full capacity.
1753	She is doing very well in all areas. She is ahead and has all A's and B's.
1755	Their ability to interact with her teacher in a way that makes her feel comfortable. She's able to ask questions without feeling shame.
1756	Nothing. The kids need to be back in school.
1757	Would like them back in school full time
1759	It seems to all work it's just a lot with teaching 3 kids at once. They each are learning but it's hard to be on with each at same time so they end up sitting waiting for me

1760	Increasing his reading habits, math and help with math. Improve his vocabulary. Challenges to do for my child to get rewarded for reaching a target.
1761	The organization of the schedule on canvas. The communication between the school and family.
1762	Zearn works well
1763	Teachers should be live all day.
1764	Daily meetings and teacher involvement
1765	The live portion is working well.
1766	Going to school
1767	Teachers are very helpful with submitting work
1769	I really like the apps that are used. They are easy to navigate. I also like the seesaw app that has their schedule laid out for them.
1771	My son's teachers have been very understanding and forgiving when he hands in an assignment late. My views are that if he gets overwhelmed with all the places to look for an assignment but he finds something that he didn't do I'm glad he can still get credit for it
1772	The hybrid is working perfectly it gives me daughter the balance of being home and at school. She loves it! Schooling everyday is stressful. This is not!
1773	Live in face instruction
1775	The teachers are organizing the materials well. The structure is consistent and clear for the students which helps establish a routine.
1776	Time is good
1778	The continued reminders to sanitize and eep hands clean as well as distance in the classroom

1779	Live instruction 4 days a week
1780	Nothing
1781	More online classes and the ability to view later if need be.
1782	Everything. Every Wednesday, the class participates in fully live classes and I'm concerned that will change once the school transitions to 100% live classes or 100% virtual. I'm happy with the instruction, the curriculum, etc. I supplement wherever I feel he could use additional challenges or support.
1784	Being in school is and seeing friendly faces. Keeping work concise and the teachers that keep in mind the time associated with an assignment.
1785	?
1786	His teachers are very helpful and quick to respond if he has questions about assignments.
1787	Idk
1788	Very clear, on-line access to assignments and material
1789	Daily Communication between teachers and students.
1790	A structured schedule we can follow and live Google meets.
1791	Positive feedback and re enforcements
1792	Some teachers organize assignments in modules that are simpler to follow.
1793	We have a nanny. Without her it would be impossible to work and help our son navigate the schoolwork. Group meets and teacher interaction is good...but need more
1794	The days they are live

1796	Communication with teachers
1797	She has direct access to some her teachers. With a small group, this is virtual and the small group works well for her
1798	Understanding and support from teachers.
1799	The emails from teachers are good, canvas to a point is good
1800	Solamente a tenidi dificultades en las clases virtuales y no hay claridad con el horario.
1801	I was very pleased that because my daughter has an IEP she was able to attend 4 days per week.
1803	Not much
1804	I would like to see them back in school
1805	Every
1806	The ability to work at his own pace
1809	The hybrid/live is working well.
1810	Class meetings - virtual Live instruction Ample online assignments Robust communication from classroom teach and school and district admins
1812	My child is having a more easy time doing school at home and school.
1813	There is more work and slightly more interaction this fall than there was in the spring; however, my son still isn't engaged enough.
1814	3/4 classes a day for block scheduling work for us.
1815	how easy my child is learning.
1816	Going to school Thursday and Friday

1817	I wouldn't say it is working well. He's getting through it but right now he's working on bringing up 3 d's and an f! This is my AB student!
1818	In school learning
1819	Modules that can be easily navigated
1820	No issues
1822	The shortened school days.
1825	My child is doing well while in school
1827	In the classroom
1829	Hybrid
1832	The teachers caring like how they do now.
1833	Synchronous learning opportunities
1834	Feel the safety and health plan is working.
1836	Classes and meet times being consistent
1837	Going to school live.
1838	Live days in school
1841	Nothing.
1842	I like all the apps like imagine learning, zearn Xtra math etc
1844	Virtual Learning.
1847	Hybrid
1849	Nothing!
1850	Nothing
1851	Live classes and face to face feedback

1853	Teachers are doing a stellar job, under the circumstances, providing instruction.
1854	In person instruction
1855	In class
1856	The days he is in school and a teacher is teaching him in person. I have my own job to pay bills and make sure the house is in order. I'm not paid to also come home from my day job and be a teacher.
1857	Great teacher support
1859	Small class size!!!
1860	Nothing. She needs to be in s live class. She says the teachers are not teaching; they just give assignments.
1862	Consistency of daily assignments
1863	Right now not much.
1864	Not one thing!!!!
1865	She gets to attend school and see her friends twice a week. She also gets to ask teachers questions when in school live.
1866	The teachers that work with the I.U Mrs. sends us an email with the schedule and links which works great
1867	Morning question for attendance
1868	The communication between the teachers and students seems to be very good, which is important for both as they navigate these uncharted waters.
1869	Teachers tend to respond to questions from my daughter in an extremely reasonable time frame.
1870	The fact that they are getting some face to face instruction and get a chance to be among peers.

1871	Daily recaps of what meetings are scheduled for the day and links needed to access each.
1872	Homework keeps her going
1873	flexibility
1874	Nothing
1875	The flexible schedule
1877	In-school live instruction
1878	Her ability to be an independent learner. She doesn't have to deal with bullies and interruptions from disruptive students. Teachers teachers reaching out for individual instruction.
1880	Block schedule, consistency with canvas (everyone has the daily agenda in the same place) Opportunity to join live instruction/ask questions
1881	Our daughter is having trouble being motivated. It is part because both my husband and I are currently working while trying to motivate our daughter learning virtually. It is very tough and we don't want her to suffer educationally, but we are having trouble navigating both. She is not as Motivated as she is while in class.
1882	1) Teachers have been phenomenal!!! 2) Live streaming of classes- definitely has helped my kids to reinforce what was learned in school on the days they are live.
1883	My child is able to get live instruction having an IEP, since she needs that extra help. She can usually get on her distance learning on Wednesday's, but occasionally needs help. My child's teacher is leaving and I am thankful that a teacher that worked with her last year is taking over.
1884	Meetings with teacher, personal assessments

1885	In person instruction. My son will tell you that 2 days isn't ideal but those 2 days allows him to focus on his studies in the classroom setting.
1886	My children's individual teachers. I know because of their great effort my children are able to be successful. It's certainly not because of the school board or district administration. But it has come down to the fact that my children have very thoughtful and capable teachers that has made up for the great shortcomings of the other groups
1888	Feed back and comments from teachers
1889	Everything!
1892	The ability to learn at her own pace virtually is a benefit
1894	Teachers who are actually teaching class, especially live classes
1895	They are learning good , right now,
1896	My son loves going to school, but the virtual aspect is like pulling teeth. He has a hard time focusing on a screen during zoom meetings. He does like seasaw YouTube videos and activities.
1897	The ease of doing the work and having time to complete it in since I work full time and like to review the work he did. Although, the way things were over the summer was easier, we are trying to get in the swing of it all.
1898	Hybrid is working well for my daughter. She is doing well and enjoys the at home virtual days and her live days.
1899	He really likes tech school
1900	Keep up the good work.
1901	When the teacher goes online during class. It's great she feels like she's in class.
1902	Autonomy. Not having to attend classes at specific times. He can do work 24/7 at his pace,

	which creates a positive experience. He isn't a morning person which a brick and mortar setting don't work for him. He's best with 100% cyber.
1903	Going to school live
1904	1) Teachers are very responsive to my child's requests for help on assignments and patient with technology learning curve. I am impressed with how much fairness they are exhibiting in resubmission of assignments to correct errors or respond to feedback. 2) Having the week's lessons laid out on Monday offers students clarity about expectations and workload, even if the workload seems a little hefty.
1905	She is staying healthy
1906	Live school
1907	Google meet live sessions with teachers, I would hope to see more of those so that the kids can be more interactive with teacher and other class mates.
1908	The support she is receiving, a lot of it is through the IU. Her teachers communicate well with the IU staff
1910	The help that he gets for his assignments in see saw twice week very helpful makes him feel at ease.
1911	Daily meetings/live instruction
1912	Teacher support is fantastic
1914	Google meets
1915	In school part time: it reduces risk of COVID exposure but allows my children to interact with their teachers in person.
1916	They are enjoying the google meetings, and being able to follow along with doing things together.
1918	Less virtual more live teachings

1919	Accessibility to teachers
1920	in school learning he just rather go to school. and understands the risks.
1921	Her teacher is combining live instruction with online platforms very nicely
1922	Being in school
1923	Going back to live school
1924	In school!
1925	Mostly all teachers are being great at posting work, and responding if there is an issue
1926	The zoom meetings. They are very helpful
1927	In person teaching.
1928	hybrid! I would really like to see this continued. I am extremely upset to see this go. I think it is way too soon to force the kids to go either one way or the other. We decided to move our child to virtual only now that hybrid is no longer an option and its very upsetting to him to not get to see his friends a few days a week. But I just cannot justify sending our child every day just yet when there was just a few cases within our school district. It would be nice to still have the hybrid option. I do not like that we are forced to go one way or another.
1929	Right now he is struggling. My child needs full day instruction.
1931	The teachers are positive and supportive and for The first few weeks have been understanding of technological snafus
1934	We love the teachers themselves. Mrs google slides are great. A weekly slideshow with one slide per day and each slide lists the schedule with links for the day. Very helpful.
1936	The continued support my child receives during her lessons.

1937	Canvas is an effective method of communicating assignments and is easy to navigate. Recorded lectures are helping my children understand content material, however there are many classes that are not using this method.
1939	Flexibility and technology.
1942	Teachers are in contact about school work being completed
1943	The teachers that communicate well and strive to make this situation work
1945	The teachers are great and are willing to help.
1946	Going to school
1948	In school learning is the easiest way for my son to pay attention. Distance learning has been a difficult situation except when he is actively on a zoom meeting with his class and teacher. Having hours of work to do at home each day offline is extremely difficult to complete with a child who has trouble staying focused.
1949	The flexibility in schedule that allows me to sit with him during school and coach him. The apps are easy to use and he loves Epic.
1950	Going back full time starting next week!
1951	Virtual classes. I would like to see more classes live streaming.
1952	He cares about his education, about his school and about his grades. He works hard to keep his grades up and get his assignments in on time. I would hate to see that slip away because of never seeing his teachers in person.
1953	Open communication with instructors via Google Meet
1954	Teachers are patient
1955	More teachers using canvas

1957	teachers willingness to help
1958	My kids are good students so they aren't having an issue with learning. We just feel they will get a better education being in school.
1959	The communication has been outstanding. It has been very helpful in all aspects of my child's learning. I have learned a few things as well.
1961	Synchronous learning opportunities although they are very rare. Teachers that have created very useful tools to enhance learning in their classroom. For example Mr. created a very useful online notebook for Math. It would be wonderful if all of the classes had a tool for students like this.
1962	Live steaming is helpful. Hope all teachers are able to provide it.
1963	The mixture of virtual and in school seems to be less stressful on my son. He is doing well being able to work at his own pace.
1964	Live school
1965	Teacher support in class is really good.
1968	Being independent and learning on their own and if they have questions then asking the teacher
1969	She does well working at her own pace
1970	Students in live classes should not be on canvas for learning. Students in live classes should receive live instruction
1971	New attendance is better
1972	Virtual instruction is going very well. The teachers are doing a great job.
1973	We are virtual learners with a 5th and 2nd grader. We have appreciated the set up and daily schedule for our children. Also the class/school work load is manageable. Currently we are also very pleased with our children's

	<p>ability to see main teachers live for 30 minutes daily as we feel this is crucial to their development academically and socially. Our gym teacher, Mr. holds weekly google meets and work outs with the children and posts videos teaching the children. This time from Mr, Mrs., Mrs., Mrs. , and Mr. (Richland Elementary) have been amazing at giving attention and face time to our children as well as acknowledging their presence virtually. I am sure this is overwhelming and challenging for our teachers, we so appreciate it. We truly hope this is able to continue when the rest of the student body returns 10/12.</p>
1974	<p>On his virtual days, he has small online meetings to work with a few students at a time. This one on one is very beneficial.</p>
1975	<p>Cuando ella esta en la. Escuela los maestros le explican bien en la clase.</p>
1976	<p>I am disappointed because my kids are 6th grade/5grade/9 grade. My 5th graser struggles alot</p>
1977	<p>I am disappointed because my kids are 6th grade/5grade/9 grade. My 5th graser struggles alot</p>
1978	<p>I am disappointed because my kids are 6th grade/5grade/9 grade. My 5th graser struggles alot</p>
1979	<p>Seesaw specific activities are preferred learning for us.</p>
1981	<p>Everyone is doing their best during the circumstances. Live is ideal.</p>
1982	<p>Organization of the lesson plans seems to be well put.</p>
1983	<p>nothing</p>
1984	<p>He is attending vocational school daily. I do not want to see anything hinder that.</p>

1985	He is learning that he has to be more responsible if this virtual learning is to be successful . He has to push himself harder than the in school education . I'm hoping he continues to be more disciplined to be successful in his senior year.
1987	In school sessions

7.What is challenging with your child's education that you would like to see improved?

ResponseID	Response
1	I'm concerned that quality of teaching is not the same and he's in that important period for college
2	There is limited opportunity due motor skill development with using strictly technology. I end up printing out a lot of material for her to use at home.
5	More face time for virtual students
6	Too little work
8	Downloading testing for benchmarks was a disaster, and almost all of her at home instruction is assignments there is NO synchronous learning at all...needs to be in school daily not at home
10	Learning online is a challenge in general when in-person learning has proven to be most effective. Wearing a mask in class, at her desk is also a challenge, as it causes anxiety and breathing difficulties. It is not necessary and it is against the Dept of Health's guidance
11	My child is uncomfortable using the zoom meetings.
12	bus schedule has been awful
13	learning help. When my 8th grader has trouble understanding something it is difficult for him to get help.
14	Everything so far is good
15	She doesn't seem to be learning properly with virtual learning. They hardly do any live lessons
17	The fact that due dates vary compared to what students are told.
19	Only 1 day at the H.S. and missing a day of tech to be there.

20	<p>I just answered this a bunch on the previous question. My biggest issue is our teachers were put in a position to either be way overworked or not be meeting all the needs of the children in their class. These kids were kept home for a multitude of reasons, and as parents who kept them home we were promised something better. Again I reiterate this failure does not fall on teachers. It falls on the decision makers who decided not to have dedicated virtual students. I know we chose the right thing by keeping our son home, I just wish there was better management for our teachers. They are valuable and are not being treated as such.</p>
21	<p>Each student should be learning live with the in-person class when home virtually. Teachers are recording lessons and having students watch and then go do the work. There is no opportunity for directive feedback while the child is learning in real time- having them go on a Google meet hours later after they have watched the videos, started their work, and remember what they wanted to ask the teacher is hard for a lot of students. They should be able to ask the questions in real time.</p>
24	<p>Go back to in school learning where the teacher teaches the student 5 days a week full class rooms</p>
25	<p>Completing activities without a teacher as questions arise</p>
26	<p>Every class has different applications and places to access and do work. It is incredibly hard to track, find the google meet, and do the work in seesaw.</p>
27	<p>My son's challenges have been using the software to write his answers, he struggled using the mousepad on the Chromebook and also using a mouse to write, and he isn't very good at typing yet either. I've seen him finish his answers on paper in 5 minutes, but took almost 20 to get the answers into SeeSaw. He is slowly getting better using these and I know he's young still, but this was his most frustrating part of SeeSaw. My challenge was trying to figure out who will be home which days for him to do the virtual learning. Thankfully his daycare was able to provide teachers for the virtual learning so that</p>

	we could continue working, until the daycare closed for a time due to COVID exposure and my son was quarantined for 2 weeks.
28	A standard system of assigning homework with ALL teachers... Some teachers are lone guns and completely do their own thing like the 8th grade social studies teacher...
29	Nothing that could be solved without an end to the pandemic and a return to "normal"
30	No live teaching at all on the virtual days
32	Virtual learning can be challenging and not motivating
33	nothing
34	Online learning
35	Giving them work without live instruction
36	Virtual us ridiculous. Children expected to learn without the help of teachers
37	Clearer instructions on what's due at what time
38	More structure to the day's schedule for 100% virtual.
39	N/A
40	Consistency with how assignments are found throughout the different teachers
41	Teacher responses can be challenging. Sometimes there are so many it's hard to keep up, sometimes you don't hear anything for a while.
42	No live teaching for the virtual kids at all and with tech they are feeling as if it is a punishment this year. Very sad

43	Online school is difficult as working parents. I am not a teacher and it is difficult to explain things to him the way his teacher would.
44	The school is doing a great job, my difficulty comes in having to work full time and try to support my child in his learning.
45	Seems like there is a lot of work being assigned.
46	Biggest part is having the kids unmuted and having the teacher still trying to talk. You can't understand anything she's saying at that point.
48	Not knowing where to find hw
49	I am worried that he is not doing enough and generally losing out on a significant amount of his education. I would like to see their be a significant amount of optional work that we as parents can make him do. Perhaps just watching selected videos, but at least that.
50	N/a
51	Everything when they're "learning" from home. Watching a recorded lesson plan and being told "do the assignment" isn't teaching them anything. They need to be in a true classroom environment - even if it's a teacher on a google meet actually TEACHING them the lesson
52	At this point, I don't have any
53	Better connections between live lessons and what's on seesaw, though this has improved this past week.
55	Full virtual teachers!!!! Updating PowerSchool to reflect accurate grades and assignments. the swipe system has been a nightmare and marking my child absent.
56	I don't think the virtual days in the hybrid model are structure in a way that is user friendly for a 7 year old.

57	The amount of work compared to her brother in middle school, she has so much more.
58	Need less assignments during the day. I understand it is a shortened day but to catch up on assignments, we sometimes do schoolwork until 3:30-4.
59	He needs face to face interaction, working from home is not working for him. He is suffering anxiety and depression from trying to learn this way.
60	The biggest challenge is organizing herself. We got a white board and are writing down the weeks assignments so that nothing gets lost in the shuffle. The first two weeks she managed to overlook quite a bit, but I think as time goes on it will get better. I'm sure each student has their own ways of making it work, we are just trying to figure out what is best for my daughter. NO complaints for the in person portion of her classes. She says its been quite nice and has felt like people are being responsible and respectful.
62	1st graders need that face to face support to learn reading and writing Working parents is an obvious challenge
63	Not enough live instruction. My child is mainly learning from YouTube and other sources.
64	the virtual system sometimes is not accurate. Projects submitted showed up as not submitted. Same with Attendance.
65	Needs more opportunities to interact with the teacher and fellow students via video; more opportunities for live instruction; more opportunities for engagement
66	Too many platforms being used (go to Clever to get to Seesaw, click on the link button next to the book on the chair to go to the Google Doc that has more links in it...) She needs constant supervision and direction to even find her assignments. Not practical for working parents.
67	The lack of live/synchronous instruction and the meeting invites being sent out at the last minute.

68	The missing links, wrong information, misspelled words, wrong dates on things. Etc
69	More live remote learning opportunities.
70	<p>The most challenging is having the shortened hours. It should be normal hours as my child has no adult supervision when she comes home from school. Recess is difficult since there is no use of playground equipment and masks must be worn if students are "not in a bubble". Pennridge allows use of playground equipment. Why not Quakertown? Also, the students are in their seats all day long until they go to recess. Again, Pennridge allows their students to leave for specials, why not Quakertown? Lunch needs to be eaten in their classrooms. Again, Pennridge figured out a system and they eat in the cafeteria; why not Quakertown? Social emotional health plays an equally important role as does learning. Why are the students stuck in their classroom the entire day, except for recess. Then, they have barely any options out at recess. It is a very sorry state that the Quakertown students are in and I feel badly for the way it is being handled when neighboring districts are able to figure out five days a week with normal hours, freedom at recess, lunch in the cafeteria and specials in special classrooms.</p>
71	hybrid instruction has been difficult. Grandparents are helping but young sister distracts his work often. Happy to go back full time soon.
72	The slide decks are awful, there are too many external links, my son always misses things. Only 1 of his teachers teaches live and that's only on Wednesdays. I hate that the google meets are always "only if you have questions" - these kids have no idea what questions they have.
73	My 1st grader is not a strong reader or writer. He has a hard time completing most assignments on his own and becomes frustrated easily.
74	Worried about lack of in person learning
75	My child would do better with more synchronized instruction

76	He often feels bored with content. I thinking has to do with the fact he attended preschool/pre-K and he is very interested in reading and math.
77	It's incredibly difficult to follow along with the daily tasks online, even with an adult helping. The amount of work coming home from school is pretty substantial, and in hybrid days it's tough to get all of the work done in a reasonable amount of time.
78	Virtual classes once a week is not good, this isn't college, live lectures are needed everyday. The level of engagement is very minimal. I fear that my child will struggle next school year do to the lack of typical daily exposure to class live instruction.
79	Technology problems. The social emotional learning is a waste of time; it's just one more thing to do that my child argues over and I can teach him those things myself/as a family. Some of the videos and activities are way too long for home learning. Basically, this can all be resolved by having him back five days a week.
80	out of school learning
81	Missing friends
82	My son is not being challenged. He's just getting by with what's provided. Zoom meetings are not held as scheduled and when they are, the connection is poor.
83	Lack of interaction with teachers and students face to face including virtual
86	There needs to be a policy around how to handle work when there is a day off. i.e. There was a Monday off recently where some teachers just moved the Monday/Tuesday work to Wednesday so that students with a Monday class had twice as much to do on Wednesday, but students with a Tuesday class had a normal workload on Wednesday.
87	No live teachers, hard subjects to learn on their own, too much screen time

88	The technology aspect has been challenging.
89	I feel like actual instruction vs. assignments is really lacking. Why are we not streaming the teachers on days they are in the building? The district did by camera's correct?
91	Writing skills off the iPad
92	IMPROVE VIRTUAL! One fluid way ALL TEACHERS use to teach. Stop pushing 5 days and start pushing a more uniform virtual learning. Get the teachers more training and more time. Everyone is drowning in the amount of work the board is asking of them.
93	If virtual she needs a dedicated, trained virtual teacher
94	The longer in-person classes two days a week are challenging. It's hard to stay focused for such a long period of time.
95	screen time
96	User friendliness of the apps and giving parents/supporting adults how to's BEFORE school actually starts and not 3 days after the fact
97	My child is not getting any live instruction at all. Her teachers are doing pre-recorded videos, which is helpful, but if she has a question, it has to wait until after school is over to get answered. I also feel like there's a real disadvantage to not having group discussions and not hearing the questions of OTHER students. My daughter is shy and wouldn't necessarily ask a question, but maybe has the same question as others do. There's a lot to gain from group discussion and questions. I very much have the feeling that the fully virtual students are taking a back seat to the live kids, and we were assured that wouldn't be the case.
98	the 100% virtual days are harder. Maybe do 5 days a week in the HS with current block sch.
99	Difficult to learn a new language and algebra basically self teaching himself.

102	On the days my son is not in school, we struggle with completing activities because he works better with someone who is NOT his mom. It is a struggle as a parent to find a balance of school vs home vs work.
103	For the school to open up fully now that the judge has said that there are no number of people limits on PA anymore.
104	The lack of teacher's present and the insane amount work that is being given to students. Both my 11th grader and 7th grader are overwhelmed by the amount of work they are being given.
105	No more online
106	The lack of live teaching options. I would like to see dedicated teachers for virtual learning. My kids are unable to teach themselves and shouldn't have to.
107	N/a
108	as a new 6th grader Canvas is very overwhelming. I also greatly dislike the amount of time spent on the computer in person.
110	An structured learning program would be great. This hybrid learning model is not working at all. My student picks and chooses what to do and what not to do and she is suffering. She had a summer school course (because she is not at all good with completing work) which worked really well for her. She has expressed taking her classes in that fashion would work better for her. She feels she would do a lot better with a program like that.
111	It would be nice to have more teacher feedback, but it's fine. We also like when we see the teachers have some of those own lessons up on seesaw. Sometimes the Google meets are tough but that's more of an age attention thing not worried about that...
112	Not enough live time ! My daughters never knows what to do and always breaks down in tears multiple times a day!

113	Face to face interaction with teachers....even when they are "live"...their faces are glued to the chrome book....the teachers aren't teaching...it saddens me that this year will be a complete "wash" due to this virtual learning.
115	Lack of communication from our classroom teacher. We are left to assume what we are supposed to be completing. It is affecting those of us who need to divide attention amongst other children in virtual school as well as younger children in the home. It is extremely difficult even in the most ideal of circumstances such as ours where both parents are in the home, and one of us is able to be with near the kids at all times. In addition, my child is in virtual school for less than two hours a day, sometimes less than one hour if there isn't enough material to cover. It concerns us that our child may be farther behind the standard for her age than others who might be receiving better quality instruction in other classrooms.
118	scheduling and clear due dates for assignments. needs more guided learning
121	More detailed video/instruction for math lessons when doing online assignments
122	I would like to see live teaching on hybrid and in school days. Right now she is doing a lot of work but I'm not sure that any teaching is going on. She's independently doing everything.
124	Attending school 5 days a week
125	Not enough synchronized learning.
126	It is difficult to do so many classes without being able to share materials, like art. Its also hard to do chemistry without labs.
127	Parent oversight required to facilitate student learning.
128	Doing the assignments on the computer
129	My youngest son's teacher sends out schedules the night before at 9 PM and has varying meeting times each day making it very difficult to develop

	<p>a smooth daily routine and to accommodate our Other child's schoolwork, our younger children, and us working full time from home. A set and consistent schedule is very important for everyone involved. I also think it is difficult because a lot of the assignments seem like review for both children, and they are very bored with numerous assignments each day.</p>
130	<p>We have no problem with independent work. However, I'd be a fan of weekly work and not daily. My kid cannot sit in front of a screen for hours completing 5-8 assignments a day. I am a graduate from an online education. I signed up for the class that offered live instruction that worked my schedule. I also completed work weekly. It's very demanding to have daily mandatory work and expect parents to be able to abide when they did not choose hybrid or virtual in the first place. Way too much screen time and not enough face to face interaction.</p>
131	<p>Lack of actual instruction</p>
132	<p>I would like to see a more personalized approach as my kids are often bored and complete the assignments easily. My fifth grader has a GIEP and instruction should reflect this. I'm also concerned with the proposed switch to a different teacher. I am totally against this!!!!</p>
133	<p>Canvas set up</p>
134	<p>My child needs to learn time management. But that is something that will come in time.</p>
135	<p>Not too many complaints on the kindergarten level we are seeing everything we thought we would as far as the curriculum and being a hybrid student. Everything is going well</p>
136	<p>He needs to be back in school. He is not a student that can read an article and absorb information. He needs that in class discussion to help get a better understanding and more critical thinking of what he is learning. Its the beginning of a new week and one teacher still hasn't posted this weeks lessons. Its not always clear how assignments are meant to be submitted which is resulting in items being graded a zero.</p>

137	She was an A student in math last year but that was with IST and constant work. She was take. Out of IST this year but she has requested to be put back in IST because of the new hybrid model. She is struggling with the lack of support from the hybrid model. Math is building and this will definitely effect her future in math going forward. We are blessed enough that we can afford tutors but I'm fairly confident that there are many in our school district that can't.
138	Virtual is not working for our household.
139	Losing the virtual. It hard understanding assignments and getting the proper time To ask questions and learn what is expected and needed
140	None
141	Go back to school till time to stop the virtual leaning since she's not retaining info from it
142	Hybrid to full live
143	There is literally zero instructions for parents to help their children access things
144	Time in school is needed. Trouble adjusting when only there for 2 days.
145	Virtual learning
146	Focusing on the computer for long periods
147	Unclear instructions and expectations for assignments.
148	My 2nd grader can not maintain appropriate focus to learn through a computer
149	We are changing from virtual to live to see if it is better for her.
150	I feel there needs to be more communication with teachers on Wednesday and clear directions for assignments.

152	There is very little live instruction occurring for RELA and Math classes.
153	Teachers putting assignments in different spots to complete.
154	There is no interaction with other students as it should be normally in classroom, some questions can not be answered right away (need to wait for the teacher to respond by email) vs in class it's easier to ask for a clarification if needed.
155	That the kids don't get to do anything such as groups or play on the playground together.
157	I would like to see the live stream via zoom should be happening on all days. So. The same criteria and learning for all the kids. For the 100% virtual and hybrid kids.
158	It's a challenge for me to figure out what work needs to be completed or hasn't been done at all. I have the seesaw app but I can't figure out what work is done properly.
159	The virtual stuff is not taught we have to teach them or they teach them self, if each teacher records a lesson then have the students do work is better, then just giving work without any instructions
160	Nothing. She doing well.
161	Would like actual teaching when the kids are in school.
162	He spends so much time transporting to the tech school each day that he loses time to get work done. He also struggles to find assignments and due dates, as do I, since all teachers use canvas differently. There also seems to be a high volume of work and between tech and working he struggles to get it all done. Not being on the bus so long would certainly help that.
163	That Kindergarten is not full time. I don't see how they can expected to learn all that they need to do with just 2 hrs a day.

164	she doesn't have an actual teacher for 3 days of the week!
165	Most first grade students cannot learn at home they do not have the ability to fully focus. Plus parents are not teachers and will not get the same results.
167	There have been a few times when the expectations for what to submit were not entirely clear. Some of the activities have required a lot of parent guidance.
168	This is our 1st year using the equipment provided by the school. We never had computers to use so we do not know what is due and what to use to get it done.
170	Some more communications with specials would be helpful. We are currently in PE and seems to mostly be questions that are difficult with there age group or a Youtube video.
171	My daughter obviously cannot read yet, which is hard for me to sit down with her at times to do her work. I am a full time working mom and it's hard to have the time in a day.
172	Live learning is needed for my son due to his disability
173	The teachers aren't teaching, in person or virtual. I would like to see the teachers go back to providing DAILY instruction. That includes taped zoom opportunities for the kids at home.
174	Not all assignments are listed in canvas as assignments so as a parent it's hard to make sure he is getting all assignments done Or helping him figure out what the assignments consist of each day. Before the week begins we sit down and go through each class and write out all his google meets and assignments (including any lessons he needs to watch/read. In order to do this we need to go into "get started" for each class first, check to see if that teacher has an agenda for the week, also check the modules section, assignment section if they have one and find wherever the teacher lists info about any google meets they will host. This takes about an hour, which I think is a little long just for prep on

	<p>the weekend for a week I'm 6th grade. If all lessons/assignments, google meets, etc we're listed as assignments in canvas, he could just rely on that system and check them off as they are completed but he missed so much the first week when we tried it that way.</p>
175	<p>The virtual learning is ok... grade have been slow to update and so we have a few kids behind in work due to virtual classroom understanding, etc...</p>
176	<p>Understanding where to find each assignment and information for it is hard as every teacher does it slightly different and some are more user-friendly and easier to navigate. My kids are also weak in taking notes themselves and are struggling with that. They need constant help, which I can provide, however, I also work.</p>
177	<p>flexibility with synchronous instruction with regard to my child's IEP services</p>
178	<p>Issues with parent canvas and child canvas linking together. Child canvas is saying assignment submitted. Parent canvas is saying missing.</p>
179	<p>I'm so happy they are going back full time! My only concern was my child's education being effected negatively because I am not a teacher Or am I tech savvy</p>
180	<p>Too many live meets virtually</p>
181	<p>Asynchronous learning isn't right virtually. She should be able to log in and be taught live with a teacher. Basically on her virtual days she's teaching herself and her grades are extremely important to her as she wants to get into a medical school. She's taking some very challenging classes such as Calculus and Physics. These are not classes that a student should have to self teach.</p>
182	<p>It is extremely challenging for my son to wear a mask at recess and to not be able to utilize the equipment. CDC guidelines allow for outside play without a mask and also allow equipment use, so I would like to see this rule changed to help all the elementary students have a better recess</p>

	experience, which directly impacts their mental health.
183	My kids do get a little confused on where they have to look for assignments at times. Wednesdays can feel a little overwhelming for them, but they are able to acclimate quickly.
184	Easier instructions online
185	Live instruction, even if online, pre recorded videos are not the way to do online learning
186	The workload has been way too high for the amount of time given during each period.(7th grade) On Wednesday, when they every class, the amount of work extends the school day by hours. My child starts at 8am and does not finish until 10pm or later.
187	Still not easy to find assignments. Many emails saying things are not submitted and then he goes back in through the email to find the assignment
188	there is no live online instruction. my son's IEP doesn't work well with part time education on line and being on his own to figure things out.
189	Just getting used to online working
190	Zoom classroom lessons.
191	Finding assignments, getting help when they need it, lack of video teaching either live or recorded, being help accountable by their teachers
194	I'd like to see more live lectures and video face to face time with classmates
195	The amount of work is challenging. Last week my son had 25 graded assignments. There were many ungraded assignments that were meant to be completed. Some of the assignments seem to be busy work. Using an absurd amount of 3rd party apps makes things very challenging to navigate. Submitting assignments is absolutely awful. If something is submitted in any manner it should be counted for grading. I have had to

	<p>jump through hoops to submit assignments. Seeing as parents at home are equal teachers in this year, communication needs to be abundant this year.</p>
196	<p>Independent learning is tough, we had to pay for school aged daycare.</p>
197	<p>Virtual instruction</p>
198	<p>He says after he gets his work done he is done for the day. He might be getting 2 hours a day.</p>
199	<p>She is missing many assignments while trying to navigate canvas. Links for attendance were not working so she was marked absent. More opportunities for live instruction and check ins on virtual days would be beneficial. If teaching is occurring with hybrid B students, hybrid A should be able to hop on and participate in the instruction.</p>
200	<p>Understanding assignments and timelines. Asynchronous learning.</p>
202	<p>I thought online was gonna be a little more like a classroom setting, interactive but my son seems to be handling it fine. I feel they are doing the best they can under the circumstances.</p>
203	<p>Canvas</p>
204	<p>We NEED a consistent application used with all teachers (Zoom, Seesaw, Google Meets, daily schedules and emails, communications, timeliness of communications, expectations). There should be one platform and one set of tools/schedules that are used between ALL of the teachers. I receive so many emails/app notifications and they receive so many notifications daily and it is so hard for them, as well as myself, a full time working mom, to keep up with. Seesaw is NOT ideal. Each teacher needs to follow the exact same path so the kids don't get lost in all that they have to click on to figure out what they need to do for the day which has caused undue frustration. And I have 2 5th graders and one can get to a zoom meeting at one time and the other cant later in the day...and then one can get on a google meet link and the</p>

	other cant later in the day (separate classes). Full structure is a must!!!!
205	He needs to be in a school environment. He needs to see his teacher and peers in person. He needs structure and education that I cannot possibly offer in my kitchen on a computer with a toddler running around.
206	VIRTUAL STUDENTS were supposed to have had classes "LIVE"... the last minute change left students in need of in class "support" in a poor arrangement. BLOCK SCHEDULING also not very compatible with support and Tech. Which has left us having to shift my students schedule to access support he needs. ATTENDANCE has NOT been "disability friendly" for students with focus issues- this should not at all be responsibility of ANY age children! BUSSING communication was very last minute and poorly organized. THE DIFFERING tech bus time on Wednesday is ridiculous. BREAKFAST has not bene offered at noon to tech students (so have not been able take advantage of free breakfast since onset) and LUNCH- being heatable lunch is often not compatible with students going to Tech instead of going home and some items- like what appeared to be a hot pocket were not "identifiable".
207	Reading but Richland is already working and addressing it.
208	Communication I wish the apps were more user friendly and we were more aware of what was going on
209	Canvas is so all over the place. My students are missing assignments and not meaning to. There just doesn't seem to be cohesive direction for them to follow. I work full time and can not be over their shoulder all day.
210	Sticking to a schedule and doing work on Seesaw & iReady. He does better with paper assignments.
211	Trying to keep track of what work is assigned and due. Making sure nothing is missed and there is one easy place to identify what has to be done and what has already been completed.

212	Nothing challenging yet
213	You can improve the fact that I have to stay home 3 days a week because I do not have the resources to work full time and help my child learn virtually
214	Not enough teacher time
215	It would be great to have more "live" teaching.
216	We are fortunate that my son is an only child, and that I am at home with him during the day to assist with his work. Even though he is relatively tech-savvy for a 6-year-old, I do need to be at his side for the virtual learning, which he does not prefer. This is the nature of using technology, and I don't expect an improvement or solution, it's a developmental obstacle for his age group. Some days, we finish quickly, other days, he loses interest and it is a struggle for him to engage. He loves to be in the classroom, so we are just hoping that we can safely get him back in the classroom!
217	It is very difficult to keep up with all of the work on the computer.
218	I would like to see more Synchronicity done between the teachers and the virtual students for many need to interact with the teacher to get a concept but being we are keeping everyone safe more synchronicity needs to be done.
219	He doesn't use electronics at home so he is at-disadvantage with the tablet. And his sister is a distraction at home
220	The time line for live instructions.
221	No more home schooling
225	Just overall organization in how he prepares to get his tasks done without forgetting a class
226	All is good right now

227	The way seesaw is set up, there is no calendar of events.
228	I'm not 100% sure is understanding everything and actually doing her work
229	Certain teachers are over compensating with work loads. One teacher in particular doesn't seem to be able to adapt his lesson plan to the new schedule. He never finishes class within the time period and asks that they finish lesson on own time and Then do assignments. This one class accounts for around 40% of my daughters time. Students have dropped down to lesser class and have also emailed with concerns to no avail. Hybrid learning doesn't mean swamp kids with work because they are home 3 days a week
230	She just needs to be back in school face to face.
231	Education via computer programs. At home learning. Our child doesn't learn from the virtual learning or from us trying to teach him at home. That is why we send him to school. I would like to see less dependence on at home learning and no dependence on virtual or computer lessons during the school day on days he is in the classroom.
232	eliminate busy work that is beneath their level.
233	I would like to see my child in the classroom full time with teachers fully engaged in teaching
234	see answer to #6 Parents not home or available to help with online schooling Online Seesaw program still challenging after tutorial Too much work expected of students Lack of teacher instruction- assignments given with no teacher lessons
235	N/a
236	Again kid needs structured classroom setting
237	Nothing

238	My child really needs to be back in the classroom 5 days a week. He needs to be able to talk to his teacher in person
239	Is like to see more structured in school learning.
240	Would like to see her back to school 5 days a week
241	Math instruction, more google meets
242	Navigating between different learning apps
243	Anything done online.
244	Significantly more live instruction, both in person and on virtual days. Students are basically working on assignments independently in both environments and it is not conducive to new learning.
245	Consistent schedule of homework/assignments
246	Google meets I fee like there is a last of personalization with the learning.
247	The fact that she barley gets an education.
248	Being put in front of an electronic device for many hours every day. It is making his behavior really hard to control.
249	assignment notifcations were confusing. Too many applications used Would prefer choosing one application for parents and students to refer to
250	Way too much work assigned on virtual days.
251	More in person instructions
252	slightly more live time
253	Get the children back in school, I'm not a teacher.
254	A lot of time at the screen is a challenge.

255	Online learning
256	Expectations all together for the parents
257	Teacher's accountability
258	Heavy work load in some of the honors classes. More time given to complete assignments.
259	Too many different due dates with Multiple different assignments for each class.
260	Wednesday is a bit of a nightmare with all her classes in one day and the amount of assignments that generates. Also, it's much easier for assignments to fall through the crack and deadlines overlooked.
261	The amount of class work and homework is over the top. My daughter spends 3-5 hours in addition to class time working on assignments. It is not viable to continue with this amount being required of the students.
262	There needs to be dedicated virtual teachers. My son is done all his work in 2 less than 2 hours most days.
263	Giving the children in the same grade to have the same computer device.
264	I would like to see my child challenged more academically, like he was last year in his small group time. Currently google meets are working on reviewing very basic content, and my child is beyond the content. He ends up bored and frustrated during the google meets.
265	The virtual meeting platform, we also have a FDK who we have difficulties with the meets. She needs the full day program but is not truly benefiting at this time.
266	More support from the school staff
267	Everything. Learning virtually is not working for him. He gets frustrated. There are not enough

	teaching hours. His morning break is too long. He loses interest in getting back on.
269	Using the different methods of online learning. I'd rather use a book and submit it
270	I'm some in-person classes, the students are doing their canvas work in front of the teacher-what?!? In-person teaching should be exactly that instruction that engages the class!
271	Sometimes she feels overwhelmed during the zoom call if she can't follow along quickly enough.
272	Reciprocated patience
273	Synchronous learning for math and writing.
274	In person learning my kids are having a difficult time completing assignments that they weren't taught and they end up having to teach themselves and get very frustrated.
275	See teacher not to be sent to web sites
276	For me, I would like more supplemental activities if possible
277	Clearer, concise instructions on assignments.
279	More synchronistic learning.
280	The kids being able to get into the Google meets before the teacher is a bit chaotic
281	I am a full time healthcare worker and full time single parent. On days when my child is not in school, she is responsible for teaching herself and that is a serious disservice to her education. Not to mention the inconvenience and border line discrimination for participating in sports because of practice times and lack of transportation. The current arrangements ultimately punish my child because I am a mandatory employee in the healthcare field during a pandemic...
282	Busy work, no live instruction

284	Desperately need live streaming especially in classes like Languages and Algebra I and Algebra II Honors when Algebra I was never completed in 6th grade due to Covid 19
285	Social Studies and science
286	Motivation
287	There is hardly any homework (if any at all). The school days are shortened. There's hardly any work to complete when she's virtual. virtual learning does not have zoom instruction which does not make sense to me. Why are the teachers not streaming the live instruction for the students to watch? She used to come home with loads of questions from school in previous years and I don't think that she is just 100% grasping all of the material. I believe that either she is missing some thing or the teachers are not teaching correctly. If some thing does not change my child will be pulled from Quakertown school district.
288	My daughter needs to pay attention more and be a little more self motivated, but we're working on that
289	The virtual learning is not challenging enough for my child. He is done the virtual activities within 30mins for the entire day. He attends the google meets but is not learning anything new.
290	The chrome book drops the internet to easily
293	Always better to have the face to face interaction with teachers. Get them back in the classroom.
294	Teachers not teaching but letting computer do it
295	They are not being taught. They are being told to watch a video and answer questions. NEED LIVE INSTRUCTION!
296	Ebooks
297	IEP

299	ELA honors has a huge work load. There is no live teaching offered, only 15 min q&a for classes.
300	Very little live, synchronous tracing happening for virtual students. I think my child sometimes feels as though she's not as important to the teacher as the students who are there in person.
301	Receiving virtual instructions and even more so following them is challenging for him.
302	More personal time. He needs help with reading and being in front of computer doesn't always help
303	Any kind of virtual learning is very difficult for an 8th or 9th grader to manage on their own. This is not a criticism of QCSD, just the current situation.
304	There is not enough work for my son. He logs on at 9am and could be done by 10:30am. There's minimal learning happening for him right now. I am trying to get him to focus on the importance of slowing down, reading instructions, and taking his time while we wait for some harder school work/days.
305	Seesaw is a nightmare, no access to Foundations lessons that were missed, inability for child to log in themselves because the stupid preset unchangeable password must be entered every time the computer is opened or woken up.
306	Nothing
307	Very little live interaction. Little instruction, seems like just assignments to keep her busy.
308	Certain teachers do not use the online tools the same as they were instructed to do, thus making things more difficult for my child.
309	Teachers just need to teach... not given endless assignments
310	Would love a real teacher zooming or live streaming
311	My child is not receiving any instruction just assignments and I think that my other daughter is

	receiving too many assignments over the weekend and is having trouble with canvas and teachers emailing her back about questions or problems she is having with canvas
312	Having the kids teach themselves from watching a video. Not working she asks me for alot of help explaining and understanding.
313	Not disciplined enough to work at home
314	Email response between student and teachers
315	Nothing is challenging but I would like to see live virtual teaching on Wednesdays instead of just free to answer questions.
316	I'm not sure
317	Hybrid is working for our family
318	It is a lot of online work. I would like her to use the chromebook less. But I understand the times. Also, my daughter happens to do well at school, but there has been no review. Or, at least not review of anything she learned and the workload is pretty heavy. Again, she does well, but I am thinking of the other kids and the teachers.
320	Navigating Canvas: It is difficult to navigate as each teacher posts assignments in different places and the expectations for upload assignments is too difficult for younger students. Teachers should be encouraged to utilize the external link feature rather than expecting students to download, make copies to folders and the upload links. Too many steps! Workload is also very heavy in some classes. Many times students are in meets all day and left with 2-3 additional assignments to complete. Google meets should be better utilized for instructional purposes. The amount of screen time during school and after school hours is excessive.
322	She cannot focus to well doing school virtually. She gets very frustrated & loses some confidence in her school work. She needs more of a classroom environment.

323	It is very difficult to be in a hybrid situation. Students can't find a rhythm and students need consistency. This model is learning interrupted. We need to be in person.
324	Lack of a social environment...lack of teacher's teaching.
325	I'm not sure. If anything to me it seems like it is not challenging enough.
326	Teacher student interaction
327	Links occasionally not working for online meetings
329	I would like to see teachers teaching to virtual students nor just video recordings
330	He needs to meet and do lessons with his teacher more than one day a week.
331	Logins to multiple programs to do things. Not all login Info given to her
332	He needs constant reinforcement, but the teachers need to be patient with him.
333	N/A
334	Virtual learning...not all teachers are on the same page with how to do things and the tools they are using which is confusing to my child of how to submit assignments
335	My daughter spends quite a bit of time on the asynchronous assignments. The assignments are quite lengthy and challenging with very little teacher instruction. The communication between students and teachers inconsistent. One of my daughter's teachers does not teach when she is in school. All of his assignments are pushed out through Canvas and there is no in-person instruction although she is sitting in his classroom.
336	The visual schedule on seesaw - the google doc/slide that was created has her digital literacy block on the bottom - if that makes sense, but

	she is suppose to have her google meet at 10:15. It's a visual thing that has confused her grandparents when working through her daily schedule on seesaw. They felt the day would be easier to navigate if the google doc/slide (with the links) was set up as an hour to hour schedule.
337	Making sure all the assignments are properly submitted. When work is completed by not submitted in the correct format, can grades be updated in PowerSchool so I can know that my child did follow through with turning in the work that was completed?
338	N/a at this time
339	reading
340	Teachers actually teaching during live school time
343	Open the schools five days a week!!!!!!
344	Nothing at the elementary level.
345	Online school and I'd like for it to end permanently
346	no live teaching
347	No challenges at the moment.
348	Able to participate daily with the live classroom students. Her reading teacher has a camera up high and can see and interact with all the students live or virtual.
350	The submittal process. Much of his work isn't submitted correctly and the process changes frequently the work is completed with no credit
351	None of her teachers are doing synchronous learning on her virtual days. She is also overloaded with assignments especially on Wednesdays.
353	I would like to see her go back to school full time with live instruction

354	<p>My daughter is a 4.0 student and is struggling because each teacher uses a different format in canvas, puts assignments in different place, some are less organized, etc... it causes her so much anxiety. She also complains that they lock assignments and don't allow enough time to complete, assuming their class is the only one. The teachers are assigning way too much work to compensate. She spent 16 hours this weekend trying to catch up and she is an excellent student. She has come to hate school. Why don't teachers just have cameras in the room and during virtual days they can watch the teacher actually teach? Recording a 5 minute video isn't teaching - how do you expect the students to learn subjects such as chemistry in this manner?? The whole process has been subpar and I'm extremely disappointed. We are going to cyber or private school if things don't change</p>
355	There seems to be more work for virtual students
356	Would like to see more live lessons
357	The amount of work takes entirely to long to complete and the entire day of Wednesday on google meets is crazy
358	There isn't enough hand writing exercises since everything is on the tablet. My daughter needs to practice writing more.
359	EVERYTHING.
360	Nothing. I expect distance learning to have its challenges
361	<p>Students taking tests online while others have to take it in school. (How is that valid and fair?) Not enough live instruction during the week. Lots of busy work being assigned.</p>
362	They have a hard time keeping focused while at home. Nothing that school can help with
364	<p>She is struggling her senior year and it makes me sad. She is an A student and when she comes to you and says she's failing it breaks your heart. She needs to go to school 5 days</p>

365	he's not engaged
366	It's challenging to maneuver through canvas and understand what assignments are due and what's coming up. I constantly get notifications that he's unverified absent when he's checked in and the class he misses due to tech on Wednesday has a lot of absences. There's no communication from his teachers and his grades are horrible. With his multiple diagnoses, ADHD, Autism and ID I would think he would get more support. This set up is failing my child.
367	The amount of work given by these teachers is insane. My child has no free time to decompress from school. Her weekends should be free from school work. Way too much workload.
369	Very limited in person teaching. This includes the days in school. Teachers optimizing face to face instruction!!!!
371	Some teachers have utilized useful tools, links etc where others have not and it becomes a guessing game to find assignments, links and so on. Consistency is lacking
372	Not challenged. No indication that her Gifted IEP is able to be followed.
373	Finding assignments, lot of them due on the weekend
374	My child is not getting an equal education because he's not receiving consistent live synchronous opportunities or even recorded lessons in six out of seven of his classes.
375	The virtual
376	The laptop is small and it can be difficult for me to read the screen to support him. Sometimes it's challenging for him to do a response because of the screen size. It is also difficult to take a good picture of his written work with the laptop. I sometimes just take a pic with my phone and email it to his teacher.
378	watching videos on seesaw is not teaching very much. Hands on learning works best. So I have

	to sit next to him majority of the school day to talk and explain and guide him.
379	Canvas!!! Teachers post assignments in different sections of their page. There needs to be more stream-lined information on where to find assignments. There seemed to be some trouble with submission and being able to verify submission.
380	Communication with staff is getting better though
381	I'm not home enough to make sure child gets on and does his assignments.
382	He has absolutely no live instruction and with the block scheduling, he is on the bus to and from tech during 2 of his 4 classes, 3 days a week
383	The online learning
384	Online education is not working. I know it is difficult for everyone involved, but with two working parents, it is impossible to teach our children with the face to face education they need
385	In frequent opportunities for live interactions with peers and teachers.
386	Distance learning is on a different schedule for each child- so to try to keep track of all schedules while working from home is almost impossible
387	Certain classes not being offered in different semesters .
388	I would like to see classroom instruction on days they are in school. They seem to spend the entire time on canvas a
389	Submitting assignments
390	He REALLY misses the social aspect of everything that "should be" for his Senior year. I understand why having younger students return first makes sense academically but the social/emotional aspects of being home and

	separated from peers during his final year in school is quite evident, and it's only Oct.
391	Consistency with assignment posting.
392	Keeping their focus on school when at home and technology issues
394	Hands on is the answer. A teacher teaching you in the classroom
395	Not all teachers are using the same platform. Some are not on Canvas, at all.
397	Being in school 5 days a week or else they are distracted .
398	I would like live sessions I don't think my son is learning
399	Her statistics teacher uses a different platform than the other teachers, which makes it more difficult to follow. As a virtual student, the hybrid students have been allowed to discriminate and use her virtual status when electing for positions in extra curricular activities. This is a whole new kind of discrimination. Kids are being allowed and encouraged to discriminate against other kids based on their educational model. (e.g. someone cannot do something as well b/c they are a virtual student)The teachers are allowing it, which is disappointing. My daughter was supposed to do a choir field study but isn't allowed to come in for 1st period one day a week to do it because of contact tracing. However, both virtual and hybrid kids all participate in extra curriculars.
400	She is has a a lot of homework and it's much harder to attend school online. She is drained from online school and then some days have hours of homework.
401	Need of constant guidance
402	No learning modules - no teaching except for some classes 1 day a week. I honestly don't know if he is learning anything except for his in person tech classes. I would like to see recorded or readable PowerPoint sheets for learning. Teachers teaching when in person. I thought

	with all the surveys and all the time the district had to plan this - it would have been better. And the swipe system has some glitches. Also, there was a lot of confusion on my end, teachers, and even the bus company on the PM cohort B tech schedule. That could have and should have been communicated better.
404	I cant wait for the ability to send him to class with all of the other children. He needs the interaction and someone besides mom telling him what he needs to do. Some of the activities he refuses to do but would if he saw others doing it.
405	Canvas can be hard to navigate. Not all teachers structure their pages the same way, so finding assignments can be tricky.
406	Less youtube videos and more live teaching from the actual teacher
409	Finding the time to support 3 children during virtual learning while also trying to also work in a virtual environment.
410	Virtual school is frustrating and review not new learning. Occasional technology glitches. He is in 1st grade and still can not read.
411	Some of the teachers seem to need extra support with their schedules and organizing their lessons and assignments better. There's also one class where the teacher assigns things to be due when my child is in a different class
412	Technology. These little kids just don't understand it. It's too much for them to keep everything straight without the teacher with them.
413	Not enough material/live classes. The teachers are not present and when they are is very limited.
415	There is not enough live instruction and my children are not engaged in their education. There has also been some technical issues as well

416	nothing, it's working great please don't listen to the crybabies and change it :(haha really though it's great. thank you
417	Absences reported when worknis completed. Grades marked as an f when assignment was not due at the time.
419	My child understands and is learning confidently.
420	Same more interaction
421	Due dates/ schedule
422	The bell schedule. The school day is cut short. This doesn't fair well for tech students. My student misses school regardless and spends hours on line after tech. He misses opportunities with teachers on line in the a.m.
424	The challenges getting immediate feedback is difficult as well as interacting with other students.
425	Lack of teaching in person - length of classes while she is in school are very long
426	1. Too much computers. Children need pencils in there hands. 2. Please put all the work in the beginning of the day. We seem to have nothing until 1130 and then get slammed after that. 3. Keep the hybrid please. Less people will be sick this winter. 4. Somehow show which work is priority and what can be skipped if time does not allow. 5. Make reading a priority again. It has gotten pushed aside.
427	The teachers are providing way too much work. My children are staying up late at night trying to finish assignments by the due date. It seems like it is more work than what they used to receive when we had normal schedule instructional learning.
428	I fill like how they submit work is different for everyone
429	The days are not structured enough. There is lack of consistency from class to class and day to day. She needs more structure to be successful.

430	Not enough support for online work
431	keeping our internet running well, Verizon Stinks
432	It is so hard as a tech student to only see high school teachers 1 day a week.
433	I would like to see my child in school 5 days a week. Like other schools around us. It CAN be done!!!!
434	NONE
435	Nothing.
436	More live instruction when home.
437	Challenging? They aren't getting the education they deserve, I'd say improve everything.
439	Using Canvas for assignments has been challenging. Not every teacher lists assignments in the same places. Due dates have been changed to later dates without notification. Also, there have been times when assignments for one class have two different due dates listed. It is very confusing. The parent canvas app never seems to be up to date.
440	The organization of some of the teachers lessons can be confusing and it is hard to tell what they are asking them to do for the lesson.
441	Virtual learning at home without supervision. I'm an essential healthcare worker and work full time. I'm unable to be home to support his learning during the day. I try to follow grades but things are not posted in a timely manner.
442	It's kinda like he's forgotten. He is smart but I feel like he's missing out with there not being consistent virtual/Google Meets lessons. Also, the morning meeting link does not always work. Some teachers are more tech savvy than others.
443	Virtual lesson where live class is taught is not long enough. My child has complained that he

	feels his teacher is rushing and that the lesson is over before he has a chance to settle into it.
445	Still difficult to follow-up on what work is due as a parent
446	There seems to be a complete lack of willingness to provide synchronous instruction. (Google Meets)
447	Need to be taught more by the teacher. I do not remember half the stuff they are learning so it makes it hard to teach them
448	The lack of instruction in school and while virtual.
449	Hard to find where work/due dates are sometimes. Teaching herself when there's no live instruction.
450	Getting too much work on virtual days and not much in person work
452	Completing all work online. Following detailed teacher instruction and asking questions and needing personalized help often via online.
453	Technology at times has its bugs
455	All areas
456	Difficult to ask questions on video taped instruction (non live learnings). Can't get the questions answered right away like live learning.
457	Too many places to search for assignments. Last minute communications. It would be nice is google meets were available to watch again to refer back to.
458	no challenges yet
460	My children do not respond well to distance learning. My children need to be in school. The amount of pressure put upon students, teachers, and parents is not healthy or sustainable.

461	My child's teacher refused to follow protocol to list assignments on canvas. He was posting to google classroom. All teachers MUST post all assignments on a consistent page in canvas. It is easier for the student & parent to locate all assignments and test dates. Teachers should not give graded homework before teaching the lesson. All lessons should be given BEFORE giving homework that will be graded.
462	she needs the support of her special ed teacher. I am not that person.
463	Reading and watching videos to learn concepts.
464	the synchronous opportunities are not daily and I feel they should be
465	Would be nice to have all homework assignments in a central location. To do, or maybe calendar on Canvas. While it's more organized than normal it is still too time consuming to check if they did all the work.
466	It is hard to find all of the assignments. Teachers can't see the pictures of the homework. I have no n idea if we are doing everything we are supposed to do to complete the online assignments. There are too many different locations and it takes 30 minutes just to figure out what they should be doing.
467	The fact that there are so many platforms across the teachers. Too many assignments in different platforms. Due items are difficult to track.
469	It is hard to keep a 5 year old engaged. I am not a teacher by profession so some days result in crying total break downs. I worry about what toll this is taking on her for thw long term. I don't want her to end up hating school. I want it to be a positive environment.
471	Communication, and the way things have to be submitted. Going from a way they learned how To do things virtually and then throw them using 4-5 different programs and expect them to know how to do it right from the start is far fetched. Would like to see the kids go back to school 100% and the kids agree

472	Virtual learning
473	Nothing! We are very happy with the hybrid model and feel it is the safest option with some live instruction.
474	The lack of support in asking questions via email.
475	I can't think of anything to be improved upon. I am really impressed on how well the teachers are doing with all they have to deal with this year.
476	The increased work load given on Wednesday and Sunday is overwhelming
477	KIDS NEED LIVE INSTRUCTION!! she is distracted easily at home, We had to hire a math tutor. I am a mom that is working FT from home trying to manage 4 kids with this remote learning model for a virus with an amazing survival rate. ENOUGH OF THIS OUR CHILDREN ARE SUFFERING
478	With the majority of work currently being on seesaw, I worry about them learning to actually write with pencil and paper
479	My child is not a virtual learner. Really needs the one on one instruction in the classroom. Full time.
480	I don't get a lot of feedback from his teacher. My 2nd grader does extremely well and I get a lot of feedback from his teacher
481	Adjusting to virtual learning. Everything was in classroom prior to this year.
482	Safe social interaction and improved priority on physical activity
483	The amount of work assigned. Lack of clear instruction of assignments, due dates and inability to complete the work as links provided by the teachers many times have been blocked by the school or get errors. Also there have been several times that there is no submit button so he does the work then takes pictures with his phone to email the teacher instead. My husband and I

	feel like we're back at school trying to do high school all over again.
485	Sometimes the lessons don't load or assignments are posted too late in the day to get completed
486	We want our kids back in school/tech 5 days a week.
487	-the work does not challenge them enough - I am very disappointed that they are doing virtual school even on the live days. I understand why this is necessary (esp without dedicated virtual teachers but the kids need to be off screens and engaged whenever possible in my opinion) - There is hardly any actual writing, which is a skill the kids need to improve and maintain. Assignments where they actually write/upload a pic would be welcomed.
488	Students in middle and high school are not able to learn as much as they would with a in full-time "live" in-class room education.
489	We would like to see more synchronous learning
490	Needs teacher teaching and live so they can ask questions
491	More frequent/regular live teacher instruction, more opportunity for peer interactions, more feedback on work submitted
493	The amount of at home work assigned is not feasible for her to complete in the time given. I know she is a perfectionist at times but she works for hours on one assignment worth 10pts. She will have multiple tasks to do for one class with 4 to 7 classes a day depending on the day. On days when she can join others to discuss work, it is often EXTRA topics that do not help with the assigned work so essentially, she is having tasks and attending class. She does not attend on-line live sessions because she is busy completing all other work assigned. Her weekends should not be consumed with time lines and work. Those days are for family. As a teacher teaching virtually this year, I cannot see the benefit or understanding behind numerous task-given assignments. I teach live every day and my students get that AT LEAST. The social aspect is

	missing and the children are losing their drive for learning. Also, I cannot help with concepts that are over my head (math and science) She isn't struggling on the concepts THANKFULLY but, she just cannot complete the workload.
494	Virtual days are challenging in the sense that my son does not get much out of it. A class meeting is great for social interaction but there is not instruction for academics. Being in person for 2 hours a day only leaves a minimal amount of time for in person teaching and allowing the children and teachers to get to know one another.
495	He is on the B schedule-virtual learning from home Mon and Tues It is challenging on those virtual days as he seems to have all his video calls and work completed by lunch time. Wednesdays go longer since all the students are learning virtually and we appreciate the longer day. He has the ability and desire to absorb more.
497	so far, I haven't felt there is anything I would change.
498	Would like to see more live streaming of teaching.
499	More live teacher interaction in virtual
500	time qith the teachers
501	Virtual school...
502	There is still no teaching from some teachers. The live calls are not scheduled out, they are sent 20 minutes before the call... and KIDS miss it. It is a mess.
503	Things are fluid, and the constant flux adds to confusion and disorientation. We need better, more firm schedules and processes.
504	Structured online learning and accountability
505	The availability to know he's staying on top of his work as well as understanding it.

507	What is challenging is as much as you "the quakertown school district" is relaying on parents to replace the teachers to enforce curriculums the students are getting cheated of an education... we need more teacher instruction and not just a bunch of notes...
508	More computer workability on school assignments.
510	Nothing. We have adapted and are doing well
511	The way virtual learning is being conducted. Seems like too much self taught materials
512	My child does not want to learn her senior year from online third party education sites.
513	It would be nice if the teachers had a kind of tool that showed them the students' time allotted for homework including all the teachers' homeworks. There are days that she has to spend more than 3hs making the day's homework. She has her issues, and for sure there are quicker students, but even when she was live, this kind of thing was used to happen.
514	On a personal level my daughter is suffering some severe health issues There is nothing in a school level that can be improved Just the stress of falling behind on her work but the teachers have been very understanding
515	She's bored because she knows all the stuff they're learning already so she's done her assignments for the day in 10 mins
516	I can't engage him in distance learning
517	Nothing at this elementary school level given the necessary pandemic restrictions. I am concerned we are not able to provide at home the same creative, interactive, play and social development opportunities that make learning at school fun for kids this age.
518	In the beginning checking in to each class was a challenge but I think the "bugs" have been worked out at this point. She was a student who

	gave up last March and is now enjoying school again.
519	Lack of supervision given that I work night shift and also not well versed with the curriculum - I am unable to offer help to my child hence he is not doing good at school
520	Everyone has been very acomidating for our son
521	The amount of work that they have
523	First year public school student. Received very little help from the district Adapting to online learning tools. Guidance counselor was useless.
524	Online assignments he doesn't like public speaking hes very shy and shouldn't b forced to
525	Learning from our dining room table and having to come home from work and do her lessons late in the afternoon. It's hard to keep her attention that time of day, but my husband and I need to leave for work early in the morning.
526	My child said that they sit in each class for 80 minutes and are told to go on their laptops and do their work. It's a long time to be in one place and the teachers aren't giving much instruction, so I don't see the point of them being in class when that can be done from home.
527	Some teachers use PDF documents and tell the kids they need to fill them out. We don't have a program to edit PDF documents so they have to try and find a way to print it and submit a picture.
528	It is not anything that can be improved through virtual, we are just having a hard time staying focused on schoolwork while at home. I feel as though the daytime is really hard with the work schedules of my child's father and I. I feel as though we cannot be there to support/ help our child during the day like we wish we could.
529	The class and homework
530	Communication with teachers

531	My son goes to tech school so he is not able to participate in any live instruction or any group meets that they might do. He is also not available during teachers listed available hours to contact for help. Kids always attended School and am or pm tech school but with this online the teachers only have to work 1/2 day?
532	More live instruction!!!! Without live instruction, my daughter loses focus as to what's going on!
533	Focusing on the task
534	Assignments and navigation
535	Finding things on Canvas. Teacher post assignments in different areas (ex. Modules or assignments). Also, some teachers are using google classroom and not Canvas. It's a scavenger hunt every day!
536	Some teachers are providing PowerPoint or note information. However they are not providing notes, that would normally be spoken, about "what" they want them to get out of the slides. There isn't context, examples, etc. we are all learning as one teacher is now recording that information.
537	The assignment are sometimes open but will not refresh to show it was done.
538	I cannot watch In a lifetime how quickly my sons completing his work. And when things are great it in canvas they're not reflected properly in power school that is frustrating beyond belief. I cannot look on canvas while I'm at work I have to have something that's a mobile application which for me is power school and that is so far off from what is actually happening and it's almost worthless to have.
539	All of his classes.
540	My son is in the aspire program wish she had more life schooling but he also goes to Votech

541	My son needs extra help in english and is very hard for him to ask for help in this type of environment.
542	too much extra work to be completed at home on the in person days. My child takes the bus to and from school so his day is 1 and 1/2 hours longer than the school day and he extra curricular activities to attend in the evening.
543	She struggles with math and reading, but there is really nothing I would change. The teachers offer office hours and if she needs assistance she utilizes that time for extra help.
544	More consistent workload, some days she has next to nothing, other days she has too much
546	Nothing at this time.
547	WE NEED VIRTUAL TEACHERS. the board says virtual is an option if we don't want in person school. That's crap. Virtual is a mess and needs more support.
549	Her Thursday (in person) teachers instruct them to do whatever the kids at home are doing. They don't teach except for 1 teacher. 10 minutes of "help time" face to face with a teacher isn't enough when you don't understand something and most of the class does.
550	I think the most challenging part has been for me to navigate the electronics. His teacher Mrs. has been amazing at helping. I do feel like that is extra on the teachers plate that could be for the tech department. Anything technology should be directed to them and not the teachers.
551	Virtual learning
552	Doing work with the students in person instead of most of work being assigned at home
553	Missing out on Labs and "hands -on" lessons
554	Provide more live instruction on days kids are virtual. My kids are done with their day by 11-11:30am on virtual days. I am concerned about

	what they are missing in getting new live instruction daily.
555	It is not the structure which is difficult. My child just does not learn well with distanced learning.
556	More in depth projects
557	Camera on during google meetings causes both kids alot of stress/anxiety. I have not figured out the cause yet.
558	There are assignments on all types of sites. We were told the kods would have one plave to log in and do the assignments. It is very confusing
559	He is given a ton of online assignments. He is not learning like he should be. There should be more teaching verses assignments. He is there to learn. Not complete assignments that he knows how to do without learning.
560	It's a shame that Quakertown district does not offer full time Kindergarten for all kids as other school districts do. I think it would really make the kids thrive. Virus permitting obviously
561	My child is having a hard time completing independent assignments on time due to the fact that he has to read a lot of content on the teachers' Canvas pages to figure out what is due when. He's always struggled a bit in reading and this is very challenging. Also, he is finding that learning a language (German) to be so difficult with only seeing the teacher face-to-face once a week. As a parent with no background in German, I find the online curriculum very hard to navigate, as does my son.
563	My daughter has a hard time keeping up with all of the assignments. It's a lot of work.
564	A lot of the websites needed on canvas are still coming up as locked. The teachers are not uniform on where you can contact them. Some are getting emails through canvas, others want emails through other platforms. Though there is open times to ask your teacher questions it is not the same as in person help.

565	Access to teachers, live instruction, the ability to send documents to teachers with ease and have a quick turnaround time when asking questions...
567	On at home days, the workload seems inconsistent.
568	Wish that all classes could be conducted using interactive virtual tools so students could follow along with the in class instruction
569	kids need live instruction. just because they are doing the work and signing in doesn't mean they are actually comprehending and retaining the topics
571	<p>1. Strayer posts are not consistently written in a manner that is clear and organized for all subject areas. Some teachers need assistance or examples of what works. 2. Difficulty finding links and times to Google Meet sessions, if they exist 3. Grading policy and times need to be more flexible. 4. English teachers post more work than you would even complete in a regular year ex. Read 66 pages of a novel, write notes on 7 characters with citations and quotes, find examples of literary terms from book, do assignment from summer reading, write summer reading essay in WEEK ONE and a half (the half was for finishing that reading and then the same madness begins the next week). Each week is similar for English 7 Honors. Each week it is a race to complete work that is beyond the grade level. Each week includes videos that take at least an hour and a half to watch just giving instructions but no connections and learning made. It is a race to nowhere. People asked for rigor, but rigor does not mean you assign an essay each week with no conversation, instruction, analysis. It doesn't mean that your class is the only class these students have to TEACH THEMSELVES. My children are fortunate to have parents who are educated who could help them if we could find five seconds of time. Please address the amount of work assigned by each teacher. 5. Foreign language instruction needs to have conversation and interaction in the foreign language. It cannot just be a list of assignments on work pages and from Quizlet. 6. Wednesdays should be fully synchronous for instruction time OR time for teachers to instruct all virtual students.</p>

572	Asynchronous learning is terrible. It depends on adults to help navigate and then teach the concepts since they can't ask the teachers and it demands high speed internet
573	She needs hands on or more visual. Straight a child and now has c in classes. I see her struggle with the virtual learning
575	The amount of books, computers, notebooks and such my 5th grader is bringing home every day from school. The bag weighs almost as she does.
577	The lives for first grade are not always a great use of time we believe. The teacher is trying to divide her time between live and virtual students and it is difficult to follow along and my student can become disengaged in the lesson.
578	The virtual doesn't work for her. She tried to do the assignments but it's hard without a teacher present
579	Ability to confirm/verify that the student is on top of the daily work.
580	504s should have been allowed the option to be back four days.
581	It is difficult at home since I am working and need to stop constantly to help her. She only sees her teacher once a day, I feel as though it should be more than that. I am not familiar with the iPad and different apps used for schoolwork/homework and I don't want her to fall behind because of that.
582	I would like to see required "in-time" learning. Mandatory Google Meets with live instruction during the class period. The kids at home should attend class for the 80 minutes so that everyone gets teaching.
583	She needs more attention with reading its very difficult for us to teach her ourselves because we both work.

584	There has not been any live teaching on days at home or even recorded lessons. Just slide shows with a lot of reading
585	She doesn't enjoy doing the meetings online. She gets embarrassed and shy.
586	Trying to keep up with all the assignments and due dates
587	I wish that there was more things with virtual, like he had to be in said class from 9-10 and so on. Instead I feel he's rushing to get it done so he can just hang at home .
588	A more seamless learning. Maybe if we have to stay with a hybrid school they teacher actually do you live stream and not lessons in 1 million different locations
589	The inconsistency of classroom education vs hybrid. My understanding was class & virtual would be taught together and according to my son it is alot of self taught learning with very little teacher interaction (when doing hybrid).
590	He does not feel very connected with his teachers
592	First, they seem to be on their laptops a great deal while they are IN school. My son was really looking forward to live instruction but now says he could have done virtual since they're on their laptops all the time anyway. Second, the amount of work has been insane. Yes, he has AP and Honors courses. However, he is working until 10-11pm every night and most of the weekends. Finally, our teachers are awesome, but they cannot be expected to do it all. Designate virtual only teachers please!
593	He needs live in person instruction
594	More timely feedback from teachers. As a parent trying to monitor progress through Canvas, well frankly, Canvas sucks and I hope the district moves to an alternative in the near future.
595	He needs to go back to live education or iep

596	little or no asynchronous learning. Assignments and lessons and then tests are nit on the material covered. Large amount of homework, up til 1am completing assignments
597	Math - the lack of in person explanations on 3 of 5 days is a struggle
598	I'm a single parent who works full time, I am depending on daycare teachers to assist with her virtual learning. And by the time we get home at the end of the day, its hard at 6pm to start checking and going over. Additionally as a Kindergarten half day student, to only receive 2 hrs of instruction each day, is that really fostering a great learning environment?
599	Being unable to have fulltime live instruction.
600	More live opportunities
601	going to school 5 days
602	Na
603	Constantly changing the way they log in or what sites they use. Not user friendly
604	I think you need to adapt a different curriculum for the younger kids, and kindergarten and first grade. They need a more simple approach
605	Differing canvas pages for each class a d ability to find assignments due on each page. Lack of zoom classes during the virtual part of the week.
606	Live structured class on zoom
607	There are too many emails.
608	Although we all use the 'get started' button no teacher does it the same! This is so challenging for a typical student and even harder for a child who has organizational needs. Every teacher should use the same format to make it fully understood by each student what activities to complete, and when assignments are due.

609	Remote learning
610	I would like more live instruction. Teacher actually standing in front and teaching not in the computer and my child all by herself on the computer. Yes she goes into school but the teacher is not teaching. Not happy with that at all.
611	Sometimes connection at home.
612	More one on one interaction and sports programs
613	I would like to see In school 5 days a week so that she has actual structured classes
614	Them going back full time
615	Too much tablet work in the classroom.
616	not being engaged.
617	All teachers should be teaching these kids in person. If virtual has to be then all of the kids should have been virtual and the teachers should have been live streaming to the kids. These kids cannot learn from videos. They need an actual teacher teaching them. What you have right now is not virtual learning it is what happened in March and is not a good learning environment.
618	I still don't understand why virtual students aren't able to attend the live classes somehow.
619	Zoom meetings are my least favorite. I understand trying to have them involved with the teachers and doing work simultaneously with other students but they tend to be long and not as informative since students are asking questions and it's difficult getting all the children doing the correct things at once. Also having pickup days every week is challenging for us as they fall on days during school that the children are either on meetings/doing work/supposed to be eating lunch. I understand the need for documents I just wish it was a little less frequent.
620	Grades are not entered by teachers. My child submits homework and projects it is not graded by teachers right away and my child receives an

	F. My child is a straight A student. My child CONSTANTLY has to email the teacher to fix grades.
621	Too much work is being demanded and too many different locations to go. My big concern is that e is not getting the most of his time in school or learning virtually because he is spending time navigating through the "Getting Started" page, then the online text book, then a Google Doc, then a Google Classroom page, then a Ted Talk, then another site, etc. Although it may take the adult who created these lessons and locations to complete activities, it is not something a young person who is learning about executive functioning skills can handle. I am seeing more and more kids overwhelmed, failing, and just refusing to do work becuaae it is too overwhelming and too demanding. I get rigor, but this is more about how much and where they need to go online to learn.
622	I think it has been taken care of now but before if my child could not get into one of his Google meetings for class and they watched a video or presentation for example. If they had an assignment then on it there was no external link to be able to rewatch that video in order to properly do the assignment.
623	Live school and being able to interact with teachers
624	Having to make sure everything is completed and checking work. I have to go work every assignment with her.
625	The virtual learning, in particular asynchronous learning.
626	Possibly more teacher recorded instruction videos or more variety of the instruction videos that are posted. Some are very similar and are hard to keep a little one focused when it is repetitive.
627	My son has personal challenges unrelated to the way the virtual program is structured. Again, I would like to see the interaction and attention from teachers during class time continue as full-time in-person learning resumes.

628	The amount of work has significantly increased over last year. Students are being ask to teach themselves (through reading and watching video content), do homework to further learn the subjects, and then test on the subjects. There is too much work for my son.
629	The virtual curriculum is not working. My children spend more time hunting through the material trying to find the information they need to complete their assignments. They are not learning or retaining the information. It is just a scavenger hunt for answers to complete assignments.
630	Too much jumbling around with school work
631	I wish the teachers would stay on the Google meets longer
632	My child worked very hard to qualify for math plus this year. Due to covid and the current safety measures, my child will not be taught by his teacher in a classroom this year. He is basically teaching himself through the provided YouTube videos of Eureka whether he is at home or in school. This is not ok. His teacher is amazing with office hours and extra help so we're managing but I would like to see him have the opportunity to be taught by his teacher in class not through a video 5 days a week.
634	Algebra is a hard subject in itself with live instruction. My child struggles with learning this virtually and is falling far behind fast. He needs more one on one which we are trying to get threw google meets but the links were not working. My child has Tech in morning and cannot google meet for live class instruction during school
635	Everything. He needs to be back in school full time
636	My husband and I are working full time and cannot monitor him at home. He can be unmotivated when it comes to schoolwork and need 100% to be in school.
637	Posting YouTube videos to Canvas and having students answer questions on them is not what I consider a quality educations. I understand that

	teachers are buried, trying to accommodate in-person, hybrid, and virtual students. Perhaps we need teachers dedicated to each model rather than spreading them so thin, so they actually have the ability to teach our students rather than post 3rd party videos instead.
638	It seems like there is more work given than time allotted to do it.
639	Need a real education, live teaching with teachers who can interact
641	It is difficult to navigate and find everything on canvas. Focusing is difficult.
642	The laptop was not working in the beginning and she could not turn in assignments. There are sometimes too many steps to turn in assignments. The workload is too much to be done at home with no time to work on it during the day at school where the child can receive the appropriate help and ask questions.
644	More instruction
645	Teachers are stressed having to do both virtual and live classes. They can't handle the work. Grading falls behind. The day is not long enough and the classes are too long in length.
646	I can't think of any way it could be improved
647	There is hardly any live teaching. Kids have to teach themselves. Which is not working.
648	The in class periods are poorly structured and result in the teacher spending too much time assisting individuals who need help at the expense of children who want to move forward. They aren't learning new content; only reviewing.
649	To find a good time to get on the web site which is always in use no matter what the hour of day.
650	Using Seesaw

651	My son struggles with typing, so some of these assignments take much longer than needed.
652	tough to find the time to help with the additional workload of the online portion of the training
654	I marked that my child is in 2nd grade, but I have one in 6th as well. I am glad they are going back on 10/12 because the young kids can't sit at a computer all day and learn. They need classroom with a teacher for hands on learning. I do not understand the shortened days. The kids are already at school, the teacher is at school late, and expects them to come home and do an hour of virtual instruction....if everyone is there, how is having the day an hour shorter making anyone safer? This makes absolutely no sense.
655	The virtual without any live sessions. I think live sessions would be beneficial and make him focus more when at home.
657	My 7th grader is very independent and self motivated. She gets her school work done on her own and gets good grades. I wish the email updates I got from canvas everyday would actually give me the full info instead of having to log in.
658	The lack of actual teaching is very upsetting. Posting assignments on Canvas is not teaching. Both of my kids report that very few teachers are actually providing any instruction the day that they see them in school. It is more of an explanation of what they have to do and then kids start working independently. Not all children are independent learners. My daughter was an NJHS member in middle school and earned all A's all 3 years. She now has a D and an F in two core classes. Communication with teachers is difficult and she is struggling. It is hard for the students and I don't blame the teachers. They are overwhelmed and over worked and doing the best that they can. The result is that learning is not happening. There is no robust program being provided to our children. As much as I wanted kids to return to school at this point the best option would be to make everyone virtual and provide daily synchronous learning opportunities for ALL students so that learning can occur. A change needs to be made because the current model is not working.

659	Full time classroom education,not online assignments with very limited interaction
660	Disorganization on the use of the tools by the teachers. No synchronous learning opportunities. Dislike that assessments are "open book" - there is no incentive to study or truly learn.
661	To much content and assignments to complete with an iep and being brand new to the district
662	I would like to see more teacher interaction with the students. The majority of their work is asynchronous even when they are at school. Also, in the first 3 weeks of school we have had 3 teachers not show up at a scheduled Google Meet.
663	Understanding the incredible challenges the teachers are facing, I wish that more online presence/teaching was provided--at least on Wednesdays.
664	He needs in person instruction. My honor student now has D
665	Being hybrid, he only gets 2 days of live learning. Even on Wed, most of his teachers aren't doing live or recorded lessons. It is important, even if recorded, to have some live lessons. Only do much information can be gathered on computer or reading.
666	He is missing assignments because it's a little confusing to find them and some aren't being submitted correctly (which might be his fault)
667	I'd like to see more in person instructions... my children have told me they are doing a lot of self learning in their laptops on the days they are in school... I would prefer more interaction with the teachers on in school days
668	When given instructions for the virtual learning if they need help nobody seems to check the chat box
669	With this setting the teachers should focus on black and white agendas. Projects although a creative way to learn should be put to the side.

	The kids see their teacher 1x per week. There is no time for interpretation differences. We don't need outside of the box learning right now. Just get the basics covered. There is too much assessed work. Stop grading every little thing.
670	Virtual lessons with little instruction.
671	Confusing systems for virtual learning. No ability to monitor whether classes are actually attended virtually. Lack of Q&A for students about virtual tools, submitting assignments online vs in-person, lack of follow up from teachers when assignments are not done, no early intervention from counselors for students not adapting to hybrid learning...
672	weekly assignments listed for parents to follow along
673	the different types of learning and applications the teachers use make it challenging to follow, it would be more simplified if teachers used a standard application - ie. the "Get Started" button to find all of their assigned work. Adjusting to the different teaching styles is taking time as well. Better organizational skills are needed to remain focus and productive to complete assignments
674	It is hard to keep him on task when he is home/virtual learning. I also don't think he's being pushed as hard as he would be if he were in person full time to go above and beyond.
675	It is hard leaving hem at home for 3 days. They are 12 /15 years old spending alot of time alone at a very impressionable age.
676	not having live virtual is challenging. Not being able to work through an issue she might be having real time while it's fresh hurts
677	I would like to see live instruction for virtual learning.
679	Him going back to live school everyday
680	Too much computer time, not much instructional time.

681	The entire virtual program is a joke. The technology is NOT working. Submitted assignments are not getting to the teachers. When they do, they come through blank and the grade is a zero. The communication is sketchy teacher to teacher. Way too much tax payer money going toward way too many high paid people that are not anywhere near qualified or prepared to help our children learn what they need to learn. None of this better count toward the end of the year grading. It is a DISGRACE!
682	Getting my child all the support he requires and is entitled too during tge school yeat!
683	Live instruction often
684	Time management on our end, my child rushes through his work to get it all completed which makes for errors and mistakes.
685	Harder work
686	N/A
687	Then being taught 5 days in school setting
688	A list of all assignments that are needed to be done for each class for the whole week. So i can make sure all work is completed
689	It's hard for her to focus but this is all temporary and my biggest concern is keeping my daughter safe.
690	The lack of teacher involvement. My student sent an email on a Thursday for help and was tile could only get help on Wednesday! Unacceptable!
691	More virtual teaching of lessons with work that corresponds.
692	The amount of instruction on virtual data. Wednesday is good because everyone is home but on the other 2 days he is done his work by 9 - 10 am. I don't feel they are covering enough during the week.

693	Too many different "apps" being used for a 3rd grader to navigate on their own, Google Meets, Google Classrooms, Math apps, SeeSaw, reading tools... some are definitely important to navigate too, but some like Google Classroom could be eliminated for the younger grades.
694	The teachers to actually teach
695	More synchronous teaching
696	Too many projects not enough instruction
697	Some of the logging in and figuring out where to find required class and homework
698	Actual learning, I feel like she is getting one lesson a week in each class. Clicking links and doing assignments is not an ideal way to learn. I am worried she will fall behind.
700	The logging in to attendance.
702	Not being able to get the help she needs right away while virtual learning. In class she would be able to raise her hand and have the teacher come over to her. She's very shy and won't ask questions while on google meets.
703	As far as their education, I am pleased with what they are learning so far.
704	He needs in-person instruction. Gets confused by the directions for some assignments. Substitutes for two classes. Not enough synchronous learning opportunities. Missing assignments because on some classes there are assignments out for multiple months - just can be overwhelming to look at.
705	Not challenging lessons, slow, outdated equipment (the chrome book- my kid can't even use it.)
706	Consistency in approach among teachers. Everyone is learning their way through this so I know it will sort itself out. Just need to be patient

707	The hybrid model is extremely challenging...looking forward to the return of full time in person learning for elementary
708	He is an in person learner, no thru a screen, he cannot focus
709	Live learning.
710	Full time live
711	I'm not sure how anyone can improve on it- my child does not like to be on the computer learning. He is very active and he does not enjoy sitting at the computer. Following google meet etiquette is often difficult for him (sitting still in one spot, nothing distracting in the background, not eating- all of my children are on different lunch schedules, and I am the one helping everyone, so sometimes we turn the camera off if we can't follow all the rules. I feel the teachers have been pretty understanding of this and it is less distracting to everyone I hope.
712	Virtual learning. Activity load is challenging to complete efficiently.
713	Well he just started to understand the how it all works online. So hopefully he will start to improve soon
714	I would like to see more required attendance in group discussions to encourage participation and connection with other students and teachers.
717	I am concerned with the amount of time she is spending on the computer , she is having headaches . She works for hours with short lunch break. About 5 hours than another 4 in the evening often until after 11:00 pm.
718	I don't feel like the learning aspect is as intense. He's done with his work so quickly, I feel like there should be more or it should be harder
719	Sitting in front of a computer screen all day is driving him nuts.

720	My child is watching videos to learn lessons. Used to be excited about learning and loved math. No longer excited about school and is not liking math anymore.
721	getting bore quickly.
722	No interaction with teacher .
723	too many assignments not enough live instruction
724	Having to work and not be present sometimes during virtual at home with my child. Disconnections that interrupt during virtual meets.
725	There seems to be a lot more homework. Sunday is no longer a day of rest in our home. She is spending 8-10 hours doing homework on Sunday and 3-4 hours each night on top of college applications and essays. I understand that the kids are required to do more independently but school/life balance is more challenging.
726	Nothing at this time. My child seems to be doing extremely well during this difficult time.
727	meeting times changing between hybrid/live days & asynchronous. I understand why but when I have 3 kids to keep track of that gets difficult. Also, teachers sending emails with upcoming information also helps to set up the kids schedule when they're learning from home. My son struggled with the pacing of the lesson last week and toggling between 2 screens.
728	More opportunity to check in and ask questions to their teachers.
729	I don't know where ti find his homework assignments on line.
730	Every teacher posts work in different places and expects work to be submitted differently. Some times it takes a while for teachers to reply, if at all to a question she submits online. She made the comment the other day, why email the teacher, they never get back to you.

731	It is challenging that she doesn't get live feedback. I feel her work would improve more if the teacher were able to discuss her mistakes or their recommendations with her rather than trying to read a written comment on submissions. I thought teachers were going to be conferencing or meeting with the virtual students on Wednesday to provide that feedback
732	No issues
733	Trying to get him to focus to actually get his work done
735	When doing virtual, she gets frustrated and loses interest in doing her work. At home, she has a hard time focusing.
736	I would like to see or follow up from teachers regarding student progress, and protocol on assignment submission.
737	I would like to be able to view my child work in seesaw before he submits it as I have been finding that he either rushes and does not complete the whole assignment or misunderstands the direction.
739	Both my husband and I work, and our 3 kids in grades 5, 8, and 12 are left home 3 days per week to do virtual work for hours on end. They truly hate it, and they are good students. Endless hours and hours of online assignments. Why can't more be done on paper, and students take screen shots, or bring in to school to show teachers, but teachers don't have to collect. LESS SCREEN TIME. It's SO bad for them.
740	Participating in live virtual instruction and then completing seesaw activities takes a long time. Child is spending a lot of screen time during the day.
741	Remote learning doesn't work with minimum teacher involvement. We are lucky as parents and can work remotely from home. If it wasn't for us, our child would accomplish nothing on the remote days. Many assignments and videos wouldn't open or work properly. We assigned her

	other work from workbooks we bought to help her not fall more behind.
742	I would love to see a google meet once the live students leave for the day for about 15 minutes. I think it will keep the children more motivated.
743	Virtual learning
746	A 13 year old doing virtual is not very ideal. I can't imagine what it's like for younger kids. They cannot focus and with most parents working, you think they are really doing the work? Some parents work 12 hr days and can't help them when they get home.
748	Same answer as question 6 Some teachers are Overloading the assignments!!
749	Teachers are trying their best so I appreciate that. But I just don't feel that my child is engaged on the virtual days. I don't think many of the teachers are actually teaching on meets so my child finds them disruptive and then teachers post assignments in different places. And it can sometimes be hard to determine what material is meant to be referenced for what assignment. I see a lot of time spent by my child but I don't know that it is well spent and I don't know that she is truly learning on the virtual days. I have spent a lot of time trying to navigate the platforms and help guide her.
750	Getting him to focus
751	My daughter has a double block of ELA and Reading which has her in the same class for 160 minutes on Mondays. This works ok in the live environment as her teacher is very engaging and keeps the kids motivated. However, when she has the synchronous google meets on her virtual days (for her it is Friday) that same 160 minutes is extremely long to be on a google meet for an 11 year old. I believe the teacher is doing a fantastic job in trying to meet all her requirements but I am not sure if most adults could stay fully engaged in a 160 minute google meet. I cannot emphasize enough how well her teacher is doing with this unfortunate situation.

752	It's hard to learn skills like Math on your own
754	I think there can be a lack of focus when doing school from home so I am looking forward to the 5 day inperson model. However, with the board wanting to have dedicated virtual teachers I am concerned that will diminish the inperson experience if the classes are larger and a teacher from the team is removed.
755	I would like to see them back in school or have teachers that teach live in virtual days
756	On virtual classes - some kids - regardless of age or intelligence - struggle with virtual. It is concerning that they will be falling behind in this hybrid model.
757	The teachers are understanding and patient with helping the kids become used to these new routines. My son has become anxious at times around assignment submissions...are the teachers getting his work, are they able to open the files...
758	Staying focused with virtual learning
759	I would like to see more live teaching virtually. If my daughter was not in 12th, I would have put her into a charter virtual program that has more live interactions.
760	Nothing at the this time.
762	She does not have a Spanish textbook to look at. I don't want her to also have to look at her chromebook to study for tests, etc, as she is on it a lot with school. I think that would make a huge difference.
763	The distance learning format is too complicated -- too hard for a child to navigate on his own successfully. The assignments aren't in one spot, there are multiple links, each with their own separate log-in info. Way too confusing. Very little synchronous teaching happening, most of what my son has is "watch this Youtube video, then answer these questions." So he basically has to teach himself from a screen all day long. An adult couldn't even handle that. My husband and I both

	<p>work and can't support his distance learning. Not to mention how many times he had trouble uploading his homework because our wifi was down for a period of time, and then it got marked late -- totally not his fault.</p>
764	<p>4th graders that have NEVER navigated multiple teachers are being forced to do so at home. Homeroom teacher makes a plan...but the instructional teacher has a different plan. NO communication between the multiple teachers, and these kids have never toggled between classrooms before let alone virtual environments. Teachers have posted information regarding other children and their missing work for all to see...no confidentiality. I know "tommy" hasn't done any assignment. That is not right. The teachers did a poor job using the first 2 weeks teaching how to navigate the learning environment. Very little communication with parents regarding curriculum/schedules...especially compared to other teachers/grades in the school. I also have a 3rd grader. I am very involved in assisting my child, while working full time in a hospital, however that creates stress as too much time is devoted to assignments and stress and less time for free play and social development.</p>
765	<p>More face time with teacher</p>
766	<p>What is most challenging is keeping my child focused. I know this is not something that reflects on the school or teachers but am wondering if I could speak with someone on how to setup my children at home so they can be better focused.</p>
767	<p>difficult to work full time and provide full time education to my 7 year old</p>
769	<p>1. Inconsistency of where assignments are posted and what's due when. Syllabus, "Get Started", Modules, & Grades-- these are all of the areas we need to visit to ensure there are not any missed assignments. Maybe more clear cut guidelines or reminders from teachers on what is due when. There's a lot of information on every page in canvas with dates and point values it can be overwhelming & confusing. 2. I wish the Google meets were mandatory and were more instructional vs. just pop-in if you have questions. I understand that it might not be possible due to</p>

	<p>access constraints, but as soon as my son hears "optional" that means he doesn't have to do it. Plus, when he has joined the meets on his virtual days, they are only about 15 mins long, it's more of just a question & answer session-- not instructional.</p>
772	<p>Every teacher wants to do projects and we can't keep up. Way too many for each subject. We are doing more now than ever. I wish when the kids are at home they could also plug into the classes happening in school so they can hear the lesson instead of trying to teach themselves.</p>
773	<p>The only day she has live meetings on Wednesday mornings. Every other day there is optional office hours for help, but no live teaching or engagement</p>
774	<p>He dnT wanna pay attention to the videod</p>
775	<p>Canvas, not all the teachers but the assignments in the same place. This can be very confusing and we have had some missing assignments.</p>
776	<p>In person instruction</p>
777	<p>Nothing</p>
778	<p>The chromebooks do not always work correctly. They are many problems with the chromebooks and the problems do not always get fixed.</p>
779	<p>I wish that there would be more times to meet with the teacher...I think there should be a teacher dedicated to the virtual students and not having to split their time between live and virtual students</p>
780	<p>No challenge</p>
783	<p>Reading but they are already getting help from the staff at RE</p>
784	<p>1st grade student learning how to to write and do math via a computer is not easy and not functional.</p>

785	Unsure if there is homework?
786	The canvas information and teachers should have a better way to show task that need to be done.
787	Many of her assignment work vanishes when loaded.
788	The virtual "check-ins" are very disruptive with kids not being monitored by an adult and constantly having to be muted or kicked off. It's also hard to keep their attention in this setting a young age so essentially we become the teacher for the entire day.
789	School day is too condensed.
790	Live school and longer days... he's ADHD, and struggles without teachers or more interaction
792	Every teacher is doing something different. Emails do not get answered. There is no real live class so my kid is just confused. I am not a teacher so I can't help.
793	There's not nearly enough live instruction on virtual days.
794	There is not enough direction in each assigned tasks and teacher comments are quite rude. Many parents including myself have had to continue working throughout these months which means children are left to navigate a lot of the work themselves and they didn't have months to practice as teachers did. The kids need an education not a teachers smirky remarks making an already difficult situation worse
795	PowerSchool and Canvas show completely different grades for my child. How can either of us know how he is doing?
796	.
797	Each child requires help from me throughout the school day and constant attention to get their work done. I also work full time from home right

	now and it is a struggle on virtual days to keep them caught up
798	Virtual Instruction
799	My child has had trouble finding assignments in some classes.
800	Consistency across the various subjects. Knowing what he is supposed to be doing
801	Teachers can change due dates to earlier any time they feel like it. It has caused my son to miss one assignment.
802	He has an IEP. i feel he is facing challenges with using the chrome book when it comes time to homework & doing it on his own. He struggles working independently& remembering what he needs to complete. As before everything was in writing
803	The challenge is working full-time while also supervising kindergarten (nothing QCSD can do, just noting it's challenging for working parents - but that's the state of the world at the moment).
805	At home/virtual learning is a challenge. My son has a hard time focusing on schoolwork when he's not in the classroom setting.
806	Hes having a hard time focusing because he is home. He wants to be in school.
807	The submission of work problems with the computer system my son up loads his assignments and they always say missing or late and a uniform system used not 2 different systems like canvas and Google class room
810	More support and live teaching on virtual days. I have a full time job and this is putting my livelihood in jeopardy.
813	Staying at home stresses her out to do all her work on a computer

816	Too much screen time, would like to see more use of workbooks and other methods.
817	hard for my son to focus outside the classroom
819	The length of time my child has to sit in front of the iPad. After about 2 assignments my child is losing interest and wants to be done.
820	Better communication and help from teachers
821	He is fine, he just needs more, he gets bored
822	No challenges - all is going well
823	Well I would love normal school time length. My kid is done by 9:30am unless there's a google meet later in the morning. It's really upsetting seeing them sitting around so much. It's extremely hard for the kids to navigate all of the websites they have to keep track of, my kids are missing assignments because of it.
824	I would love it if all of his learning was on one site as opposed to the current model.
825	Lack of social interaction with other kids.
826	I'm concerned if she needs one on one help, how will she get it? Also, her online learning days are very short, she is typically done with her virtual school days in about 3 hours. I am concerned she is not getting the same level of education as she would be if she was in school in person. I hope soon she can go back to school more than 2 days a week. At least 3 days would be better than 2.
827	No challenges at the moment
828	The politics between the school board and superintendent seem to be the only problem I see in the school district. It is restricting the level of education we are allowed to have at the moment. The schools are doing what they can and as of now are doing a great job at the elementary level.
829	everything is good so far

830	Google drive linked items in Seesaw are very quirky, they either work fine or not at all, which causes a lot of user frustration for my child, and quite frankly myself.
831	Having printable activities from Seesaw that require writing would be helpful. Some are printable, some just aren't. Also would be easier if all teachers used the same program for their activities/lessons.
832	Once we bookmarked the live link it was good!
833	No live instruction during virtual days
834	I think time will tell how much of this online learning and self taught material is retained and will transfer when schools eventually re-open
835	Zoom never seems to work correctly for him. Last night we spent upwards of an hour doing Zearn and redoing it along with vocab lessons and it was in a state of saving for most of that hour and never saved. I'm not sure if this is a network issue, it was not a connection issue on our end.
837	More virtual teaching. Teachers are posting videos after my child has already completed the lesson.
838	the online method is having its problems and when testing they feel the materials they have been given does not always match up with the tested material.
839	There are many links to meetings sent by different teachers for the same thing and some links work and some don't. If a video or link isn't working... there's often not much that can be done in the moment. Sometimes feedback or responses come days later.
840	Having the teachers write clearly and speak clearly or have an interpreter in the room with the teachers who have heavy accents
841	Keep standard communication format across the school at least.

842	Virtual learning is challenging
843	The quantity of assessments per day. Sometimes is a little overwhelming.
844	Finding the assignments online and getting an accurate submission status on canvas. Sometimes assignments are not there or are locked and unattainable.
845	They hold classes at the time the kids need to leave for tech school. They spend a lot of time on the bus for tech. Ya hard to get assignments done when spending so much time in tech at the same time high school classes are going on
846	The virtual learning is a huge challenge for my daughter. She struggles with finding her assignments. There is way too much clicking from page to page and then doing that for her 3 main teachers and then for special as well. It's hard to see if the assignment has actually been completed. It would be nice if it was all on one page in a list, and then moved over to a "completed" list, and it would be even better if it easy for the parents to find completed vs incomplete work.
847	He is having a hard time staying learning and understanding the material with being home and not able to ask questions right then and there
848	My child need to be in school all day
849	My daughters attention span
850	When there is an assignment, but when to apply, it's not there. Then the back and forth trying to get a response from the teacher
851	I see frustration with knowing where to find assignments, moving back and forth in different platforms and the instruction / comprehension getting lost in the middle. Its a lot of time on the screen . I know technology is the future but we would be ok with some old fashion paper and pencil sometimes.
852	none

853	The Teachers instructions & communication about how to complete homework assignments.
854	Getting my children to remember to bring their work home with them while they're home learning for the rest of the week.
855	My children don't do well with teaching themselves virtually
856	The limited schedule. Wednesday's in general. Afternoon Google meets are hard to attend when they just barely get home and still haven't eaten lunch yet. Inconsistent routines and procedures from the teachers. Other than the starting page option all classes seem to use different methods to communicate expectations, assignments, links, etc.
857	Othe features such as zearn are a bit difficult for her to follow
858	When in school, have in class learning. Videos should be for time at home.
860	I wish that kindergarten was longer than two hours.
861	I would prefer more hands on at home if we are continuing with the hybrid virtual. More handouts to get off of the screen more.
862	Canvas and how to use it
863	Needs a virtual live teacher
864	My child is struggling with NO live instruction on virtual days. There is a ton of work and nothing to keep him engaged
865	Other than vague Canvas observer account and Power School notifications, I am unable to see, more deeply, what the actual assignments entail, to be able to assist my student if there is a disconnect with a concept.
866	I don't know if he is actually learning anything or if he's just doing busy work. When he's in school,

	he's still not getting taught. He's just doing online work in a different location, in school.
867	See last question/answer
870	Even though they are socially distant, I would like teachers to attempt more socialization/discussion in classrooms more.
871	I feel they are getting the same instruction as they would if they were in school full time
872	He has a very difficult time concentrating via computer from home. He's do better in a more structured environment.
873	He was randomly enrolled in classes that do not benefit him at all and do not focus on the weaknesses he needs to improve on. There is not enough education provided to parents beforehand to know how to support what he is doing in school. It is a frustrating guessing game.
874	None at this time.
876	The coordination between Canvas and Powerschool grading can be frustrating for students.
877	El idioma de inglés
878	I wish there were dedicated teachers to each model type. Having them do both is unfair to the students and the teachers. The teachers are not as available to answer questions or give assistance to the at home learners because of the students in front of them.
879	Getting assignments off Canvas and submitting them.
880	The most difficult part for my first grader is that he does not do well on his own. If I am not by his side with full attention, he is not learning. Even as a stay at home mom(to 4 of my own plus extra kids), this is very difficult.

881	We had a really hard time with how the schedules worked and what classes he was in. This along with his tech school really complicated things.
882	There is nothing I can think of right now.
883	I am a full time working single mom. It's difficult to assist my son with his work.
884	Having difficult learning online
886	When the teacher is teaching on the white board and the students are home, sometimes it is hard to see.
887	Nothing.
888	Switching between platforms, no reason to have to go onto to seesaw to get told to go on google to flip grid then over to tci then ooops clever newds to be logged in again it's way too much and is frustrating for the student and more so for the parent already helping
889	I would like to see live classes on wednesday , for all classes. It will definitely help with accountability.
890	Difficulties with the chromebooks. Not being able to log onto google meets, submitting attachments for assignment difficulties, random shutting off, etc..
891	Less asynchronous learning time. More direct engagement. Reduce the need and use of so many external educational tools that are not integrated and make parent tracking and awareness of progress so difficult.
892	Distant learning
894	More in school teaching is needed while in live class.
895	Working when not in front of a teacher and just the ability to stay focused and motivated.

897	We were led to believe there would be much more synchronous learning than there is. The lack of synchronous learning has made it harder for my child to get instruction at the same pace as in-class learners. Also, the variation in asynchronous content styles, formats and levels of instructional detail often confuses our child - placing a lot of pressure on us as parents to interpret what the assignment is asking for, after we complete our day jobs.
898	Virtual learning platform is not always effective (button, videos) don't work. Frustration that first grade can't read directions and needing constant support
899	The hours lol
900	Na
902	Sitting in front of a computer all day. Teachers not responding to emails. Teachers being late for meets. Children having to leave the school then be brought back to school for sports
903	My main worry is that he may be missing opportunities because he is home, such as interaction with a teacher when he needs immediate help. Also I wish there was an alarm that would go off to let him know when he needs to log onto the live meets. It can sometimes be challenging for me to keep up. Although I appreciate all of the live meets
904	Basic interaction with fellow students and teachers. The ability to review and ask questions and get timely responses.
905	Hybrid days where the teacher also has to balance in person needs and address online questions. The teacher should not be responsible for all of that every day. Also- some assignments are not explained well or proper feedback given. This especially applies to younger children still learning to read
906	there is a lot of confusing information in child's assignment and the communication about what is to be done, some assignments are placed during live instructional days as a just in case or blanket coverage and we end up having the child do

	double duty, although thats good for the child, its extra stressful to the working parent with limited time to address the education.
907	So far no challenges because he has been going live in person to school. He actually improved since school started.
910	As a full time working mom, I cannot sit with my child 5 hours during the day holding his hand and trying to teach him how to do everything. He does not want to sit still at home either for 5 hours on the computer. He wants to play. As a second grader, virtual school is difficult and it's extremely hard for him to focus at home.
911	The virtual
912	The only think I'm not sure of is how much to help him. Currently, I'm not correcting everything he turns in because I assume I'm not supposed to, but I do work through some of it with him to correct it. I hope I'm finding the right path there. I could use a little guidance on parent expectations. I don't want to make the teacher's work harder.
913	He has always had trouble with comprehension and in the beginning of March 2020 we met with his 4th grade teachers and the principal to set a plan in place to help him. Then we went into quarantine. So I'm still worried he is struggling with comprehension.
914	My son has an IEP and although I am told that the IEP program is "holding true" I find that hard to believe.
915	In order what they need to do first the most important to turn on first.
916	More work. My child seems to finish everything around 11:30.
917	Not having easy access to her teachers when she is struggling with something.
918	Amount of time spent in front of a screen

920	not enough live instruction days
923	Difficulty staying focused during zoom lessons.
924	My child has such a difficult time getting virtual assignments done. On virtual days, it takes her from 8am until 9:30, 10, or 11 PM to complete assignments due for the next day. It's frustrating as a parent as I don't know how to help her move more quickly through assignments and I hate seeing her on a screen literally the entire day.
925	Nothing
926	My child is having some difficulty finding some assignments from some teachers, so if some of them could be more easily located, that would be helpful. She is spending a LOT of time doing her school work.
927	We were told there would be robust instruction. There is no difference between the days my child is hybrid versus the days in person. Why should I send her to school to sit at a desk behind a computer with the teacher sitting at a desk in the front of the room.
928	virtual. Him being as young as he is it is hard for him to be focused when doing virtual.
929	Students have (45) minute class period, followed by /- (45) minutes of class work, followed by homework. There are not enough hours in the day to complete all assignments without added stress.
930	The work load seems a little extreme. Work is due every day and at times is a lot of work. 6-10 assignments. It is overwhelming to both parents as well as children.
931	There is way too much work with the elective classes- that are all done on the computer- he is live and should be doing regular things in gym and not stuck in front of the computer the whole time and then come home and do more gym work- ridiculous
932	It is very difficult to track and access non-class based virtual meets (IEP related meetings) as

	<p>they do not show up in his feed. A calendar or centralized location to see all meetings would be helpful and hopefully fix him missing or being late to 2/3 of his sessions while my husband and I frantically dig through our email inboxes for the Google meets url.</p>
933	<p>Nothing at this time</p>
934	<p>He prefers his in classroom days. Virtual days are hard because both parents work.</p>
935	<p>The way you have the computer programming. It should be easy for kids. The only way they learn is if they want to. When they get all flustered with the computer it really makes it hard to get them back to learning.</p>
936	<p>Difficulty focusing and concentrating the 3 days virtual - and there isn't "live" instruction on those days - prerecorded videos at best.</p>
939	<p>It is really hard to assist my child with remembering what classes she has on virtual days with meetings, etc. I try to help her, but organizational skills are tough for her so I have to spend a lot of time assisting her. So it is really hard to find information as all the teachers have different styles. Maybe after a few more weeks of getting to know the teachers it will fall into place, but that is the hardest part. We feel like we are struggling to manage the assignments. I also feel that she is reporting a lack of face-to-face lessons both in school and virtually. She says in school she is watching a lot of videos and always on the computer. She is missing out on actual lessons. I am not sure why this would be, but clarification on this would be helpful.</p>
940	<p>My child is having difficulty navigating through courses and becomes frustrated and overwhelmed. She needs some help using Canvas and the various assignments.</p>
941	<p>It's hard to help him and try to juggle my own job. Feel like he's not getting the best education he needs</p>
943	<p>He submits work, but later we get notified he hasn't done anything and his grade is terrible. Then, we have to wait to get an answer from the</p>

	teacher. My son and us parents are very frustrated. Most times turns out he did the work, and then they fix the grade. Unorganized.
944	As two working parents, relying on her 13-year-old sister to help her 3 days a week isn't working out.
945	None
946	Online assignments. I split custody with father and father does not help with homework. There is not enough time after a long day of work to complete the assignments and I have found it very challenging.
947	Technology issues
948	The social aspect due to inability to interact with others.
949	Figuring out what assignments are due and when they are due.
950	My child is submitting work that is being said she never submitted however I see her submit it and she doesnt get credit this is nerve wracking and makes me want to pull her from the district
951	There is barely an teacher student interaction. It's just assignments assigned on the computer.
952	adding back in the 5 day of live instruction
953	Less iPad and more hands on learning.
954	Virtual learning. Too many emails and not enough live teaching happening
955	More live or recorded teaching by the teachers on virtual days would be very helpful. We really appreciate everything the teachers have been doing!
956	not enough clear instruction
957	Technology. It's always been solved and fixed in a timely manner, but it's frustrating to the student

	when they are working on something and the school-issued computer just shuts off.
958	He needs support from teachers in person
959	It seems more of a self learning process with all the projects they are working in. I know it's difficult and not ideal situation
960	My child is a 3rd grader and constantly has to ask for help because distance learning instructions are not thoroughly explained in a way he can understand for each assignment. Some he can do no issues others I have to go over and explain so he will better understand it.
963	Better administration and teachers
964	The layout of what activities need to be done. Just make a list and stop with all the links
965	Focus and daycare
966	Multiple apps to navigate through to find assigned work.
967	This year's SGC class was not taught Canvas properly like previous incoming 6th graders. Without my 9th grader, my 6th grader would be LOST completely.
968	Video instruction is difficult to see and hear. I don't feel he is retaining any information. Most importantly, I do not believe his IEP is being followed in all of his classes
969	Signing in for classes
970	I can't get her to do the work. Not sure if the teachers can encourage somehow.
973	Wednesdays seem to be the hardest day of the week with many things due for all classes. My child (and many friends) are up until 10-11pm finishing.

974	She is not home while doing Virtual days, so I am not there to help with anything. Shes at daycare those days.
975	Ability to see full schedule off all upcoming work and easy way to confirm if work has been submitted
976	He has missed every google meet cause it doesnt work! And yes we have tried to fix with tech department
977	More live meets
979	Tracking assignment
981	The communication from the school/teachers is somewhat limited; however, I can understand due to responsibilities placed on the teachers' workload
983	Full time instruction.
984	Everything is so limited - their ability to learn - without a teacher in front of them daily
985	Lack of live "Video" instruction
986	Open up the schools!!!!
988	Teaching materials for parents of virtual students
989	Tec support
990	No online school
992	My son is in all honors or AP classes and cannot possibly learn all of the material teaching himself. He cannot learn this material being in front of a teacher only slightly over an hour each week in person.
993	There really is no challenge. does his work and has been turning his assignments in on time. He's being accountable without my standing over his shoulder. I don't feel the need for any improvements except to say that we are hoping it

	becomes safe to return to full live instruction soon.
994	So much work on his own.
995	Wednesday's seem to be heavily loaded with assignments. If this could be spread out for the week.
996	Feedback from teachers and grading of assignments. Canvas and PowerSchool never match and we are experiencing zeros when assignments were submitted. Very frustrating! How can we hold our kids accountable, when I don't know which application is correct(PowerSchool or canvas)?
998	More Live Virtual Classes
1000	No structure to classes and not enough one on one time
1002	Homework is very challenging
1003	The virtual aspect is harder to navigate than in the spring. As a special education student I dont not feel that his needs are being met at all. He is being shoved into grade level work that he is not ready for.
1004	I'm not sure what direction if any the teachers were given from the administration on class structure, learning tools, etc or if there was thought given to every child's learning style. However my child is a hands on learner and is having difficulty being taught by YouTube videos (that are not of the teacher) only with no additional support in an Algebra 2 Honors class. There is no standardization across classes and while I understand that in a typical in person classroom setting every teacher is different I feel that there should be some consistency in a hybrid setting given that every child learns differently (as does every adult).
1005	A few times he has taken a test virtually and the answers are incorrectly recorded or the technology just doesn't work. It is frustrating as then he gets a lower grade than I think he

	deserves (although we don't argue it, we just accept is a life happenings).
1006	Understanding what was completed in class and needs to be finished at home that they didn't get to during the live instructional day. Often my child comes home and says they didn't do the activities asked of them on Seesaw in class that day so I then complete them with her virtually even on days she just came home from the live instruction
1008	Nothing
1009	If it would be possible to increase virtual interaction with other students somehow.
1011	I have no choice but to work full time during the day. All three of my kids are home alone doing virtual learning. Unfortunately, I am not able to be home to assist them during the day. They need to be in class where the Teacher is there to keep them on task.
1012	On line learning
1013	Lack of Live support
1014	It is hard for her to navigate through the online site and figure out what to do.
1016	nothing.
1017	Lack of live intruction
1018	More in class virtual learning.
1019	Again, not finding all assignments and getting notices of them not being submitted . Thankfully teachers are still allowing students to submit late with out penalty
1020	Clear instructions
1021	Some of the instructional videos, whether directly from QCSD staff or on youtube, they speak too fast which makes it difficult for my child to follow. But it's not like we can't just re-watch the instructions or I break it down for her.

1022	More teacher instruction. For all the teachers to be on the page for how the schedule should work.
1023	Needs to learn the systems FIRST Needs instruction assistance Needs to have in person instruction Needs to have ONE way. Teachers still do things in a variety of ways.
1024	Every teacher puts assignments in different places, making it difficult for him to find everything. I'm also watching him submit assignments, which then are marked late/missing, even when I've watched them be submitted. It's been extremely frustrating; most teachers have been understanding, but not all of them.
1025	Teachers are posting assignments in various places in Canvas. My son gets confused or misses things since there is no continuity from class to class. Some due dates are not clear. Since students have the class different days of the week, there is no clear due dates for each assignment and this confuses us even more.
1026	My two day hybrid student is struggling with keeping up. The amount of work and homework assigned is completely overwhelming. Also- getting used to the different places each teacher is posting assignments and deadlines is a lot to manage- every class is different and it's confusing.
1027	No I'm person instruction
1028	I'm unsure if I'm helping enough, too much or too little with assignments
1029	My son struggles with the online learning because of his adhd. He gets way to distracted
1030	They want to go fully live which helps them learn better.
1032	The specials subject live meets. We try to make his current special (art), but the timing is right in between 2 other google meets in his core subjects and I feel the live art meets aren't of great value.

1033	Sometimes different formats in finding assignments can be confusing, but this has improved. Learning independently without live instruction can be challenging.
1034	Google meets are long, and there are so many throughout the day. Teachers seem to be more focused on the live students in the classroom during the meets, making it less engaging for the children who are virtual / hybrid. Also, WiFi / internet connection has been a large issue for us and then the child gets discouraged.
1035	It's hard to figure out what assignments are missing until it's graded. Is there a better way?
1036	More Google meets and interaction with teachers and other students. That the teacher gives a better explanations of some of the assignments.
1037	Interaction with others ...group dynamics
1038	Nothing at this time
1039	Full day Spelling words More focus on reading
1040	Too much work piled on at once
1041	More detailed explanation & reviewing with the class prior to testing
1042	Teachers not getting assignments. My daughter has had to submit assignments over and over because teachers say they do not get them, then she is marked late for assignments
1043	There should be more mandatory synchronous live instruction opportunities on days not in school. There is no way these students are receiving the quality education that has been delivered in the past. I worry they will not be prepared for college.
1044	Technical issues when submissions don't go through. Sticking with a schedule when at home at times
1045	Not being in school full time regular hours

1046	Not enough structure
1047	So far no issues
1048	Math is very challenging in the virtual environment. My child needs classroom instruction not videos and online modules.
1049	Keeping him excited about learning
1050	My daughter has emotional issues resulting in lack of motivation. I am working with her guidance counselor to develop a plan of action
1051	Not being live everyday
1052	I have to say going to live school with 8 kids, it's only helpful in that if you had a question from Monday, Tuesday or weds you could ask in person but my kids said it's literally quiet and weird since their is no teaching
1053	Mandarin is difficult to learn online, classroom is better.
1054	Spending too much face to face time reviewing material rather than presenting new material face to face.
1055	After he gets off the bus at 1:30pm, it is very difficult for him to get focused again on school work. We try our best to have him do his homework/assignments.
1056	Teaching
1058	Not enough one on one time with the teacher's.
1059	She is on an IEP and has not had any additional help until we asked for it.
1060	My child needs in-person interaction and engagement to focus and learn. I'm having difficulty monitoring and getting my child motivated to to virtual learning on days at home.
1061	The attention span of my son is pretty difficult at home. It's hard to do virtual learning on

	Wednesdays and also do homework assignments.
1062	Not sure yet.
1063	It's not so much improving his challenges with virtual as time needed to learn to navigate and be more familiar and understand better the format.
1064	If virtual learning continues in some capacity in the future, work needs to be of substance. Not something that takes 5 min and done. She is getting probably 5 assignments in a day that take her at maximum 10 minutes each. And the communication with the teacher is almost non existent.
1065	He needs to be taught!! Not just sitting on a computer in school as well as at home. I was under the impression that being in school would mean live instruction and I am being led to believe that is NOT the case. My child needs to be taught either live or live via the computer.
1066	Too much asynchronous work, even on live days. Teachers putting assignments in after live days or asynchronous days and expecting students to check the class even on a day when she does not have the class. Teachers should not be expected to teach 2 modalities. This set up is not working. The student is having to learn on their own. Hybrid kids should have been placed with a teacher that can teach a lesson in front of the room WHILE holding a google meet. Virtual kids are with a virtual only teacher who holds google meet classes All kids asynchronous on Wednesday. It was poorly designed by your Teaching and Learning department.
1067	Her computer does not work its been to tech 2x and still is having issues
1068	There is very little instruction happening on the virtual level. My daughter has a few teachers that are knocking it out of the park. require her to be on and learning every day while other s barely even teach, they just send work. She is doing more work than ever, longer hours than school is even normally in session and they 11:59pm deadlines on a Friday night for work given that same day is ridiculous and needs to stop!! She

	<p>has stated multiple times in the short time she has been "back" to school that she is not learning anything! This is unacceptable. She is hating her senior year, it is already a struggle as this class is losing out on SOOOOOO much more than the class of 2020 did and to add a poorly thoughtout plan to actually educate these children is completely disheartening and unacceptable.</p>
1069	<p>I would like to see classes being taught for all subjects everyday</p>
1070	<p>He's not getting the in classroom teaching he needs where he's able to ask questions to the teacher and go over things he doesn't understand.</p>
1071	<p>No significant challenges</p>
1072	<p>stress, teachers closing canvas and not reopening when kids have technology issues, submitted work doesn't always save. difficulty to get extra help 1:1. cannot change classes when kid clearly does not belong where they are</p>
1073	<p>Grammar,</p>
1074	<p>The improvements he needs are to be in a regular classroom setting with the attention and teaching he was receiving before the virtual learning started. He doesn't perform well without the instructions a teacher can provide. I am not a teacher!</p>
1075	<p>It is hard to learn new technological skills with no training so I don't fault the teachers at all. I don't know how teaching can be done 2 days a week, yet cramming the kids back in if it is not safe isn't the answer. Get creative. Use every and all TEACHERS to teach kids right now. These times aren't normal. So be creative for the sake of the kids.</p>
1076	<p>Better communication with teachers. More coverage of material (via facetime with teacher or videos) Children are being accessed without proper learning.</p>
1077	<p>I am not sure. We are still adapting to everything and it all seems to be working.</p>

1078	It is challenging seeing your teacher live only one time a week as a hybrid student. While the teachers are trying their best, it is difficult not having the the ability to ask questions to get immediate feedback on lessons/activities.
1080	We NEED all virtual teachers. It is not fair to the students, parents, and teachers. My first grade son is doing his work until 5 or 6pm due to the amount of work and little live instruction during the week. He has live instruction Wednesday mornings and then has to complete more assignments in the afternoon. The work being completed during live instruction should be the work for that day and given "homework" to complete after. Not assignments in addition to. It is not working and I know we aren't the only family with the same issue.
1081	He needs extra help and I cannot provide it all the time while helping 3 younger siblings with checking in to meetins and classes.
1082	The fact that my son is having to self teach the subject matters is so frustrating. It's hard for him to stay focused and compound that with having to teach himself by watching some video and doing assignments makes it very difficult. Growing up, with students in the class room, the teacher could see who was struggling and who was getting the subject matter and that is lost here. I'm a working parent and my job has made it very clear that I can not give up work time to assist my child and continue to collect a paycheck. I sacrifice lunch hour and my evenings to help teach the subjects and it's quite frankly exhausting. That's why we pay school taxes for teachers to educate my child, not so I have to give up work time to teach him myself. If there was at least a virtual classroom where the children could have set times to observe and interact with the teacher and actually be taught, that would be much better, but I'm no longer committed to educating my child during the day and I will not sacrifice the precious time he has after a long school day to continue to sit in front of a screen for many more hours simply because he's having to basically teach himself the subjects. there's a gap and I'm exhausted with this hybrid approach, i want my child back in the classroom where he will actually learn from a teacher.

1083	More live steaming with the classroom. He is on his own most of the day to complete assignments in seesaw
1084	Lack of livestream
1085	Math (Calculus) is not working and this needs to be fixed immediately. Math is not a "watch a video" exercise.
1086	Canvas does not work well, for some classes after assignments are submitted the teachers do not get them
1087	Nothing at this time.
1088	Can not find assignments, is not learning/comprehending information, failing subjects, not enough google meets to learn content
1090	Difficulty with canvas, after submitting assignments some of them never make it to the teachers then they need to be done again and sometimes they go through and sometimes they are still marked as not submitted
1091	Confusion with assignments listed online and limited teacher interaction while in school
1092	Some of the assignments are difficult to understand, and seem to be a lot more work than before. Besides spending a full day working on assignments they are also spending hours in the evening and weekends
1093	Navigation of seesaw is not an easy platform to follow and a 2nd grader trying to re-size text boxes to answer work is tiring for their fingers and hands so that can be frustrating for them
1094	Not all of my daughter's teachers are doing a good job balancing the content versus the live instruction time for the virtual students. That being said, so far every one of her teachers has demonstrated a willingness to work with my daughter 1:1 when she requests additional instruction. This 1:1 is happening during published office hours and during teachers personal time like evenings and weekends. ALL

	QCSD teachers that we interact with are doing a phenomenal job.
1096	So far, she has not struggled with anything.
1097	I would like my child to complete all her assignments.
1098	There's not enough content to keep him learning for an entire school day. More interactive instruction would be great, as well as additional content.
1099	Emails returned same day so he can complete his work in a timely matter and not have late assignments which lowers his grade
1100	It appears that even when attending in the classroom the teachers aren't really teaching the lessons just having the children go online and work from their cromebooks watching videos or reading their instructions. This is not beneficial to all students. My son needs the interaction with the teacher, he is not a learn by doing it himself on his own type of student. If the instructions are too complicated he will just skip the assignment and that is driving me up a wall right now.
1101	Far too many daily activities (4-5 hours a day), inconsistent/frequently changing Google meet schedules, unhealthy amount of screen time, lack of social interaction, less physical activity- including recess when in school, loss of her special (Spanish) without any supplementation.
1102	Changes in schedules daily & use of multiple tools & platforms. Would like consistent schedule and platform or tool that makes clear what is to be done & provides resources all in one place. Less fancy powerpoints & virtual classrooms & more clear checklist of things to be done.
1103	Both parents are working from home, but cannot always offer support when it is needed
1104	Both parents are working from home, but cannot always offer support when it is needed

1105	Zoom meetings stink. Kids are loud and my child is not getting questions answered. She also can not see the board.
1106	Live streaming. I don't feel that switching her to one virtual teacher would be at all good. Since the school year has started but just have her other teachers live stream there class. All she sees is the board and the teacher.
1107	Maybe the speed at which the lessons are taking place due to the restrictions for in person learning. I feel like the topics are not moving fast enough and that may delay the overall level that students should have for their grade
1108	The technology gives us more issues then not. It gets extremely frustrating when you finally have time to help your child and the apps or links don't want to work. I feel that if there is an overall issue with something such as links or apps not working, that there should be some communication of it to the parents so we don't think it's us not doing something right.
1109	Not able to love about room when needed
1110	For elementary school the online platform and going back and forth between Seesaw that and google docs is challenging. There are so many places for them to check for work. It is confusing. Also I feel like my child isn't being taught.
1111	Nothing
1112	The virtual part of the week- lack of live interaction with teachers.
1115	I think you're doing the best you can given the circumstances. I can't think of anything at present.
1116	Vague instructions from teachers like where to find things (ie links, instructions) Not seeing peers/friends Every teacher does things differently, not much continuity across the board
1118	There has been very little to almost no synchronous learning opportunities for all of my children. (Middle school and high school) We

	<p>have some serious concerns about this aspect, as well as time spent in the classroom when our students are attending live classes. We would like to see more synchronous opportunities provided to students to support their learning, and connection to their teacher and classmates. We would also like to see recordings of the synchronous lesson posted for students who may not be able to join the live session. My children have shared that they work on their assignments posted in Canvas when they are attending their live classes - which occur 1x per week. They want to be taught and have discussions when they attend their live class and not doing virtual work on canvas while sitting at a desk in school. They are already doing that 3 days/week at home. I am also concerned about this current trend if a student misses their live class due to illness or quarantining. This could result in no instructional time for 2 weeks or more, and additional disconnect from their teacher and peers. Another consideration is for the current scheduling on Wednesdays. Our children have shared the Wednesday class time is spent on students with questions/office hours and very little to no instruction. Some teachers have used this time for instruction but most have not.</p>
1119	Learning to use lap top
1120	Technology has presented some issues but her teachers have been very understanding and have worked with her toward resolution.
1121	Submission processes for some tests require multiple steps for the submission of each question. Conflicts with google meets scheduled for multiple classes overlapping.
1122	She needs help with her reading skills which is hard to do on a computer. She doesn't translate games to learning.
1123	The attendance had some changes and my son was counted absent in one of his classes 4 days in a row, even though he did the work. That will have to be corrected.
1124	I think the learning applications, finding them, switching back and forth, knowing how to share documents, etc, is more difficult for my child, but also feel using and getting more comfortable with

	the applications, tools, and technology will help to alleviate the difficulty.
1125	longer days. Canvas is difficult to navigate. We missed assignments due to not noticing it on canvas
1126	Online learning and structure, but I understand it is a learning process for everyone.
1127	It's hard to draw and write on the I pad. I fee like she's loosing the motor skill of writing and drawing on paper.
1128	She struggles with social studies as it is let alone having to do it virtually.
1129	Wednesday when she has all 7 classes the teachers seem to give more work per class to be completed by the end of the day than when she only has 4 classes. She starts the day before 8 am and is usually still working at 7-8 pm with only taking breaks for lunch and dinner
1130	assignments without instruction can be completed too quickly or not completed due to lack of instruction
1131	Cannot keep up with all onlinework and assignments. As soon as one class gets caught up, we have 5 missing other assigments leading to poor grades.
1133	The science instruction on line is usually complicated and requires a parent. I feel sorry for students who do not have a parent who is good at science. Also, algebra I is definitely better at school.
1134	Keeping him engaged while on the zoom calls.
1135	Links don't always work which causes difficulty in getting assignments completed.
1137	Asynchronous learning has been challenging. It would be beneficial to move to a more synchronized learning method (even as options beyond Covid) where there is interactive virtual real time learning. Collaboration tools are rapidly

	<p>evolving and there are some very interactive collaboration technologies that would be an excellent addition to distance learning. I realize this is a longer term aspiration but Covid will most definitely change the way we live work and educate, anything Quakertown can do to get advance distance learning will be advantageous in the future.</p>
1138	<p>The first few days of virtual were difficult and understanding the expectations but now my child understands more about the process.</p>
1139	<p>He is struggling with reading and writing and I feel this is very difficult to teach a six year old over a computer.</p>
1140	<p>Doing actual online classes if they have to do virtual since teachers just seem to send assignments which does nothing.</p>
1141	<p>All day zoom meetings are horrible</p>
1142	<p>Right now, my son isn't experiencing any problems.</p>
1146	<p>Everything is on the computer. Even in class the teachers aren't teaching. It's just virtual in class.</p>
1147	<p>Live learning has been somewhat boring due to the length of time in certain classes.</p>
1148	<p>Wednesdays seem to be a lot of work but I think we are adjusting to preparing better on Tuesday night.</p>
1149	<p>Too much free time. My kids are done their work early on virtual days. I prefer live education 5 days/week full days.</p>
1150	<p>mask wearing, especially during gym. The mask gets wet and sweaty which is a breeding ground for bacteria, it then stays on their face the rest of the day...not to mention then they come home in soaking wet shoes and socks because they are not allowed to change. That's how they will get sick It's ridiculous. If we opt for "In person" it should be IN PERSON, no masks, if we are ok</p>

	with sending them in. Those that are afraid, let them wear a filtered mask or stay home.
1151	Distance learning curriculum is fragmented , boring and most of the time not challenging for who is in first grade. We believe he is more advanced than what is being offered.
1152	Ability to follow up with assignments and grades daily. Where to go to find help or support during virtual learning.
1153	A previous question asked about how easy/hard it is for my child to utilize the online tools. This is difficult to answer bc I make sure that she is set up for assignments bc it's not easy to go back and forth to multiple windows and know what needs to be opened and completed at what time. Seesaw is not very user friendly for parents let alone an 8yr old. If my child didn't have me at home to help her I'm not sure she would be able to figure everything out and get all her work done
1154	When links do not work or devices need updates.
1155	More available synchronous instruction
1156	Virtual learning
1158	Sometimes there is trouble submitting assignments within Canvas. Maybe some live streamed portions of classes would be good too.
1159	Just misses friends
1160	Picture taking,submitting pictures at times,adding attachments
1161	To many videos to watch
1163	Live virtual instruction, zoom classes
1164	Not being in person 5 days
1165	Little to no synchronous learning opportunities
1166	Remembering the letters he already learned

1167	I would like to see teachers use one streaming platform and preferably live stream without using zoom or google meet.
1168	Why my second grader has soo much more work and when your trying to implement a schedule its hard to have one be doing school when the other one is done or has nothing to do.
1169	It's challenging for me to keep up with all the emails and monitor everything he is or isn't doing.
1170	A more detailed schedule (if possible) when he is at home.
1171	Live online teaching. If not live, recordings of all taught classes
1172	My daughter is not being taught
1173	I feel that my child understands what is going on. But I do believe that live education is better than virtual education for my child's improvement.
1174	- Online learning has been a huge strain given the age of our 3 young children, even though one of us is able to work with them at home. It's very difficult to stay engaged at the level each of our children needs when they each need help at the same time. - Despite the wonderful efforts of the teachers, translating lessons that are made within the classroom into homes using technology creates many challenges from the technical to the mental exhaustion
1175	Due to living in 2 different houses my child has to change her cohort every week. This creates inconsistencies in her schedule and she is without face to face instruction for 6 days. Ex. Cohort be in school Thursday and Friday, then goes to her dads where she is cohort a and goes right back to school Monday and Tuesday, meaning she is not back in school until the following Thursday
1176	The fact that in the elementary level there are too many platforms to navigate when it comes to assignments, meets, etc (such as virtual classrooms, seesaw, google meets, google classroom). With 6th grade on up Canvas is the

	single item users have to navigate. Less is more for younger students
1177	Kids need more live interaction with teachers! When they are home they are on the screen, when they are in school, they are on the screen! No 'real' live instruction
1178	The lack of "Teaching" and less homework assignments.
1179	Not having the teacher teach in person
1183	Longer live instruction classes during covid. I would like to have been informed of what classes the students who tested positive were in.
1184	The lack of interaction while she is in school and at home.
1187	Nothing
1188	I can't work and monitor him. The due dates of 2pm are not realistic for working families. I think all classes should be taught live
1189	Consistency of assignments delivery and submission. I have 4 secondary school ages kids in the house. There are at least 6-7 different methods of finding, completing and submitting assignments. Parent observation is then that much harder to understand what is assigned, was it completed, what was the grade and why
1192	As a virtual student it is hard to know what the kids might be missing vs live instruction
1193	He's not being taught. He's simply doing assignments on his laptop. Even when he's in school they aren't teaching. So guess that means everything needs to be improved.
1196	more in person instruction
1197	Math plus not getting taught, they r given work to do whike the other levels r taught

1199	He needs to stay focus, the virtual way is not always the best for them. I believe my son will learn more if he is able to be live in the school.
1201	(The con to my pro...) managing all of the messages and activities. Just as a working parent it's a bit overwhelming.
1202	There are a lot of assignments in each class daily and it can be difficult to keep up. Both my husband and I work full time and our daughter is home alone during the day
1203	On a hybrid days she is not learning. She is easily distracted and does not want to do the work.
1204	Na
1205	THE HYBRID MODEL MAKES IT DIFFICULT DURING REMOTE LEARNING TO UNDERSTAND CLEARLY THE EXPECTATIONS AND GOALS OF THE CLASSWORK. THERE IS LITTLE ABILITY TO GET CLEARLY DEFINED INSTRUCTIONS ON THE WORK COMPLETION. STUDENTS ARE SELF MANAGING AND DRIVING THEIR OWN WORKLOAD. I HAVE NO IDEA IF MY SON IS DOING WHAT IS EXPECTED IN HIS CLASS AND NEITHER DOES HE. IT'S VERY STRESSFUL. THIS IS ESPECIALLY CONCERNING AS HE IS PREPARING FOR HIS COLLEGE APPLICATION AND HIS WORK EFFORT WILL DIRECTLY AFFECT HIS GPA
1206	She is completing her work in a very short period of time on virtual days. In addition she is not getting the same quality of education when she is not in school. Students need to learn through teachers not videos
1207	Although Canvas is set up similarly for all courses, students must click through several pages/links to access resources and it is extremely easy to get lost in pages within pages. I spend~15min for each class to help my son figure out what he needs to do, make copies of docs, and drill down in each subject. Then he needs to navigate to separate docs and websites to read and watch videos - computer times out

	after a few minutes and we need to open it all up again. Keep it simpler!
1208	he has told me he has trouble focusing in the classroom.
1209	Attendance procedure isn't reliable
1210	<p>It seems that some of the teachers are consistent with where they post the schoolwork/homework and some are not. At the end of last week, we finally figured out that using the calendar along with the "getting started" is the best way to avoid missing assignments that are not posted in the "normal place." There was also a teacher that posted an assignment on 9/28 when the district was not in session and because my son has that class on Mondays, he did not check for homework on Tuesday especially since the district said that Monday was a lost day for Monday classes. He was able to turn it in late but I'm hoping this doesn't continue to happen and, if it is going to continue, it should be better communicated. Also, there have been many quizzes given that only consist of 4-5 questions so if you get 1 wrong, it's a C... my straight A student is getting C's, this can be very distressing to the students. I would like to see the quizzes consist of more questions to give the kids a chance. There have been multiple nights that we've been up past 10:00 at night doing homework and other days that are lighter schoolwork. I'd like to see a more even amount of work given, if possible.</p>
1211	Having her home and getting things to do on seesaw is not really helping her with her education, I think having the teacher with all the students on google meet would be better for the kids.
1212	What I dislike is seeing ads on the video links for lessons my sons has to do complete. This is not acceptable.
1213	Not being able to socialize with others.
1214	Virtual learning - prefer to have my son in school full time.

1215	More time and synchronous teaching dedicated to virtual learners.
1216	More child teacher and. Child to child interactions. My child do not like on line learning, she can not focus. She like papers, not online.
1217	Teachers put assignments in different places is canvas so things get missed and get confusing. There is no continuity between classes.
1218	My son has said that he feels some of the teachers plan for as much work on Wednesday as they do for the longer-period days. He struggles to understand the classwork at times and feels it is rushed.
1219	Learning math
1220	It's hard not having her in school...for the teacher to student atmosphere on a daily basis.
1221	Virtual-problems with response not going through or links not opening
1222	I would like to see my son getting more involved in some of the google meets.
1223	I wish there was a way for a parent to easily see assignments. It would nice for there to be a list and they get checked off as completed online. There are too many emails/ too much digging in see saw.
1225	He needs more hands on help. I work from home & I'm not able to be there by his side & without that there is no focus.
1226	The required content for the day isn't always uploaded earlier in the day
1227	I would like to see the online school improved because it is not teaching my child anything. It was said that it will be so much better and students will learn, but there is nothing being taught. A once a week class is not sufficient.
1228	Teachers should be giving live instruction while students are in person classes. Canvas is

	<p>disorganized and due dates are all over the place. Test scores are dropping since she is really not learning. Teachers need to be able to print out papers especially in math and science. Teachers seem unmotivated. Teachers are confused and they don't know what they are supposed to be doing and that causes the students to not know what they are doing. 80 minutes are way too long for students to sit through. Sometimes my child sits in classes and do nothing because she finished the class earlier in the week and there is nothing left to do in person.</p>
1229	<p>Increased ability for virtual student to join the live class so that they can be a part of the question and answer content that live classes allow. Instructions need to be very precise and to the point for increased ease of understanding. All classes need to have grades and assignments posted into PowerSchool to allow parents quick and easy access to information for all children</p>
1230	<p>I would like to see more personal learning so my child knows exactly how to do things, rather than having to learn them mostly on their own.</p>
1233	<p>I don't feel that two of my three girls that all hybrid are really learning anything. My other daughter is live so I am happy with her education.</p>
1234	<p>More in person would fit more her learning style</p>
1235	<p>For the online schooling the teachers directions are not clear they give to much work due at one time. The 80 min period she still doesn't finish the assignments and spends hours after school hours doing her assignments and gets stressed out. The teachers need to also explain there directions more. my daughter feels like she's teaching herself. Online homeschool is not for her.</p>
1236	<p>Nothing at this time</p>
1237	<p>My child has difficulty with not being in the classroom and having to record himself reading, etc for assignments. He also doesn't know how to access some assignments and pull it up and fill in the assignments on a power point screen. My son is 8 he doesn't know how to write answers into a</p>

	powerpoint Slide! So we have to sit there and do it for him and have him tell us the answers
1238	Eureka math is difficult for to understand. He's fine with simple math (old way) and quick at it.
1239	It's all in the iPad she writes with her finger tips she needs real instruction
1240	Need more 1:1 time. It shouldn't take weeks for a teacher to tell us that assignments are missing. All 3 are hybrid. They should be told when live and then email parents each week.
1241	It's hard to see when assignments are due over an extended period. It would be nice to see all assignments and due dates in one place for each class. There's a lot of backtracking required currently.
1242	The instructional model that teachers must abide to is not conducive to learning. On most days, my daughter sits in front of a screen, works silently through a Canvas course, and virtually asks her teachers questions as they arise. This isn't teaching; it's proctoring. There are models that can and do optimize learning safely in our current environment. Several surrounding districts are encouraging instructional models like the ones in this article: http://ajjuliani.com/four-engaging-structures-that-work-in-hybrid-a-b-learning-classrooms/ The research is clear: Learning is social. Taking away opportunities to form authentic relationships and collaborate among learners denies our students opportunities to grow. Please consider changing this format or increasing professional development to allow for different learning structures.
1243	Self teaching during virtual
1244	Standardization of everything (platforms, access to books, homework assignments)
1245	More direct instruction through synchronous learning opportunities are needed for virtual to be more successful.
1246	N OTHING

1247	All of the canvas pages seem to be a little bit different however they are starting to come together in organizing things the same way for each class that would be tremendously helpful. Also links to the parents so that we can have helpful hints in navigating canvas. Also we need power school to update as frequently as canvas status. It would be helpful for us to have a quick look see to what has been assigned and what has been submitted for the day so that we know quickly what our child has or has not completed.
1248	More live video
1249	Her second period Physics, my daughter has been having so much trouble in that class because of the amount of work she is given and on top of that there is homework, it should be broken up in days it shouldn't be all the assignments all in one day and then due that night. Shes stuck in her room all day only doing Physics because there is so much work and it's all due that same night. And she has work everyday after school and on the weekends and she stays up late doing her Physics class work
1250	He needs more academic rigour. The work he has is not challenging for him. He does not need more work, just work that is new to him and extends his learning. He is in RELA and Math Plus, but we feel the level of work is not the same as it was in the past when the Plus classes were split from the Standard classes.
1251	When they are asked to write or draw things on the computer. The hassle of writing on the computer with no electronic writing tool is difficult. Taking pictures and uploading takes so much time
1252	We work fulltime and my child cannot do virtual school or google meets independently at daycare. With our time spent commuting, our quality family time is now spent doing homework and rushing it to get it all done in time for bed. There is not enough time and He gets very frustrated with the devices.
1253	There is little to no live instruction for students. Even on days the students are in the building not all teachers are providing live instruction.

1254	I think there is a little frustration when she has to wait for the teacher to get back to her versus being able to just ask in the live classroom and getting an answer and being able to move on.
1255	Nothing at this time.
1256	Definitely need more Google meets from all of her classes. Need a better way to follow along with what work needs to be done
1257	Other teachers have inconsistent due dates, they change them after the work has already been submitted. Work appears to be posted and due on days when that class does not have a scheduled period. Work is posted inconsistently in Canvas making it hard to find the work and creating more opportunity for work to be missed.
1258	My child hasn't had any live teaching opportunities
1259	The schedule changing frequently
1260	My child says she is getting her work completed but then I receive an email that she is not completing or is missing work As a parent it's frustrating I feel we have a Lack of connection to her teachers
1261	When he's stuck on a problem or has a question, he is unable to raise his hand, instead there are other (longer) steps he doesn't always want to complete for a answer.
1262	The work load is incredible. My son is a virtual high school student & has all AP & Honors classes. He also attends the Tech School fulltime 5 days a week in person. He starts his school day at 7 AM he does as much school work as he can before leaving too catch the Tech bus at 10:30 then returns home at 2:30. At that point he must go back on to the virtual school to finish his work load for the day. He is working on school all day up & until bedtime. It's been a very stressful work load for him.
1263	During virtual session, to watch live the other class

1264	More work, more learning.
1266	Virtual is awful no real learning just overwhelming work with deadlines
1267	I would like to see live interactive teaching on virtual days. With both my kids together only 1 teacher does live teaching.
1268	she listen better of doing the activities
1269	Teacher dedicated to virtual environment so that they are available for more synchronous learning opportunities and ability to reach teacher real time to reduce interruptions to assignments. When a parent or child has a question, they are not able to progress in an assignment until their question is answered.
1270	Nothing
1271	I wish there was more direct assignment lists given. Going to the get started page for each class is difficult
1272	We struggle virtually sticking to a set schedule. Our child is quite defiant at home but an angel in school. With going back full time (if covid keeps away) we hope to see her get used to a more structured environment.
1274	It's like Goldie Locks. Some courses have too much work, some courses have too little work or feedback, and some have it just right. Of course, that is based on my child's situation and abilities. I am so appreciative of all QCSD is doing to educate our child.
1275	Seeing her teacher on her virtual days. She only sees her on her A day (in school).
1276	I thought that there would be more paper and pencil teaching. I do like the se saw app, but shouldn't a child learn both ways? Maybe I am old fashion.
1277	All classes, and school work are so scattered! Very hard to navigate and make sure it all gets done

1279	<p>There are significant user interface issues with responding to assignments. Its mostly a learning curve that is drawing their attention away from or impeding the material that needs to be learned. There is limited avenues for students to learn visually, verbally and physically, mostly only visual learning is supported. They also arent excited about virtual the way they are for in person.</p>
1280	<p>There was a voluntary attendance group session one day and she was the only one that attended with the teacher. Sadly the teacher wasn't really prepared for a single student. I was a little confused why the class was not mandatory. Not many kids are going to come to a voluntary meeting early in the morning .</p>
1281	<p>Meeting schedule and assignments given first of the week. So you can schedule the amount of time instead of knowing that day. Was not clear on what to turn in and how(in person or virtual) when you were hybrid. Dates due.</p>
1282	<p>It is difficulty on us getting him to focus on the school work, we are both working from home and often are trying to work while helping with school</p>
1283	<p>The workload on virtual days takes a long time and it's hard to balance with other kids in the house and being distracting.</p>
1284	<p>virtual assignments are difficult to complete at 6 years old</p>
1285	<p>Things that are not possible at the moment such as time to assist with school work and maintain full time employment.</p>
1286	<p>Virtual days</p>
1287	<p>Back to live in school classes</p>
1288	<p>One teacher assigned work on canvas on a day that he took a test Virtually at home . He did not realize she assigned homework that day in addition to the test. It was due by 8 pm that same day. He realized his mistake the next morning and emailed her himself asking if he could still complete it for credit. She said no! He told me</p>

	<p>this when I got home from work. He was so upset to get a 0! This brought his grade to a D from all A's. He's an honor student . I emailed her just to report he was upset but learned a good lesson. My point is : this was in the first 10 days of school . There should have been a grace persons while the kids and students figured our canvas and google classroom and each teachers expectations and deadlines.</p>
1290	Homework assignments
1291	Not sure, but she would love to go in for 5 days
1292	All 5 days live instruction. Teachers are all using different modes of instruction and it's difficult for kids (and parents) to stay on top of everything that is due in all these different modalities.
1294	<p>My child needs to be engaged by the teacher to learn, be able to ask clarifying questions while he has them, hear the questions other students have in case it triggers further questions or understanding within him. He does not learn from the asynchronous time-delayed access to teachers and teach yourself environment he currently has 60% or more of his education. He has challenging classes which he selected expecting because of his goals for college and career, but also based on expecting to have live ad hoc access and synchronous learning when course selection was completed. I actually had a conversation with him questioning his heavy load but these are the courses he is interested in pursuing in college and he wants to take this content now to be able to make decisions on what he wants to select as a major in college. We are doing him a huge disservice with this learning model - he is not learning the content well, he is getting extremely frustrated, it is deflating his self-confidence, it is then spiraling and making him take the negativity from not learning and a poor performance in a graded activity from one class into another, and ultimately it is affecting his overall grades. A distinguished honor roll student is now having grades that are suffering and not for lack of effort and hard work. This will have long-term effect since it his junior year and the most critical impact to his cum and college acceptance. And it also impacts his scholarship opportunities. Another challenge is the amount of work that is occurring for each of the subjects. My student is spending</p>

many hours on virtual days doing work - well beyond the outlined schedule. And the Wednesday day is beyond ridiculous. The work level is the same as the block schedule days even though the class times are half of the other days. We have had many days working until well into the evening. And even on live days as a "B cohort" there is significant amount of homework on night and over the weekend. It is already way too much time in front of a computer screen to be online all day, and then to add the extra hours on top of this it is just ridiculous. And add the frustration levels of teaching yourself, not understanding and not having access to get your question answered for hours/days, getting poor grades, etc. - this is an overall epic fail. Even though the Spring learning may have been "optional" from a QCSD perspective, it was not in our household. My son logged in daily and did the assignments, connected on google meets when offered, requested offers hours for extra help, had a teacher review DBQ for AP prep, etc. Quite frankly, there is no improvement in the level of education being offered to my student on virtual days now than there was in the Spring when we didn't have 6 months to prepare. I do not fault the teachers for this, but what is being asked of them to simultaneously teach virtual & live. The students need to go back live 5 days and all virtual instruction needs to be fully synchronous. It can be recorded and played back for those that can not make the scheduled times and/or need to listed again for reinforcement of learning. We record and replay board meetings and many other things for those that can't make the exact time. This is the way many other schools are successfully teaching, even younger grades. In fact the feedback I am hearing is that those who are getting the synchronous opportunities are really only the younger grades anyway. There should be no reason we can't be doing fully synchronous virtual learning for our 6-12 students. We pride ourselves as a district on our success in grades, graduation rates, AP scores, college acceptance rates, etc. With the current methodologies, be prepared to see all of these take a huge dip. And all your ratings go with them. Those are all just numbers for marketing to QCSD - but they are huge impacts to the seniors, juniors, sophomores. It may be getting accepted to their top choice college or not, getting scholarship money, amount of student loans when they graduate, their top career choice, ... LIFELONG impacts!

1295	More detailed instructions for class work
1296	Virtual learning! My first grader does not like to continually be on the screen to complete her work when she's at home for hybrid schedule.
1297	Canvas doesn't accurately report grades. Difficult to follow up on if work was completed or not
1299	More instructions from teachers
1300	Supplementation is not available. She's advanced in math and language, but still being taught at a lower level without supplementation like she was receiving prior to COVID 19. She's bored and dislike school when she's adequately challenged.
1301	Initial challenge getting used to figuring out online assignments but after the first 2 weeks no further issues
1302	The teachers seem to be having a difficult time gauging the amount of work that they are assigning. Both of my children have taken multiple AP and honors courses in the past, but this year my daughter has been working around the clock, taking very few breaks. She spent the majority of our camping trip this weekend in the camper doing homework.
1304	Amount of homework time is too much
1306	Also have a child in K and seesaw is hard bc he doesn't read yet.
1307	This is incredibly stressful for my daughter. She worries that she isn't doing well.
1308	More live lessons
1309	Too many platforms are being used. For example- RELA uses SeeSaw to push out messages and post some assignments. There is then a virtual Bitmoji classroom linked from SeeSaw with weekly assignment listings, instructions and links. Then my child is asked to find some assignments in Google Classroom (which is not organized), log into Insync, epic and

	Raz kids at times. This is not practical for a 4th grade who is then required to juggle multiple windows to complete the work.
1310	3rd graders need help. They need to be in a classroom where instructions can be explained and assistance provided. Or, they need constant virtual help available.
1311	He needs more time in the classroom
1312	He has a very hard time doing virtual learning. He needs to be with his teachers physically
1313	He has no support.
1314	I know everyone is doing their best in this difficult situation. There really isn't a win win here. But I feel that for the students that are virtual there is not enough one on one time. It would almost be better if there was a teacher just teaching the virtual students and let the students in the classroom have their own teacher. I chose virtual because of being in a multi generational household with family members that have health issues. It has complicated things for me being a single parent and trying to juggle work and education at the same time. There are too many ways to access the assignments between seesaw and email and google classroom. My child doesn't know how to really use email and I am sure she isn't the only 5th grader who doesn't. The google meets are all over the place as far as accessing them. One teacher has it posted on the google classroom page another teacher has it in email another in google calendar. There should be one place that is the same across the board for every meet, like they are all on google classroom under the teacher name. I know this has taken a lot of time and effort on everyone and I know there is a lot of negative feedback. My brother in law is a teacher at another local school district and I hear what a challenge it is for teachers. I just think there needs to be two types of teaching, an in school was and then a virtual, with two sets of teachers until things return to the way it was.
1315	It would be a huge help to have sessions with aides to work on difficult subjects. My wife is struggling to teach our daughter certain topics,

	where an aide might have better techniques & tricks she could learn from.
1316	Where the homework is listed. It is still all over the place. Most work busy work and not interactive, waste of time
1317	Gym is quite challenging for children to do while wearing mask. Phys. Ed. Should be postpone until school are safe for children to exercise without wearing mask.
1318	She has a hard time using the mousepad on the chromebook, so assignments and writing sometimes takes her longer. Also, I don't know how this can be improved, but she listens better to her teacher than she does to her parents. Ideally, she learns best in school, but we are concerned that safety recommendations need to be followed: masks, 6' distancing, small class sizes, and no modified quarantining.
1319	virtual
1320	The need for virtual teachers. No teacher can sustain this current approach and he/she should not have to.
1321	Wednesday are great virtual days but when student is not in school and teachers are teaching the opposite hybrid days, the online learning seems very laid back.
1323	There is absolutely no synchronous learning!!!! Am I told there is also no teaching during the live in school classes!! They sit down at the desk, the teacher tells them to go in canvas and do the work for the day!!!! The teacher is there if they have any questions. I am so pissed! The kids are teaching themselves, this is crap! Straight A students will not be straight A by the end of the year. This is destroying them mentally, and will tank their GPAs! My 7th graders teachers told them he is not allowed to teach them using the board? What is the point? You might as well have told all the kids to take this year off! I couldn't learn like this! How do you expect them to??

1324	We struggle to provide him with enough challenging material to keep him engaged at school.
1325	Too much work that is not easily found. A lot of wasted time trying to find things. Too much of the student trying to teach themselves.
1327	During Google Meets, some parents / grandparents are not paying attention to what is going on or don't know how to use the technology and their mute button is not on. There have been grandparents talking in the background, TVs, and kids walking around the house, not paying attention and It is very distracting.
1329	Better communication and more consistency in use of digital platforms- Teachers are doing everything so differently, and it took a long time for her to understand what's going on.
1330	Sometimes there has been confusion about what Google Meet link to use for which meeting. It has been an adjustment this year to switch to classes that aren't all regular math/RELA or math plus/RELA. There are students who are struggling to keep up with the material balanced with students who are already comfortable with the material and wish they could move ahead. We are talking with our daughter about how everyone needs something different, and being patient, and how to stay engaged in class.
1331	Lack of time at school and teacher interaction
1332	Nothing right now.
1333	<ol style="list-style-type: none"> 1. Go back to full length days so that on the two days that kids are in school they have all of their classes on both days. Seeing teachers in-person is vital. If kids could effectively teach themselves at this age we wouldn't need teachers or schools. 2. All non-instructional days need to be on Wednesday or if not possible then the day that is missed that week due to a non-instructional day should be held on Wednesday. Kids teaching themselves at home does not work. Need more in-person time. 3. It is hard for the kids to teach themselves at home on virtual days. Therefore, they are spending long days trying to get homework, quizzes, tests, etc. done while

	<p>teaching themselves the material. These are not college aged kids. Teachers need to work with each other so that the kids are not overloaded with assignments every day. If kids are doing work and uploading assignments until 10 or 11 PM, the system is failing them. In general, we are all fooling ourselves if we think the students can learn the same amount of information in this learning environment that others learned in previous years. Just because school is open and there is a schedule for M-F does not mean the kids are actually learning. I know it makes us all feel good to say school is open, but the results of being open is not acceptable. We may need to consider that the school year needs to change. Maybe 6-day weeks are needed so that the kids are in school for 3 days a week. Maybe we need to have year round school so that kids can learn as much as kids did in previous years. I know neither of these ideas would be popular but a lot of people are making sacrifices during these times and more change is needed in the education system. We should be asking ourselves what is needed to educate the kids the same this year as in previous years. If that means longer days, then do it. If it means more school days a week, then do it. If it means more school days in a year then do it. The goal is to educate the kids, not to just get them in front of a teacher for a minimum amount of time and then think we are great for doing it. All that being said, you also need to keep the kids healthy and safe. Not an easy task but all of you are the educational professionals. You need to come up with a way.</p>
1334	Some assignment files are difficult to access, some classes are giving way too much work for students to handle
1335	Uneven work loads among classes
1337	The amount of work he is doing at night takes him, or should I say us, hours to complete. I am a teacher also, and after working all day, it is a lot to do when I get home. He needs assistance with a lot of the work.
1338	Notifications in Seesaw difficult to figure out -- sometimes it's because work wasn't completed; sometimes it's because there's a Google Meet link or SEL library that's left up there all the time.

1339	How each teacher does everything so differently. We struggle with assignments from one teacher, while the other one makes things easy to follow and understand. Also, the lack of feedback.
1342	Posting of ALL assignments in the same place for each teacher. Some teachers post in get started, some use the modules, some use the syllabus and some Assignments are in the calendar.
1343	IEP progress reporting Grade feedback
1344	Wish there was more effort to include the virtual/hybrid learners during daytime live classroom sessions or synchronized learning. Attendance submission has been inaccurate for virtual learners.
1345	The 2:00 end of school is difficult on our working family.
1346	Since there are no strictly virtual teachers, my 3rd grader is expected to work on her own by following a general schedule and completing the activities on seesaw, however this involves many steps and can be very confusing for a 3rd grader to manage on their own so she basically needs an adult to walk her through the multiple steps and explain things otherwise it gets super frustrating. This is very difficult to do when the parent is working from home and cannot devote 100% of their time to virtual learning.
1347	Nothing everything is great
1348	Assignments with more detailed instructions.
1349	More time for questions
1350	He doesn't do his work at home when he is virtual and I can't always be there to keep him on task
1351	Teacher interaction, actual teaching of the information
1352	Not being able to swipe. Difficulty with submitting work.

1354	Her math skills
1355	Needs structure which is difficult at home due to distractions and other factors
1356	It's very assumed that the child knows how to navigate seesaw and Google classroom. Maybe she should be able to, but for me it's a struggle.
1357	More contact with all teachers or when they say they are having a google meet they are there
1358	Either too much work on virtual days or poor management of time to complete tasks given.
1360	completing homework on time
1362	When he is at home and has to many destructions
1364	My daughter is left to fend for herself with this. No matter who she is left home with, those adults do not know the technology. My husband is trying to work all day while she needs constant support.
1365	seesaw is not user friendly at all - utube videos are worthless and frustrating . seems like there is way too much duplication of work and minor classes ar4e not grade specific goes form K to 5 i.e. word find is not age appropriate You better delivery system seesaw
1366	If legally possible, I would like to see more live instruction with the teacher instructing the students in class at the same time as those logged in from home.
1367	Needs to be in school. Grades need to improve. With not being in school is hurting his learning. Gets distracted to easily especially at home.
1368	I wish I had more time to sit with him and help him with homework and school work.
1370	Canvas is overwhelming we spend hours doing assignments and with all the teachers assigning work for different days we and not sure what is summited correctly and he has to use his cell

	phone to take pictures of his work and we cant print from his chrome book
1371	A lot of down time between virtual classes.
1372	Just the entire way it's structured
1374	On the virtual days, there should be more synchronous learning involving Zoom, Google Meet, or whatever platform QCSO would like to use to allow students to be learning and listening to the teachers the same time as live students are learning in class. It seemed confusing in the beginning to determine which teachers used Canvas vs Google Class, but now all classes are using Canvas which makes that at least less confusing.
1375	It is sometimes difficult to see what needs to be done on a daily basis. I would prefer a list more so but I understand the different platforms.
1376	Everything, as much as possible in one place. Whether it be links, etc. With the daily schedule, if there is an expectation to do an activity outside of the classroom, where the daily schedule is, a link next to that time slot. Example - Assembly. I was sent a link but it does not help as I am away working fulltime. She could not find the link on her Chromebook from Mr.. I also have a child in High School. I truly believe that all Teachers should be using the same platform, now more than ever, to communicate. Not only the same platform, but the same structure/standards in which they post things (timing, etc.) to keep it consistent for the kids.
1377	Recess is not really recess. They need to play
1379	Knowing his assignments and due dates.
1380	Virtual learning
1381	He states he's getting too much homework and having a hard time keeping up.
1382	The amount of class work and then home work as well as class content that doesn't get covered in class is a very high amount. There are days that after class time, he is doing assignments for

	many hours. I'm not sure the teachers are aware of the quantity of work each other are giving.
1383	Says workload has increased dramatically. English as an example
1384	When they are learning a new topic/subject, I am afraid that they aren't getting the proper introduction and are being thrown into a SeeSaw activity. My children are getting frustrated with having to do activities at home.
1385	Sometimes the meets are cancelled. I get an email, but I am working. My child at home doesn't realize and gets upset. I'd like if something was posted on seesaw regarding cancelled meets.
1386	I think it is working out well for us being hybrid and have gotten into the swing of things. I have a son in afternoon kindergarten and I wish his teacher would give comments/feedback on his Seesaw assignments.
1387	We found out our son had seven absences when he never missed a class. This is a QCSD "swipe problem" Dive in and understand your data rather than just pulling a report and why should it take until 10/6/20 for this to be brought to our attention?
1388	More in person learning.
1389	She doesn't feel very connected with her classmates. I'd love to see more live opportunities
1392	Keeping their effort focused towards completing the work if they are having trouble with a topic/question.
1393	No structure or expectations given. Too many "apps" with no direction of how to use. We have more communication from Tech on all above and below. As far as info from Q SD, I get whisper down the lane from other parents that I then try to reach out to school district / HS for confirmation with no call back.
1394	If the kids are in school they should NOT be on a computer. They are there for live instruction and

	support. The kindergarten teachers have figured this out. The 7th grade teachers, not so much.
1396	It is difficult to find all the assignments at time.
1397	Dedicated virtual teachers More interactive teaching rather than just completing assignments 15 minute google meets are really not very much time for teaching Communication to the parents - now, not at the end of marking period - about our virtual child is doing; things going well, things that need to change, observations etc
1398	My child has difficult because she's self learning at home and many questions she has while doing her work aren't answered until the parents get home from work
1399	Days not in the classroom.
1400	He spends so little time participating in school activity, yet seems to have all work completed. While he is getting primarily A's and some B's, his grades are a bit lower than expected. This mainly seems due to misunderstandings, and the knowledge reinforcement that would happen in a physical classroom environment.
1401	Google meets for young children is hard. They can not sit still for that long and hard to complete that much work on their own. Students should not have more work beyond the in-person time with the teacher, meaning the extra work on SeeSaw every day.
1402	lack of interaction on virtual days
1403	virtual
1404	Not challenging now but when I go back to the office for work the google meets could be challenging
1406	More FaceTime with teachers
1407	teachers use different tools within the same class for viewing/reviewing/submitting work which is confusing to kids and their parents who need to make sure the work is getting done. Multiply that

	<p>by 3-5 teachers per child and by 3 children and it's impossible. The school should have dedicated virtual staff and they should all use the same platform across the entire district. The teacher's are doing their best but when you are told that we will have the best virtual platform in the area and we clearly don't - it's frustrating</p>
1409	<p>Her chrome book is not working well</p>
1410	<p>He has trouble focusing and interacting through live lessons through the iPad.</p>
1411	<p>Being home he is not able to stay focused and seated and donhis work</p>
1412	<p>Online learning is very frustrating for him. He gets overwhelmed and irritated. He has always been a better hands on learner. As well as my other 2 children.</p>
1413	<p>Easier access to live meetings</p>
1415	<p>For pushing the start of the school year back, it's completely unorganized. Assignments are posted differently and in different places for each teacher. I think these teachers are doing a great job as they were forced to not only support students IN school but also those that are virtual (and their parents) at the same time. They're 1 person and I appreciate the work they're putting in to keep everyone sane. I feel like these kids aren't learning what they should. They're not being taught live lessons (1 teacher out of 3 of her teachers is doing this) so they have to self teach. This isn't college. I end each day not really sure if my child has completed her work because I'm not sure we've located all the assignments. With 2 parents that work it has been extremely difficult on everyone and I do not want to discourage my child who LOVES school. I don't understand why the kids at home can't watch live instruction from the classroom.</p>
1417	<p>As a working parent, I am not always able to help her during the day. She also listens to her teacher more compared to myself. During at home days, she tries to complete assignments as fast as possible without actually learning the material.</p>

1418	A video lesson that can be accessed at anytime
1419	Maybe her virtual assignments to be explained better
1422	Social interaction while in school. From extroverted kid in his own words he became introvert because of no socializing while in school at all. Very depressing
1423	Virtual classes disorganized
1424	Nothing
1425	Too much homework (after classes are finished)
1426	Not having enough active teaching time. I'm very concerned about how much the students are missing and will fall behind in their studies. Too much use of other online information and sites. I'm sensitive to how difficult this is for teachers as well, just not confident the students will be prepared for college and even passing Keystone Exams. I think the Keystone requirement should be dropped until regular full time in school instruction has resumed.
1427	Not enough support when concepts are difficult. Science curriculum is very advanced for the age group.
1428	More contact with the reaches. More zoom classes/ face to face
1429	As a ninth grader he does not have the discipline to do the work from home.
1430	Lack of assignments on "virtual" days.
1431	My child I feel would be more educated in live classes. I feel like he is just doing the work to get by but not being educated enough
1432	She needs longer time to complete her homework.
1433	Virtual learning as a whole for third grade is a mess. There is way too little synchronized

	learning. Navigating all of the different locations of assignments, materials, etc. is very difficult. It is confusing and intimidating for my child.
1435	Distractions when virtual
1436	Not challenging enough.
1437	More live learning especially for advanced and AP courses
1438	Not having all the assignments available at the beginning of the day. He does his school work before tech and not everything is there for him to do. Some of it gets posted later in the day after he's done for the day and then an assignment is late.
1439	The immediate notification of grades based on assignments that may, or may not have, been acknowledged or graded. I panic, as well as my child, when I see an F for a grade based on assignments that were finished but not yet recognized as submitted. The process should be more thoroughly explained to parents and children.
1440	Virtual learning
1441	More direct feedback from teachers to students.
1442	Why are they required to post their school work, in so many different web pages? Virtual is very frustrating, when teacher is in class, my daughters are told, since you are at home, you need to stay on mute. If they have questions or concerns they feel they can not ask them! My oldest daughter feels she is ignored on virtual days.
1443	Daily feedback is crucial especially when 60% of instruction is remote. Classwork and homework need to be graded for substance, not completion only. The review of submitted assignments is very helpful but not provided consistently across all subjects/educators.
1444	Kindergarten is NOT going to work online. They cannot receive instruction on how to hold a pencil, how to follow directions and social skills. I

	also don't like that the teacher is constantly referencing things the students did and learned in the classroom during live Google Meets. My child is confused and wondering what they're talking about.
1445	Online. Needs to be more interactive
1446	Organizational skills to develop better.
1447	Live instruction during virtual days.
1448	The lack of live teaching for full virtual.
1449	Teacher communication Directions on work Canvas confusion Teacher using different places for work No live instruction
1450	More communication.
1451	The online learning is very difficult for my child she is having a hard time with submitting the work and understanding what is needed of her.
1452	The amount of content for gifted students. My son blows through his content very very quickly. The level of work being accepted as "okay" is not great. My son is working to a very low level and it's being allowed.
1454	PowerSchool and canvas connecting and my son asking for help and not having him have to be directed to many websites instead of one on one helping with the teacher.
1456	The only one day a week with regular school
1457	Nothing right now
1458	The many places that you have to look, log in, submit, etc for all the assignments. I wish there was one place to go to for everything. Between three kids, K, 4th and 6th there is so much to keep track of with all the different places.
1459	Him having to teach himself the course

1460	Virtual
1461	My child is concerned about Covid safety as one of her teachers has put his mask below his nose when not verbally teaching
1462	I think we are mostly fine, though there is a lot to be vigilant of for making sure my student has all that is needed for each day, but I think the teachers and aids have been really helpful and patient with helping us work through this.
1464	Seems to be no live instruction, lots of busy work and self learning which is frustrating
1465	I can't be home to ensure virtual learning participation
1466	no actual teaching being done during live time and we were under the impression that during live school sessions, a session would be provided. Kids are left to learn on own. On Virtual days I wish there were zoom classes.
1467	socialization is lacking at this point in time.
1468	I feel there is no way to gage how my 5th grader is doing in school. Used to seeing graded tests and homework, with virtual, I am not able to gage her progress.
1469	Hard to motivate student to work at home.
1470	I honestly don't see many challenges
1471	None
1472	We are improving as we go. I don't think that at this difficult period of time, with virtual learning. There is no clear cut solution to anything. As long as we maintain open communication and the willingness to adapt we are in the right path.
1473	More live virtual interaction with students
1474	Sitting in front of a computer screen

1476	How everything is done on the tablets and computers. Would be easier for my child to have paper in front of her
1478	needs to be in person class w/teachers
1479	PowerSchool updating grades to F's before an assignment is even due. This is very stressful for kids and parents especially when the kids are working hard and taking their time with assignments. Also, teachers updating and emailing kids on the weekends is stressful. The kids should get a break!
1480	With distance learning. Some assignments are hard to know what should be done or how it should be done
1482	Not wanting to participate at home
1483	In person instruction more days
1484	keeps getting marked absent for first period only having hard time learning online
1485	She has told me that the atmosphere at the school is not welcoming and eerily quiet.
1486	Tech issues and scheduling conflicts. Teachers are scheduling meetings at the same time.
1487	Nothing
1489	There is hardly any synchronous or virtual instructor. There is no standard teachers are being held to. Some are excelling others are failing our children. This is no different than the spring.
1490	distance learning
1491	Would appreciate advance notice of any school-related announcements/updates/changes vs. day of event/changes to take place.
1493	IT support! More of them to provide faster results to get issues resolved for the kids. If your IT support is with an outside party, like we were

	informed by the V- Princ, then this needs to be better. We cant wait over a week for something...
1494	<p>There is NO synchronous lessons for my 6th grade daughter. Some teachers (Mrs.) are at least posting videos that they recorded of themselves doing/reviewing/teaching the lesson. My daughter is learning Algebra (a challenge as a 6th grader in the first place) without a teachers. There is no live lessons (only Q and A sessions on Wednesdays and during office hours) and occasionally a Khan academy. It would be very beneficial if there was a LIVE stream of the teacher in class and/or the teacher recorded with voice/webcam their PowerPoint or teaching for the day. I think it would also be beneficial if the "late" policy was removed or modified. I am a teacher too (different district) and am able to help her or catch up with her work on weekends, at that point, some teachers are already docking her late points! If she doesn't understand something, she has to wait for a teacher to email her back or for me to help her, it is not "fair" to dock late points during this situation. I feel that the learning is important at this point. We all need to make accommodations and remember that we are still in a pandemic! I also think the teachers are assigning too many assignments/tasks/quizzes/discussion boards and it is overwhelming! They never even got to "know" her! She is a virtual learner and some of her teachers probably don't even "know" her! The required workload needs to be brought way down so that the students don't have an anxiety/stress attack (we are close to it). Perhaps more enrichment for those who are done early, a math program, silent reading, vocab. practice websites, typing websites... so that if some students are done early they have an option and the others aren't penalized for needing the extra time!? We have spent MORE time on school work this year than ever before! It has not been fun, our family life and relationships is suffering! :(</p>
1495	Sometimes it is difficult to manage assignments that involve going outside of seesaw and opening multiple links.
1498	He has almost zero face to face time with his teacher.

1500	<p>No sync. lessons and they should definitely have some. We didn't choose virtual learning to "not" learn, we choose it for the health and safety of a sick family member. My kids are logged on at 8am ready for school like they would if they came to school, they should have sync. lessons at least a few times a week and it should be required! They should also eliminate the "late policy" at least for this year. I can not check in with my kids until the weekend (b/c I am a live sync. teacher all day for another district) and at that point if they missed something, they do the work, but can't get full credit! I think right now it is the learning that is important not the points we are deducting for "late" assignments. Also, the teachers pages all look different once you click on "getting started" in Canvas. I attended Back to School night last night for the high school and some walked through their Canvas platform... some have current work listed first in "backwards" order, some have it listed last in date order, some are using the "district template" as they stated (which is a mess of just a list of daily items) and some have created their own, new, and VERY organized table to house their daily information and expectations (Mr., THANK YOU!- your agenda is so easy to follow and lays out what is expected)! Teachers are also assigning TOO MUCH work! The kids are wrapping their heads around how to navigate, check emails, check inbox messages (annoying that there is 2 places to check for emails/messages) and they don't have time built in for those management pieces. Sometimes I notice my kids don't actually "start" their "work" until 8:20am- 20 mins. after they sit down and login... they are checking attendance, email, etc... I am all for teaching listing "enrichment" items for kids that are done early, but my kids are spending MORE TIME this year than EVER on work (nights, weekends, holidays) just to stay caught up and submit assignments. Some teachers don't even know who their full virtual students are! That is a shame!</p>
1501	Some days homework is alot.
1502	there has to be better communication between teach and students
1503	school activities more presence at school

1504	Technical difficulties in links and logons have been frustrating.
1505	She has a 504 and her daily needs and accommodations cannot be met via a screen. Her grandmother is left implementing strategies.
1506	When teachers don't give a list of what's required or post things late in the day. He tries to get his work done during "school" hours.
1507	Not getting one on one time to ensure that the students has knowledge of what task are being given with no actual instructions
1508	Since there is no music teacher yet, completing assignments being pushed out by a teacher not in the building and expectations to complete on their own is challenging
1509	Some of the teachers do not seem to be engaged. I understand that there are many challenges but their attitudes trickle down to the students.
1510	I would like live teaching, not to have my kid have to teach themselves
1511	Nothing at this point
1514	The staff not be afraid and be allowed to touch the kids. To have closer physical contact with the kindergarten class in order to engage and help them. CDC guidelines followed regarding masks. The guidelines state exceptions to mask wearing - if you have a medical or physical you do not have to wear one. This is not being followed at school or on the bus.
1515	Amount of assignments given because student isn't supposed to check in with class each day, but then if he doesn't he will be behind on work. Some things teachers are assigning are due when he doesn't even have class.
1516	My son has ADHD and an unspecified learning disability. He needs more support than he is able to receive at the moment. He also attends UBCTS, so we felt that it was more beneficial for

	him to get all 5 days of tech in, rather than lose that time.
1518	I would like to see the school run with a live schedule like the surrounding districts. The students should be logging onto a class period and having a real lesson, not just an assignment and an instructional video.
1519	Having the option to do the work whenever and not be held accountable is not working for our family life. It is very disruptive. My son will not reach out for help or attend any video calls . He is constantly handing things in late. I am also hearing it is optional. He is already behind and it is exhausting to fight constantly. I feel that at this rate our relationship will be in shambles.
1520	No comment at this time.
1522	A lot of the Google meets are at the same times for both my kids which becomes difficult
1523	She needs a teacher in front of her so she doesn't lose focus and learns better. She gets confused easily
1524	No live instruction and no consistency
1525	Parents are unable to guide child. Parents are both in medical field and cannot home school or not able to help with any homework, or computer issues. He just does not do the work.
1526	Not easily isolated from his brother. Even in separate rooms. I had to put them in daycare to ease their learning ability.
1528	That the teacher actually virtual teach the kids at home.
1529	Online virtual learning is very difficult. My child acknowledges that he is not confident when he is learning online. He learns much better with live instruction. The sooner these kids can get back to school live the better!

1530	There should have been a virtual teacher, if students had to be turned away from hybrid then so be it.
1531	He is frustrated and bored with zearn. It is hard for him to type or draw with a mouse on ELA assignments. School work is taking all day because it takes so much time to respond to the assignments. Pencil and paper are much easier for him to use.
1532	Cannot print from chromebook, teachers not giving out papers- creates anxiety and frustration! No way for us, as parents, to monitor assignments and grades. Are assignments being completed? How is my child doing? Since elementary school doesn't use PowerSchool it's incredibly difficult to monitor.
1533	My 7th grade son has difficulty focusing and working through all of the assignments on his own. We typically spent 4-5 hours every evening after I get home from work going through things he did not understand
1534	She has a hard time watching the videos and applying what she learned.
1535	Structure on assignments due is not uniform
1536	Everything is hard to find we have a hard time with access google meets. And finding math and science activities are hard to find.
1537	At least 2 of our 4 children suffer under the virtual learning model. One of them is failing 2 classes and I am struggling to get her back on track.
1538	I think after the first 3 weeks he was having a hard time understanding that this time its graded and now he remembers to double check deadlines
1539	Virtual learning days have no structure and I have no idea what I'm doing as a parent
1540	It's very hard for him to be on camera all the time, because his torretts. He thinks the kids are looking and laughing at him. I'd like to , have him be more involved, by having teachers call on him

	more ,do he can get over his fear on camera n participate more
1543	Her anxiety staying on course.
1544	At times the meet links do not connect or we don't see anyone join us.
1545	Virtual days- not having live synchronous classes.
1547	Missing out on instruction, having a chance to ask questions on the spot, missing collaboration with other students, knowing who is in her class to ask for help, only seeing each teacher live once a week, not having video taped instruction when she is home due to hybrid.
1548	Reading math
1549	The hybrid schedule
1550	To keep all of the information in order, balancing time
1551	The inconsistencies in the way teachers use canvas, the challenging navigation through canvas, and some teachers not being able to connect with kids and families.
1552	She has trouble finding her meeting links.
1553	Understanding some of the lessons
1554	On the flip side, they should have more mandatory teacher interaction and accountability
1555	Canvas, even with the streamlining done by the teachers, is winding and maze-like and generally overwhelming to my child. The work is doable when we can find it.
1556	Just the lack of focus
1557	Communication with the teachers. They are only one person. It is very hard for them to address all students issues separately

1558	I thought at home learning would be in online meeting and it's not. Some teachers posts videos but it's not the same . No interaction.
1559	There seems to be a lot of work pushed in Canvas for each class each day
1560	Online learning
1561	All of the computer work has made her not like school. I fear when my child starts full time live instruction that it is going to be very difficult for her to adjust. This virtual, A/B live has taken a toll on her and my hope is that she begins to like school again and that she can retain the things being taught to her!
1562	Feels like classes are all self learning with instructors just giving assignments.
1563	Distance learning
1564	Lack of real time face time with their teachers. It's too easy not to participate and be get distracted. There's a real advantage to being in front of a teacher and being present mentality to the instruction.
1565	The lack of structure and extra help if needed.
1566	His attention span and patience
1567	I believe kids on 504 plans are getting lost in the Hybrid learning. Also there is much more homework due to the reduction of school hours. I get it and give the teachers all the credit in the world. My wife is a teacher at a neighboring district and spent 6 hours with my daughter this sunday only to lose most of the work they entered on the laptop. I also find it challenging that teachers place assignments in different portals/areas and not using canvas for my son in high school. We need a uniformed system to make it easier for student/parents to access teachers assignments.
1568	He has not mentioned any challenges

1570	She loves being at school. So I wish she could be there more often. But she is fine with how things are, too. I feel as though she would continue to do well either fully live or hybrid.
1571	Student's virtual assignments easy to locate and clear in instructions.
1572	I am confident to help for the most part however, if he has a question, technical or educational, he finds it annoying to wait to ask the teachers during their google meets.
1573	Live instruction is needed.
1574	It is hard to focus. She has trouble focusing and also being a Tech student going to Tech and getting online trying to do an assignment and then getting ready to go to Tech I'm going back to school it's a lot of multitasking that the kids really need to be organized and learn how to manage
1575	Individual attention from teachers and difficulty of locating assignment lists
1576	Not surprising to anyone, I wish there were more live learning opportunities. I understand why the teachers can't do it on their hybrid days, but I really do wish he had more than 2 hours a week of facetime with his teacher. Not having virtual-only teachers in elementary school is a huge mistake.
1577	CANVAS!!!!
1578	The early pick up time does not work for our family, 2 parents working full time
1579	The teachers are posting unrealistic completion times for work. Teachers are posting that an activity should take 15 minutes to complete when in reality it has taken an hour or more for my child to complete. My child is staying up until midnight on most nights trying to complete all of her homework.
1580	He hates virtual learning and I work
1581	Doing well so far

1582	some courses (calculus) are better served live and in person
1583	No more virtual learning !! Let's get back to school. I'm is imperative for our children's mental growth !
1584	The amount of time learning is lacking. He is not getting enough instruction and learning. Home is not the right learning environment for a 5 year old.
1585	Everything is working smoothly now.
1587	Not all the teachers put the effort to schedule weekly meetings to go over the material
1589	I would like to see google meets where the actual teacher is teaching them and not a video and busy work.
1590	The ELA platform is almost impossible to follow in Canvas. There are links that take you to other pages and then you get lost trying to get back to where you need to be to continue the assignment. We are great with all other classes, just really struggling to keep up with ELA and the many, many different areas we need to check and review to stay up-to-date.
1591	My child is having trouble all around right now and I am planning to work with her to help.
1592	Having a set schedule for virtual learning. Each of her virtual days are at different times
1593	Better communication
1594	My child is taking 4 AP classes. He has no live instruction. He is traching himself AP courses and I can see a thriving student struggling and do not know how to help him. My understanding is this year would be better than last year, but I do not see it. Thankfully he logged on every day in thr spring and plugged along, my son has peers who did not do the same and they seem to be stragglng more than my son. I am sorry, but this system is failing from what I can see.

1595	I feel she's doing the best she can, as are the teachers
1596	His writing
1597	Not having direct feedback in person from teachers. Typed messages are significantly less impactful and delayed over direct in person feedback while doing work in which the student may have questions about. Leads to them guessing what to do.
1598	Just can't wait for him to be back full time, but I obviously understand the situation
1599	Scheduling of schoolwork. With the Bell schedule in place, it seems my child has work every day for the classes instead of just on the days he is scheduled to have those classes. It gets very confusing.
1600	Needs supervision and help which is hard at home
1601	Teachers actually teaching in class. My 8th and 10th graders told me that they are doing virtual learning in school and not actually being taught and that the teacher is only there to answer questions. . This is not acceptable.
1602	If the kids have to be virtual there needs to be instructor led meetings and not just videos and busy work.
1603	It is very hard w the online, every class is different, get the hang of something and then the next class it's different. My son has had trouble getting on the Google meets. My son had always been a bright student however he does need direction and reminders to stay on track, and with the online and him doing it himself due to working parents that cannot be there during the times of the school day, we are doing work late at night and in weekends, we are extremely behind and with all that is going on w the pandemic he is now having anxiety, at home and in school and is struggling.
1604	Due to increased lesson learning time and significant screen time based on days kids are

	virtual, reduce homework workload as students are starting to burn out.
1605	There are minor confusing things on the computer, such as how to find certain assignments for certain classes or how to access a video that was blocked by the school's filter. It can be hard to keep up with assignments and balance tech school. It would be easier if all the assignments were due Friday so he could have the course of the week to complete them.
1606	WAY too much homework! They are doing homework on weekends which is ridiculous.
1607	More live stream teaching! These kids cant teach themselves.
1608	Some of the links don't always work
1609	None of my child's core teachers are attempting any synchronous teaching, not even on Wednesdays. At best they are recording videos of themselves going over the lesson. One of my biggest frustrations is the google meets that are "just if you have questions" We're talking about 12 year olds, they don't know what questions they have.
1610	Being divorced of the classroom environment. Not benefiting from the personal attention a trained educator can provide.
1611	His ability to complete assignments. I feel that it's going too fast and he feels some project deadlines are too short.
1612	He just hates having to do all of his work on the computer and having to visit several sites to get everything done. And we still miss things on occasion.
1613	More one on one time with teacher
1614	Go back full time to live instruction
1615	nothing

1616	So far no challenges.
1617	More streamlined. More communication. One platform and everything is on the calendar including all other subject teachers.
1618	<p>What is challenging for my child is the lack of live direct instruction opportunities available. This direct live instruction is occurring presently within our school district and occurs in multiple other school districts across our state and the country right now so it can be done. Some classes have no live direct instruction during the week, where others may have once a week live direct instruction opportunities (or at least a meeting to provide instruction on how to do an assignment). I do not believe the middle students need all day every day live direct instruction. However, I do think they need a certain amount each week so that there can be some teacher led instruction, as well as teacher led and classroom led discussions about the topics they are learning. As virtual stands right now, all of our students (hybrid and full virtual) are missing out on the in-the-moment learning and classroom dynamics of discussion and bouncing ideas and questions off of one another and the teacher that they would receive with live direct instruction. The students (virtual and hybrid) do not even know the names of the fellow students in their classrooms. There is no classroom community building in most of the classes. Teachers label their google meets: meets, office hours, synchronous opportunities and for the most part all of these meets are solely question and answer sessions or possibly a description of what a future assignment is to include. This is even true for the 15 minutes of "synchronous opportunities" for each class on Wednesday. The students have been told more than once that if they do not have any questions then they can leave the meet. This is not sustainable for the ongoing education of all of our middle school children. These students do not know what they should ask and may stop going to these meetings. These middle school students do not know what they do not know so when they are told they can leave a meeting if they have no questions then they most likely will. Having a meet is a great opportunity to provide direct live instruction and then to also have a class discussion to further deepen the learning for the students. This is missing for our students.</p>

1620	Of course she is in second grade so using a computer is quite difficult when she is a generation of tablet use.
1621	Guidance with College Applications have not been very helpful.
1622	Teacher organization, communication to both parents and kids, wrong schedules need to be improved. I have no ideas if my child is completing all his assignments or just closing them out.
1623	The model of virtual learning that is being used.
1624	Completing assignments.
1625	Virtual learning is extremely difficult for my son and he is struggling, when he normally is a straight A student.
1626	When technical "hiccups" happen and google meets run into each other. Or when google meets don't happen without explanation/warning from the teacher, it becomes extremely confusing and frustrating for my child. Would love to see a better organization of tech prep and participation. No chats in google meets!!!! Kids abuse the use of it and distract their classmates from paying attention to the teacher and his/her instruction.
1627	I feel like the virtual lessons are not an 'after thought' but the focus is clearly on the in-person students. I think the big challenge is feeling like my son is missing out on the same activities (even if that's worksheets) and lessons that the in-school kids are getting.
1628	Better understanding of how To submit and access assignments
1631	Understanding the materials being sent home; include some sort of instruction for days that the child will need to use each piece of material.
1632	Very limited live instruction makes new learning challenging as students are not able to get feedback from peer/teacher interactions and questions.

1633	Perhaps take a look at whether all the assignments are truly necessary. I believe that teachers can still challenge and provide rigor without so many assignments that need to be submitted for every class.
1634	There is a disconnect between the students and virtual learners. I don't fault the teachers because it has to be hard to teach both physical and virtual, but it seems more attention goes to live classes. There has also been a lot of problems with assignments going in as zeros or incomplete when the assignments have been submitted on time.
1635	More in person teaching during the days they are live in school rather than on the chrome books or ipads the majority of the time
1636	Workload balance
1637	Better organization with daily schedules, but I'm sure this is at fault on my (our) end.
1638	Online
1639	Synchronous learning. Get good cameras, tripods, and tools so teachers can have synchronous learning. They need proper training
1640	The software and chrome books are not easy for a six year old to use.
1642	I don't always know how to explain to my daughter what she should be doing for homework
1643	The work loaf and the instructions with some of the teachers.
1644	Virtual learning is a joke. In no way does the school district compare to other districts virtual learning programs.
1645	Too many google meets
1646	Assignments should not be marked late.
1647	full day live 5 days a week

1648	N/A
1649	finding different items and where they are placed. Such as the eraser tool etc
1650	He can't do any of the work with me sitting with him for the entire day
1651	Virtual days. It's very difficult for him to pay attention.
1653	Basics and socializing
1654	Her initiative to start the day and finish while she is learning virtually
1656	He's barely getting any live teaching. He's practically teacher himself. These kids needs teachers TEACHING them. Where they can answer questions in real time.
1658	I think there should be virtual teachers so that my child's teacher can dedicate her full time to her and her in person classmates. Hybrid needs to go and full in person needs to return. My daughter is falling behind, developing anxiety, and her love for school is crushed.
1659	having to take off work to do virtual learning
1660	Virtual students are doing a lot of learning with parents assisting. There are too many assignments given in 1 day within 1 class along with homework. I would like to see a even flow of work m-F. Sometimes I find assignments showing up late in the week and due sundays.
1661	less videos and more teaching
1663	It's a bit challenging when she gets multiple projects from different teachers at the same time
1664	My child is a hybrid student (eventually will be all live). He is getting nothing out of the hybrid experience. At one point, Mr. told his class that they would be "doing what the kids at home are doing (online work)because I have grading to catch up on." They then sat in front of a computer (no live instruction) for the duration of the class.

	<p>What's the point of going into school at all, then? This definitely needs to be addressed. Teachers have planning periods for grading. This isn't what should be happening during "live" days in school.</p>
1665	None
1666	No live instruction
1668	Keeping her focus for the distance learning
1669	Virtual learning put too much on the student. It is not practical for an 11th grade student to teach themselves AP classes, and expect to succeed for college.
1672	Doing online schoolwork. She needs to be in person for school.
1673	Not being in school to learn.
1675	<p>I have a 7th & 11th grader. The most challenging thing is NOT BEING IN SCHOOL FULL TIME!!! It is NOT mentally healthy! For my 7th grader, I have never seen so much emphasis put on an elective, such as art. Assignments are at least 50 points, about 2 due a week. Last week there was a 50 & 100 point assignment, this week there is a 50 & 110 point assignment. With all the work in his core subjects it is ridiculous to have that much work in an elective. I'm not blaming the teacher she is probably only doing what she is told is required of her. The 5 core subjects should be in school live both days! Would it really make that much of a difference to switch classes one more time!?!? NO it would NOT!</p>
1676	<p>Wednesday assignments seem overwhelming. Take longer than 40 minutes to complete.</p>
1677	<p>Consistency in utilization of canvas with smaller swings in grades based on minimal assignments. Also, for my younger child, Seesaw is an awful format and all the switching back and forth is much too complicated. That format should be completely scrapped.</p>
1678	<p>More live instruction! Why is there no way that the classroom learning be recorded, so that the virtual children actually get some instruction?</p>

	Instead it's just assignments to complete with no real teaching happening.
1679	Too many things to keep track of and platforms to use.
1680	More engagement amounts the kids with the teachers even if it is online.
1681	He needs more motivation and gets that in class with teachers and peers
1683	No live teaching
1684	Reeding
1685	Not enough live classes
1686	Finding what is due during virtual day can be difficult in canvas
1687	Lesson plans and homework
1689	My child doesn't seem to learn as well when having to do the work on the computer.
1690	I feel like I don't know how he is doing
1691	Self learning is not working for her she get frustrated and discouraged. She needs teachers guidance
1692	Too much homework
1694	The difficulty of finding assignments on Canvas and having to search. Attendance not being accurate.
1695	Teacher personalized support It's challenging for the teachers to tend to all students needs
1696	More live virtual. Better app than Canvas to streamline assignments. All teachers following the same format
1697	More 1:1 interaction

1698	The computer instruction
1700	NA
1701	Sometimes it is difficult to find links to the meetings
1702	some assignments or instructions are not too clear and can be confusing. He is often missing work because of it
1703	not enough google meets with Teacher especially on Wednesday when the teacher has no in class students.
1704	Difficult to learn when instruction is not hands-on
1705	Keeping my child on a Norma schedule everyday by going to school her normal hours.
1706	Less assignment
1707	My 7th grader has trouble finding his assignments, technology issues. He also struggles with staying focused, organized and with asking questions from a distance. He often has trouble and has to stop to email a teacher. Although they respond pretty quickly, he still has to wait or move on. It makes learning difficult if you are jumping around a lot.
1709	I wish there was more consistency will how everyone is handling the virtual
1710	He does like virtual learning at all.
1711	Math more explanation on how is to divide multiple n so
1712	Technology not always working quickly or without hassle. Device has super short battery life.
1713	More in school learning
1714	Attendance Streamline the systems- there are way too many not talking to each other Teachers teaching in video or having office hours for

	questions. Even if it is with a different teacher in same subject.
1716	Our daughter is on the Autism spectrum, so the at home/distance learning is a challenge. We do our best.
1717	Have teachers check links to be sure they work before assigning things for the kids and then realizing there's a problem when the kids are working on it
1718	I think only one of my son's teachers is live streaming their classroom or having regular google meets.
1719	One on one time with teachers
1720	Not so much time spent staring at a computer screen vs live taught instruction
1721	Virtual learning
1722	She loves the live meetings
1723	Some teachers are not posting work to be completed until late in the day, the day work is due. Making it extremely difficult to manage all work and prioritize.
1724	Not enough clarity in instructions for virtual learning. Maybe more information can be given during live class session.
1725	Not enough work given- I'm afraid he is falling behind. He was supposed to have Spanish and his teacher was moved to the middle school and hasn't been replaced
1726	Becoming and staying engaged is a real challenge.
1728	Too many assignments in virtual
1729	Following directions with asynchronous learning. We're working on that.

1730	Google meetings dont seem to work well when lots of students are in one meeting.
1731	Virtual learning while working full time is hard as a single parent, but I realize it's out of anyone's control. My son struggled with motivation for VL, but his teacher immediately offered to call him when we got home in the evening.
1732	Different teachers use different platforms for classroom assignments. Most use Canvas but some don't. The non uniformity is confusing for students who are already in a state of confusion to begin with. It makes them have to remember to look in several places for assignments instead of one place.
1734	I would like to see more synchronized classes.
1736	It is very challenging for my child to stay organized with his assignments and learning in his virtual days. Every teacher seems to have different times of when assignments are due and some are not being flexible with the schedule like it was portrayed that the virtual days would be. Also would be helpful if every teacher's get started page was the same. My formally straight A/ distinguished honor roll student now has an F in one subject and a C in another because of confusion on when assignments were due.
1737	Challenge is the fear of people at school being distanced acting if they dont want to work with eath other
1738	So many due dates from various classes at the same time are stressful. Too many places to look for information, not all the teachers use the same format
1739	On Wednesday virtual days, middle school students must complete assignments for every class and it seems like a huge amount of work. My child is Working on assignments all day long and still has work to complete that night. It is sometimes difficult to know what exactly is due when. We check the syllabus, we checked the grades due page, the getting started page, the calendar, but sometimes things are in different places per teacher.

1740	Virtual support
1741	Technical issues with the chrome book has been the biggest obstacle.
1742	Technical issues with chromebook. My son has questions/issues with assignments and unsure of how to address teacher
1743	My child is not learning well over the computer, especially in his RELA class. Here, go watch this youtube video and teach yourself, isn't how any student should be learning, especially a 9 year old.
1744	We are not fans of seesaw. It is annoying to have to make a text box, type in it, then resize the text box, then move the text box into position. I understand that there really is not another way for a student unless they can print out the information and submit it. Something printable would be helpful, then we could print it, he could fill it out by hand, take a picture and submit.
1746	Virtual instruction
1747	No teacher instruction
1748	The virtual should be live instruction. It should not be do your work anytime
1749	No live instruction on virtual days. On days in school, after some teaching, they are told to go on the computer to do assignments. Their science teacher has several teachers assisting him and he seems to have difficulty with Canvas and emails. They also keep having some days marked absent even though they check in, seems to be a technical issue. Tidsy they even showed me the page for a class and there wasn't anywhere for them to click on daily check-in
1750	I want she learn more English
1751	There's too much on your own time and not enough content to engage in a full day of learning. It's maybe 20% of a school day. Students will fall behind if this is the long term approach.

1753	Nothing at this time
1755	Motivation, but that has to come from her with mine and her father's support.
1756	The kids aren't being taught well. In person is the only way to make this happen
1757	Not being in front of the teacher
1759	Each have different schedules so lunch is difficult I have I have to pick up 11:15-12:15 at high school that is during there learning time so they have to break then we come home have to heat up and eat. Then learning time I have to go from one to one to one to help so other is usually in need of me so I can not be there with all at same time so they sit there staring at screen. Plus our WiFi kicks us off every 20 mins or so from all the computers on so I have to log back in. I think homeschool should have all same schedules to help family's with lunch or learning in a way that works for everyone. We can't keep up or we would be on all day every day from 9-9pm. But I will not send them in If mask is required. If anything I would switch to a easier program.
1760	he has problem focusing for a longer time and I would really like to improve that.
1761	My sons opportunity to meet with his his teachers on his hybrid days out of school
1762	Technology is marginal. It has been challenging to get onto meetings. Most meetings are so disruptive.
1763	One on one time with teachers
1764	Would be nice if the google meets were added to a calendar with all the participants to allow her to get alerts beforehand. Not a necessity, but a convenience.
1765	The virtual portion is not working well. She does not have the attention span to stay focused for more than 20-30 minutes at a time.

1766	The not teaching when they are in school. Some teachers are just having the kids work on assignments in canvas versus actually teaching.
1767	He is not a virtual learner and it is a struggle to get things done
1769	I am having a really hard time being able to tell of my kids work is finished for the day. They always seem to have assignments that are not finished. My fourth grader doesn't seem to know what he has to do.
1771	The organization of where to find assignments that are due is different for every class and is very frustrating for him.
1772	Not sure
1773	Virtual instruction because I do not feel he is getting a quality education virtually
1775	I would love to see more LIVE, synchronous meetings. Students at home should login and view their instruction daily. The teachers are stretched too thin, and this might help alleviate a bit of that stress. It also helps to keep the students at home accountable.
1776	Assignment
1777	The instruction process
1778	They do struggle with the masks so always encouraging them with it and breaks are helpful
1779	It's sad that parents can't visit classrooms like we used to back in the day but I understand with everything that is going on.
1780	Way too many assignments and not enough teaching. Kids are completely overwhelmed and are giving up. The systems are not working and assignments are showing up as not done when in fact I watched my child complete and submit it.
1781	Math really needs to be taught as a live online class and if the child cannot make it to the live class it should be there for them to view later if

	need be. Also Google meets should be found in the same place for all classes.
1782	Sometimes little details within lessons fall through the cracks, but I look it up on my own and support when appropriate.
1783	The lack of communication on staff part, this is also for the sixth grade center as we have two students enrolled
1784	Since, my children are not in school each day. The amount of assignments is overwhelming and there are too many.
1785	Virtual assignments and feedback
1786	He feels challenged by just the fact that he is learning from assignments he is completing on his own and misses being in the classroom for the interaction of the class and teacher.
1787	Ease up on the workload on Wednesdays.
1788	More recorded instruction, that can be replayed and referenced. Either in recoding or slides. Would like it if assignments were thru google classroom or similar form. This tool makes it so clear to the students and parents what is do when and what is missing
1789	Working on assignments virtually without being able to contact the teacher during the class work time and having to wait till the end of day when the subject is not as fresh as it was when he was working on it. Maybe opening a chat communication option during class time for questions.
1792	Not all assignments that have been handed in are graded and are marked as a zero on powerschool. Some teachers have all assignments for the marking period listed on powerschool as zeros before they need to be completed, giving my child an "F" in the class.
1793	Must have more live teacher instruction. Allow for virtual students to tune into classroom at time.

1794	Internet learning
1796	It is difficult for them to learn virtually.
1797	Well she is having Trouble in math. Algebra 2 to be specific. And I didn't have algebra 2. I would like to have an option to have a one-on-one instruction/help for her in virtual.
1798	doesn't always find what she needs on canvas.
1799	Teachers post assignments and communications in different spots on canvas. Makes it difficult at times to know what is needed and what is due for each class. Caused some late assignments which obviously affects their grade, the first week they all get a pass but they had only a few. Week 2 it was considerably more and no forgiveness for late ones. Understandable but at the same time this is completely new for for them. Caused a lot of frustration and anxiety
1800	Perfeccionar el ingles y adaptacion a su nueva escuela
1801	Her virtual day was the hardest part but that's going away so nothing.
1803	Limited time with teachers and the work load
1804	More contact w teachers
1805	Action
1806	Hard core due dates when tech issues arise
1807	We certainly understand the restrictions regarding class size, moving kids around to different classrooms... etc, however we are very disappointed in her math class. She is in the math plus class and other than Wednesdays (virtual), her math classes involve her watching a youtube video and completing her lessons and homework. At school she has to do this on her own while another class is being taught in her classroom. She (along with other kids in her class) have already stated it is very distracting. We are very unhappy about the structure of how

	her math is being provided this year and worry it is going to negatively affect her education.
1809	Nothing at the moment yet.
1810	Live instruction free of COVID!!!
1811	More live interaction with student accountability
1812	My child is having difficulty with learning things she didn't learn before.
1813	He is 8 years old and doesn't learn well in a virtual environment. He needs more hands-on activities and social interaction with his peers and teachers.
1814	Very hard to help more than one child at home. I have 3 kids (6th grade, 4th grade and 1st grade) in school and 1 child not in school. So hard to help all the kids with school work not enough hours in the day. So going to school everyday will help improve their education. So then I can help with the homework instead of the class work and the homework. It's too much. Another challenge is everything is done on the chrome book sometimes it deletes stuff my 6th grader worked today on math homework for like 30 min then it deleted everything. It was on the math ebook. Ugh if it was on paper it would be done. Now he has to do it all over again. This isn't the first time he's submitted a few assignments but the teacher says they didn't get it but it shows he sent it. So he had to redo a few assignments. If it was on paper it would be a million times better! Every teacher is different with what apps they want to use takes so much time learning how to submit and attach things. Why can't they do paper homework anymore? Would save soooooo much time!
1815	Putting in work on time.
1816	Reading. Focuse more
1817	He feels like he's having to teach himself s as lot even when he is in school. It's a lot of read this now do this... He learns best from direct instruction. He's also very distracted being at home. We are working on it but it is just not

	ideal! I'm especially worried because it's Junior year. So important for getting into college!
1818	Using the computer stream lining the online learning.
1819	Math.
1820	No issues
1821	Two things 1. The workloads on wed are A LOT. Almost structured to be the 80-90min vs the 40 in some cases. And some seems like busy work (coming from someone that is not certified in education just a parent observer) 2. In some classes, teachers have been excellent about providing supplementary materials and / or recorded sessions of explanations. In others, not so much so there's a big gap/disconnect in things not get explained sufficiently to be able to complete the work.
1822	No live teacher contact or teaching. She needs one on one instruction.
1824	Having more contact with teachers if they have problems
1825	Hes having a hard time staying focused during the day when learning from home
1826	She is telling me that the days that she's in school it's like the same days that she's out of school and that the teachers aren't really teaching on those days. She needs school and to be taught in person.
1827	Not enough time in the classroom
1831	Lack of teaching
1832	To learn how to navigate her chromebook
1833	More live instruction especially on days that my kids are in school in class
1834	The day 1, day 2 block scheduling can be a little confusing, in switching back and forth.

1835	More help w dyxlexia
1837	Teachers placing assignments in different categories within canvas. Very inconsistent.
1838	Virtual learning. Too complicated to move between all platforms used. Links need to be stream lined from one central "launch point". Assignments for every class entered onto one page with work hyperlinked to platform being used
1840	My one child is autistic and my other child does very poorly with distance learning. I think they both need more in class time with the teacher to help them.
1841	Not being in a live setting full time.
1842	the pages the teacher puts in Seesaw doesn't always work correctly Sometimes when he goes to his first meeting there is no sound and we have to exit and start all over
1846	Too many sites the student and teachers use and not enough training for all. Not enough on-line time with the teacher if a student needs help.
1847	Communication
1848	Making sure the child is logged on for EACH class.
1849	Teachers teaching our children in school.
1850	My child says that teachers are not truly teaching. She feels like she is teaching herself and has too much "busy" work. The workload is too much and very stressful.
1851	Lack of face to face
1853	Hard to see spectator events be so limited - and in some cases really question why - when some events social distancing is VERY possible because the normal attendance is so light. Activities are a vital part of the educational process.

1854	Online virtual instruction with little help Daily Special Ed Support : now non-existent Ability to attend tech daily and receive home school instruction Consistency with teachers and expectations
1855	Computer period. My son struggles very much when not in person
1856	All the virtual needs to go. Theses kids are gonna be so behind in school because of virtual.
1857	Too many apps. Sometimes it's difficult to tell if there is work to complete.
1859	Access to Google meets and some work assignments.
1860	Needs to be in class
1862	More individual teacher google meet times (1x/week check-in for 10 minutes, maybe?). We're at 1 every 2 weeks currently, and my daughter is struggling to connect emotionally.
1863	The whole model is challenging. This is her senior year and we are not setting her up to succeed and go into college prepared and knowing the subjects and content that is the background for the courses she will be taking. We are also not developing her study habits in the way they should be. We are not developing her self-confidence, her relationships with teachers in the nurturing environment of high school. It is essentially no different than the Spring and it is all self-taught but with major deadlines and significant amounts of work, especially when you are an AP/Honors student. She has been on distinguished honor roll since she entered the high school and has worked hard to earn this and this is at great risk due to the fact that she is not being taught by a teacher and has very limited opportunities to ask questions when she has them as opposed to asking and waiting for an answer when she might not even remember the details of what she was working on. This will have long-term impact to my SENIOR and her college career and her actual career choice!

1864	TOO MUCH TECHNOLOGY!! Some people need hands on to learn. Not everyone can understand or has the attention to listen to recorded directions. To many links and steps. My child was already behind her peers. She was pushed along even when I expressed I knew she wasnt ready.
1865	The workload is too much. Three out of the seven teachers teach live when she attends school twice a week. Camvas is confusing and hard to navigate since the teachers pages are all set up differently. The tests are difficult since the content is not delivered effectively.
1866	my child has autism we chose hybrid for health concerns however, she needs to be in school hard for her do things without me
1867	Nothing
1868	Too much non instructional time, but this may be high as teachers figure out the distance learning. Without improvements, my high achievers are not as challenged in some settings.
1869	I was under the impression the kids would have some live classroom video learning. There hasn't been any of that so far. It's hard for my daughter to stay focused on a computer screen reading and watching videos for more than 50% of her school week. One day she was having trouble with her German class and I couldn't help at all, I took French in school.
1870	Technical difficulties on on teacher end and student end
1871	Technology (connection) issues. Some assignments not posting until mid afternoon/early evening. Some assignments not having the attachment to go with assignment. Having some days with 3-4 assignments and other days with 9 assignments and she's live in school (end spending the entire night to complete them all). When child has questions, she is not able to ask right away (which other kids may have the same question)

1872	Gain confidence that everything will be well even if she joined the school last year
1873	more communication between teachers
1874	There is little instruction on what to do and I've found that my kids are just doing the work to do it and they don't learn anything in the process.
1876	Virtual instruction does not work for my son. He needs live instruction to succeed in his classes.
1877	If the district continues to hold virtual classes, there has got to be some kind of consistency between grades and even between classes within a grade. We have 4 students across 3 schools and when we were assured that the process would be consistent - it is not. As I try to help one navigate, the other is missing something and honestly, we are not the only parents who work full time. I pay school taxes to have a district in place to support my children's learning while I support my household working my job. There is not enough time in the day to both complete my scheduled shift and to be the teacher. This process needs an overhaul, or if it's going to continue, we need to eliminate the fluff of non-essential items. Because if it comes down to it- I will choose 100% choose to turn my head to a poor grade and salvage what little family time we have left in a night over study guides and quizzes of 600 AD ancient China.
1878	Teachers not responding to emails. Often too late or not at all after assignments are due.
1880	Sometimes small details are challenging. Very visually stimulating-lots of words on a page for a student at home. Sometimes in the 'moment' there is no one to reach out to for help- the teacher may be instructing another class and if there is a question, he has to wait until the end of the day or an email response. However, teachers have been very vigilant about responding and re-explaining. It has definitely gotten better with time. His chromebook is very very slow which causes frustration.
1881	She is just having trouble being motivated on Zoom. It is not at any fault of the teacher.

	Children are not meant to learn online so we have to figure this out.
1882	1) Having assignments not submit in Canvas until the next day or not at all when I've watched my kids submit them. 2) Not having many or any synchronous opportunities on the hybrid virtual days. I know that we were told that it would mostly be asynchronous. But, I don't see how this differs from the spring aside from the fact that assignments are being graded. The classes where the teachers have started to offer live streaming have been really helpful for my kids for the days they aren't in school. 3) Consistency with assignment submission times. Some are due at 8 AM, some are due at 11:59 PM. It probably wouldn't be too bad if each teacher consistently had the same time assignments are due. But, some teachers have different times that their assignments are due and it makes it easy to miss the deadline.
1883	I don't remember seeing anything coming home from the speech teacher this year.
1884	Last minute emails about meeting times is difficult to keep up with, the tablet that he was given by the school does not work well and we were told we can't get a new one until November, I wish there were more live opportunities
1885	I would like my son to receive actual instruction when in the classroom. Not stare at a screen for 80 minutes. In silence.
1887	I was hoping for all live instruction
1888	Difficult assignment without enough interaction to make sure student understands fully
1889	The after school "end of day" so much stuff for them to complete
1890	More actual teaching
1891	Would much rather have full in school instruction.
1892	Nothing

1893	He needs to have full live instruction
1894	Hybrid class is not held live via zoom etc.
1895	Nothing
1896	He has a hard time focusing during zoom meetings. We try to make his surroundings quite, but he always finds something or seeing the other students distract him.
1897	His assignments say and show submission but his grades reflect otherwise, not sure why teachers aren't getting them
1898	Nothing challenging at this time.
1899	To have a normal school day
1900	We're not sure.
1901	More on the writing it's hard for her to make sentences.
1902	The work is boring. It should be interesting. The books for ela should be up to the student to choose what interests them.
1903	Virtual learning is difficult it could be improved by no virtual and more live school
1904	1) Many teachers seem to be assigning enough work for a full week, when students are only in class half the week. This burden has a compound effect when spread over 7 classes. 2) Only a few classes have synchronous activities beyond the required time teachers are live for student questions/support. This was not what was described when 100% virtual learning was offered as an option this summer. I also am concerned about the teachers who are not only teaching 4 days a week but then recording lessons for virtual students to view 3 days a week. I don't understand why these classes aren't live streamed. 3) When teachers use platforms other than Canvas for work submission, it is extremely difficult for parents to monitor completion rate and ensure students are managing time properly. I am an engaged parent,

	but without the proper access/tools, I cannot support my child's learning effectively.
1905	Her attention. She has a 504 plan in place at school. Feels like she need one at home
1906	Technology
1907	Sometimes too many activities in just a day could be challenging with virtual learning. Activities should be minimized and more interactive Google meet sessions are preferable.
1908	The fact that on virtual assignments they have to be both submitted and shared. Wish it could be just one step
1909	Need more instruction from teachers, more traditional teaching opposed to activities
1910	It's very difficult for him to be on virtual class he needs one on one class with the teacher or the teacher assistant and more help with his assignments he doesn't want to do it at home.
1911	Teachers ability to engage the kids at home while teaching the kids in person
1912	Nothing
1914	Not sure
1915	n/a
1916	It seems like for first grade they have a bunch of things to do. It's kind of hard for me to keep up with my twins in first grade and my oldest who's in 6th.
1917	QCSD should implement 100% synchronous learning as the surrounding districts have. The current "model" is disorganized at best, chaotic at worst. A parent should not be sitting at the kitchen table with their child for 6 and 7 hours in a day, *instructing*. The burden placed on parents with this system is outrageous.
1918	Trying to focus on the tablets

1919	Inconsistency between teachers in the way content is presented for students to get their assignments
1920	the issue is its just not easy to focus at home between siblings and other things needing to get done at home.
1921	Specials started out a bit confusing. We weren't sure what to do and when and the assignments were set up completely different then home room teacher so it would have been nice if there was more consistency across all teachers. We are now in a rhythm.
1922	She does not do very well concentrating with virtual learning
1923	Student-teacher communication
1924	Seasaw app is confusing! I know how to work it but the app itself for a kindergarten is all over the place it seems. I'm getting Messages from other teachers, if I click on a video I have to log back in again just to respond or if I need something in the video I have to click out of the "respond". A lot of going back and forth. Maybe my iPad is messed up but there's a lot of going back and forth.
1925	I would like to see more live teaching on virtual days, and more instruction when at school
1926	How to find some of the material
1927	Less computer work,
1928	as far as the education goes, nothing. The teachers are doing a great job at managing this and the activities are great so far. A once a month pick up for supplies would be nice...and what I mean for that is just having more paper activities for the kids to do so they can practice their hand writing skills more. I would like to see if they could send home more paper activities that we could do so its not all on the ipad. Let the parents know the month ahead what books will be read for the upcoming month so if we would like we could purchase those books for our home and read them to our children in stead of them just watching stories on the ipad all the time. **I

	am only saying not enough safety measures to question #8 because its being switched to 100% live as of next monday already when we just had a few cases. It is too soon to make the change in my opinion.
1929	Would like to see more things put in place and more support since he has an IEP. When having to do online work he is struggling.
1930	Paper instruction for parent to know about canvas and where to go .
1931	This may be a problem with my child and not everyone. She is constantly confused about what she needs to do. Some teachers are using additional programs that she has to remember to log in to every day that don't appear on her list of assignments. It seems like she is always skipping around from assignment to assignment in agenda view and skipping everything else, and then taking an hour to do an assignment because she didn't watch the instructions.
1932	It's difficult to track when assignments are due in Canvas.
1934	Chrome books are a disaster. The iPads in first grade were better, and I wish we'd still had that but with a stylus and keyboard provided. Chrome books are clunky, terrible screens, we can't use a drawing tablet because they lack drivers to do so. Constantly require QR code. It made the experience so so frustrating.
1936	The challenge shes having is with having to have a language as part of her lessons
1937	My children feel that the majority of their current learning is simply assignments that need to be completed. They feel like they are receiving very little instruction or teaching on how to copmlete the assignments. It is assignment after assignment to complete, therefore, the amount of time necessary to complete the school day is extensive, especially on Wednesday when they need to complete work for all seven classes.
1939	The actual education and instruction she is getting.

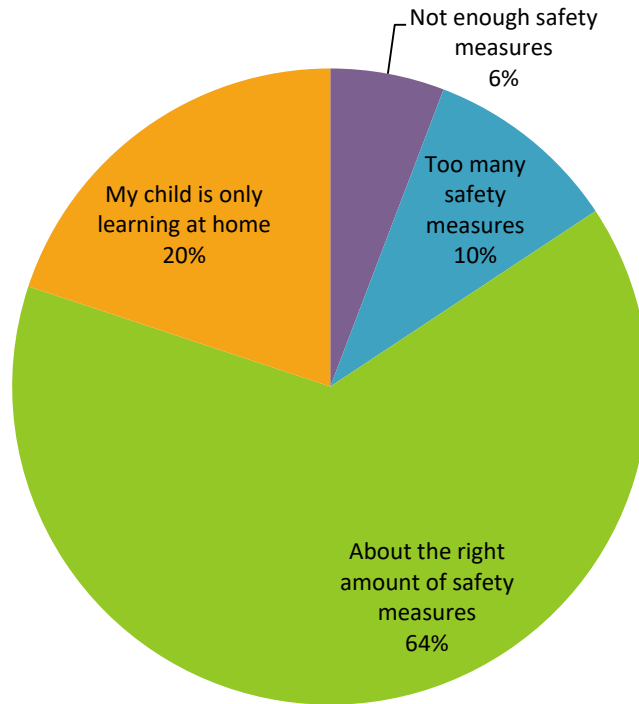
1940	Her first Chromebook didn't work, but it was replaced.
1942	Going back full time
1943	More teacher interactive time
1944	Better communication with teachers
1945	It's very difficult since my child has an IEP and online learning is very challenging. I think more consistency with online options. More opportunities for kids to have live instruction when a child is struggling with their education and when they have an IEP. Also, the busing for tech school needs to be greatly improved. It's a shame Quakertown school does not have their own line of buses fir the district. Leavy Bus company is difficult to get a hold of and some of the drivers are very rude
1946	Only having a class once a week and not talking to teachers ,just seeing failing grades on power school
1948	Less written work required at home.
1949	The little support from his teacher due to her teaching live. When there are calls, they're chaotic due to kids unmuting and technical difficulties. The curriculum seems piecemeal.
1950	Being able to pay attention and do her school work
1951	She needs more verbal instruction on the assignments and classwork.
1952	not enough class time. He us always done by like 9 in the morning
1953	Standardization of processes used by all instructors. For example, the Get Started Page is used a launch page and there is uniformity in the presentations across classes

1954	Don't know....my child hasn't really complained.... just the amount of work needed to be done in certain classes
1955	Scale the time for daily assignments to normal class times. Somendaysbhe spends 2 ton2.5 hrs on 1 class and other days it's far leaa.
1957	more face to face time is necessary
1959	Our big challenge is the distractions at home. I have to remind my child to pay attention to what he is doing, and not what I'm doing.
1961	The amount of self instruction that my child is obligated to accomplish in each day. The lack of social interaction and the requirement of some teachers both at Strayer and the High School that students remain silent for the vast majority of their eighty minute period while they are at school. When they are at school they should collaborating and discussing the subject versus sitting in silence.
1963	I would like to see more synchronous learning on Virtual days, some assignments would benefit from more instruction.
1964	Live school
1965	None
1966	Its very challenging overall. My husband is disabled, and I work full time at a crazy job. Neither of us are able to sit and watch to be sure everything gets done and its just impossible to feel like we are on top of anything.
1967	a little more structure within each class. A little more awareness of the anxiety this causes and how a child will react. One teacher put all assignments for all classes on canvas. Then told the kids to work only on the ones that they talk about in their specific class. Then sent an email out wondering why kids weren't getting them done. It was overwhelming.

1968	Some classes need more, like math, I feel there needs be more time spent on trying to explain how its done.
1969	She's turned in assignments that the teacher never received and has received failing grades when even I know she completed the assignments. Last year she made honor roll the whole year and never missed assignments.
1970	Live instruction in school
1971	All good. Canvas a bit confusing with grades 0/10 then later corrected. Hard to follow up.
1973	We are experiencing challenges locating assignments, some of the teachers in the same grade use different platforms to inform students of work to be done. There is no information that would link students particularly for virtual students and parents, a contact list of others would be great as a support for at home learners. Lastly we are concerned about inclusiveness. and how to maintain social growth and development as QCSD students.
1974	He can't read. His IEP allows for him to be in classroom with aides to assist but in virtual setting, he does not get that. It's on the parent to be available during this time to help.
1975	Por ahora. Los maestros estan asiendo todo muy bien.
1976	Trying to keep up to what the teacher is providing as a guideline for the day
1977	Trying to keep up to what the teacher is providing as a guideline for the day
1978	Trying to keep up to what the teacher is providing as a guideline for the day
1979	Google meets should only be once per day. Time schedule for virtual shouldn't exist that's why some parents chose this type of learning.
1980	The back to back meetings are difficult. It's hard to have 3 meetings in the span of 2 hours with no

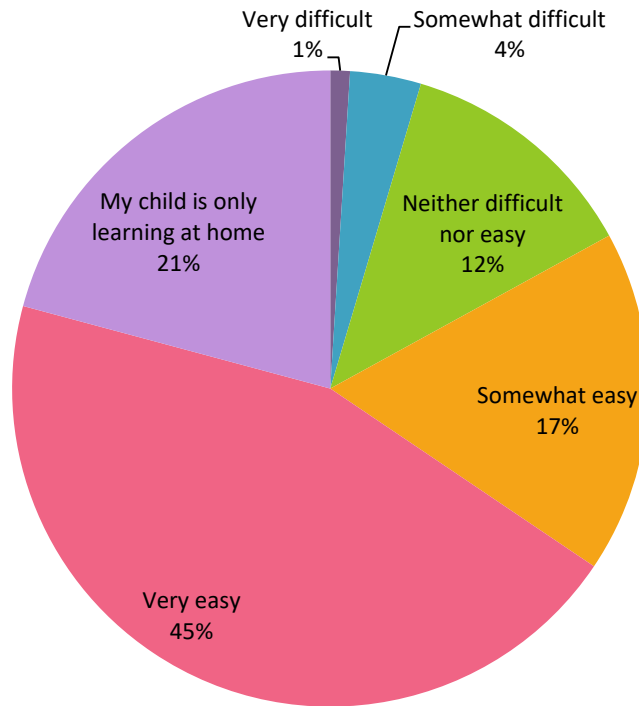
	real break in between. It would be nice if the meetings were a bit more spaced out.
1981	My children learn best interacting with their teachers.
1982	The amount of screen time that virtual learning includes is challenging for young children. Specifically focus and taking breaks from screen time.
1983	We find the online set up difficult to navigate.... searching for assignments, etc.
1984	Communication between teachers, assistants and administrators is highly uncoordinated
1985	I don't feel he'll ask for help when he needs it every time.i hope teachers will reach out if his work is suffering.
1987	Nothing as far as seesaw is concerned

8.How would you describe the level of COVID-related safety measures and protocols in your child’s school to keep students healthy?



Value	Percent	Count
Not enough safety measures	5.8%	114
Too many safety measures	9.9%	196
About the right amount of safety measures	64.4%	1,269
My child is only learning at home	19.9%	392
	Totals	1,971

9.How difficult or easy has it been for your child to follow the COVID-related safety measures and protocols at their school?



Value	Percent	Count
Very difficult	1.0%	20
Somewhat difficult	3.6%	72
Neither difficult nor easy	12.4%	245
Somewhat easy	17.4%	344
Very easy	44.7%	884
My child is only learning at home	20.8%	412
Totals		1,977

10. Is there anything else you would like to share about the measures and protocols your child's school is taking to keep students and staff healthy?

ResponseID	Response
2	Outside play seems to be restricted. It would be great to have the playground accessible.
10	Excessive amount of safety measures for a virus that has a 99.94% survival rate. We don't do this for the flu.
11	The children need more options when outside. I feel that they should be able to use the playground equipment. Playing basketball with an imaginary ball is pretty sad.
12	none
17	N/A
18	Keep the protocols the way that they are. No moderate quarantine
21	Maybe more mask breaks if at all possible.
24	I think it has been a decision based on liberal thinking. Get back to normal every day school! Teachers and students will get sick and they will recover and move on.
26	I would like something figured out for recess. They play sports together outside of school and really need something to break up the day at school
27	No.
31	Sanitizing desks
32	n/a
35	Somewhat ridiculous
36	No
37	Seem to be working well

41	My daughter has had concerns about the teachers not following the Covid safety measures
46	Just want to make sure the contact between kids and staff are being traced back to when the child or staff member was feeling ill.
49	You guys are doing your best. This is a really touch situation and you are doing as well as anyone can hope, so thanks.
51	No
52	My child is virtual
55	Full virtual teachers for those that are home. My elementary child is struggling without direction. I'm hiring a tutor now due to lack of teacher interaction. I'm not impressed or happy with the way virtual is being ran
56	It's my understanding that face shields are being used in the class room. This does not follow appropriate airborne precautions
57	None that I can think of.
59	No
60	No, it feels like the district and school have gone through the millions of scenarios and planned the best they could. I think the minimal movement makes for easier contact tracing if someone gets exposed to Covid-19. Great job.
63	No. I would like to share that it would be very beneficial to have the classes divided into "virtual only" "hybrid only" and "in-person". I don't know how it is expected of the teachers to effectively teach this way. My child is not being challenged and this system is not allowing for the advancement of intelligent children. It seems to almost dumb them down to whatever the average learning ability is curriculum wise.
64	I don't think it is a good idea to fully reopen the schools. The kids don't understand social

	distancing and they will spread the virus to the community.
65	N/A
67	It's time to send them back to school. The QCSD IT department failed miserably in prepping for this over the summer. MS Teams, slack, or any number of collaboration tools could have been used, but weren't. Other districts are having live streams of instructional activity instead of having the kids watch youtube videos.
68	The school bus driver needs not to yell at my child for pulling her mask down to breathe.
69	Keep the social distance in classes, don't increase the amount of kids per class.
70	See above about student movement, recess, lunch in cafeteria and specials.
74	Nothing that I can think of at this moment
77	No. We'd be fine with learning more about how things are being cleaned.
79	I would like my child to be able to use the face shield more regularly with MUCH less time wearing a mask.
81	No
82	None
86	Strong disagreement with school board decision to push to 5 days live instruction availability for all students without regard for distancing and their failed attempt to lower safety standards. Changed child from hybrid to 100% virtual due to cases in school and lack of confidence in board to manage safety during pandemic based on their recent decisions.
87	My children have been out and about all summer long around many other children at sporting events since June and have thankfully been

	healthy The education risks outweigh the potential for the virus especially for their age
88	No
89	While my child is able to follow the procedures, it is having a negative impact. She has indicated she has made no friends in her classes, the teacher barely talk, there are days she doesn't utter a word in her classes.
92	Always err on the side of caution when it comes to students and the community's safety.
93	When in school cdc guidelines need to be followed. Not "safety measures"
95	I'm pleased with everything except for the use of masks at outdoor recess and not being able to use the playground equipment
96	Temp checks at the entrance to the classroom before class exposure can occur
98	current measures seems good.
99	No
100	No
102	Currently I am happy that my son's school is trying to maintain the 6 ft spacing between the children's desks. I am concerned what it is going to be like when all "live" instruction students are in the building.
103	I think makes are over rated after the CDC has stated the most recent stats the masks and distancing is irrelevant now.
105	No
111	Wish they would have kept the hybrid option for learning. Seems unfair to take that away from parents who requested that. There is concern over large amounts of children in classrooms.

112	Masks are not safe or healthy for children !!!! Let them come back unmasked !!!!!!!
113	Nothing
114	We are upset and angered by the School Board's Vote to begin opening the schools fully. We are incensed that a vote to loosen safety protocols barely failed, and we feel lied to about student and faculty safety. All the exceptional work that our schools have put in to make safety a priority is being undone after a single month.
115	The plan in place covers the four basic safety measures than are needed to keep the virus from spreading: social distancing, mask-wearing, handwashing, and monitoring individuals' health. Our community's numbers are very low, so if those measures stay in place, we will continue to be satisfied with what QCSD is doing.
117	I don't believe that shields only are an acceptable means of protection. I feel the shields should be an additional means of protection from the mask. If a student/teacher is wearing a face shield, they should also have a mask on.
122	My daughter reports that in classes the measures are being followed and she feels comfortable but that in the halls it is crowded.
125	I think Principal and the staff/faculty at Neidig are doing a great job with safety protocols.
126	The level of anxiety created by attending the hybrid model resulted in us changing her to fully virtual. I'm sure that the district is doing the best they can but my child already has a compromised immunity to germs within the community.
127	Willing to do what it takes to get the students into a full time live learning environment, with the understanding that it is temporary and per guidelines put forth by health authorities.
128	No not right now

129	I would not feel comfortable sending my children to school at this point especially knowing the district is not even on a hybrid schedule anymore.
130	My child came home with a bloody nose today. She was treated wonderfully by the nurse. But this is from the mask. Both my kids say they are breathing in hot air from their masks and it is too much in the classroom and out at recess. I will be making note of reactions from the mask. I'm for spaced out desks and hand washing. Even okay with them having lunch in the classroom.
131	No
132	My kids are learning at home because I feel it is unsafe and unnecessary to be in school.
133	More distance if possible and cleaning between classes
135	We feel very safe sending our kindergartner to school with the protocols in place. One thing I was a little worried about was is my child using a Clorox wipe to wipe their own desk? And are they having them wash their hands after? My child has sensitive skin. I have not been able to ask the teacher that yet but I am hoping they are making sure the chemicals are off of her skin
137	No
138	What happened to ALICE Drills? What happened to no back bags at Strayer and have to be left in locker, to now be carried all day. Covid has left the door open for more serious issues.
139	Not at this time
140	Hallways no social distancing they are too crowded
141	They are doing a great job with it
142	6th grade center is best suited for 100% live due to space and all one grade level in one building.

	We appreciate all qcsd is doing to make our schools safe. Thank you!
143	No
144	I would like to see them be able to remove mask when at their desk. Possible group activities. Kids need to interact with others as much as possible while being safe.
145	Return to normalcy.
147	I'm concerned with the full time reopening. I felt comfortable sending my child back to hybrid because of the low level of students in the class and building at a time. I'm worried that there will be too many kids to practice safe social distancing if they return all together
149	I really do not understand why if kids are already socially distancing, washing hands, and wearing masks that they cannot play on the playground equipment outside at recess??? Staying outside and doing all these things is supposedly how we prevent COVID- 19 Why do we have to be this overly cautious and make everything so awkward and strange for our kids. They should be allowed to play at recess on the equipment.
154	No . I think the measures put in places are satisfactory
155	Let the kids play outside together on the playground. Let them share a ball. It is not good for their mental health to be isolated. My kid used to love recess but not now cause they have to stay away from other kids.
159	No
161	Nope.
162	No
165	Having kids stand around at recess damages their mental and emotional health more than this virus would do physically. The neighborhoods are full with kids playing after school, seems silly.

166	I think class sizes are a huge help and am worried with more students returning to school
167	No
168	The mask are challenging- my one son has a hearing loss and is having issues during class discussion finding and locating who is talking -- being able to see someones mouth move when talking helps the challenge that is in place already for him.
169	She told me there is nothing special done on the bus which is concerning
171	No
172	Nothing
173	I think you need to reconsider the drink policy in classes, especially while seated 6 feet apart.
175	Send kids back to school. Wear masks, deal with what happens.
176	I feel that the protocols are too strict. I would like to send my kids in but I want them learning in a regular environment where they are not constantly fidgeting with a mask or having to stay away from each other.
177	A question regarding mask breaks- Are students instructed to put masks back on after a break and are they instructed about where they should place there masks during the break (to ensure the masks are not touching a common area surface, etc...)
179	I have complete faith in the staff at Richland
182	I also think there should be more mask breaks in the classroom, especially when the children are seated over 6 feet apart.
183	I love the drop off/ pick up protocol. My children tell me that they like the markings on the floors to help maintain distance.

185	They not keeping children apart on the busses, so why is it a problem going to class
186	If they move to 5-days a week, how will 6 feet be maintained at the MS level? I feel like the "squeaky wheels" on social media are driving our SD to go to 5-days, even though cases are going up. This does not seem like the safe option to me.
188	n/a
189	I feel the school is keeping us informed with covid cases and taking the correct measures. Hopefully they r making sure kids wear masks and stay safe distance away. Class sizes are great.
191	N/a
194	I'm very concerned the students will be able to effectively social distance when we eliminate the hybrid model and pivot to full virtual. Seems short sighted to go to full live, especially when we're already starting to see positive cases throughout the district.
197	No
198	They are following all of the recommendations that the CDC is listing.
203	No
205	This virus will never go away. Let people get exposed and see what happens. Let those who want to take that chance attend school. The odds are pretty good. Kid can't learn through a computer. There are other issues now affecting kids and families aside from the virus. Mental health is especially important. Make the kids a priority and let them back in full time. Let them take masks off outside. Fresh air never hurt anyone.
206	Virtual student- so "in school" protocol for QCSD does not apply.

207	My Girls are virtual, we have been very happy with how Richland Elementary has their setup the virtual students from picking up the Virtual books in the beginning of the year, to packets that my Girls needed for their Distant learning.
209	no
212	No
213	No
214	No
215	I am disappointed in the boards decision to move the elementary school student a back so quickly. As well as month away from the state guidelines to the less stringent county guidelines.
216	We are not as aware, since my son is in kindergarten and doesn't give us much info about his day, but when we toured his classroom and saw the distancing efforts, we felt a bit more at ease. We are trusting that all of the protocols are being followed to allow the in-person learning to continue, especially as cold & flu season approaches.
217	No
218	Being that the high school students are closer to an adult size person it is harder to socially distance them in hallways if everyone is in also the classroom room are not large enough to hold all students which why they thought to use over flow rooms which makes no sense for them they are still close to people when changing classes. So I believe that for the sake of safety for all they high school should say hybrid for the remainder of the year. I know this becomes hard on the teachers for I am as well but this year we have to think first and for most about doing what is safest for all now that the CDC is saying this virus can be transferred through the air!
220	What would be the level of information sent home to parents if there is a positive covid.

223	I do not feel it's necessary for the kids to wear masks outside for recess
225	He started the school year hybrid but the concept of not being able to take a sip of water without permission combined with no lunch period was too strict in covid measures in his opinion
226	When sending out emails about individuals who tested positive for COVID-19, it would be nice to know who. Not names. But more specific. As in a teacher, a staff member, a student, etc.
228	Na
229	No
230	Keep up the great work!!
231	No thank you.
232	no.
234	no
237	School needs to maintain the 6ft social distancing guidelines and not try to lower that to 3ft.
238	I feel the kids should be able to use the playground equipment
239	Id like her not to have to use a mask while 6ft away or outside actively playing.
240	No
242	No
243	No
244	It doesn't seem that a snack/ drink break is being offered daily.

245	I would like to see all teachers who are in the same school use the same structure when assigning homework and communicating.
247	No
248	N/a - our family has been essential this entire time during the pandemic and think at times the measures are over board.
256	No
257	It is time to get the children back to full-time school without protocols and measures. Back to work, back to school, back to life...
259	No
265	Why have a survey if not submitted. So a child could still be febrile and sent to school. There is no accountability that parents are adhering to guidelines.
269	The teachers and staff are doing an excellent job
270	You are doing great job- thank you!!!!
272	My child has told me they are not needing to wear a mask all day which is concerning
273	N/A
274	No
276	N/A
277	No, the school district handling this situation very well to keep our kids safe.
279	No since my child is learning virtually.
280	No
285	More information how the virus spreads, how long lives on surfaces and how possible it can

	enter our body. Why each common step of procrastination is important.
286	I think the school district is doing a great job!
287	Open up to live instruction for full days not half days. Dedicate specific teachers to the live instruction and different teachers to the virtual learners. That way all material is covered and every student is where they're supposed to be and in line with the rest of their grade. And the students will have four days of learning not half days. I am concerned that the district will be meeting the States teaching and school day requirements by only having half days. Open up to live instruction for full days not half days. Dedicate specific teachers to the live instruction and different teachers to the virtual learners. That way all material is covered and every student is where they're supposed to be and in line with the rest of their grade. And the students will have full days of learning not half days. I am concerned that the district will not be meeting the State's teaching and school day requirements by only having half days
289	I believe if the children are 6 ft apart in the classroom, they do not need to wear their masks when sitting at their desks. The children should also not have to wear their masks during recess outside. My son has told me he has to wear his mask while outside.
290	My second child a third grader does not have the same amount of live instruction. They only get a 15 minute morning meet daily, then live for morning and math reading on Wednesday's. Though he meets daily with his special education teacher. Which is working out perfectly. I don't think his classroom teacher uses the technology effectively. Seesaw keeps adding lessons already completed back into the rotation, causing a great deal of stress to our 3rd grader. She has know idea how to stop this from happening.
291	Why on earth are they getting mask breaks? It defeats the purpose of all of the social distancing and hand cleaning if for 10 minutes every period they rip off their masks to breath in each other's breath.

294	Children need to be back in school and those that still think they will die should stay home! But we all need to respect each other and just move on to the new way of school!
299	We appreciate the lunch pick up, wish it was more like the summer pick up, 3 days a week to help make it a little easier. We live almost in Coopersburg so it takes a bit to get there each day and doing so between 2 children's virtual school is difficult
302	Why can't they take the masks off at recess if they are comfortable with it and parents okay it
305	In the few trips I've made there for testing and materials pickups social distancing was obvious as well as the mask policy
306	I think they are doing a great job!
307	N/a
308	No.
309	If my child has to quarantine or get tested for every sniffle or allergy, they will be pulled from the district in a very short amount of time
312	At recess I feel that if the kids can keep a safe distance they should be able to take their masks off.
313	Good job everyone
314	Not sure
318	Neidg has been amazing. I am very satisfied with all of the measures taken and I hope safety is not compromised in an effort to get kids in school 5 days.
322	N/A
323	When will our students education and social and emotional health going to start being recognized as a consideration to get back into school? If families are uncomfortable with sending their

	children then they can use the virtual option. Get the kids back in school.
324	N.A.
326	No
327	I think the hybrid option should remain
332	No just keep up the good work.
333	I think the school and the teachers are doing a fabulous job.
334	No
335	The masks are pointless. The students should be allowed to remove their masks when they are seated in a classroom.
336	N/a
337	I am very happy with and appreciative of everything the schools are doing to keep the children, teachers and community safe.
338	N/A
339	Nurses and teachers must not misdiagnose a child who is sick with covid symptoms. There are other sicknesses like sinus infections, fever, stomach bugs, spring and fall allergies, etc. You put fear in children.
343	I think they are doing a fine job on the days my daughter is allowed to attend.
344	I find it disturbing that I have received multiple notifications regarding confirmed COVID-19 cases within the district and I'm thankful that my family was able to make arrangements to keep my kids at home and safe. I would say that the protocols that were implemented could be compared to sticking a bandaid on a crumbling dam.
345	I think we should go back to normal school in every way. What is different about COVID from

	Ebola or N1H1, a political stance. This has gone way too far and I find it repulsive that it has infiltrated our school system
351	I think the teacher, staff and students are doing a great job with wearing their masks
353	I think it's awful that children have to go outside with a mask on and wear a mask all day
354	Let the kids socialize and either wear masks or stay 3-6ft apart. For their mental health, they need a sense of normalcy and miss the little things such as mingling in the cafe before school. Let's go back to 100% live and those who are scared can stay virtual
355	No
358	I'm not sure what they are doing in person. This hasn't been explained to parents and we haven't seen our kids school or classroom. I don't know the setup or precautions
359	NO
360	Great job!!! Love Pfaff and QCSD!
361	Not at this time
365	no
367	No
369	I support the efforts to keep student & staff healthy.
371	Not currently
373	My son, came home from school because he threw up, then he had to stay home the next day! Basically missed the only 2 days of school, because on non Covid symptoms
374	Based on the last school board meeting and the attempts to loosen safety measures during a time where our schools are experiencing cases, my children will not be participating in side of

	<p>school for a long time. Our board needs to focus on safety and safety alone and if they're concerned about the needs of parents that need their kids in school, perhaps they should find resources rather than jeopardizing peoples health.</p>
380	<p>Busses mask wearing is not promoted or enforced on the busses</p>
384	<p>I believe we should be following Bucks County's health dept model. My 3 year old was in modified quarantine and they did their due diligence following up and making sure she stayed healthy after exposure</p>
385	<p>I do not feel confident about the safety measures, that is why my child is a virtual student.</p>
386	<p>They need the have a more normal recess</p>
389	<p>No</p>
390	<p>Selfishly, I HATE that spectators are not allowed to be at sporting events, even outside. Again, as the parent of a Senior...this is it and he already lost out on Spring sports</p>
397	<p>I think they need to be live instructional ,5 days a week</p>
399	<p>I'm concerned about the choral safety as they move to singing indoors.</p>
401	<p>No</p>
405	<p>Students seem to be doing a good job of wearing masks</p>
409	<p>I'd like to know how the district plans to handle positive tests within the school. Will students be forced to quarantine if someone in their class tests positive? What about siblings of that student?</p>
410	<p>I think modified quarantine is appropriate. That is how health care workers have been managing the entire pandemic. We need to get kids into</p>

	<p>school 5 FULL days in attempt to make up the time we have already lost since March instead of falling farther behind. We have bigger issues to address (education, socialization, neglected and abused children,etc) than a small chance of getting sick.</p>
411	<p>Thanks. I know that this is hard to figure out</p>
413	<p>We should move to 100% virtual and give the teachers the tools they need to support that platform.</p>
418	<p>I would like for anyone entering the building to have their temperature checked</p>
419	<p>At recess distancing need to be 6 feet, right now there in groups. No high-fiving, or sharing outside equipment. Remind children to sanitize, right now there just expecting the student to know when to do it.</p>
424	<p>We were considering sending them back but the possibility of Modified Quarantine only reinforced our initial hesitation about sending our kids in-person where safety protocols have already been compromised to the bear minimum</p>
425	<p>I wish they would take temperatures I also wish when they took mask breaks it would be safer and not in the classroom</p>
426	<p>There is no communication from richland about what you are supposed to do if your child is sick. It feels like we should send them no matter what...</p>
427	<p>I believe the school is doing everything in their power to keep everyone safe. But I do wish we could go back to full time live instruction and just have children wear masks; just like employers have to do when they go to work and work around their co-workers. Schools are very much the same environment.</p>
430	<p>No</p>
431	<p>Im worried there is no way to trust a mom and dad to keep there kid home while they are feeling sick. The school board does not care</p>

	about the kids at all and they proved that during the last meeting that was not well thought out and featured a screaming and cursing president.
432	No
433	No
435	Not having my son back in the classroom has been the worst decision made by alleged education professionals. Awful.
437	It's ridiculous. For an over 98% recovery rate, this is ludicrous.
441	I am not sure that continued sports is appropriate this fall with Covid cases on the rise. Recently, we have learned that Covid can be spread by air borne droplets that travel greater than 6 feet.
442	One day I went to pick up an item. I was told to go to the front desk (per the teacher). The secretary chased me out and said I wasn't allowed in the building. I had a mask on and the door was unlocked. I wasn't breaking any rules. I was following the teacher's email. Then another day I had to pick up items, no one was outside so I went in. No one was inside. I went to the main office since the door to it was wide open. No one was there either yet there were several cars in the parking lot (3:30 on a Friday). So....the secretary is inconsistent in having the school follow protocol. The front doors, office doors and doors inside were all open/unlocked and unattended...even after saying, "Hello!"
443	The staff at Richland is doing a great job. My child feels like he is learning but would like more 1 on 1 time with his teacher to help where he needs it. At this time its challenging for everyone and though not everything can be accomplished or accommodated i/we thank you for trying.
446	I am thankful for the hybrid model, as this seems to be the best case scenrio for where we are right now.

447	I do feel when my kids are in school they are able to stay healthy. They keep there masked on, only wish they would wash their hands more often
449	No
453	Everything appears to be going well
456	Ore mask breaks would be nice
458	Not at this time
460	Thank you for reinforcing mask wearing.
461	The district should NOT deviate from the CDC mandates about social distancing and wearing masks. That is what is keeping people safe and the low number of infected people. Children of all ages have died from COVID 19. If we do not social distance and wear masks, students and staff may become sick. Some staff are pregnant, have infants or live with aged parents. It would be reckless of the district to not adhere to the CDC guidelines. As long as businesses are enforcing the social distancing and mask protocols issued by the CDC, the schools should do the same.
462	no
463	No
464	no
465	Heath and PE needs some work. They need more exercise and less computer work. Need to find some way for them to get outside or move more during the day.
467	Need to get a plan to get the amount of class time up. Shortened schedules are not keeping children engaged enough throughout the day. Parents aren't available to hang over the kids during class time as both are working in this household

469	Keep up the good work. I feel safe sending my child to school knowing you are following safety guidelines.
473	I do not thinking pushing into full live is a safe option. I think we are going to see numbers skyrocket and it will be very dangerous for staff and kids. Kids have been proven to be great spreaders of the virus. Hybrid is the best compromise.
474	N/A
476	Cdc guidelines
477	I do not feel that hand sanitizer should be used non stop. Wash hands is good. I hope the water supply will be checked- not sure if water fountains are being used- problems could arise if water is sitting.
481	no
485	I think the safety protocols need to be stricter. Busses need to be sanitation between routes. My daughter lives in a home with immune compromised family members and her going to school is a huge safety problem for her household, especially when the school isn't doing everything in their power to prevent the children from bringing home germs.
486	No
489	Masks and 6 foot social distancing needs to remain a priority as we know these measures reduce the risk of transmission. Also more encouragement of utilizing hand sanitizing.
491	N/A
493	No, I appreciate all the safety measures. I am not for or against the decision for kids to be in school. I leave that up to you but I do with for the work to be balanced.
494	I think the measures taken at recess are excessive. When science is saying it doesn't live on surfaces, why not let the kids play on

	equipment? If you stagger the recess times, each grade level could have a recess time and access the playground equipment with rotating zones.
498	My child is learning at home.
499	Not applicable
500	stay home
502	Get these kids in school and these teachers teaching.
503	There is no room for disagreement with the policies in place. To do so places one in the category of uncaring people which just isn't true. Reasonable prudent precautions are fine; just don't ostracize those who disagree.
507	The measures are fine and we can continue to monitor... but students need to be back at school 5 days a week....
508	I think they are doing an excellent job...
510	We cannot lessen our safety measures. Please stop changing the safety plan so that we can accommodate more students. It's not safe given the recent increases in cases nationwide. Keep the 6ft distancing
512	I think it is ridiculous that teachers are wearing scrubs to school.
513	NA
515	We should be able to know what grade an infected student was in
517	Thank you to everyone involved for all your efforts to keep the school environment safe and the students healthy.
518	Not at this time

519	No eating in school, adherence to masks, social distancing
524	We use masks hand sanitizer and wash our hands regularly
525	N/A
526	No
527	No I feel it is sufficient
528	No other concerns at this time
531	Have teachers aware that kids are attending tech school and cannot always be available during their hours. Make the teachers work from home all day. Other school districts and catholic and Christian schools have school every day or teachers available all day long. More parents are going to consider changing schools.
532	No I believe safety measures are good.
533	I think they should be at school full days the two days they are there
535	Social distancing is hard.
538	I am praying that once live school starts for any children that if hybrid is taken away but there are many children that will be forced into a completely virtual environment that cannot handle a completely virtual environment. We have been forced in some cases to choose hybrid because we have people that are compromised at all them however we cannot do 100% virtual due to our child's learning style. It's hybrid is completely done away with and we're really stuck between a rock and a hard place
539	N/A
541	I think they are doing the best they can
542	I would like to see all CDC recomendations followed completely

546	I would like to keep the hybrid model. I think the smaller class sizes allow for additional learning as well as safety for the students. Having more students in a class during flu and cold season will only increase the spread of illness COVID or other illnesses and keep kids out of class more than in.
547	Keep 6 feet.
549	NA
550	Taking hybrid away so early makes me a little nervous. Hybrid has been a good option to lessen the amount of kids in the school all at once but still be able to come to school and somewhat "socialize" and be "normal". I'm sure it's a burden on management and some families but is that a reason to risk safety?
552	No
554	Great job!
557	I know everyone is doing their best.
559	I understand the need for virtual learning, but why are the days shortened? How do shortened days help with safety and health issues.
560	Keep up the good work, we really appreciate what everyone has done in these difficult times
563	I know a lot of families want the kids back full time, but please only do that if you can maintain reasonable covid safety measures.
567	N/A
568	I am concerned about the possible option of bringing back the secondary schools at a 3 foot distance
571	I am worried about the staff. They do not need all students crammed together in the schools during this time when Covid cases are rising.
573	None

575	You are doing the best you can with what you can
580	Nope
586	I think you are all doing a great job at keeping the kids safe.
588	Let them learn at school
589	The children seem to worry if they have allergies not to lead on that they are sick because they would be send home on COVID protocol. I understand the situation but kids don't.
592	Follow Dr. s recommendations. He knows Bucks County's data. This should not be a political issue.
594	No. Doing a good job!
596	bus is more packed with students niw than prior years.
599	No
608	My son just misses interacting with his friends
610	No
611	I like the samll class size and the current distancing model. I have concerns with 3 ft distancing even with masks.
612	I'm very pleased with all efforts
615	Being home sick but still engaging in virtual learning should not be counted as an excused abense.
617	There are some large gatherings when getting on and off buses that should not happen but overall it sounds like safely protocol and social distancing is happening.
618	nope

619	n/a
621	<p>I am upset that desks are not being cleaned between classes. I am concerned when I hear my child say that administrators and others are disinfecting and cleaning out a classroom because a student just went home with a temperature. Why did that parent send their child to school with a fever and put other people at risk (even if it wasn't COVID related)? My child is not able to socialize or participate in real school activities, so I am still not sure why we aren't all virtual (students, staff, and educators). The idea that kids need to be in school to learn is true, but not in the current state of the world. However, my son needs to be in school because I teach and need to be in school. I am less concerned about the academics and more concerned about the lasting effects of socially distancing and keeping kids away from other kids. It needs to occur because of COVID, but this is like torture for kids to be kept away from each other. This is more harmful on their social-emotional well-being than being home and learning from home, in my opinion.</p>
623	n/a
625	<p>My children feel safe in the high school and we are pleased with the health and safety measures in place</p>
628	<p>"Safe" is a subjective term. What I might classify as safe, others will not. For me, I feel this virus has an exceedingly low mortality rate - no worse than millions of other daily risks and dangers facing our children and ourselves every day as we choose to walk outside our doors and live our lives. As such, I believe strongly we should require all students and staff to return to normal schooling as it was last year. Those students who would choose "virtual" learning should instead be moved into the QCSD cyber program. If that means they lose certain classes that cannot be offered through cyber then that is their choice. But it is time to return to normal schooling. Mask wearing can be required and regular use of hand sanitizer. Other than that - nothing.</p>
629	<p>I have been told by both of my children that they are not allowed to take a drink of water when</p>

	they need it. They are told to keep their masks on no matter what. I think some of these safety measures are being taken to an extreme in some classes.
630	No
632	While I understand and can appreciate that our school is going above and beyond in safety measures, I believe that the kids should be allowed to use the playground equipment at recess. If they aren't allowed to use the equipment or play with each other then they should be able to take their masks off at outdoor recess.
633	More cleaning at the school - Wednesdays and weekends should be used to deep clean when there are no students in the building. Keep 6 ft distancing as the CDC recommends.
634	Keep up the good work. One complaint would be my child's bus transfer to the school then has to ride on a different bus for tech without sanitation in between
636	Thank you for all you have done, I know this is a hard time but I feel that the school has been doing the best it can.
637	I think all are doing a good job to follow the established safety measures and protocols.
638	When I signed my son up for hybrid, I was under the impression that the teachers would move classrooms, not the students. Couldn't that lead to unnecessary exposure to COVID? There are too many desks to clean before each class arrives for the next period. Wouldn't it be easier to just clean the teacher's desk?
647	No
652	N/A
653	6 ft distancing as the CDC recommends DEEP CLEANING on Weds and weekends Change policy on how students are marked absent - if they have mild symptoms they should NOT be in school and as long as they are logging into

	Swipe system and completing their work, they should NOT be marked absent. This will only encourages families to send kids with mild symptoms to school. This concerns me as a parent!
654	We need to balance keeping children healthy as well as their learning. I am genuinely concerned for all of the young kids.
655	I have faith in the school district that they are taking the appropriate safety measures to keep my child safe.
657	Not a fan of them having to wear masks all day but I understand the need for them. My child hasn't complained too much.
659	No
662	I know that these are very trying times for everyone and I am glad to see the measures that the school takes to keep student and staff healthy.
663	My regular concern is that teachers are not providing the recommended mask breaks & snack time. My kids are on the bus at 7:15 am and don't get home until 1:35 pm.....that is a long time NOT to eat....I have children in grade 9 & 10.
664	Modified quarantine works and should be used
667	No
668	Yes when they order lunch from school and they have to walk all the way down the cafeteria by themselves to get it I was under the impression that if they ordered the school lunch it would be brought to the classroom
669	No
670	I have confidence in the school district that they are taking all the appropriate measures to ensure the children are safe

671	The protocols are absolutely Necessary, but not all were well thought out. My daughter plays a sport and the fact that she is not allowed to remain on school grounds from 1pm-2:00 (when her practices/games begin) has made it almost impossible for me as a parent to transport her back and forth. I have to pick her up at 1pm, drive her home, then turn around 30-60 minutes later to drive her back, then another round trip to pick her up. Because I like most parent, work, I've had to pay for Uber rides, she has missed practices, nearly missed away games. It would have been so much more efficient if students playing sports could remain in a designated area of the school (with 1 monitor to ensure social distancing), rather than have the students waste time driving back and forth.
673	All seem to be on target / up to date
674	I am concerned about my sons classroom only being able to space kids at 4.5' when they go back to 5 full days. My concern is for those times when they will have masks off (lunch).
675	Some children are not wearing masks on the bus and this concerns us. It seems the bus drivers are not enforcing this on a regular basis.
679	Na
680	Kids need to be allowed to go to the bathroom when they need to go. That has been an issue.
682	Not at this time!!!
684	From what I have seen from my child being home they are taking the steps to keep everyone safe in school
686	N/a
687	Everyone is doing an excellent job with social distancing and keeping our kids safe
688	No
689	I think going back to full 5 days a week in person is absolutely ridiculous. I know this town thinks

	<p>this virus is a joke but it's a GLOBAL PANDEMIC it's not just a Quakertown pandemic. Parents need to step it up keep their children and teachers safe. Our school board is a joke and the school board president is a bully. She should be fired. We cant send kids back 5 days and also follow state guidelines. This is temporary! We are all in this together and sure kids will be slightly delayed but ALL KIDS WILL BE DELAYED. The school board cares more about convince then the actual safety of our children.</p>
691	No
692	I think the SD is doing a great job with safety measures. Thank you
698	No
700	Daughter has not spoken about High school protocols it is taking other than mask wearing.
703	<p>My child indicates that in his first grade classroom there's 3' social distancing. The part that is concerning for me is that the students eat lunch at their desks with their face masks off without any barrier and I'm inclined to think this is for a time period greater than 15 minutes. Both my 4th grader and 1st grader have witnessed other students wearing their masks improperly with their noses uncovered throughout the school day. I understand the discomfort of wearing a face mask and I cannot imagine the difficulty ensuring proper mask wearing of an entire classroom of small children.</p>
705	<p>Way too much of a rush to return to normal. Lunches are very difficult to obtain upon exiting from school during live days and you guys should make them available sooner during the day. My kiddo says he skips the line mostly out of concern that he will miss his ride home 😞 Otherwise, keep up the good work and quit rushing to return to "normal." Thanks!</p>
707	<p>I would like to see the children be able to use the playground equipment at school during recess. If playgrounds in the community can be open for use there is no reason to not use the school ones. Just sanitize their hands when they get off</p>

	the equipment. The recess situation is a complete disgrace. Let the kids play!
709	Keep it up and get the kids back
711	Thank you! I know everyone is doing their best! We appreciate everyone's efforts!
713	My son goes to tech and on those buses kids think its a joke even a few bus drivers dont wear their masks or feel the need to move their mask to cough freely. If i could afford to drive him I WOULD. I'm sure its happening on more buses as well.
717	They seem good but I would like to see them all go back to school.
718	This is a difficult time for all of us and I appreciate the district's efforts to keep us all safe and comfortable.
720	More focus in learning is needed.
721	NA
722	Why can all the sports teams interact with very limited procedures and then you say it is on healthy for a class room.
724	You are all doing a fantastic job!
727	Allow the kids to use soap & water to wash hands more frequently than just using hand sanitizer.
728	Keep up the good work.
729	No.
731	My child is only learning at home.
733	No
735	If it's my decision to send my child to school, I am somewhat taking responsibility for my child's

	health. Therefore, the children should be allowed to have recess without masks.
736	I would like to see a continual reinforcement on the importance of handwashing and mask wearing, and making students aware of their personal space making sure it is always sanitize before use
738	New CDC guidelines state that Covid can spread further than 6 feet in the air and can last longer...we have no idea how more children are going to be able to be in each classroom next week while abiding by CDC protocols
739	Kids should be allowed more freedom at recess, especially since our district is allowing daily football practices w/ kids very close, and masks not on all the time. The amount of virtual work needs to be limited. We are concerned with the endless screen time exposure- their eyes hurt, headaches, and not good for their brains!
742	Students who are opting to wear shields instead of masks should not be in the same room. It is proven that shields do not protect like masks do. Children should not be exposed to another family's decision that are wearing shields. Teachers should not have to be exposed to students who are wearing shields. If there are teachers who prefer to wear a shield, the student should be paired up with a teacher who feels comfortable wearing a mask. The teachers and other students in the room should not have to be exposed to other people who are not taking the proper precautions.
749	I would like to see the students not have to wear masks in the classroom when seated at desks.
751	I believe we should abide by most social distancing standards in the classroom and the children should continue to not have lunch at school unless they can be distanced 6ft. apart.
754	I would like to see the students be able to not wear masks while seated at desks in a classroom. And I would like to see the students engaging in more physical activities.

757	We appreciate the teachers and staff and all the work, effort and commitment to our children.
758	Good job
759	older kids should not be in school. It diminishes the level of urgency on safety. they are still out and about, going to gyms and getting their nails done. Older kids could be leaders in this; staying home and making space for younger children to 'spread out' in person.
760	My child isn't there. From What I've read about the protocol I am satisfied.
761	Allow to have & continue the hybrid option rather than switch to 5 day live so we can Continue social distancing and minimize amount of students in classrooms to help keep numbers down and potential contacts if a COVID case occurs.
762	I would keep the guidelines that they have in place now, and keep following the CDC advice.
763	I get the masking/distancing aspect, but if the students are seated 4-6 feet apart, they should be allowed to remove their masks. We are teaching our kids that every human interaction is potentially dangerous.
764	Elementary kids should be allowed use of jungle gym....encouraged to wash hands after thoroughly.
766	My children are learning at home.
768	I feel the decision to return to full 5 day live instruction was made prematurely and it prompted me to switch my child from hybrid to virtual.
771	I am concerned that teachers are not providing the recommended mask breaks & snack time. My son's health teacher said she would absolutely NOT be allowing the mask break in her classroom (and thus, no snack). My kids are on the bus at 7:15 am and don't get home until

	1:35 pm.....that is a long time for teenagers NOT to eat....I have children in grade 9 & 10.
772	No
773	N/A
775	I think you are all really do a great job. My concern is when and if all the students go back full time, I just don't know how you keep the kids spaced out and not have increase in cases.
777	No
780	Do not agree with MQ, do not think there is enough room for children even with regular social distancing
783	NA
785	N/a
787	We get that this is difficult for everyone. Im answering honestly not to be critical of the effort but to hopefully help improve as we go.
788	No
790	I like that we're kept apprised of any issues. I like that it's being taken seriously, and hope that we can get back in school ASAP!
794	Some teachers are uncomfortable in a achool setting and it reflects onto the children and their learning. They should not have returned bc they are instilling feet into children rather than educating
796	They are doing a great job
798	No
800	N/a
801	No

803	I would love to see temperature tracking adding as a safety precaution that the school enforces
806	The school is doing a good job with the safety of the students. Don't see why they can't go back full time
809	NA
816	I have been satisfied with all the measures QE has taken. The only complaint I have is the rush to full live instruction, which does not affect our family as we are fully virtual.
819	I think they should allow the children to be able to play on the playground equipment at recess.
821	I think teachers and staff are doing everything to make sure they are safe
822	From what I can tell all is going well I hope that Winter Sports like Basketball will still go on as usual & that parents can attend
823	No
826	No, I hope school can be in person more than 2 days sooner than later.
827	Excellent work! Thank you for keeping our children safe!
828	I have a huge concern regarding labeling students with any symptoms being sent home to quarantine. My family suffers from seasonal allergies and I fear when we start having fall allergies in the near future that my daughter will be sent home since common allergy symptoms are the same as COVID symptoms. Are we going to have to make her suffer because of something she goes through every year?
829	just that we are very happy with the staff at Richland and appreciate all their hard work at keeping students safe and healthy while providing a fun educational environment
830	My child's self reported use of hand sanitizer, but that he's never been asked to wash his hands

	<p>while at school caught me off guard. I'm unsure of the validity of that information since he's so young, but am hoping both hand washing and sanitizer are being used. Otherwise, I think the school is doing the best they can considering the situation, and I truly appreciate all of the measures in place and effort from staff to follow them.</p>
831	<p>Thank you for all you do! My son does well keeping his mask on during the day. If there happens to be any additional positive cases in the school, I'd like to know which grade level or something more specific to ensure he wasn't in contact. My son is in 2 rooms during the day and 1 room (ILS) has multiple grade levels in it. This could lead to him having contact with kids that also go between their homeroom and the ILS room. Teachers and aids all walk down the hallways and the kids do to for bathroom use and the nurse, which leaves chances for exposure if there's a positive case within the school.</p>
832	<p>I do appreciate that when testing has to be done with my daughter for benchmarks or other things they I was given the option to bring her in when other students were not in the building like Wednesdays or after 2 pm. I am thankful you thought about those pieces as well.</p>
840	<p>I as a parent feel that the children that get off the bus especially at Strayer need to gets a mask break during the time between the bus and first period. I also Was told by my child that they don't not get a break until second class that's a very long time especially for my child who suffers from asthma</p>
841	No
843	No.
852	Seems appropriate now but if it goes full it'll be survival of the fittest.
853	No
854	Happy that the school is using the CDC / State model for safety.

855	No
856	No
857	None
860	Not at this time
863	desks need to be at least 6' apart
865	The hallways are an issue due to some students not following the no talking protocol, kids are too close when dismissed, too close when entering building to swipe, etc...
866	No
867	I am very proud of how the staff and students have handled the learning environment during this time. I am concerned how this will be impacted going to a 5 day learning live.
870	I am concerned that if we go back to school 5 days a week in person, there would be no social distancing and too crowded classrooms. I am not interested in my child being forced to sit in an separate room, such as a gym, to help maintain smaller class sizes just so students can attend 5 days a week.
871	No
872	Sounds like you guys are doing a great job.
876	I am thankful that the health and safety plan was kept intact and not modified.
877	Asta ahora ninguna estoy contenta con lo que veo q ase la escuela
880	No
881	I'm sure we all agree this virus is uncharted water for everyone, as long as we stick to and enforce the CDC guidelines the risk can be mitigated and students can continue to learn.

882	Not that I can think of right now.
883	I feel that my son doesn't wash his hands enough in school. He said he does it once a day
886	I am very concerned about the fact that the elementary class sizes may grow exponentially if virtual teachers are taken from the current work force and that social distancing will be cut down to 3 feet.
889	All Students should be wearing masks not face shields. Face shields do not protect like masks. A majority of students and teachers are wearing masks. I feel that my child is safer. Also, the social distancing. It would be careless for the district to return to 5 day without proper social distancing.
890	I have some concerns about full five day in person with number of children per class increasing. I would like them to return to fully but worry about class size and staffing. Two of my daughters classes or currently being staffed by subs. One of them is an honors course.
892	No
894	I would like to know what the plan is when they start going five days a week on 10/12. For instance class size, spacing of desks and how many kids outside at recess once 5 days.
895	Not at this time.
897	We have 3 adults with pre-existing conditions, so my child is learning from home to help protect us (as well as the teachers and students who don't have a viable virtual option).
898	The health screen sent every day is not appropriate to CDC regulations, regulations indicate screens are not approving it will impeded the education of child. A temp of 99.9 is not even considered a fever in order to get medicine. Also other symptoms are more related to colds and allergies. To send the child home or not to school is impeding their education

899	The children that I have seen walking in and out of school all had masks on.
903	Learning at home at the time
904	Would it be possible to incorporate some kind of desk buddy that could be used at each desk to help avoid spread?
905	I am satisfied with the smaller class size and distancing that hybrid allows- I am concerned about increasing the size and decreasing the space with full time classes
907	No. I believe the schools measure and protocols are sufficient to keep students and staff healthy.
908	It would be nice if they could play with others out at recess. I don't like the fact that they have to be socially distant all the time. It would also be nice if they could remove their mask while at their seat. if they're socially distant while sitting, why do they have to have their mask on?
910	Encourage children to stay up to date on their vaccinations like flu.
913	n/a
915	No
918	Keep up the good work!
924	I appreciate the extra steps that ALL staff members are taking and continue to take to attempt to keep my child as safe as possible.
925	No
926	My daughter carries a water bottle to school, but she doesn't want to interrupt the teacher in the middle of class to ask to go out in the hallway and take a drink. As a result, she isn't drinking any water all day long. Is it necessary for them to leave the classroom to take a quick drink if they are already spaced out in their classrooms?

931	I agree with masks and social distancing, I just wish teachers could be a bit more hands on.
932	thank you!
933	The extra time at the end of the day that allows the teachers time to do their live Virtual meets and allows the building to be disinfected properly is very helpful.
935	No
936	No
939	I feel that the school is doing the best they can with the safety measures in place. The children still need to be able to enjoy life and feel like school is a positive place, as safely as possible. My kids have adjusted.
943	Why do you insist on have the virtual and in school learning separate? Would be do much easier and efficient to just place a cam in the class and run class as usual for all.
946	No.
947	No
948	no
951	I'm not concerned about COVID. I am concerned about my child getting an education and me as a single parent keeping my job.
953	Nope. I feel that my child is safe at school.
954	No
955	We are very very disappointed that the marching band will not be playing in the stands at football games since our child will not get this chance again (senior). Even with the smaller pep bands, access to the entire away side and the open air stadium with mask-wearing, it seems like it can easily be accommodated.

956	n/a
957	Trumbauersville Elementary has been absolutely wonderful in making these measures and protocols super easy for students to follow.
959	Heard kids taking masks off at times. Would like teachers to stick to restrictions
961	I understand that the district has set the protocols about keeping children home for minor symptoms to reduce the risk of COVID spread, but if you are requiring that children stay home with minor symptoms (like a runny nose), then please make it acceptable to complete the lessons virtually that day without it being considered an absence. It's a no-win scenario for parents who are trying to follow protocol, but the absences are being marked against the child.
966	As needs change, measures and protocols should be adjusted
979	Looking forward to 5 days in school
981	Again, we have limited knowledge of how the school is being cleaned, but trust that all protocols are in place. We would like to see more flexibility in mask wearing when it comes to gym and proper social distancing
988	The staff and students understand why and everyone seems to be doing everything recommended by the CDC and Gov. Wolf. Great job
989	I think they are doing the best they can during these unprecedented times.
991	I feel we should keep a hybrid model option
993	I would like to say that when I was sent home with Covid symptoms a few weeks ago from tech school the communication from the high school nurse was excellent. She contacted me via email and sent me information on when I could return to school. The nurse both at tech and the high

	school were supportive while we waited for the test results.
995	None
996	I appreciate everyone's hard work! It's a struggle in so many ways! Our children our hurting and we need ways to get their lives close to normal again, so they can learn and not become a dumb generation.
998	NA
1000	no
1002	No, they are doing well
1003	Walmart has done a better job
1004	Please explain why if 6 feet is a safe social distance why the students still need to wear their masks while seated in class and they are 6 feet apart? I understand in the hallways and while possibly in close contact but why while sitting for extended periods of time?
1005	My son says he feels very safe, although he says a lot of the surfaces are sticky. I know that is due to cleaning supplies but he says it makes him nervous to place anything down.
1006	Would have liked to have been notified that they were practicing with face shields as well. My child came home with significant irritation on her forehead from the shield and she had a heck of a time trying to explain to me that they practiced with "different masks".
1008	I would like them to stay 6 feet apart in the classrooms.
1013	NA
1016	none.
1017	3ft in masks should be the safety protocol. 6 ft is not needed

1020	Same
1021	From what I've seen from the outside, I think the school has sufficient measures in place, though I would prefer more. The one thing I was disappointed with is not being able to send in a photo for the yearbook, because we are not making any unnecessary contact if it can be avoided.
1023	Thank you for making it safe
1026	We are all for safety, especially if it means we can keep gathering and having in person learning. However, some of the rules are just not common sense. The 25 person limit in the huge two level gym seems ridiculous- especially since the girls who are not currently playing (girls' volleyball) are all crammed into the glass vestibule, not distanced. Doesn't seem smart! And kids going outside to sing when the weather's nice is great- but what happens in cold/wet weather?
1027	Thank you!
1032	N/A
1033	Once kids return to full time on the 12th, I am concerned about social distancing and feel 6 feet is necessary between desks and kids and teachers. 3 feet should not be settled on.
1034	No - the school is doing an exceptional job with this.
1036	It seems like all the staff at strayer is doing well with keeping everyone safe and healthy. If I have questions I email the principal or other staff and get a very quick response and answers to my questions. I'm so grateful for everyone's kindness as I had lots of questions and they were all there to help guide me through what I needed to do.
1038	My children are only learning from home
1040	No

1041	Continue the communication
1042	No, I believe everyone is doing an outstanding job with safety
1044	It's difficult to sing with masks on and would be great to have specific singing masks.
1045	Nope
1047	No
1050	While it is very difficult on everyone, I think it is irresponsible to send the children back into five day live learning at this time. Too many families have at risk members in the household and cannot afford to risk exposure by sending their child back. At the same time, the learning gap will only increase as virtual learners become the minority.
1053	Its okay to lesson the protocols so all can go back to school. Kids and staff will get this illness, along with the regular flu and other colds. The infection rate is high, but the death rate is low, especially now that we learned how to treat it. Please send our kids back full time, there education and social well being has been damaged far more than the damage that Covid 10 can cause.
1054	No comment
1055	We appreciate all that you are doing to keep my son safe at school. Way to Go Q-Town School District!!!
1056	Mask during gym when we are outside
1058	My son in 100% virtual.
1060	Proving constant safety reminders and enforcing them. Making sure staff follows guidelines. Staff leads by example as well. Thank you for all you do!
1062	Not at this time

1064	I just want to say that the staff at Richland is 100% unmatched. They are nothing short of fantastic. Encouraging the kids in positive upbeat ways and their love for these kids shines so bright!
1066	Follow the CDC guidelines. Our school board is full of rude, non-educated individuals who are not taking the CDC guidelines seriously!
1068	I recognize the efforts to keep our kids healthy! I know how hard this must be to do and I do appreciate your efforts!
1071	You are doing the best you can in this situation and I appreciate it.
1075	I don't know how bringing everyone back it will be possible to social distance everyone. At the same time, learning is not working at home. Creative budgeting could be used to employ more teachers.
1078	I have been driving my child to and from school as I'm not sure about the safety protocols the buses have in place. I'd like to know more about what transportation is doing to help keep the children safe and healthy.
1080	Again virtual only teachers
1081	No
1082	Everything seems fine, i want the school to have an option to send my child full time to school, the hybrid approach is not working and is an extreme burden on families
1085	No
1087	No.
1088	No. It has been good.
1090	No

1091	Doing the best she can with hybrid learning. My daughter personally learns better in a classroom setting.
1093	I am concerned about the safety measures going forward when school goes full-time five days a week in class size increases in elementary schools and how lunch and mask breaks will be handled if children are less than 4 feet away from each other.
1094	I've witnessed first hand the total lack of masking and social distancing that occurs between the students during dismissal and loading of the busses. I had arrived earlier than expected one day, when I was picking up some course material for my daughter and I had to wait in the parking lot while children were being dismissed from school. Observing this has removed any doubt that I had in my decision to enroll our children in virtual education this year. I do not fault the administration nor the teachers for the behavior of the children when they are arriving or departing the school. There is very little that can be done to curb this behavior among children who either don't know any better or are parroting the behavior of parents who do not take this public health crisis seriously.
1098	My child is 100% virtual.
1099	No
1100	We need to go back to full time in school. The virtual classrooms are not working and leaves more room for the children to goof off instead of actually do their work.
1101	Please refer to Dr s science and data based statements regarding the (nearly nonexistent) risk to children, as well as copious other scientific evidence substantiating the low viral load and subsequent lack of transmission from children to adults, in addition to the warnings regarding the long term damage to children who can not attend school in person-on so many levels-and the result is that ALL of our students need a full in person option immediately.
1102	No

1103	N/A
1104	N/A
1105	Good job
1106	I know my kid is virtual but, I think you should keep the hybrid because if a kid gets it less contact with other kids and you don't have a 98 kid quarantined.
1108	None
1109	They are doing a fantastic job
1110	I think the school is doing a great job with the measures they are taking.
1111	I think the hybrid/virtual option needs to stay in place
1112	I think the school is doing a great job in this area.
1115	I'm surprised the bus is as crowded as it is.
1118	My children have shared the high school is doing a good job with seating. It is spaced out but not awkwardly so it's comfortable for a classroom setting. They have commented they like the way the dot system is used and assigned seating where only two people are sitting in the same spot a day is assuring. They also prefer paper hand outs which our children understand is for health & safety reasons. This is not a complaint - just student input for your reference.
1121	No
1126	No
1127	More sanitizer breaks during the classroom time.
1129	I would like more opportunities for the students to drink water since the athletes need to stay hydrated and with having 1 mask break to drink water they are not able to be hydrated

1130	i am happy with the controls.
1131	Extremely happy with teachers and admins doing best they can with such impossible expectations.
1138	N/A
1139	I feel confident in all the protocols the school has in place but feel as if recess needs to be reevaluated. The freedom to move around and using of social skills I feel is just as important.
1141	Move along, wash your hands,covid isn't going anywhere
1142	Nothing at this time.
1147	Health & safety protocols are good w regard to COVID. More monitoring of students at dismissal in front of the school would be helpful since there are more cars picking up students this year. Can be very chaotic w students crossing the street outside of the crosswalks and students riding their bikes/skateboards in the opposite direction of traffic.
1149	I appreciate everything the school is doing. But I think we need to get back to a more normal environment sooner rather than later. The mental toll it is taking is not worth the risk.
1150	it is overkill. Again, those at risk or scared should wear a filtered mask to ensure they stay safe. Others should be given a choice. Many schools in our area (Faith Christian for example) have been back full 5 day, masks optional, ensuring hands are washed, sanitizer used, regular common sense germ protocol...and have been fine... yes fine! Just 2 cases of Covid positive, sisters, rode it out and went back. It is never going to be 0. Tell me, how is it that private schools don't seem to have Covid problems?? Only public? We have never tested illnesses like this, there will always be cases, we just need to be careful and move on.
1151	No

1154	Not at this time
1156	Face shields worn alone are not effective at preventing spread of covid. Everyone should wear masks if possible
1163	More cleaning and disinfectants also more protocols in hallways
1165	Trash with dirty tissues, etc. must be emptied daily. Desks should be wiped down after each period. Door of school should be propped open so all those hands don't have to touch it. As far as returning to Live instruction, it was very clearly explained that those parents that chose Virtual for their children would only be permitted to join the live classroom should room be available given social distancing requirements. Why does it now sound like anyone can join the live classroom once school returns to brick & mortar 5 day live, regardless of if Virtual was chosen? Also students are required to teach themselves new information WAY too frequently. It's out of control. Synchronous learning opportunities should occur daily. Dr. promised a robust program. This is not robust at all.
1167	Why do they have to sit with another child on the bus if there are more than enough seats for all kids (roughly 8-10 kids on a full sized school bus)
1169	My son is learning from home, but from what I am hearing, things seem to be going ok. I am just not comfortable sending my son in and he isn't comfortable wearing a mask all day. I don't trust that all parents will make for certain they are screening their children daily before sending them to school
1170	Neidig teachers and staff have a fine-tuned routine that makes me feel that my child is being well-cared for during these COVID-related challenges.
1173	Wash Hands Wear masks when needed
1174	Thank you to the unseen men and women helping keep our children and staff safe!

1175	Would love to see spectators at sporting events.
1181	I feel like everything should go back to normal so the kids can enjoy there school year like going to cafeteria to eat lunch
1183	Are buses being disinfected?
1184	I am concerned that my daughter must share a school bus seat with another student, and that the occupied seats are not 6 feet apart. My daughter has also reported that there is a 15 minute break in mask wearing while in school, and she is unsure if students spaced 6 feet apart. Also, I do not understand why children on the bus exit and enter from the front and not in one direction.
1186	I feel like when students are at their desk they should be allowed to take mask off. While moving from bus to classroom etc I understand mask should be on. But at their desk they should be allowed to remove mask.
1187	I wish the students could maintain 6' spacing
1189	Interestingly enough, one of our children was sent home today. He had a headache and wanted Tylenol. Somehow it was deemed that his headache and allergy sniffle warranted being sent home. This does not sound anything like the process described at board meeting or in the health and safety policy. I am all for safety in these changing times but I think a little more interaction with the kids in nurses office and less reaction.
1190	I do not believe they should offer 5days a week in school as winter hits and covid cases will be on the rise.
1192	Na
1193	I'm not worried about him getting it honesty. I'm a nurse so have been at risk everyday.
1197	There is no bus seating plan on bus 239 so tracing will not work

1199	N/A
1201	Thank you QCSD for taking precautions and being transparent with your community!
1202	I would like to be able to keep her home doing virtual learning for the foreseeable future. As an immunocompromised person, in person learning is a scary thing.
1204	Na
1206	No
1209	NA
1210	I definitely do not agree with the "modified quarantine" if students are in close contact with a positive case, those students should quarantine at home and do their schoolwork virtually. I'm also concerned with the fact that my 7th grader has some classes with 8th graders. If there is an outbreak in 8th grade, the 7th graders could be effected and vise-versa. Another thing I'm not thrilled with is that there are elementary students on the bus with the middle school. That could cross contaminate the schools if someone on the bus tests positive. In addition to all of this, I would like to see the Covid positive/quarantine chart updated. It was sent out once in September and hasn't been updated on the website since then. I think it should also break it down as per school/grade. I'd like this info to be broken down so that I can make a confident decision if I should continue sending my son into the school building or pull him out and have him virtual.
1214	No
1215	No
1216	Teachers are not allowed to hand out papers, my child do not like it.
1219	No school. Virtual only
1220	QE is doing an amazing job..all of the teachers and staff are doing what is asked of them. The

	kids have been safe and well taken care of as well as surrounded by positive influences.
1221	It doesn't appear that teachers and staff are taking COVID spread seriously. My child says some classes are not following correct measures for social distancing. Example- my child says they were told to keep further apart because someone was taking their picture, apparently they weren't doing that before the picture. Just wanted to have the "appearance" that they were social distancing
1223	During gym the kids are outside running with masks in. Some days have been hot and humid. My kids expressed that it was difficult to breathe and the masks were getting sucked into their mouths from breathing heavily.
1225	My son isn't able to wear his glasses at school because they fog up due to his face mask.
1228	Nothing
1230	I am satisfied with the safety protocols.
1233	I just want to get the middle and high school kids back to school. They need to be back in school.
1235	N/A
1237	nope
1239	I have full faith in the school and how they clean I have no fear of my child going to school
1240	I think the district is doing the best they can with that
1242	no
1244	Follow CDC guidelines
1245	He is currently learning virtually.
1246	I FEEL THE SCHOOL IS DOING WONDERFUL TO KEEP STUDENTS SAFE

1247	I am not ready to see live classes begin thankfully high school not begin until after the new year but I am dreadfully afraid of losing the hybrid option! There is some of us especially students with an IEP who need to have the hybrid option due to their learning difficulties and their unique family situations... If we are forced to keep students home due to the fear of exposure to Covid due to no hybrid option I am afraid that students with the IEP's will suffer greatly. Also I would hate to see them lose their teachers that they're getting used to now if new "virtual " teachers are put into their place, so I don't know what the right answer is but I thank you for all the hard work you're all putting in. We are quite happy with the way hybrid is working for our household.
1250	No.
1251	I think the daily work that requires t hff e writing can be saved in the folder and turned in later as opposed to posting. The programs like raz kids zearn and imagine learning are great and I hope they continue even if they go back 5 days. They were very user friendly.
1254	I think it's all going pretty well, masks are an issue for her with trying to breathe during the day, but she just making it work!
1255	Nothing at this time.
1257	No, thank you.
1261	Nope
1262	n/a
1264	We feel very safe. Thank you.
1266	The forced distancing makes my child scared to speak up, ask questions and engage in the classroom. It's been described as worse than PSSA's and they feel like they will get in trouble
1268	no

1269	I appreciate the notifications of COVID-19 cases from the schools that my children attend. I would like to know more about cases across the school district and whether or not it appears to have been spread in the classroom. I wish that there were ways to provide more physical distancing in the classroom, especially if they will be eating with their masks off with only 3 feet separation. I would like to see more specific requirements for masks. The CDC does not recommend gator style face coverings or ones with valves. My 3rd grader is struggling with virtual learning. He is not engaged and gets very frustrated and upset while doing his schoolwork. I want him back in the classroom for his mental health and learning, but I am worried because he is at a higher risk due to having asthma and just completing cancer treatment within the past 6 months.
1271	My son is virtual
1275	Nope
1279	I think the measure so far have been done well.
1280	No
1281	Are there assigned seats on buses. Someday yes other days no. Our kids are split on goes A one goes B. Will they ride together on same seat when we go 5 days?
1283	I'm glad they encourage more sanitizing and wearing masks.
1288	The masks breaks in the classroom defeat the purpose of wearing a mask. If given breaks, they should be outside 6 ft apart not in a classroom with lots of other kids. Yes, even in the cold weather if needed. My son report barely any social distancing is going on at strayer .
1289	We feel that the hybrid model is working well and is the right amount of safety precautions being taken and in- school time. We think it is wise to limit the number of students in the building/ classrooms each day.
1291	I think the school is doing a good job, but glad to hear 5 days in might be coming soon!

1292	I think they are doing a great job with covid precautions, and I think that shows us that they can now allow more in person schooling and keep the same precautions.
1294	I am very comfortable with the safety measures for the most part. However, I feel we are being too cautious with our guidelines for quarantine by following CDC instead of Bucks County. We could have students missing a lot of school just for being in the wrong seat in school, even though they had a mask on and were protected and not exposed. Our healthcare workers are following the protocol that they are not quarantining for 14 days every time they are exposed. Would Mr. ever work if every time he was exposed to a positive patient he had to go home for 14 days? If it is safe for him and all of our doctors/nurses/emergency workers etc. ad has been proven successful for months, and our students are less likely to catch COVID per studies, we should be following the Buck Co. guidelines to allow the students in school masked if they are able to follow the protocol and responsibly keep the mask on and limit where they go.
1295	No
1296	No
1297	I do not want to see them pushed back into school too soon. There will not be a way to maintain safe distancing at the high school between classes. If all return there will not be a way to maintain safe distance in classroom either. I was appalled at the president of the board who insisted on putting elementary schools back because she doesn't like her children.
1300	My child is taking PE at school. She mentioned that she's still wearing mask during PE. Is it possible to space out the children and allow them to be without masks while exercising?
1301	No
1305	Teachers wearing only face shields in the HS - not acceptable. Face shield are to be in addition

	to masks, not instead of. Hallways are still crowded.
1306	Maybe ensure masks are worn even before kids enter classrooms so teachers' germs are contained and not spreading to the air and surfaces.
1309	I feel that current protocols are sufficient for safety but when we return full time children will not be able to social distance. I am also concerned if they are now going to be eating in classrooms still even with increased class sizes.
1311	No
1312	Waiting on him going back full time
1313	No
1314	My child is 100% virtual
1315	I would prefer that school pictures were taken outside, for better safety.
1317	No
1318	We are comfortable with the current level of measures and protocols. The hybrid model of school has worked well for us, and we are disappointed that that option is going away. We are concerned that the changes that the school board is making are too many and too soon. It does not make sense to go back to 5 day live/virtual only, reduce required distancing from 6' to 3', potentially shift teachers to virtual only which will increase class size AND change to modified quarantining all at the same time. It would make more sense to make one change at a time and monitor the level of cases in our community before making additional changes. Our children learn best in school, but it needs to be done in a way that is safe for teachers, staff, and our community.
1321	Get them back to school!! Private schools and catholic schools have been back for over a month and they have the situation under control.

1323	They need to be able to take masks off at their desks. If we can do that at a restaurant why not at a desk?
1324	We like the current measures and protocols. We like the hybrid model, and are disappointed that it is going away. We are concerned that class sizes will increase with all students returning to school, and would prefer that the school board err on the side of caution in making changes to the educational environment. There are many changes that are either proposed or already happening, and we would like to make one change at a time and see how it plays out, rather than making numerous changes at once (5 day live/virtual only, dedicating teachers to teach only virtual classes, changing to modified quarantine, changing the health and safety plan from 6' to 3', etc).
1325	Kids are not wearing masks while on busses. they take them down.
1329	She says that the aids and teachers are very strict and impersonal. From her perspective, it sounds like a prison.
1330	Our daughter misses the way recess used to be, she missed playing with her friends on the playground. She understands why we need to do things this way, but she misses really playing at recess. We are disappointed that the hybrid option is going away, and are nervous about jumping back in to 5 day live school. Our childrens' experience depends on what the school board decides, and while we believe that our kids learn best in school, we believe that cautious protocols and measures need to be followed. We are nervous that too many children in school at less than 6' distances may make it easier to spread germs to teachers and other students. We hope that the school board makes changes slowly, carefully evaluating their effects, and doesn't change too many variables at once. In particular right now, we are against modified quarantining. With everyone returning to school, we feel that changing the quarantine rules would be unnecessarily risky.
1333	I think it is hard for parents to answer since we are not in the school. We have also been told by teachers that the kids are doing good with

	protocols, but we are not there so we don't know.
1334	no
1337	No
1339	Great job!
1342	NA
1343	Would like to see more mask breaks and time outside
1346	not happy that students are sharing buses with students who attend other private schools that don't require the same safety standards therefore increasing the risk posed to quakertown students
1347	N/a
1348	No
1350	No
1351	Not really
1357	N/A
1364	Everyone needs to do their best, but nothing will be perfect. You need to ease up, follow Penndel's lead and get our students back in school.
1365	it was ok until you decided to open full time - live I don't see how you can provide a safe environment - 6 ft. distancing in the classrooms with 20 - 25 students or more per room
1366	Keep up the good work. I know you are doing the best you can for as many students as possible. And it's a thankless job.
1367	I feel they are doing the best they can

1371	No
1372	No
1376	N/A
1377	Please give them more time to release energy and playground equipment
1379	No
1380	I'm not sure that both 6ft social distancing and amask should be required
1381	My son stated in the hallways some kids aren't wearing masks.
1382	No, I feel they are appropriate.
1392	I think things are going well but it's taking a lot of effort and adjustments from everyone - staff, students, parents.
1393	I'm sure they are following CDC guidelines, but other then bus and group e-mail no communication. can not access attached messaging with e-mail.
1397	I can't comment on that but I am disturbed by the comments on the Facebook page by board member spouses on the social distancing and spacing that will be done in schools. I didn't realise they could speak on behalf of the board and district.
1399	We are not there and have no ability to see that safety measures are actually being taken, so this question is very difficult to answer.
1400	N/A
1401	I think we need to do what we can to stay safe while going back full time to school. Risk equals the reward in my thought process.

1402	I think children should be able to play outside on the climbers and they can be sprayed down after each use
1406	Doing a great job
1412	I think the district, teachers and students are all doing their best to make it safe for everyone.
1413	They have been doing an excellent job
1415	I understand the task given to keep everyone safe and happy. As a healthcare provider myself, I can commiserate with the steps you have to take. I wish the kids were able to have more mask breaks as that's the biggest complaint, especially when they're outside.
1417	Consistent and scientific backed measures
1418	Not right now
1421	Keep up the good work, let the parents know if there is any way they can help
1422	Please let kids socialize while in school somehow, let them engage in some type or form of social interaction while in school
1424	No
1425	Na
1426	I think students should be provided something to clean their own desks at the beginning of each class. They should also be able to have a short snack break to eat once during the day. My daughter has been told by her health teacher that they are not allowed to take their masks off in her class to have that break at the time the school has allowed. She comes home having eaten nothing all day.
1430	I think that there should be temperature checks before entering the school. Maybe parents who have their clearances can help with that. Also, substitutes need to take proper precautions. My daughter had one that wore her mask below her

	nose and always pulled down her mask when she was talking.
1439	Temperature checks should be incorporated as the students arrived.
1441	Thank you for everything you are doing to protect our children from COVID.
1442	I hope they can have more interactive recess, while still adhering to social distancing. They are missing their friends from other classes.
1443	Please, follow the science and health safety reasoning in all your decisions - as you did so far. Thank you!
1444	I don't like having my kindergartener walk into the building alone each day (because her big brother has to enter a different door)
1446	Put the kids back in class full time and continue the safety protocols
1448	Other then mentioned I think everything is going best it can.
1450	Keeping students virtual is keeping them safe.
1454	No
1457	No
1458	They are doing awesome! I was wondering if it would be possible to have a parent volunteer in class for cleaning purposes. Like the bathroom for K and masks, supplies for everyone?
1459	Nothibg
1461	Please reinforce to all personnel the safety of proper mask wearing
1462	I hope with there being more students at the school moving forward that they will continue to maintain the same level of distance and control

	in the students to prevent infections moving forward.
1463	I love the Hybrid module. The safety measures that are in place right now are perfect. My son is loving the same class sizes as well. He has been able to do better in school with the smaller class size.
1464	No
1465	No
1466	no
1467	Time to completely open the schools. Their age group, and those of the majority of teachers are safe from Chinese virus
1468	Ensuring students are wearing their masks at appropriate times. (I know this must be hard).
1470	No
1471	No
1472	We are only virtual learning.
1476	No
1478	no
1479	I am Thankful and grateful that a lot has been done to keep the school clean and safe.
1483	Everyone seems to be doing a great job
1485	My daughter will not drink water during the day because students need to ask first, then be excused to the hall. This is not the same expectation followed in other buildings
1486	The children have no problems abiding by the rules, and appreciate the mask breaks, both inside and outside.

1487	No
1491	They are doing an amazing job.
1495	I work for the Bucks County Department of Health and I want to tell you that you are doing a great job communicating with families when necessary but not creating panic needlessly. I'm very happy with way QCSD has handled this situation in a way that balances the needs of everyone involved. Thank you for all you guys are doing.
1502	From what I've gathered from my daughter, students are not spread out enough to maintain social distancing. That is a concern for me. I hope we all can brainstorm at the next meeting to come up with better ways to keep both students and teachers safe and healthy.
1503	who have social distancing are very hygienic especially wear a mask
1504	none
1509	If the schools can have sports onsite outside, they should also have theatre and other similar after-school programs like art club at the school outside. What are sports getting preferential treatment? There can/should be more room to be inclusive in this area.
1510	No
1514	This is all to much and affecting our kids. I know you/ the school is in a difficult position but, it is all too much. I watched a school boarding meeting. Thank you for opening next week to 5 days per week.
1519	My children have not complained other than so and so did not have their mask over their nose. He also feels the snack while in a crowded setting is not a good idea.
1520	No comment at this time.
1523	Everything is going fine!

1525	No
1526	No.
1530	There should have been an all virtual teacher.
1531	I feel that everyone is working towards the same goal: educate in a safe environment.
1532	Doing a great job!
1533	No
1537	I'm just hoping they get enough mask breaks and opportunity to move around. I understand why these are restricted, but sitting still for 6 hours with a mask is difficult.
1538	I think in regards to the Admin and staff of the district, they are doing a wonderful job. I wish the Board was more mature and professional in the board meetings, they act pathetic.
1539	No
1540	No
1543	Just keep social distancing and handwriting and mask protocol.
1545	Schools are doing a great job!
1547	I think that the students should be able to drink water whenever they want to/need to, meaning take sips here and there not just at designated times. Utilizing outdoor spaces more would be nice.
1548	Not at all
1550	Continue with reminders to wash and sanitize. Send reminders to parents that if a child is sick to please keep them home, for everyone's health and safety. This is not the time to send kids to school when they have a cold.
1552	No

1554	no
1556	No
1557	Take away the masks. Give students and teachers face shields. The face to face contact and facial expression and recognition is important for mental health
1558	No
1559	Making sure the social distancing is being followed as much as possible during class and while switching classes especially as we are approaching colder weather and flu season
1560	An 8th grade student needs live instruction from their teachers. This is not preparing children for high school at all!
1562	Thank you for the effort it takes.
1564	I appreciate that it's being done.
1565	No
1566	More than adequate
1567	all good
1568	No
1570	I wish that they would be required to wear masks and not allow just face shields to be worn- especially if we are increasing class sizes and decreasing social distancing measures. I think if we're going to "slack off" in one area, we need to be more careful in other controllable areas.
1571	Not at this time.
1574	No
1575	The different hybrid cohorts and 100% live students need to be in separate classes with separate teachers to reduce risk of cross contamination in case of a positive covid case.

	Virtual students should have dedicated virtual teachers with more opportunities for live remote instruction.
1576	THANK YOU QUAKERTOWN for not doing modified quarantine!!! That is a reckless and dangerous plan, not based on the best public health suggestions. I applaud the administration for going above Bucks County and employing PA DoH and PDE guidance.
1577	My highschool student started hybrid and then wanted to go virtual due to anxiety about covid
1581	Doing great thank you!
1582	n/a
1583	I feel the SGC is doing exactly what it is supposed to do you keep my child safe. We are one of the only two schools in the district with no cases
1584	I do not have any complaints about the safety measures that the school has taken. It is very clear that everyone's safety is a priority. Thank you for all that the school staff (and teachers) are doing.
1585	I still have concerns about busing.
1586	Staff has been wonderful!!! Communication has been ongoing. So far, I feel my son is in a safe environment.
1589	The social distancing is not happening when getting on and off the buses. There are large group gatherings.
1590	N/A
1592	No
1593	My child is learning from home
1597	None.

1598	n/a
1599	Besides masks, hand washing , and directional paths in the hallways, I am unsure what other measures are being taken.
1600	No
1605	My son has been told he's not allowed to wear just the face shield in the hallway. It would be more pleasant to be able to wear the face shield plus I think the students are less likely to touch their faces than with a mask. My son tends to constantly be adjusting his mask because it's itching and causes breakouts
1606	Masks should be allowed to be removed when they are just sitting there working with no interaction with teachers or students.
1610	Not applicable.
1613	No doing a good job
1614	No
1616	None
1617	1 child cleans his desk with wipes the other doesn't. I dont understand the inconsistency being the same school.
1618	I want for my child to be back in school. However, safety has to be at the forefront of every decision. Modified quarantine is careless in all aspects and is a very unknown entity when it comes to children in schools. You do not find this idea throughout our country. We have to err on the side of caution so we keep all children safe. Also, rushing to put all children back in school without a plan is careless. Everyone should be masked and 6 feet apart. We know kids will not keep their masks on every moment of every day so the 6 feet distancing is important.
1623	I think each child as they walk into a classroom should be given a wipe and they should wipe

	down their desks and their seats before their class
1624	Not at this time.
1626	Let the kids roam a little and let them move around with fewer restrictions at recess. My child says she feels very sad and lonely to stand in her little circle alone because she doesn't feel like running. She would like to walk around and chat with her friends at a safe distance without the confinement of the "circle".
1631	All is good to meet outside. Thankfully the weather has been nice and not rainy. What will happen when it's a rainy day or when it's middle of winter, and students need to wait outside for ~10mins
1633	Thank you to the administration for keeping safety first and reminding us of that during board meetings!
1636	Thank you to all staff members, teachers and administrators!
1637	No
1638	No
1639	If we had confidence school could be safe and student population took C19 Seriously enough, we probably would have done the hybrid model
1640	He struggles with recess and the hybrid.
1642	No
1643	No
1644	No
1647	no
1648	N/A
1650	No

1651	No
1658	They need to be able to play at recess with equipment and friends. If masks are being worn, they should be able to engage in proper play. 6,7, 8 year olds need real play to develop their brains!
1665	I don't think there should be a "mask break" where students are allowed to take their masks off all at the same time.
1666	Kids are not social distancing at school. Holding hands. Kissing. Standing close together in large groups
1668	More mask breaks with proper distancing.
1669	The virus will NEVER go away. We need to develop herd immunity. Look at the Georgia model (Cherokee County)
1672	Go back to 5 days ASAP. These children need to be learning in person not over a screen. It's very difficult to help my child when she doesn't know how to do something when I myself do not know
1679	No
1681	I think they should be able to play on the playground equipment.
1684	No every things good
1685	N/A
1690	No
1691	We all feel safe
1692	None
1693	I have major concern about protocol. My daughter was not able to attend on a hybrid day due to having cold symptoms listed on your daily checklist. I told her to participate virtually and I was told by the attendance secretary that she

	<p>cannot do that and is expected to report to school on a hybrid day or it has to be an excused absence. Your policy is unjust and hypocritical to hybrid students trying to avoid getting others sick while they have symptoms of cold or awaiting test results for covid. Why should my child have an absence if she can participate from home on a hybrid day? You need to inform the attendance secretaries that this does not make sense according to state and CDC guidelines or your own policy and checklists you send. All hybrid students should be able to work virtually if they have cold symptoms on your checklist in order to avoid an excused absence and keep up with their work and not expose hundreds of people and families. If there is a misunderstanding then this should be addressed with your attendance office and parents also. I was told this directly from the secretary when I supplied documentation that my daughter was awaiting covid test results. Unacceptable. Hybrid or not, safety and participating virtually should come first over anything. Or I want my child switched to virtual 100% to avoid this injustice through the whole year. Kids will get sick. No reason they can't participate from home when they can't come in with symptoms. Do you think parents have the money to keep getting child covid testing in order to come in for hybrid scheduled days. There is only so many excused absences allowed per year. This is ridiculous. If they have symptoms of any kind, they should be able to participate virtually instead. I am absolutely shocked at this. Makes no sense.</p>
1694	Social Distancing does not seem to be occurring from what my children share.
1695	No
1700	NO
1701	They are doing great
1705	Children need to have recess and interaction with other children. We don't do all this for the flu and my daughter had that last year, along with her flu shot.
1706	No

1707	First, I think that everyone is doing a great job! Of course there are things that need adjustment, but I appreciate the work that has gone into this. Although I would like the students to resume in person school, I currently feel like the hybrid model is the best of both worlds. I am disappointed that the only options will soon be 100% live or cyber.
1711	No
1713	Classrooms should be cleaned more times throughout the day if not already done
1714	Just follow safety protocol and get them back in the classroom. Virtual is an option for those uncomfortable. We who want our kids in school have not had the option for in class learning full time.
1716	We are grateful for the plan in place for our daughter, and we trust the recommendations and respect changes along the way to keep the teachers safe.
1717	No
1719	No
1722	I don't feel that rushing everyone back to "normal" is such a good idea just yet. More people will bring more issues along with flu season approaching. We need to be more concerned about our teachers as well as the students.
1724	Hallways need to be less crowded when students are changing classes. Also social distance at the same time.
1728	No
1729	So far, good! My daughter is happy and stress free so I am happy.
1736	I believe we need to get every student who wants to attend in person back in school 5 days a week. I do not feel we need 6 ft distance and masks.

1738	The virtual learning needs teachers that are dedicated to virtual only instead of being split between virtual and in person.
1739	The district is doing a good job. Kids are healthy with the protocols in place.
1740	Very difficult start to the year, virtual learning is not going well. Too easy to not focus.
1743	No
1748	They need to go back. Have books to study from. If you want to continue virtual it needs to be live that way these kids are involved in class discussions etc. They should not be left alone to do their work whenever.
1749	No
1750	No nothing more
1753	Not at this time
1755	Not really
1756	Just let the kids back in school
1759	None
1760	I am sure the school is taking all the measure, I have no doubt about it.
1761	My son has mentioned he doesn't see the chairs and or rooms/desks being cleaned between classes. I am not sure if this is part of the plan or not (for them to be wiped down between classes) I assure him the cleaning is taking place even if he doesn't notice it and when it is supposed to occur.
1762	I have no concerns regarding COVID. I would like to see the mask wearing stopped
1763	Ventilation has never been mentioned and is critical to a safe school environment

1765	no
1766	No
1769	I think the school seems to be doing a great job and I am very pleased to see school opening next week!! Thank you!
1771	No
1775	Let's be honest, if the President, living under structure and scrutiny, can contract COVID out schools systems have no hopes. Where I think some level of safety is necessary, what we're doing is not going to stop the spread of a virus.
1776	No
1778	I would hope with the now increased number of students in the building that the distance from desks with still be far apart as well as increased measures taken for cleanliness
1779	I am sure that they're doing the best they can be....
1780	Are protocols being consistently applied by all teachers and staff?
1781	N/A They are online only
1782	My child only learns at home.
1784	I am happy my child gets to attend 2 days but I would like more days of in person.
1785	No
1787	Not enough social distancing in the hallways while changing classes.
1790	Thank you to all the teachers, faculty and staff for what you are doing for the kids, my kids don't have any issues while they are in the classroom and I feel safe about them being there.

1792	I would like hybrid learning to continue so numbers in classrooms remain low.
1793	Virtual
1796	no
1797	So far I think there doing everything they can. Am worried about going back to live instruction to soon. I like her schedule as it is. She is 2 days a week.
1798	I'm not aware of them all however I've heard they can't use the bathroom as needed and the social aspect of school is completely gone.
1800	No
1801	Nothing
1803	No
1804	No
1807	We have been happy with all the safety protocols in place for live in person schooling.
1809	Not at the moment.
1810	Seems smart and effective
1811	Thank you teachers and staff for all you're doing
1812	None
1815	No
1817	No
1819	Stay away from live school until the pandemic is over.
1820	No issues

1825	Im appreciative to all the teachers and staff and I know they're doing the best they can. Thank you.
1829	Keeping hybrid
1832	Everybody at the school is doing a wonderful job by keeping everyone safe.
1837	No
1838	I believe Mr is an extremely capable and very informed person who will do everything humanly possible to protect our "Trumbauersville Family".
1842	Not at this time.
1847	Shouldn't have to wear mask when running outside for gym.
1849	If you can't allow kids to be next to each other in school to learn with masks on then you shouldn't be allowing contact sports! Hypocrites
1853	Not at present.
1854	Very good job
1856	No
1857	Nothing to say
1859	No
1860	They need to be in class. They are really not learning this way
1863	Switch to Bucks County protocols so we don't have so many students quarantined when they could be masked and learning in the classroom safely- they need to be in the classroom! Especially the secondary students who can follow the mask protocols.
1864	NO MASKS! These children deserve the right to breath freely and have a normal school year.

1865	In an 80 minute class period, my child should be allowed to take her mask down and get a drink if water from her water bottle, then put her mask back up. One of her teachers told her she was not allowed to do that.
1866	i get a letter stating there was cov at the school than i get a letter stating it was in my daughters classroom but no other information. I think we should get more info cuz i was confused on what to do
1867	No
1868	No, the current safety measures seem appropriate.
1872	none
1873	N/a
1877	No
1878	Not applicable.
1880	We have an immuno compromised person in our home. Unfortunately the path the district seems to be on will make it impossible for us to feel our children are safe in school. More children in live instruction means less room to distance (obviously) at a time when we know rates will increase. I also do not feel comfortable with the fact that students may wear only a shield when science proves masks are much better protection.
1881	We are very happy about all the measures that are being put into place for the children's safety!
1883	I don't want to see the safety protocols lessened. I feel that that would be a danger to the students and all of the staff.
1885	Students should not be made to wear masks while participating in PE. Especially when outdoors. If athletes can play their sport without masks that should also apply to PE activities.

1886	I was shocked and dismayed that the schools weren't doing more to ensure the safety of the children and faculty. I feel it was the bare minimum of that and therefore didn't feel safe sending my children back in person.
1891	Too strict as far as sports, after school activities and in school activities. Also bathroom use...needs to be easier for students to use bathrooms as needed
1892	No
1894	No
1895	No
1897	Nothing
1898	My daughter feels the desks could be wiped down more often.
1899	I'm sure you are doing your best but my son got it and so did my whole family !!
1900	No, we appreciate the protocols, I don't know how well the buses are being managed, but we appreciate protocols on the buses.
1903	Wearing a mask all day is unhealthy
1904	I am not in favor of the decision to send children back to school fulltime in person after just 2 weeks of hybrid/virtual model. So much work was put into designing it and it takes a little time for a new way of doing things to settle. It seems reactive to shift back so quickly. What are we teaching kids about resilience by running away from a challenge? This choice creates another disruption in routines, and likely will cost children their teachers, with whom they have just begun to bond. It also is concerning to make this decision before we are certain that we are safe from another outbreak. The political climate is such that things are likely to shut down again should another outbreak occur. That would require yet another huge change for family schedules. By having secondary students return fulltime on a different timetable not only delays their disruption, it is likely to cause additional

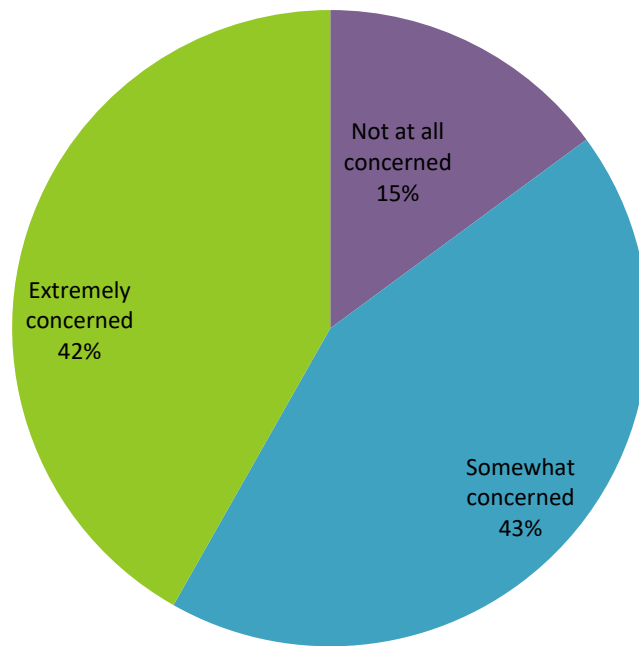
	stresses in families with children in both elementary and secondary grade levels.
1908	Right now she is contained in the IU class but I have heard that in the regular classes they are not cleaning between students. Not sure if this is true, but every desk used should be cleaned before another student uses it
1910	No
1912	No
1914	I want the district to keep 6' social distancing in place for the safety of my son, our family, and this community.
1915	Both my children have mentioned that bus drivers are not enforcing the mask mandate. They have also mentioned people wearing face shields without face masks. Face shields are not effective in preventing germs from dispersing in a classroom, hallway or on a bus.
1916	I think the school is doing a good job.
1918	Let the children go back to school full time
1919	No
1920	we all need to do what we have to to move forward.
1921	I really only know what she tells me, and based off that, she doesn't seem to be having trouble and isn't complaining.
1925	Not at this time
1927	Less maskIng and being able to drink water freely would keep them healthier.
1928	I appreciate all the schools are doing when it comes to the classrooms...keeping the children's desk a part and having them wear their masks all day long. My son does not talk about hand washing at all? But maybe because he is just a boy and does not talk about it or think its an

	important thing to tell me? question #12 - somewhat concerned now that we are going to be 100% virtual. kids need to be around kids but again it is just too soon to make it full time.
1931	No, I think the school is doing the best it can under very trying circumstances
1934	Recess is so short that has been really disappointing. They need to get their energy out. The workload has been insane. Totally overwhelming for her and even me. What would be a ten minute experience at schools becomes 30 when you're doing it virtually with videos slides and assignments on a clunky computer.
1936	My child is 100% virtual
1943	Just make sure everyone is doing their part and stress why it has to be this way for now
1944	N/A
1945	There should be more antibacterial soap available throughout the school and in each classroom.
1946	No
1948	Currently at Neidig elementary my son has described his recess period as being spent unable to play with others and only being spaced out on a big parking lot with no play ground equipment and no toys or board games and such allowed. I think recess would be better spent doing coloring or arts and crafts or anything besides standing bored in a parking lot. It seems like an oversight to have the kids time wasted like that. I hope this is temporary and will be resolved soon .
1949	We keep our child home because we have the ability to do that as we are both working from home. We believe that it doesn't matter what safety measures are taken you can't 100% rule out contracting this virus and we have decided not to take that risk. But it can be mitigated. I believe that easing up on spacing and safety guidelines to fit more students in school only raises that risk, but that is for parents to decide.

1952	No
1954	No.... very pleased with everything being done
1955	No
1957	thank you
1961	I think that the marching band should be permitted to play at the football games and the parents should have the ability to sign a waiver for their child. I believe this should be a district decision not the marching band directors decision. As we follow the CDC, State and County guidelines they should be consistently enforced and allow for flexibility. My other child at Strayer states that the math and social studies teacher sit at their desk and work at their computers and as of today October 8th there has been no live instruction at all. The math class is an advance class and my child is self instructing in math. No student should be expected to teach themselves new content, but requiring advance math students to teach themselves is absurd and detrimental to their attitude about school.
1964	No
1965	None
1968	My child is 100% virtual
1969	I feel as though temperature checks need to be in place before entering the school. Also, more information about who contracts needs to be told. Not names but students, staff, or faculty
1970	Na
1971	I don't want to see them return pre-maturely. Especially if distancing can't be maintained
1974	I had heard from people in several buildings that they were not really clean. I was concerned but after a few cases appeared in each building and did not spread, I took it to mean that adequate cleaning was being done.

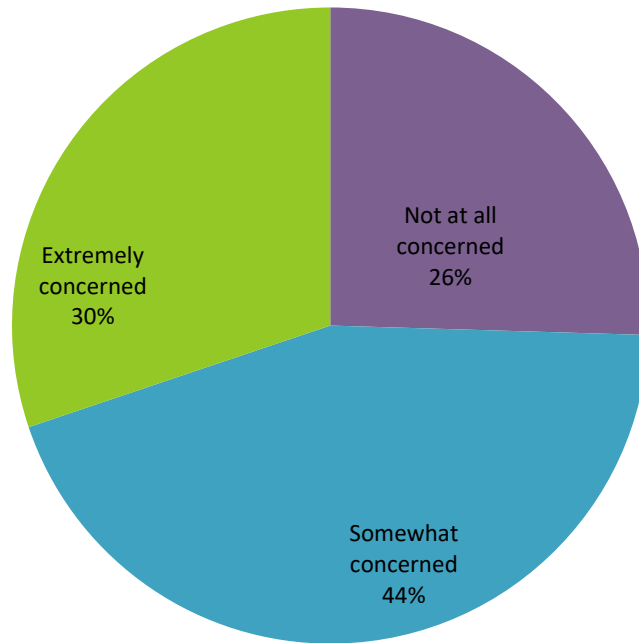
1975	Para mi todo lo que estan asiendo esta muy bien. Para mantener los saludables y las medidas que antomado gracias
1979	No.
1982	Temperature checks upon entry to the school.
1983	I'm fine with masks, but let's get the schools open. Social distancing IMHO is catering to those who are living in fear. Don't get me wrong, I don't wish this virus on anyone.... but these kids are out hanging with their friends, they're going to the stores with their parents, outside of school healthy people are living their lives. We need to get back to normal. People need to be accountable for themselves. The school needs to relax on the attendance requirements and let potentially sick kids stay home, with parent approval, of course. Kids come to school borderline sick because of the attendance policies. THAT needs to change so someone who does feel a bit under the weather doesn't feel like they need to get to school because the attendance police will be all over them.
1986	Masks, everyone keep wearing masks.

11.How concerned are you about your child's academic growth right now?



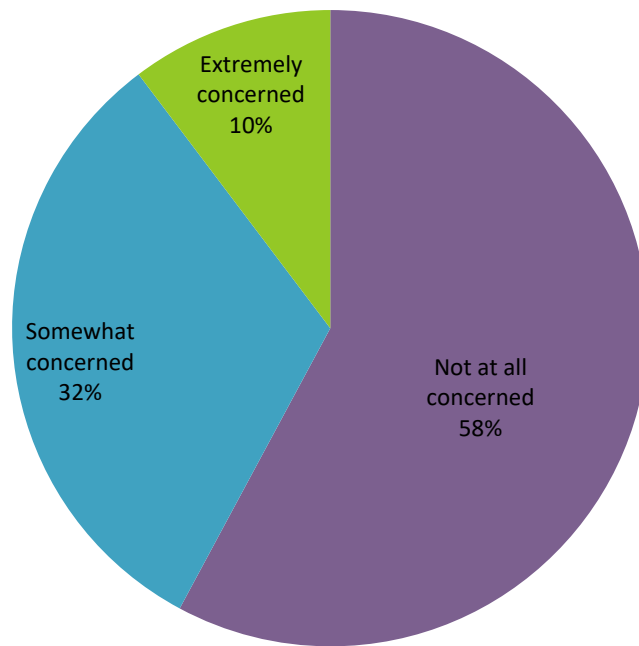
Value	Percent	Count
Not at all concerned	14.9%	295
Somewhat concerned	43.3%	857
Extremely concerned	41.8%	829
	Totals	1,981

12.How concerned are you about your child’s social-emotional well-being right now?



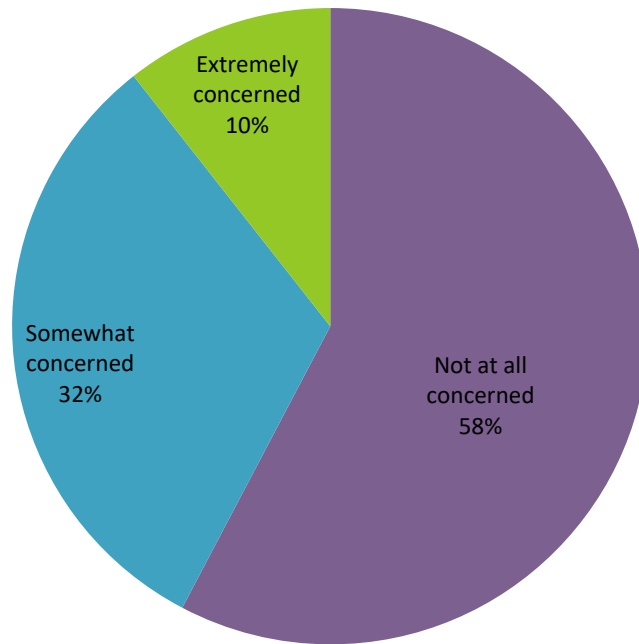
Value	Percent	Count
Not at all concerned	25.5%	504
Somewhat concerned	44.4%	879
Extremely concerned	30.2%	597
	Totals	1,980

13.How concerned are you about your child's behavior right now?



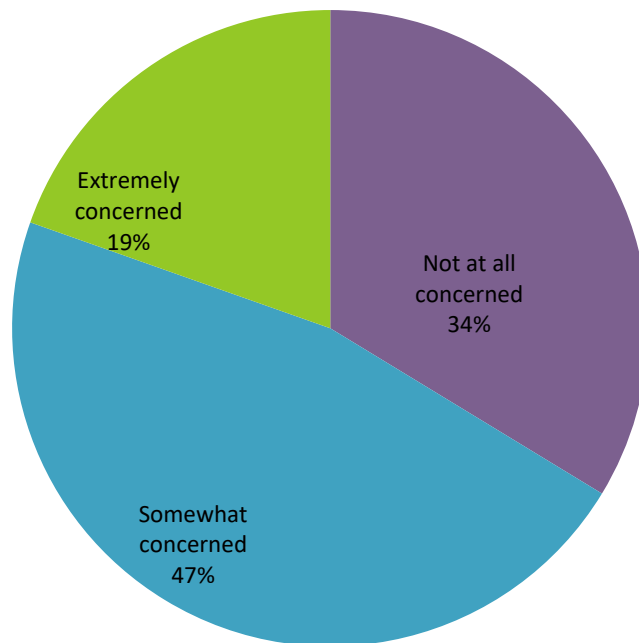
Value	Percent	Count
Not at all concerned	57.9%	1,144
Somewhat concerned	31.9%	630
Extremely concerned	10.3%	203
	Totals	1,977

14.How concerned are you about your child's physical health right now?



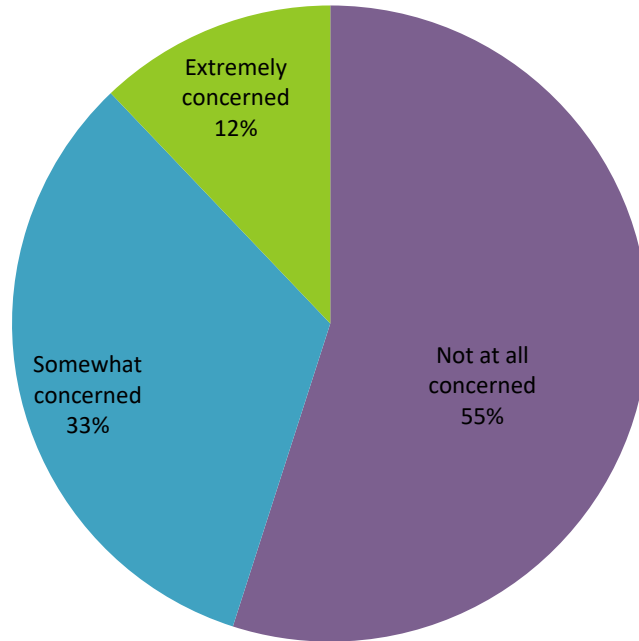
Value	Percent	Count
Not at all concerned	57.7%	1,142
Somewhat concerned	31.7%	627
Extremely concerned	10.6%	209
	Totals	1,978

15.How concerned are you about your child's peer relationships right now?



Value	Percent	Count
Not at all concerned	33.7%	666
Somewhat concerned	46.7%	924
Extremely concerned	19.6%	387
	Totals	1,977

16.How concerned are you about your child’s relationships with adults at school right now?



Value	Percent	Count
Not at all concerned	54.9%	1,088
Somewhat concerned	32.9%	652
Extremely concerned	12.1%	240
	Totals	1,980

17. Is there anything else you would like to share about your child's needs at this time?

ResponseID	Response
2	It's seems as though our principal has created a culture of fear-dressing in excessive PPE, locking the main office, not interacting with students in a welcoming manner. Since she has recently taken a leave I'm hoping the culture and moral at school will improve.
8	She needs in person instruction.....missed all of last spring, already behind from the end of 6th grade and now only receiving 2 days in person ...not ideal for learning...she is not great with the chromebook which makes it even more challenging.
10	My child needs to get back in school without masks, 5 days a week for the regular amount of hours.
11	No
12	None
17	There is a failure in expectations and clear guidance for her.
20	More relationship with teachers, but again this is not the teachers fault
21	Extreme anxiety about virtual learning
24	The students need to interact with there peers and have interaction with there teachers NORMALLY not this hands off stuff! If the teachers don't like it leave someone will fill there shoes.
26	Hybrid needs to be more streamlined. It's not fair to the teachers or the students to have the teachers going back-and-forth to the class and the virtual kids. It's not enough attention
27	No.

28	Open the school up and teach the kids... Do the job I pay you to do... You are failing miserably at whatever it is you are doing now... You had 7 months to make a plan and you blew it...
32	No
35	No
36	Go back to 5 day live or many children will fail
37	A few bumps to work out, but going well
39	N/A
42	Live instruction for virtual that would actually work if they are attending tech
51	They need to be in school!!!
52	There is none at this point
57	Not at this time
59	Please get these kids back to school 5 days!
60	She loves being at school and loves all the clubs so she will be joining them virtually and seems excited about it, I guess these kids are adjusting to the world of tech better than us adults!
63	The system is broken. I would like to see a system that advances the kids who need it so they aren't just sitting there waiting for others to catch up.
64	Kids are constantly in communication nowadays.
65	Needs some more challenges in math
66	So far, she has "only" had two complete meltdown days this year. She argues with her lessons, which I'm concerned will bleed over into her in person days. Her doctor expressed concerns about her spike in BMI (part boredom eating, part being stuck in front of the computer

	the whole day). She is getting frustrated easily, anxious, depressed....
68	She needs to be in school full time, regular hours with other students learning in a classroom and not on a computer.
69	My child seems to be doing well with hybrid. on a social Level he sees his friends two days a week and outside of school they video chat/game together. It is harder for my child to learn with virtual, but his grades seem to be ok.
72	I'm disappointed there isn't more interaction with both the teachers and other students.
74	No
75	Both my daughters have IEPs and learning issues They also have a fragile loved one and that causes too much anxiety for them to attend in person
77	I know we're all overwhelmed right now (I teach high school in a neighboring district) and I know that the day-to-day grind is brutal in the classroom. But we're really chasing right now, trying to figure out what needs to be done, where to find it, how to access it...
78	She needs to be back in a live classroom ASAP. The mental and emotional toll is a lot.
79	He is lonely and needs to be around peers more. Also, doing school virtually is creating behavioral dynamics between himself and his grandmom or myself they are not necessary. Home is his resting place, not his classroom.
81	No
82	No
83	Virtual learning is taking a toll but she is managing
86	The pandemic is temporary, but long-term health risks of COVID are still unclear and some who get it won't recover. Please don't make decisions

	that could cause long-term problems in response to a short-term issue.
87	They need to be in school, learning from a live teacher not reading assignments all day
88	No
89	I think the teachers need to be presenting material in a unified manner - specific direction on where in CANVAS specific thing should be always - ie: assignments. We have found them on the home page, under modules, under syllabus - it is time consuming to search. Not all shared links work, they get blocked.
91	My virtual learning child Will be an in classroom child next week. We feel that is best for her.
92	She needs more contact with her teachers to explain how these assignments are supposed to be done. But that can't happen when teachers are asked to do the job of 5 people. Her teachers are doing an amazing job of answering her questions but as an outsider I can see how overwhelming this is for teachers and students.
93	My child's ideal situation is at school 5 days a week. That being said, if and when she is virtual she needs to have a dedicated, trained full time virtual teacher.
95	no
96	None
98	if moving to 5 days, would it help to continue to drive students to reduce bus loads? we could do that sacrifice as parents.
100	No
102	My son will be fine when this is all over. I also don't have concerns about his learning. He is one of those children who is resilient.
103	No. Just going the sold will open soon and be back to normal. My son does well in any

	environment . So I am not worried about him or think he has any extra needs right now.
104	They both need to be back in school FULL TIME. I have never seen either of my kids so frustrated with school. Also, the amount of screen time they are having is becoming a health concern for their eyes and frequent headaches. The headaches we do not mention because everyone thinks the kids would have covid. Our children are being hurt both mentally and physically.
107	N/a
111	Finding a way for virtual kids to know each other would be great, but that's a tough one. A simple idea could just be having a teacher post something then the virtual kids comment or leave pictures and you can at least get to know other peer names... It's hard at this young age, and as adults we probably over think it, but I know they will be ok.
112	She needs a virtual teachers on AT ALL TIMES!
113	They need to go back to live school 5 days/week. The teachers need to teach again....my tax dollars pay their salary, so they should be teaching...
114	My child needs to stay safe. Losing family to Covid would cause more emotional distress than a shared experience of social distancing will ever cause.
115	Just like everyone else, there is a level of general stress that we are experiencing. Our child is very bright and resilient but needs social interaction and direction to thrive in a learning environment. With such limited time in virtual school 3 days a week, we fear she is falling behind the standard. Her behavior is normal, and she looks forward to returning to full-time in-person learning. However, an additional concern is for others who are full-time virtual. If this pattern continues for them, they will be the ones falling behind.
122	Our freshmen are at such a vulnerable time in their lives and connections with trusted adults

	are really important at this time for them. I feel like our daughter isn't making connections with adults in the building or online. I'm also concerned that she is not being "taught" but merely given work to complete. She is in advanced and honors classes and is a hard worker, but she is also 14 and can't teach herself. I feel like this is my biggest concern at this point.
124	no
126	No
127	Thank you for all that you are doing. We appreciate to get the students back to school!
128	He just needs to be with other people
129	I am very concerned about having my students' individual needs met. I feel that because they actual are keeping up with work and have some support, they are being forced to work slowly for those who are struggling because there is no extension activities offered for those who are excelling and at home.
130	My children thrive with personal interaction. I understand the need to be safe but education and social interaction is taking a hit. My development is filled with so many kids from Richland. They are all outside as we speak riding bikes and playing football. From kindergarten to 6th grade. If it wasn't for that, I couldn't imagine how my kids would feel.
131	No
132	I am concerned about the lack of extension activities and growth potential in the material. My kids are doing well, and they are becoming bored because it is a lot of busy work. They need growth learning possibilities that will stretch their potential.
135	Our daughter Needs to be challenged a little further than most kindergartners and I have shared this with the teacher. Mrs. has already mentioned that things are coming in the future

	that will challenge her we feel great about everything.
136	He has a 504 plan due to an ADHD diagnosis. Routine is extremely important for him and having to jump around from at home learning to in school is not working. Some days are very difficult to keep his attention even though he is in a neutral area at home with as little distraction as possible (not all homes have a designated office are).
137	No
138	Both of my children HS and Middle need to be back in school full time. The district administration had 6 months to come up with a solid plan and has failed our children!
139	Not at this time
140	So far so good
141	No
142	We're looking forward to 100% live schooling.
143	no
144	Virtual apps/learning at home sometimes get ran through to get done, rather than learning the lessons. He has a younger sibling and its easy to get distacted at home. Im glad we are starting 5 days.
145	My child requires actual interactions with peers - Not waving at a computer screen
148	The level that my 2nd grader can not learn through a computer is high. Her attention to lessons and directions are Very limited. Therefore is causing stress in the household.
149	My child has anxiety about school. She is switching to live and she is worried about wearing a mask all day and following all these new rules. It is hard on kids. I'm concerned how much we emphasize social distancing and how it will effect our kids in there social ability with

	<p>peers and others. Kids can't help but being afraid of this virus and how much has changed for them in such a short time. I worry our and young impressionable kids are being shaped negatively to be fearful by so many signs and announcements reminding them to stay apart. The media has made the adults afraid, don't let the schools make the kids afraid. I worry this time costs our children valuable opportunities for socialization.</p>
152	<p>My child needs to feel involved and supported from teachers to be able to succeed. At this time I feel she has little connection and interaction with staff and peers at this time. Her motivation to learn and grow is being impacted negatively.</p>
154	<p>No I think is doing well taking in consideration the big adjustment</p>
155	<p>They just need to be kids.</p>
159	<p>No</p>
160	<p>Nothing at this time. Thank you!</p>
161	<p>Nope</p>
162	<p>No</p>
163	<p>I believe he needs more time in the learning environment.</p>
165	<p>My daughter is a social learner; if continued on hybrid schedule she will end up repeating first grade. More damage than this virus would cause her.</p>
167	<p>No</p>
170	<p>We are looking forward to 100% live. Being home is making it difficult to focus. Even having a set location for school work. They are getting up and looking for snacks. Losing focus and fidgeting in chairs.</p>
171	<p>No</p>

172	He is not able to participate in any of the activities.
173	I have 2 children at the HS. One needs to go back 5 days for education but wants to go back for socialization. The other is the complete opposite. It is equally as important for both children to go back to school 5 days a week. And I'm not talking about just sitting in the classroom, working independently. I'm talking about going back to school 5 days a week and having teachers teach them.
175	My kids need to be in school 5 days a week.
178	Having technical issues. Child caves is saying assignment submitted but teachers are not seeing it as submitted.
181	Teachers teaching whether in school or virtually.
183	I am somewhat concerned for their physical health because I know that they will have 100% live learning soon and I'm not sure how I feel about that.
186	My major concern right now is that there is almost no time left in the day to do anything else but school work. The work load at the MS level is overbearing and unrealistic.
188	he needs full time learning.
189	NOTHING. Just keep the communication as good as it is now.
190	My child has an IEP and is supposed to have an aide with him when he takes a test. I have had to help him because he's virtual 4 days with only 1 day in school. I feel the students with IEP s are not receiving what they need
191	In need of more personal teaching. Things like here is a bunch of words now do the assignments based on these bunch of words isn't working.
194	Hybrid was a good approach for us. Provided us piece of mind that she could get the much

	needed socialization two days a week, but still minimize exposure due to the smaller class sizes. My daughter is advanced in both Math and Reading, so I am concerned she will not be appropriately challenged this year
195	My son has a 504 plan that has been completely ignored. Accommodations are not being met or even discussed. There has been very little communication to the parents.
197	No
200	She needs more structure, she needs to go into school full time
204	Please find one solid online application that meets the needs of the teachers and students and that all teachers march to the same path.
205	He needs to be in a school setting. He does not want his mother as his teacher. He needs to be out of this house.
206	The "system" that the administrator touted as "such an example to other districts" in email to parents is downright laughable. It is absolutely horrible!
207	Not that I can think of.
209	They just aren't focused enough at home. My daughter is struggling to get all of her work complete, as Canvas can be overwhelming and confusing sometimes.
212	Want to get her in hybrid so she can meet other students since we are new to the area.
214	No
216	Again, I want to say that we are so very thankful for everyone's efforts to do their very best in such strange times. We are doing our best to supplement his learning and give him educational opportunities because we know that kindergarten is about much more than sitting at a desk. We are hoping that he will be able to attend safe 5-day in-person instruction next

	week. We also hope that good communication will continue between the district, the school, and the parents.
218	N/a
220	He needs educational stimulating..
222	I think they are doing well but I honestly picked to put them in hybrid because I really felt they need social interaction. I don't care if they learn very little this year, after being in the house for 6 months with no friends and other people I really felt there mental needs far outweigh them staying home.
226	No.
229	It's not fair that elementary students have been given preferential treatment over secondary students. I'm not sure how that's legal. Bringing one segment of the district back full time over another. It seemed like the head of the school board has elementary age children and it was her priority to get them back full time. To me it should be the entire district or nothing. Everyone is championing their own interests including the board. Either the entire district is in school full time or none. And brought back at the same time.
230	None
231	No thank you
232	i would like to see a full school day rather than ending at 2 oclock. serves no purpose and all the risks are already presented.
233	I want her back in school full time
237	No
240	No
242	No
245	No

247	No
248	He was slightly advanced going into kindergarten and now we feel he is falling behind.
257	She needs to continue with her normal life...
259	As previously stated I would like more in person instruction for my child.
260	Considering it's junior year we are quite concerned about the impact of the hybrid model on her transcript and applying to colleges.
261	My daughter's math teacher is not teaching when they are there live. Students are shown video clips and it is as if they are virtual, on the computer the whole time. She is confused but won't ask questions because a few students who did ask were ridiculed by the teacher. Not acceptable!
264	It would be beneficial for him to have the same materials his classmates are using in the home setting. His teacher has provided some packets and workbooks, along with some other small supplies. I understand that it is a challenge to provide all the everyday supplies to virtual learners. But if the students who are in school are using district provided resources then my child should have access to the same resources.
267	Just that he needs to be back in school so we are looking forward to October 12
269	My child needs to be in a classroom environment. I am not a teacher, and I have 3 students in 3 separate schools to help. As a parent it is extremely overwhelming.
270	No
272	NA
273	N/A
274	As a teacher myself, I understand the difficulty with virtual learning. My children need to be

	<p>taught in person to help them grow as students. The teachers aren't teaching virtually, they're just posting assignments with directions. I have to leave my computer to help my kids.</p>
276	<p>She looks forward for google meets</p>
277	<p>No</p>
279	<p>I am most concerned about her health and safety. I have one child virtual and one hybrid. I think hybrid should be continued.</p>
280	<p>She gets frustrated and very upset when she's not clear on how an assignment should be done</p>
284	<p>The need for live virtual teaching or this will be a LOST YEAR! Unfortunately, this should have been put in place prior to the delayed school opening this year. However, it is not too late!!</p>
285	<p>We hope to get to the pre-Covid normal times or even better, to Corona Free life appreciating less stress and regulation, more social interaction and fun, keeping the strong sense of treasure each day instead of taking for granted.</p>
286	<p>I would like him to have more opportunity to interact with his peers!</p>
287	<p>She needs full live instruction. And I would appreciate it if your teachers at the sixth grade Center would actually respond to my emails of concern for my child but instead it has been two weeks and I have not received anything back.</p>
289	<p>The first grade teachers have been amazing. I believe if the teacher is 6 ft away from the children they should be allowed to remove their masks while teaching. The children are having a hard time hearing the teachers speak. I also think it is important for first graders to be able to see their teachers' facial expressions while teaching</p>
290	<p>5th grader is doing fine. 3rd grader is stressed. Worry about his social interaction</p>

294	My child needs to get a education from teachers and not through a computer or YouTube they need regular school!
299	More live lessons taught. Possibly pulling my son from honors class for now
304	The small class sizes are great for my son right now but the shortened days and minimal work make it hard and concerning for me.
305	She is getting no personal one on one time with the teachers which is disgusting because the students in the classroom have that option but nothing is done for the students virtually at home
306	No
307	She has very limited interaction with her school, teacher, peers. She doesn't feel luke she is a part of the school.
309	There's so many things I'd like to share, but previous experience says it is all a waste of time
313	No
314	Pretty happy with the way it's working.
315	A little bit of personal interaction with teachers, such as email feedback or some other type of feedback. If he doesn't call in on Wednesday...which he doesn't...he will never actually hear from his teacher whether its encouragement, praise or constructive criticism or guidance.
318	My daughter needs to be in school. She has been much happier since school reopened and has not complained once about hybrid or the safety measures. Safety is extremely important to us, along with class size.
320	Due to concerns about anxiety, a routine is extremely important. Excessive workload and inconsistencies with work submission has caused a great deal of stress.

322	N/A
323	My child is a transfer student, new in 9th grade. This has been very challenging to meet friends and build relationships. It is challenging also to learn new apps and tools used when you aren't in school all the time.
325	She is new to district. Hasn't met any friends or teachers other than online meeting. Would like to see more student to student interaction even if it is on google meets. A chance to get to know their classmates in a personal level not just knowing them by name because they see they are in same class.
326	Need more teaching less screen time.
327	I just want to express how important I think it is to allow the continuation of hybrid learning. It keeps in person socializing available to kids like my son who can't be there every day because of medical issues and also keeps numbers of kids in class down at any given time
331	I don't like how little time the kids get with the teachers. They also don't have all the normal books and stuff like they would at school so it makes it hard for parents to help them.
332	No
333	No I believe his needs are being met I think it's good.
334	No
335	My daughter is lacking interaction with her teachers and her peers. It is very difficult to form relationships when their little/no interaction/socialization in the class.
336	There is nothing at this point.
338	N/A
339	No.

343	She needs to be in school 5 days a week. She needs to socialize and work as a group in the class. This staying at home is effecting her socially and mentally.
344	I think that opening schools was a rushed and irresponsible decision. I believe that the rising case counts within Bucks county bears that out. I would expect that if even one student or faculty member has serious complications from COVID including death that the entire school board should resign for their reckless decisions.
345	All of my children are struggling with online school and it is affecting my entire family in detrimental ways. The only answer is to return to normal school, normal bussing, normal cafeteria....all of it, back to normal.
346	needs all classes live taught
353	This is doing nothing but making kids hate schools. they are asked to learn new material that wasn't even taught to them. The computer is to hard to navigate.
354	Again, teachers are compensating and assigning too much homework. My student has a 4.0 and can't keep up. She is trying to drop an AP World cultures class because the teacher is giving more work than she can complete in a day/week. She spent 8 hours on his class alone this weekend reading, taking notes and a quiz. That's just one class! They need to understand these kids are struggling. Her grades are no where near where she is happy and that causes her anxiety and depression, the exact opposite of how we want these kids to feel right now. She is considering dropping a sport just to keep up. Teachers need to collaborate and not overwhelm these kids.
355	His teacher is pushing him to be a bright and happy kid. He's happy, but has bad days too
357	The lack of communication as in unanswered emails, phone calls and returned messages
359	HE NEEDS TO BE IN A CLASSROOM FULL TIME WHERE THE TEACHER LECTURES AND THEN ASSIGNS HOMEWORK. STOP

	THIS NONSENSE WITH THE COMPUTERS THEY NEED IN PERSON.
360	No
361	Please try to get all students in the building full time soon!
363	N/A
364	She needs to go back to 5 days. We can't wait till january
365	no
366	He might do better if he had an agenda book where he could work with his case manager or each class teacher to write down what is due each day for the whole week. Canvas is cumbersome for him.
367	I think the fact that there aren't any packets being handed out to elementary students is ridiculous. Covid doesn't stay on paper. My son who is in 5 th needs packets so he can complete assignments.
369	Yes, my child needs more teacher instruction!! I would except more live teaching through zoom.
370	Let them get back to having a normal recess and gym class.
371	Not at this time
372	IEP review and enrichment opportunities
374	My child is not getting instruction for 90% of his classes and that's completely unacceptable. The district needs to have a consistent plan in place for those families that are staying virtual or kids will receive instruction on a consistent basis - not office hours not walking through canvas for assignments but actual instruction.
375	Need to be in school 5 days.

380	No
383	She needs to be in school full time. She struggles with online learning
384	My child has regressed educationally and socially since March. He doesn't mind masks, and for the child that has notoriously hated school since first grade, it is difficult to see him tell me he wants to go back with tears in his eyes bc he doesn't understand online education
385	Nothing else
389	No
394	Needs to go full time to school. Kids that need hands on learn. Kids who like computer learning great
395	A new school this year for my kids and they are not getting the full experience.
399	My child has experienced great losses (deaths and personal experiential loss) in her life with COVID this past year. As a senior, she is the only student at QCHS to make nationals for choir and it has gone totally unrecognized. She feels that her class has gotten zero guidance for college and is unsure if she will even get the quality recommendation letters she needs as a virtual student. Her peer relationships and school activities, which used to be a great joy are now a stressor for her as students who are hybrid discriminate and make comments about her being a virtual student.
401	No
405	Only have band for half a year is frustrating. Also, if we can have indoor sports than why can't the clubs meet in-person too? Many of the clubs can much more easily social distance and wear masks. They are much more Covid safe than indoor sports. He misses some of his after school activities
410	He need hands on teacher instruction to work on penmanship and writing and sentence structure.

	These are not able to be addressed typing on a keyboard.
413	He needs guidance, live teachers helping him.
415	My children need live instruction at school
422	My child needs to be taught in person. He does not get any synchronous opportunities. He lacks the responsibility of staying organized and managing his work load.
424	My fear is when hybrid ends the 100% virtual students will be neglected. Our teachers are doing an outstanding job. But they are already stretched too far and in-person 5 days with a full class while worrying about their own health & safety is too much for anyone. Our fear is the equity of education for the virtual students will be the next sacrifice.
427	My children have conveyed they are not taking to online learning and one of my children get very easily confused on any given assignment given. He is very much an in-person learning type student.
428	They should be having live classes even during hybrid
429	She gets very anxious when the instructions are unclear or systems are not working properly. We are working through it, but not seeing her teachers every day is causing undue anxiety.
430	No
431	Peer relationships may have actually improved as my daughter now knows how to call a friend to ask questions and chit chat.
432	No
433	NEEDS TO BE IN SCHOOL!!!!
435	Get him in the classroom, now!

437	Other than the fact that my child deserves more from the school district than what she's receiving? No. Get your shit together and get these kids back in school.
441	He needs to know who his teachers are...for example, he told me this evening he's had different general science teachers and doesn't know who to talk to about his grades. My so is not a self motivated learner do this type of learning is not the best for him. He needs structure.
442	wanted me to pick up his school items the same day teachers said they were ready. I had to go three separate days now to pick up items but the only day I could go to make it there in time due to my work schedule is on Friday and that's even pushing it. There should be evening/after than 3:30 pick up hours. The school needs to be more accommodating.
443	My child would like his online live class to be a bit longer so he more time to ask questions
445	Needs to be in school 5 days. The risk of lost learning is much greater than the risk of the virus.
447	Biggest concern is the lack of teachers actually teaching the kids lessons so they understand what they are learning. It has been a concern for the last few years
449	We know everything is for safety & we're ok with things right now. Everyone is doing their best 😊
450	Need to go back to socializing with peers and learning in person
452	Needs teachers attention and help daily.
453	Nothing at this time
456	I would be more concerned about school relationships but he plays football so sees friends everyday.

458	not at this time
460	My children need to be in school. I had to take money from my savings to put my 9 year old in daycare three days a week. My 73 year old mother travels 1.5 hours twice a week to help supervise my seventh grade sons while my husband and I work. Please move forward with returning our children to school.
461	Please enforce mandatory wearing a mask on the school bus. Many drivers and students are disregarding the school district mask policy. Also bus windows are never slightly opened for proper ventilation. It is bad enough that the students are not distanced well enough while on the bus.
462	There is nothing good about this situation. I want her in school to be with her teachers and friends and I am afraid of her getting covid.
463	The amount of independent work is overwhelming.
464	Teachers need to be more responsive through canvas
467	Some classes don't take in availability of the child to attend live session. My son goes to tech school in am session, he is expected to attend a live session during his bus ride duration... Doesn't work!
469	She need 5 days a week in school instruction from teachers. While it may be scary for teaachers and staff as this is all new to them, it will become their normal. I am a healthcare worker. It was very scary at first because it was all new, now it is my norm.
470	Nothing else just Excited to go back on oct 12
471	My daughter is very concerned about her grades. And the many different ways and lack of consistent submissions being taking account of is very disheartening.

473	Both of my children are thriving and doing great! Not everyone is having a horrible experience!
474	Nope
476	n/a
477	MASKS are not normal. I understand this is a bit out of our control at this time but it is excessive and i have concerns will lead to a host of other problems that are being ignored. OUR CHILDREN have been patient for months- time for them to get back to school
481	No
486	They want and need to be back in school.
487	Dedicated virtual teachers would help everyone (but only if that can be accomplished without cramming too many kids in classrooms).
491	No.
493	Thank goodness she can connect with her teachers in the hybrid model. I would like there to be some way for her to be able to SEE her language teacher's face. Her classmates and she are having troubles duplicating mouth formations without being able to see her mouth. Can a piece of plexiglass/plastic be placed between the teacher and the students so that the teacher can take off her mask?
494	Masks work! Allow the students to be in school for the normal amount of time and allow these kindergarten students to access an education that they would normally. And thank you for all you do! :)
495	My biggest concern is his relationships with his peers. Friends who have been on the same schedule as him are now moving to virtual. This is because of the shift to the all in-person model or all virtual model and also the recent news of positive cases at the school. He is looking forward to seeing some friends he has not played with in person since March because they will all be in the same class and in person learning! This year friendships will be ever

	changing because the virus will continue to impact which students are in person vs. virtual. I think it would be helpful for the school counselor to address this fluid situation with the students.
497	We have OT once and SPEECH twice a week. OT can be a little challenging over the computer. He is doing fairly well with SPEECH, he seems to be more comfortable working with the teacher over the computer being at home in his own space. The teachers are so patient and understanding. This is tough on students, teachers, and parents. We are all making the best of it
499	No
501	My child needs one/one with teachers with difficult subjects, that I cannot help her with.
502	Why are the teachers scheduled calls not on a calendar for parents... why are they switched weekly?
503	Children learn by observing us. We need to be strong, brave and confident and lead them by example. I think fear mongering is counter productive.
507	My kids, both in high school should be in school 5 days a week. They need better instruction from teacher. Just posting some notes to a site and saying good luck is not teaching...
510	My child receives therapy. That is why we chose hybrid. PT and OT on a chrome book is not functional. Quite frankly I don't think this survey will change anyone's mind. It's clear some want to open schools 5 day live NO MATTER what! No matter the consequences. What happens if we open up and our positive cases increase quickly and teachers/ kids get sick. Then we have to close! Not smart. This is a marathon. Not a sprint
512	My child needs to go back to a real education system.
513	She suggested the assignments that are due on Sundays to be moved to Mondays. Usually she does not look her e-mails on weekends, or even

	want/can't make homeworks on weekends, as it's when she helps me at home.
515	She needs a longer day and more assignments. She's so bored. Wish I could test her for first grade. I'm sure she's more than ready.
517	We are taking one day at a time and will re-evaluate after the first marking period what next step is best for our family - back to school or continuing virtually.
518	Not at this time
519	My child needs alot of help with classes - he is just starting high school with parents that are not well versed with the USA education system
520	I appreciate everybody being so accommodating to my son since his horrific accident. I couldn't ask for better than what has been given for my son during his senior year by your staff.
525	N/A
526	No
527	She is stressed and upset most of the time. With tech she is only in school live one day AND is missing tech one day. Her grades are ok at best and drop down into low F 's weekly which makes her feel like she can't do it. She needs hands on learning and only gets it one day a week. Hybrid isn't ideal at all. Virtual learning is not working. It's her last year and I am just trying to keep her head above water so she can graduate.
528	It is difficult for my child to not be social, however we understand the health and safety of our child is top priority. On the other hand I do worry because I do not feel as though my child is fully engaged with virtual learning.
531	Needs more time with the teacher for learning and conference times. Needs more in school learning.
533	It's hard to for him to stay on task at home.

536	My child is missing interaction with students as she is virtual. This is her senior year and the sports issue is concerning as well for potential financial assist with college and team. I know we are doing the right thing I just don't know long term impact of her future.
538	We need to keep hybrid an option PLEASE!!!
539	No
540	My son is in the aspire program and in vo-tech he has a learning disability so him being in school as much as possible with the actual teachers would benefit him greatly
541	A little more support with the teacher for kids that go to tech.
542	no
544	Virtual learning has worked out great, obviously except the social aspect, we're happy with it. I would much rather keep my child safe at home until the COVID threat is over than rush to send her back and risk the health of my child, my family and her teachers/staff
545	I think this type of learning provides her with addional strategies and skills of independence. She has to take an active role in learning and participation.
546	My child is doing well in the current environment
547	THEY NEED VIRTUAL TEACHERS
549	I see my child's mental changing. As well as my college student.....for the worse. She has no ambition. She has no drive. She is hanging out with friends less and less. She is alone more and more. She is becoming....nothing. I can't imagine what winter will be like. These kids need to be in school everyday. Face to face with teachers and friends. My daughter says all the time "I just want to go back to school". It's sad. I feel bad for her.

559	He needs to be learning more. He is a senior in high school with extremely shortened days and missing interaction with peers and socialization.
564	My child has shown a lot of resilience and though there are some children that really want to go to school I think the norm is for children to want to be home. So his attitude is fine but that doesn't mean it's the best for him. These are formative years and I feel like this environment at home is lacking as him and I are together all the time. Also I am working so I cannot spend a lot of time helping him with school if he needs it.
565	It's a good thing my child is a senior and an independent learner...
567	N/A
571	Students need CONNECTIONS in order to learn content.
572	We need full time, live instruction. It's paramount to the mental health of these children
573	None
575	Just the volume of material the kids are bringing back and forth too and from school
582	Kids need to see their peers and teachers more than once a week. I'd rather see a 7 period schedule if we continue with hybrid. At least they are in class two times per week instead of just one.
587	He needs to attend school, he needs things to go back.
588	Go back to in school learning
589	N/A
592	Our students need social interaction. While obviously concerned about the Covid data, we need to consider the mental health and drug use data. All the Zoom classes in the world can not replace the conversations before and after class with teachers nor the football games with their

	friends. Be creative! There are ways to have socially distanced, safe in-person events. Administration needs to make it happen!
594	No
597	My child struggles to create new friendships and binds with teachers. Being hybrid has made that so much more difficult
599	No
604	I feel for my older daughter, that she is a little more advanced, and she is not being challenged enough. She's in third grade. My younger daughter who's in kindergarten is struggling to do stuff on her own with the canvas assignments, and I need to constantly make sure she stays focused on her work, because she will get lost and confused at times to follow the instruction.
610	My daughter is expressing that she is not getting enough help
611	I think this time has given my son the ability to increase his independence and problem solving skills. He is able to grow and take more responsibility for his own learning path. While at school for a shorter day he is focused only on the learning and it provides him safety. Outside of the classroom he is able in the afternoons to play outside and make his social connections in the open air.
612	Looking forward to more full time teacher student interaction
613	She needs to be in school 5 days a week. Working parents who have to be at their jobs 5 days a week can not take on a teaching role as well
617	I just want to make sure my child will be ready for college and I am not sure if this is going to happen.
618	Yes, mine has a 504 and is working their butt off!

619	n/a
621	<p>We need to be a society that values education, but also values science, as educators earn a bachelors in science not the arts. Students are doing amazingly with social distancing, but I can see the wear on their faces. I see it on my own child. His teachers are doing amazing, but they are overworked and that is not sustainable. Stress is a leading factor in health concerns, and by increasing the stress on students, staff, and teachers, we are drawing out this pandemic longer than it needs to be. I believe we need to ALL be virtual until it is truly safe. A pandemic less than a year old and we are already testing fate by putting people in close quarters. This has not happened in hospitals (as patients are seen one on one and with full PPE), in stores (they socially distance and do not help more than one customer at a time), or in restaurants (where only families that are close sit together). Schools have become the new nursing home and we are opening a Pandora's box of potential mental and health risks that are unnecessary.</p>
623	open the schools
624	Would like children to be able to interact together
627	The academic part of virtual learning has been beneficial, although we remain concerned about the social separation from his friends. Perhaps there could be virtual recess every once in a while?
628	<p>My son is an afternoon Tech Student. He has to wake up by 7:00 AM each morning and do his QCSD work, and has to have that done by 10:00 so he can catch the Tech bus. He is struggling to complete his work each day. Again, mostly because he is not just doing homework. He has to spend additional TEACHING HIMSELF the lessons in order to do the work. He is constantly behind:</p>
629	<p>I have 2 children, one at the HS and one at Strayer. Both are honor roll students traditionally and both are struggling with this hybrid model. They cry daily, feel like they are failures for not being able to easily and successfully navigate this virtual world. The school district and this</p>

	<p>administration are the failures here. You have failed all of these students. I speak to other parents who now have children who are depressed, withdrawn and worse yet, suicidal. Even one of my children has had thoughts of suicide. I am more worried about the effects to their mental and emotional well being than I will ever be about them contracting covid. Stop the madness and find a way to get ALL of the children back in the school or, if you cannot do that then find a way, like other school districts are doing, of having live daily instruction via the cameras purchased this summer or other platform. These children deserve so much better.</p>
630	No
632	no
634	<p>We have had HW submission issues, and grading from teacher issues. As a parent virtual learning is not very user friendly for seeing their assignments/ completed assignments and how to find resources for there homework maybe by the time they are back to school full time I'll have it figured out!</p>
635	<p>He is struggling to focus at home and we are are not teachers nor do we have the time to dedicate to help him learn.</p>
636	<p>My child needs to be motivated and staying at home doing the work is not working. Please return back to school 100%</p>
637	<p>Both of my kids (a high schooler and middle schooler) are overwhelmed by the amount of school work assigned to them. They have expressed that it is easier to get it done while in-person than what is assigned virtually and while I selected hybrid for them, they would do much better academically if in school 5 days a week.</p>
638	No
639	<p>Needs more interaction with teachers,needs better teaching especially since she has a IEP</p>

642	She is struggling. This is a new school, with a much larger workload than she was used to at the elementary level and was just thrown in to it. She would receive math and ELA support and no longer has that.
647	Need to be in school. Need to have social interaction with peers and teachers.
652	N/A
654	I just want them both back to normal school days for their mental and emotional development.
657	Please keep the hybrid schedule as an option. We have also enjoyed the shorter school hours. Our family has actually had time to spend together in the evening without homework and the kids have had more time to play outside before dark. The normal school hours give much less time between getting home, homework and dinner and bedtime which makes for a chaotic evening.
658	In the past my children have made connections with teachers which helped them learn and grow. Zero connections are being made now with staff and they do not feel a part of the academic community at ACHS.
662	I would like to see more teachers actually teaching the lessons to the students, not just assigning them and hoping that the student will come to them if they have problems.
667	I think they are fairing well I just don't want to see them get overwhelmed if course loads increase... they spend their days at home on their devices as it is now. I'd like to see more in school instruction when they are there for both instructional purposes and social.
668	I hope everyone remembers that lost her mother to Covid it's been extremely difficult past couple months she is really sensitive about this
669	Get these kids back into school full time
673	better organization, time management

675	NA
680	The emotional toll these measures have taken on teens is something that will haunt us for years to come. We need to step up and do better.
681	The kids need to be back in school, full time, where the \$100K a year teachers can teach them properly. No parent should have to sit each and every night and try to decipher the garbage when they already have their own full time jobs. The entire virtual failure has my kid giving up on school entirely because quite frankly it is HUGE waste of time...and I can honestly say I don't necessarily disagree.
682	The autistic support program needs to keep improving especially with children that are nonverbal. More instruction and speech therapy! No child should be left behind!!!
686	N/A
687	No
688	No
689	Keep hybrid until is safe for them to go back.
691	No
692	I really need them to get back to school full time. This obviously is not ideal.
698	No
704	Extremely concerned about academic growth. He needs that face to face interaction - fun learning opportunities - while not looking at a screen (honestly - try doing a word find on the small chrome book screen). Open book assessments do not foster learning. Actual conversation while child answering a study sheet. Child: Teacher said we can just cut and past the answer Me: How do you "learn" it...are you reading and understanding it? Child: We just need to do the study sheet - I don't need to know it for anything else. Me: Won't you have a test or quiz? Child: It will be open notes so I can

	just use the sheet. How is that learning. That is just copy and pasting skills.
707	The school closures have done nothin but hurt these kids. Our daughter is in therapy for anxiety and her therapist has said being closed off from the world brought on a lot of it
709	Get them back to school
711	I feel my children are extremely anxious because of all of the changes associated with COVID. They have been explosive, yelling, easily frustrated, and many tears have been shed over the online learning. I'm questioning whether to hold my child back because I feel he is so behind.
712	Live instruction being the most beneficial for my son's academic learning and overall well being.
713	He had a slow start to the year because it took time to figure out what was expected and how to find assignments an such. Since the teacher got back to us he is now trying to catch up.
717	I am concerned on how much she is actually learning and the amount of time she spends on school work without any free time . There needs to be a balance.
718	I'm very fortunate that we live in a small community that has a 'pod' of children that play with each other when they are done with school. If we didn't have this, I would be more concerned about my son's social/emotional/physical development and health
719	Live in class instruction!
720	Needs to be learning in school 5 days full time.
721	NA
722	My child needs to get back into class room. We are waisting a full year of education If this continues the kids need to be in school I saw my kids taking a big step backwards since this all started all my kids grades have dropped and

	they just don't have the attitude to continue in the virtual/hybrid mode.
723	I think he would do much better in-school live learning
724	She is seeing a family therapist outside of school through virtual meets since June. School counselors should reach out more to families during this time.
725	Teachers, guidance team and administrators are all rock stars in our eyes. They have gone above and beyond to support their students.
726	My child is doing extremely well but as with any teenager she looks forward to school returning to normal and seeing all of her friends and teachers on a daily basis.
727	No. His teachers have been wonderful so far!
729	Not at this time.
730	My child needs reading assistance. The school has no assistance for anyone with no or undiagnosed reading disability.
731	I would just like her virtual teachers to have a quick google meet with her on Wednesday's to touch base with her on her work and offer her live suggestions and feedback. If it is too hard to schedule, maybe they could have time slots that students could sign up for.
733	It's hard to get him to focus
735	No
736	No
740	Will specialists be available to virtual students who need a little extra help (in math for example)?
741	These students need classroom teaching and to be able to socialize with peers. These kids spend too much time on screens as it is.

742	daily live interaction with the teacher to keep the students motivated.
749	While I think the kids may enjoy not having to get up early for the school day and the shortened days make the inperson days go quickly I feel like there is a disconnect on virtual days. My child seems to spending countless hours on trying to teach herself and finding the work and figuring out what to submit where. I am spending countless hours trying to help her and to keep track of what time google meets are. It's just a lot for some kids, mine being one of them at least at the middle school level. Not to mention having a different schedule every day. It is going much smoother at the elementary level where the format is the same each day and there are google meets into the classroom every period, every day.
755	My kids need to be in school in a structure setting.
756	They need to be IN school. Send them back to school. Research from many sources shows kids are fine and not causing spreading.
757	Again, the children need more face time with their teachers, classmates and the larger student population. We need to do everything possible to get back into the classroom even if it's one extra day...the more the better here.
758	No
759	Very grateful for tennis. This has been the emotional 'fix' to get safely outside with her coach and peers.
760	No
761	I feel like the vote in putting my child 5 day live or virtual was too soon. They were just adjusting and getting into the schedule and now the change has increased some their anxieties. I would like my child to have options to learn live in school but not put them at risk with their health if there are large groups in schools. That is why we chose the hybrid option where we can minimize the contact points but still have that person to person contact relationship with the

	teacher. It would be helpful if there were full time virtual teachers however, my child's teachers have been doing an amazing job juggling both live and virtual teaching.
762	I would hope that the various clubs reach out to all of the kids to maybe get more involvement.
763	My child went from being an eager learner to a ball of anxiety over school. The distance learning format isn't a good fit for him. Staring at a screen all day is hard. It's hard to focus at home too, when he has little siblings who make noise and are disruptive. Some kids might do well teaching themselves from a screen but he isn't one of them. He's sad, lonely, depressed, and overwhelmed.
764	I am truly saddened QCSD didn't separate virtual teachers from non virtual. The mixing of the 2, set everyone up for failure this year.
767	only issue is managing two working parents and home school attention. (same as it is for everyone else) we are making it work
772	Needs more guidance on how to be organized.
775	We are trying to keep a balance for him. Check in with him daily the two days at school are good for him. At present the hardest part is making sure assignments get in on time this has been a challenge.
777	No
780	All teachers/staff are meeting needs
783	NA
785	N/a
788	We also have a fourth grader and while the virtual setting on those days is a little easier, the organization of when meetings are and aren't, what's due when etc for each class could be spelled out better online for the parents as some things seem to rely more heavily on the student. I understand they are getting older and need to

	be more responsible but with things not normal these days we have no recourse to check in except to email which could easily be avoided
789	I'd like to see the school day go back to the normal schedule of 9-3:45 since the 9-2 schedule creates a hardship for working parents.
790	He's brand new in high school, as well as a new school district. We moved here 3 months ago, and given the issues there are very few friends. He's ADHD, and struggles with keeping his attention. He's lacking in physical activities, and wants sports
792	We all need to come up with a better plan. I guess if your a smart parent then this system works but if your like me and know very little especially about computers than this just is not going to work if everyone is on a different page.
795	They need to get in school and socialize. There can't only be online socialization or we will raise a generation of zombies
798	No
800	He likes virtual. We hate virtual! And he is very fearful of Covid so trying to send him back would be damaging to his emotional health, but I can't figure out what he is supposed to be doing at all.
801	No
802	His IEP
803	Overall we have been lucky to still have our daughter doing half days at daycare after kindergarten so she is still getting the play time/ social interaction in conjunction with the focused learning in the kindergarten curriculum.
806	He wants to be in school.
807	As stated before fix the computer systems and find it hard to believe that teachers are unwilling to help and fix a concern when the child has made it quite clear that they upload their assignments and they refuse to fix the grades

	<p>due to a system error and that no one except for one teacher has reached out to me that my son is failing 3 classes due to assignment issues I am not tracking all assignments and if this continues I will be forced to seek further action due to grading and computer issues with the at home schooling</p>
809	<p>While I respect her decision I'm very concerned about about my daughter's teacher taking a leave one month into the school year and what that will potentially do to the quality of learning over the next few weeks. That being said I have confidence in Mrs. s skills as an educator and we think very highly of her.</p>
813	<p>My child needs to be at school with other kids her age, she needs that relationship with teachers and staff that you can only get when your in school. Working behind a computer all day and being at home is very stressful on young kids and parents as well, which is why I'm happy the option of going to school full time is back in the plan! I'm also happy with the safety precautions the school has taking and the time and effort everyone has put into these plans and actions.</p>
816	<p>My child has been working with the councilors at her school to provide emotional support through this time and I am very pleased with how they have approached everything.</p>
821	<p>He just needs more challenge, I know this bec one of his friends came to our house on a school virtual day and noticed that he gets done work so quickly compared to his friend who is also in plus classes with him</p>
822	<p>All is good</p>
823	<p>Less downtime please....I feel like they should be in constant class streaming.</p>
826	<p>Yes! During gym class she was told to do situps either in the wet grass or in the parking lot. In order to stay dry, she opted for the parking lot and due to this she showed me her back which was rubbed raw. I cant understand why a gym teacher would do this. If mats cant be used, then there shouldn't be exercise that causes</p>

	<p>injury or kids to get wet They dont have lockers to change. Very disappointed with the gym teacher.</p>
827	<p>My child is adjusting very well thankfully ! The only complaint is occasional boredom with virtual however that is of no fault of anyone's~ she just prefers live school</p>
828	<p>There is very little social interaction allowed at school because of the strict guidelines. How do we expect students to grow socially at such a young age?</p>
830	<p>None - I feels things are going about as well as they can considering the circumstances.</p>
831	<p>Since he has trouble focusing on school while at home, 5 days in school would be ideal for him. Not only does he have an IEP, he also has additional aids at school (PT, OT, ST), which just aren't as beneficial virtually</p>
832	<p>No concerns with 's needs at this time. We are working on her behaviors. Trying to help mold them so she is a great leader of a CEO or organization some day and not a leader of the prison gang. :) She has a strong personality and we encourage that but with the right attitude. :)</p>
834	<p>my son says there are no school announcements made in first period so it is difficult to know about school activities, sports and other clubs. as these kids are so disconnected from one another I think announcements would be a great way to foster school spirit and inclusiveness</p>
840	<p>I understand that my child is there to get an education and so far I'm very pleased with the education that she is getting however we have been experience difficulty with a teacher there at Strayer not that this person is a bad teacher it's just I have contacted the principal I have contacted many others the woman's accent is so heavy that even I trying to help my child do her homework have a hard time to understand her I think that if we need and have teachers with such heavy accents as this one lady that we should have an interpreter in the room or she needs to write it in subtitles on videos something</p>

	that needs To be done to make it just a little bit easier for the child let alone the parents to understand the lesson other than that I think she's a fantastic teacher it's just we have an extremely hard time understanding her sometimes thank you very much for your time
841	We need dedicated virtual teachers to allow for all students to have a full education. Parents have to do way too much right now and honestly I'm not at all convinced that a full curricula is being delivered as there are so many constraints and issues.
843	No.
845	QCSD must do a better job with having teachers teach them virtually. There is no reason why virtual schools can have a teacher teach them virtually and public schools cannot. This is our kids education and they shouldn't need to teach themselves
846	My daughter has always been a great student, now all of a sudden she's struggling with knowing what assignments she has to do and when. She's missing assignments, turning in late assignments, and even leaving work at school that she needs for her virtual days, forgetting she's not returning to school until the following week. She's not taking her learning as serious as she usually does on her virtual days. It's too easy for her to "space out" when I'm working outside of the home all day and my husband is working from home, but unable to constantly check up on her. It's become incredibly stressful.
849	No
852	School provides free education not socialization.
853	My child needs more instructions from the teachers, how to complete school assignments.
854	No
855	Needs to be in school

856	All students need consistency from their teachers.
857	None
860	I feel if kindergarten was longer than two hours a day they would gain more from the classroom experience.
863	education
864	Wish there was more interaction with the teachers!!
865	As a senior student who missed part of the junior year due to Covid-19, this is a trying time. My student needs support both academically and with college search and application. This includes teacher/guidance support and accommodations in order to be CCR and successful post graduation. Many kids are sad and stuck in some areas, and have lost precious time. Not all are as resilient as you would hope.
866	He needs to be taught, no just given videos and assignments to complete.
870	I would like for teachers to conduct more discussions/socialization with their smaller classes at times. My child would benefit from that socializing.
871	Nothing
872	He needs to be at school for many reasons including his social-emotional health and his educational growth.
873	remote learning itself is not an issue for him. The issue is how we are to support him when we don't understand the direction.
876	I am thankful to have two students that are more than able to function independently as well as assist one another (freshman/senior) during hybrid learning. I do feel the HS needs to aim to get back in the building prior to January though.

877	Si mi hijo es muy distraído me gustaría que mejorará eso
878	I am not a fan of how much "busy work" there seems to be. I would love to see curriculum cut back to cover the core skills/content and drop the other stuff for the time being. Especially with a shortened day and teachers teaching in different moels
881	Nothing more other than what I address about the scheduling.
882	Nothing I can think of at this time.
885	He had been in tears every day that he is doing virtual learning. He is overwhelmed and has increased anxiety. I have to sit with him and work through each activity in order to complete it.
887	I am very thankful for the staff at PFAFF especially to 2nd Grade teacher Ms. in educating our kids remotely especially this pandemic.
888	No
889	On Asynchronous days, it would be great if the teachers would be able to be live for a minute session with the students that are home. I know the teachers are stretched! And it is stressful being exposed to so many people in a closed building at once. Maybe they can allow the middle and high school teachers a flex day if they meet the asynchronous students (for the class period) online for that day.
890	I worry about my child's academics as she was a straight A student previous years. Her grades are still good just not what they were other years. She has had some missed assignments over confusion of due dates or thinking it was for virtual only or opposite hybrid kids. She has continued her peer relationships outside of school through FaceTime and texting so even though she isn't having the typical peer interactions at school she is still connected to her friends.

892	No
894	No
895	I think the teachers and school are doing the best they can with health being priority but we are missing the ability for new relationships with new peers. Again not sure how to fix that.
897	My child is very introverted, and needs more synchronous virtual interactions with teachers, to feel comfortable enough to ask questions. She isn't getting nearly enough synchronous exposure to her teachers, which is counter to what we believed would be the case for virtual learners
898	The previous ratings are related to her being hybrid, when she is at school she has much better mental, physical and social health.
900	No, I am concerned about five day live classrooms being too crowded.
903	He is signed up for the anxiety virtual class so I'm hopi that helps him. I know he misses school and misses being around his friends. At times he struggles with staying on task with school work but it's only the fourth week. We are still working on getting settled in.
904	Nothing at this time
906	i am glad they are going back to 5 days a week, but i would like to see things return to normal not the new normal. It is emotionally and developmentally detrimental to their well being and they should be getting the same social interactions as we did when we were growing up, there are enough distractions with technology to already facilitate social issues in a world where people need social structure and confidence to succeed as an adult and these are critical times in social development to define the child's habits.
907	No. So far my son's needs are being met by going to school in person.

909	The areas where we are concerned for our children aren't because the teachers aren't doing something well. It's just that this isn't the way children learn best- no fault of the teachers/district.
910	He is sad that they are not doing "specials" at school.
912	We are working through the process to have him evaluated for speech to deal with a stutter, but I expect that will move along fine. I am interested to hear how that will work, but I know they'll address it however they can.
913	n/a
917	She needs to be back in school full time.
923	The lack of excitement and general emotion when it comes to school is concerning. My child will be returning to live instruction on 10/12 as I feel the emotional toll and lack of social interaction are more damaging than the health risks.
924	Social interaction is a concern right now as I feel that it is lacking. I understand the "why" behind it but with the distance involved the kids feel uncomfortable. I also don't love how much time my child spends in front of a screen instead of interacting socially. Not much can be changed about the situation however, and we realize that.
925	No
926	My daughter is somewhat anxious when she has to ask a teacher a question or ask for clarification of directions, etc. and not seeing her teachers very often makes that even harder for her to feel comfortable enough to reach out and ask her teachers for help.
930	He has no relationship with his teachers. There are question sessions but he doesn't need questions answered he needs more support from his teachers aside from work that is due and where to find it.

931	I really think too much focus is on the electives such as gym- and it is taking away from focus of core classes- patience for my child is limited and his work time should not be stuck doing gym homework . I feel like in general, I need a better understanding of what is actually done in school- do they do lessons or just do what all the other virtual kids are doing on the computer- I can't get a clear understanding. It should be different.
932	It's been a challenge but I know everyone is working very hard. Thank you. Please take my honest feedback as something to try to help the process grow, not criticism.
933	Everything is working well. My child has been able to see her friends and peers and receive educational support from her teachers.
936	No
939	My child struggles with organization mgmt and this situation has been difficult for her to master regardless of the model chosen. She definitely needs to be in school, and the hybrid model is great in so many ways, but there is a lack of structure for her. However, I am not sure how I feel about going 5 days either for safety reasons at the high school.
940	My child is attending SGC and we are very happy with the response from the teachers and administrators. My "somewhat concerned" selection is because we are still navigating our way through all of the online offerings. I am very please with the efforts QCSD has made to make our schools a safe place.
943	Yhey need more work.than bring done in 2 -3 hours. Supposed to be to 1pm, and they dont even come close.
945	Please more guidance on decisions for college choices and paths forward.
947	No
951	She needs live instruction. These kids are losing out on their education over an illness that is almost non existent in our community

953	I worry about everything being done on the iPad. My child is in 1st, so fine motor is a concern, especially since she receives OT.
954	No
955	With the cancellation of everything "fun" it is making it extremely challenging on their mental health. Lunch with friends in the cafeteria or even being able to talk in the hallways with friends, football games with a student section, Homecoming, the Halloween parade, etc.
956	children with learning disabilities need more help
957	The teachers and administration have been great with my children.
959	Senior year necessities focus more. I know the seminar videos for college applications is now available but kids should have to check in and complete each course. There does not seem to be accountability for kids
967	Just because my child doesn't have an IEP does not mean he is a good virtual learner. He needs to be in school daily so as not to miss another year of his education
973	This age is difficult. Teachers are doing their best, but without a built relationship- calling on students in class and doing zoom calls are going to be stressful to 13 yr olds who only see their peers 5 hrs a week.
979	N/a
984	There are NO relationships with adults at school right now or their peers. Seeing the kids 10 hours a day is not enough time to establish relationships.
986	Open up the schools
988	Please make every attempt not to over lap scheduled learning times for different subjects

989	I think she needs to learn the chrombook a little bit more.
992	There are no relationships with adults at school now given the lack of time they see them. The kids are stressed, the teachers are stressed, there is no time to form relationships.
993	was starting to make friends when the quarantine happened and I feel bad about that. He had struggled to make friends and that has been my big concern. is much happier being back in the classroom even if it's not full time.
995	With not having a lunch period at school there is no bullying that can take place. Previously lunch areas were overcrowded and my child was constantly bullied.
998	NA
1000	no
1001	Since most of the learning is done on the computer my concern is the lack of physical writing. Will there be more hands-on writing throughout the year?
1002	Shy to ask for help, does better in small groups
1004	I feel there needs to be more physical instruction when the students are physically in class. Make the Google meets mandatory for the children who are at home and stop making things "optional".
1005	No, thank you for all you're doing. I know this is not an easy time.
1006	No
1008	No
1009	Having some time to just talk with other students would be appreciated.
1011	My kids do not do well learning in front of a computer all day. They do best with live in

	<p>person instruction. They need to be able to ask questions, get assistance etc. They need to be able to do some assignments in writing, and not do all work on the computer. I have three kids in grades 6, 10, and 12. My older two go to tech which means even with a hybrid schedule they could only receive one in person day in school at most. This also puts them at a disadvantage at tech, because they then miss one day a week there. My senior chose 100% virtual solely because she didn't want to miss one day a week at tech being that this is her final year. All three of my kids grades would be improved by attending school in person. I am very concerned for their education.</p>
1013	Lack of Live Teaching
1016	nothing.
1017	My child should be thriving in her senior year but instead I can see the toll virtual learning is taking on her.
1020	N/a
1021	<p>If the teachers could be allowed to do a Google Meet with their class after school hours (like 3:30ish, not late), I think that would be beneficial for the kids to get on and chat. The morning meeting is just a lesson, and they don't get a chance to say to each other or catch. I think instituting some type of social virtual meet for the kids would be extremely beneficial. Or even if we could get another class contact list with parents' emails so that we could organize it ourselves on our time.</p>
1022	<p>We are making the virtual learning work. It has gotten a tiny bit better going into week 4. However these kids need more interaction and not so much in front of a computer work. I can't speak for everyone but busy work and lots of reading is not learning. I had higher hopes for how this was going to go for my girls. Not impressed.</p>
1023	Very withdrawn Unmotivated Sad
1026	My family truly appreciates all you've done to enable some in person learning for our high

	<p>schoolers. Teachers, (who i also respect and appreciate hugely) however, are all over the place on their processes, platforms, and even information they're telling students. And it's way too much work! My daughters drowning and she's a good student but this year is really anxious, really overwhelmed and struggling (and crying almost every day which is completely unlike her).</p>
1027	<p>Teenagers need to their how to interact with each other n adults</p>
1032	<p>No, however, I wanted to add that myself (and several others I have spoken to) dislike the SEL lessons the children have to do. Some seem to force them to think of bad or negative feelings when often our children don't have those. Some activities are causing more stress than actual help emotionally.</p>
1036	<p>Just that he needs to be in school when it is possible because he needs structure learning with teachers and other students.</p>
1038	<p>Nothing at this time</p>
1040	<p>Not at this time</p>
1042	<p>Just that she is having a harder time getting used to "new normal" but I have confidence she will be ok. I talk to her as much as possible. But she is a teenager. She has stated that some employees are not very pleasant.</p>
1043	<p>My child has made several comments that he might as well stay at home because the live instruction he is receiving in not much different than they days he is not in school. I would not allow him to change modes, but that is his feedback.</p>
1044	<p>Balancing homework and home life and other activities outside of the school day</p>
1045	<p>Nope</p>
1047	<p>No</p>

1050	My daughter is under treatment for emotional health due to family issues. At the same time, we have immuno compromised family members and cannot have her return to the live setting with the current risks. I am hopeful that the team can help meet her special needs virtually.
1051	No
1053	My child finishes his online work in about 1-2 hours-- how is this equivalent to a full day's worth of learning? How far behind are our kids? Learning stopped in March for our kids and is at the are minimum right now. How is this good for our kids?
1054	No comment
1055	He is receiving great support right now and we appreciate all the teachers/staff that are helping him.
1056	No
1058	Just needs more one on one time with teacher's. The interaction with teacher's and student's.
1059	Some teachers are unresponsive, uncooperative, and difficult to work with.
1062	He misses Chorus. Mr. was the most Amazing Chorus educator and misses him and the social environment.
1064	My child mainly just needs in person learning so I pray that an continue in person learning all 5 days for the rest of the year. She is so much happier and lighter when she goes to school!
1065	He NEEDS to be taught!!
1066	I would like more time spent in google meets with the hybrid kids on non in person days.
1067	We need to get back to normal school ASAP DECEMBER IS TO FAR AWAY THEY WILL BE STRUGGLING EVEN MORE

1071	They are being met.
1072	we are part crying and entered hysteria. concerned for mental wellbeing of high schooler
1078	I am only concerned about my child's relationships with the adults at school because they don't get enough live rime to get to know each other.
1081	He has an IEP and needs the help from teachers that he receives in school and struggles with asthma. My only concern is that he would have to be tested unnecessarily as we are in cold and flu season.
1082	The amount of isolation and screen time is so unhealthy for my child. the hybrid structure needs to end. parents should be able to send their kids to school or keep them remote, but I personally want both of my sons to be in full time school where I know they are being taught. The burden this has placed on working parents is incredibly high. I have my own job to keep so that I can continue to put food on the table and roof over their heads. Remote learning is burdening me and I can no longer support this. I have pulled away from helping my children during the school day because my job has made it very clear that they need me on 100%. The teachers need to be teaching my children, not some youtube video. Please open schools to allow full time and full day classes. even my 6th grader gets out half the day and has more remote learning to do at home which is ridiculous. why isn't he there the full day. The school has the proper protocols in place and it's working, time to keep the protocol and open up to full days all week long. I can't teach my kid.
1083	He doesn't get to see his friends, he gets discouraged & he sees his Teacher very little through out the day
1085	My son is a junior and this is a critical year for the rest of his life. He needs to be in school 5 days a week immediately. I am beyond frustrated with this situation.
1086	No

1087	No.
1088	My child does not do well with virtual. I am concerned about his grades and his learning.
1090	No
1091	Inability to socialize with peers and teachers has been very hard.
1094	I am concerned about the music program and the loss of in person instruction. I realize that there is little that can be done about this due to the extremely infectious nature of this virus. In the grand scheme of things this is a small price to pay if we save even a single life from this virus.
1096	I would like to see the attendance recording issues resolved to not cause anxiety and having to email to have corrected.
1097	I think the school is doing a good job during his unprecedented times. I happen to believe it's safety first, this situation is only contemporary one hopefully. Thank you all for sacrificing.
1098	I'm a little concerned that my son's GIEP will not be met this year.
1099	No
1102	No
1103	N/A
1104	N/A
1105	She needs full time support of teachers. She needs help and she feels brushed off. On line learning is not for her. I feel like she is learning less and grumpy.
1106	Yes I feel like the teachers are not getting to know the virtual kids, making them feel apart of the class.

1108	None
1110	I strongly feel the Elementary children need to be in school for instruction. I do not feel my child is learning in this format.
1112	My child learns best in person. It's been a struggle with the virtual aspect of this.
1118	This is a challenging time for everyone, especially our students. We understand this is not an ideal situation for most and want to be supportive given the circumstances. However, we believe there is room to improve the current instructional model, as well as improve the student-teacher connections, even while socially-distanced. Thank you for taking students' educational and social-emotional needs into account to help guide your decision-making.
1119	To be in school full time
1121	No
1124	No.
1126	No
1127	No
1130	I think my son needs to be in school five days a week to learn best.
1131	Need to be in school full time!
1138	N/A
1141	I have seen major regression
1142	Nothing at this time.
1150	no
1151	Our children need to be back at school full time for academic and social growth and well being. Sheltering at home for extended periods is not

	healthy and likely have more adverse long term effects than covid.
1154	not at this time
1156	Thank you to all QCSD!! We love and appreciate you!
1157	Daily social interaction at the school, not online.
1165	Again more synchronous learning opportunities are needed at all grade levels. As parents we were tricked into believing this would be robust by Dr.. This is not a robust program. The students are primarily teaching themselves new curriculum on Virtual days. It is not right. Adding more assignments does not make the program robust.
1167	Na
1169	Not at this moment
1170	Social & emotional wellness should be a constant for all grade levels. As a parent with a child who is on the spectrum, this is already a top priority. My hope is that the school district continues to make this part of their learning for every student, not just those with special needs.
1173	My child is doing well
1174	Our sons moved to another school within the district this year and getting to know a new school and meet friends has been especially challenging this fall BUT we've been continually impressed with staff paying attention to their needs. Much sensitivity has been shown, and kids have continued to show how resilient they can be when they need to rise to a challenge. It's still hard though, so that's not to undermine that we still look forward to gradual changes to make school feel like a "normal" experience again!
1175	My daughter needs face to face support to be successful in math. Her being in each cohort due to our family structure is unfair and impeding her learning. Both of her parents are teachers and we rely on bussing

1177	They need school!! Please!!!
1178	I just feel there needs to be more in school teaching rather than just giving assignments to kids to do at home.
1187	Thank you!
1192	I think it would be great if it were possible to have virtual only teachers.
1193	He needs to be in school.
1197	When virtual teacher is too occupied teaching in class or different levels of the class to focus on the virtuL kids with questions
1199	Stay more focus
1201	None
1202	No
1203	She needs live five days a week in school learning.
1204	Na
1206	No
1207	Help students stay organized by more clearly naming assignments with name of course and putting due dates in titles. Also allow longer due dates - it takes much longer to navigate to everything on line, then do the lessons and work all on your own. Its very easy to get lost.
1209	No
1210	It's a bit concerning that some of my son's teachers do not actually teach when he is in the school building. It seems that some of the teachers just tell the kids to watch videos/lessons in the computer and ask questions if they have any.

1211	what can I say? We are all trying to get through this crazy time, so much is happening besides covid, we all need to just trust in God!!!
1214	No
1215	No
1216	Spent more time outside would be good.
1218	He's frustrated and stressed. Not only is there a pandemic, but he's just entered high school. It's a difficult adjustment for him, going from six months of nothing to high school. Teacher expectations seem to be at a high level.
1221	Want my child in live school full time, but would also want her to be safe. I feel her education is slipping because of the virtual learning. She seems more lethargic and depressed having to stay home and not being able to interact with her peers
1225	To not be marked absent on a day they are supposed to be in school, when we are directed to not send them into school if they don't feel good, even though they participated 100% in class virtually.
1227	They need a better education. This does not satisfy the need.
1228	My child needs to be back to school 5 days a week. The teachers are not effective due to the lack of preparation. This is the result from upper admin (not principals) waiting until August to have a plan and place unrealistic expectations on these teachers. They are expecting teachers to perform two jobs. It is truly an embarrassment with how this has been handled and the outcome is our Quakertown students having a negative viewpoint of their education; and in the long run, performing poorly.
1229	Lots of and continuous reassurance
1235	My daughter is having a very hard time adjusting to the hybrid online model . This week she has refused to do her school work out of frustration because she doesn't understand the work

	because the teachers directions are not clear . She feels like she is teaching herself . She needs to be in school five days live school where she's actually being taught live lessons not by videos
1237	the way school is having to be run at this time is very bad. I understand we need to do it because of covid but subjecting my child to sit in front of a computer screen all day is absurd. What ever happened to the computers would rot their brains? This is hindering our children mentally, emotionally, socially, academically, etc.
1239	Even when they are at school it's still in the iPad they need interaction
1240	No
1241	Attendance procedures are unclear. Log in times required etc.
1242	This format is extinguishing students' curiosity and voice which is adversely affecting her social-emotional health. There are better ways to provide quality instruction and meet the needs of the whole child in this current situation.
1243	My son stayed that he needs to be taught in order to learn. He is a distinguished honor roll student who is struggling for the first time ever
1245	We are hoping that our child will have better opportunities to further develop relationships with his teachers while learning virtually. We also hope that the quality of his academic education is on par with those students who are physically attending school.
1246	NO
1247	Please keep hybrid ! Too soon to go live! Don't replace their teachers that they have now with a different virtual teachers! This will confuse them tremendously! They've had enough upheaval as it is!!
1250	We are struggling with behavioural issues due to a lack of challenge and engagement in the live portions of the school day for our child. The live

	portions he attends seem to be review for him as opposed to learning new content and this appears to cause consternation.
1251	No
1252	He is not reading well and really needs more practice writing. Have the option to type or voice record responses on a device is not helpful to his ready and writing skills.
1254	A little more instruction on how to handle when the school has a COVID case. Our daughter when she is in school is concerned about getting it and always asks if she can stay home from the hybrid when a case has been announced because she doesn't feel safe.
1255	Nothing at this time.
1256	More Google meets to teach especially in the math. The math teacher does 1 Google meet for a few minutes and expect the kids to know the answers and doesn't teach
1257	Our child has had scheduling conflicts during the afternoon because the teachers only have limited time to meet with students and it happens to land at the same time often. It appears that the expectation is to attend the live class online, but the volume of posted work well exceeds the class time and the time expected for homework. 8 hours in front of a screen in one place seems a bit much. Office workers can leave their seat more often than this kid. -Sincerely "A Former Office Worker"
1259	It would be nice to have information organized in one place instead of in many different applications. SeeSaw is still very difficult to deal with between different versions (Family vs. Student vs. Classroom).
1260	If this continues to be the way of her education, I feel her 10th grade year is a waste and I'm very concerned about this
1261	He enjoys going to in person learning much more the virtual. He tells me all the time

	how much he loves his teachers and friends and how great it is to see them.
1262	More time to complete assignments for the students who have 5 day full time tech on top of virtual.
1264	No thank you
1266	My child is an one that LOVES school and LOVES learning... This forced virtual is NOT doing my child any good and is actually having a negative impact on my child's LOVE of both...
1268	no
1269	My 3rd grader needs more individual attention from his teacher in the virtual environment. We are not available when the teacher is available in the afternoon, and I don't want to interrupt my son if he is on a roll to engage with his teacher when she has a general meeting time in the morning. He needs more critical feedback on his assignments. I feel like he goes through the motions of getting an assignment done but doesn't learn anything from it.
1274	Thank you for having hybrid and sports.
1276	I am just concerned about her growth as a kindergartener since it is only two hours and it seems like there is a lot of tablet use and not paper and pencil learning. I also go over things and read at home. It is my job as well. Her relationships with peers and teacher or adults in her life are good so the social aspect does not concern me. Just the change in learning has me weary.
1279	Math and read assessments were the week of 9/28. What are next steps with the information gained in the assessments. When will action plans be reviewed with parents?
1280	I can't imagine the amount of negativity you all get. Please keep your focus on the amazing work that you are doing. Many of us are very proud of the intense effort that is being done to make the best of a very difficult situation.

1281	Still too much computer even when in school. They are tired of making text boxes.
1282	He has been home quarantined for a week and has had very little exposure with anyone not living directly in the house. He has had very little interaction with friends except for during google meets.
1283	She is so happy to be around friends and in person doing school. She is counting down the days she gets to be in person full time because she dreads online days
1286	He needs to be back in school full time
1291	She is a freshman in HS, and would love to make new friends. She can't wait to get back to school and meet new people and have in class instructors. She learns better when being taught in person.
1294	My child NEEDS to be in school 5 days a week to be successful. We talk about "equal education for all", but we are not providing that for ALL students. We have not reviewed how ALL students learn in this new model and made accommodations for those that do not learn to their appropriate level. We are using previous year's standards of measurements with a new model which is not an appropriate set of measurements.
1295	No
1298	at the end of last school year I saw a change in my kids in wanting to do virtual class due to no interaction with classmates. being in the hybrid/live they are happy to do their work and go to school.
1299	My child is struggling with understanding the assignments and the materials for his classes! I have noticed a lot of frustration! I wish there was more teaching involved! It seems like work is being assigned with a brief explanation! It's not enough for my child to understand how to do the work and get a good grade!
1301	No

1311	No
1312	We need to be live again
1313	No
1314	She needs more one on one teaching. The screen sharing option is awesome, she is engaged in learning when she is able to share her screen. She shuts down and seems bored when the 5 mins of teaching is going on on the days other than 100% virtual days. The lessons just don't seem to be engaging. Even the 100% virtual days are rough. The teachers have a lot on the plate with trying to help the in class students and then navigation the virtual students. I just feel my child is getting lost in things, but being back in school right now in the classroom is not an option until the pandemic changes.
1315	I feel like she would really benefit from some 1-on-1 aide sessions.. Even if it's just 1 or 2 thirty minute sessions per week.
1317	No
1318	Mrs. is very proactive about checking on her students' needs. We feel very connected to her and to the school.
1321	N/A
1323	They need teachers TEACHING them to learn!!!! This MUST BE FIXED!!!!!!
1324	We think he learns better in school, and we hope that the school board will take the proper safe precautions so that he can continue to be in school safely.
1325	To be actually taught. There is no way a teacher would have taught this much work in day. Live taught has chances to raise hands and things that aren't understood, re explained at that time and things would move slower. Help would be given in real time. Not later in the day putting kids behind and leaving them overwhelmed.

1329	She could use some warmth and compassion, more of a positive connection to the teachers and staff. We are working hours on end with her at home just to get her caught up- more synchronous learning would be good.
1332	Please don't disregard those students and their families who are choosing to remain virtual or would like to remain hybrid.
1334	there needs to be less work assigned because it is too much
1337	No
1338	I am concerned about my child losing connection with teachers as a result of changes that will be made if/when the school schedule goes to 5 days a week in person. I am trying to keep my child's learning as consistent as possible, which is why I opted for virtual learning this year. Hybrid required too many schedule shifts, especially for people with children in different schools. I am hoping that at least one of the 4th grade teachers at Richland will be able to continue with virtual lessons to ensure that the kids who have bonded with them over the computer will not lose this important connection point. These teachers are amazing and have kept my daughter interested and engaged in the 3 1/2 weeks the school year has been in session. Please remember that there are kids for whom virtual learning is working, and that is very much supported by their relationships with these wonderful teachers.
1339	No
1343	Feedback is important for growth.... positive and negative
1344	Unfortunately the amount of synchronized learning from the middle school is noticeably different than that of elementary school. I wish there was more opportunities for synchronized learning for virtual learners. However I expect this will change as the year progresses, equipment, i.e. cameras, become available and the platform becomes routine. Overall I am satisfied with the effort being put forth for

	virtual/hybrid learners. These are difficult times for everyone and sacrifices have to be expected.
1345	I wish there were more student interaction. I wish the students were put in small groups to work on projects online.
1347	No
1348	No
1350	No
1351	He needs teacher led instruction. Not here is the assignment, let me know if you have any questions.
1356	Children with IEPs, are they able to catch up? Is the work from regular class and their individual class stressful? Doesn't it hurt their ego?
1357	N/A
1364	I'm happy that my daughter will be starting back full time. Now you need to extend the day to a regular day. My daughter comes home to her 6th grade brother until we get home at 4:00. I see no reason for the additional prep time if you have virtual teachers and in person teachers. Get 6th grade back too as you had enough room for them initially.
1368	You guys are doing a great job and everything you can to keep our kids in school AND SAFE and I appreciate your efforts. Thiago loves school and I think once they go back full time he will be more engaged with the program!
1371	No
1372	No
1375	Thank you for your hard work
1376	No.
1377	Maybe we could institute more team building activities to foster friendships with social

	distancing it is harder to make relationships and grow socially.
1378	Wish they were able to be in school more than just two hours
1379	The hybrid model is confusing.
1380	Not at this time
1382	Like most, the lack of social interaction is concerning as well as change in routine but understand why it is necessary and agree with what the school is doing to meet safety and academic needs.
1384	I've noticed my younger child is starting to slip in understanding the Seesaw directions and frustration is setting in for both of my children because they want to be in school full-time.
1387	Your teachers need better communication skills. They cannot dump Canvas assignments on students with IEPs, then when these students do not have their supports, penalize them for bad grades because they have not met expectations. If a student is going down this road the teacher cannot wait a month to notify parents.
1389	Since she is in kindergarten she hasn't really developed relationships yet. I'd love if there were more live meets or even just a few minutes each day in live for the kids to introduce themselves and tell each other their likes/dislikes.
1391	Our daughter is special needs so we have a heightened interest in making sure all her needs are met and IEP is being met, as well.
1393	Grades are down, listed as absent from classes on days she is in Tech, frustrated with swipe. Following assignments understanding work difficult. Child feels very isolated.
1395	No
1397	There isn't a lot of teacher student interaction. The meets are typically very short and more of a touch base and not a teaching moment

1398	No
1399	No
1400	He needs to be more physically present with other kids, not just through email, snapchat, instagram, etc.
1401	Socialization is a huge part about becoming a well rounded individual and you can not do that from home. Google meet are not socializing.
1406	Teachers are doing a great job. I have no concerns
1407	My child has Tourette's and is a virtual student. The uneasiness of virtual learning has led his vocal-only tics into vocal and motor tics. It's too much for a young child to process and manage
1411	He is struggling knowing his numbers and reading. He does not want to do his work and fights with me at home to do school work.
1413	No
1415	I hope you continue to take into consideration the emotional toll this is having on kids. They need the social interaction and structure that school provides.
1417	She thrives in person because she can get the attention that an 8 year old needs to succeed. She loves her teacher this year. Last year, we felt we had a substandard teacher who did not understand what 2nd grade was about. Although it has only been a few days, we are more impressed with the temporary principal at my daughter's school. He seems like he cares about the kids compared to seeing the kids as a number on a spreadsheet (quote from a teacher at the school).
1418	Not right now
1422	Let kids socialize while in school
1424	No

1425	Na
1427	My child is already very shy and is now even more so. Will not talk on Zooms. Does not raise hand to participate in classes. Needs more help with classwork but does not have IEP so extra assistance is not available at this time.
1428	More one on one
1431	He wants to be on school full time
1439	More communication is always better in a situation like this. Direct messages to the child asking if they have any questions at any time periodically? I know in my child's case, he's hesitant to ask questions through email or message.
1441	N/A
1442	They need to go back to the normal school time of 9am until 3:50pm. I feel they are needing the school day for more learning, not an additional 1 hour of homework. Homework should encourage and be a reminder of the lessons learned that day, not to replace a teacher taught lesson. I'm not a teacher, and that's why I send my daughters to school!
1443	Structured schedule and personal accountability is very beneficial for my child's social-emotional health. This fall is a clear improvement from the end of the last school year.
1444	My child is very frustrated with online learning and we are having a hard time getting her interested in her work. She is not understanding that work is required and it's coming from a teacher, not from Mommy
1446	He has a 504 plan for attention. I would like class to return for him on at least a 4 day schedule
1448	No
1450	It somewhat hard for her to navigate canvas. She is doing better though.

1452	Virtual school is causing major fights at home. My kids are constantly struggling with emotions and frustration.
1454	I just don't want him to be stressed out all the time wondering if stuff was handed in, received, done, whatever!!!
1456	Needs more teacher time
1457	My answers to those last questions relate more to her being all virtual as far as how this may be affecting her socially and academically. She is happy and pleased with the set-up. I just worry about the longer term ramifications.
1458	I'm concerned about all my children, but I feel like the schools and teachers are doing a fantastic job of handling all the concerns
1459	Needs to have teachers that actually teaching
1460	Our son is in school from 8-1 with NO snack time given on Mondays. That is absurd given he eats breakfast at 7am
1461	No
1462	I think we are alright in a holding pattern for what will be changing soon, but I would like to have the school being ready for tracking and communication if there are any cases that arise with students or families doing live instruction so that we can plan to protect folks from exposure
1464	Needs instructional live learning
1465	No
1466	no
1467	N/A
1468	Looking forward to her going back to school full time with the safety measures.

1470	I'm just concerned for her socially being at home but she is going back to in person instruction next week
1471	No
1472	At this point my daughter's health and safety are the highest priority. She would be homebound for school and is medical fragile. I think the best thing can be done is being done.
1476	No
1478	no
1479	Working from home can be difficult as my son tends to feel more lethargic. He really likes the days that he attends school and we would like him to go five days if possible.
1482	He is currently enrolled with guidance counselor at school and his doctors along with penn foundation
1483	I have a feeling that my child would do best with in person instruction. having so much responsibility with homework and adjusting to sixth grade has been a struggle. It's good preparation for a future education but with having such a disrupted end of fifth grade and then launching right into sixth grade is a lot of home responsibility for schoolwork.
1487	No
1491	It would be nice to have some downtime during school day where all students in classroom both live/virtual can interact vs. just teacher to students.
1494	Constant headaches because of how much screen time they are getting. Give some assignments that are "off" the computer. Build something, create something, write something on paper!
1496	No she's doing great she didn't think she could do it but proved to herself she could so she's more confident about learning

1500	Get them off the screens for a bit. Give assignments that require building, writing on paper, etc... My kids are all experiencing headaches right now and I am sure it has something to do with the amount of screentime they are getting.
1501	No
1502	Not at this time
1503	no thanks
1504	none
1507	Being my son is a jr this is a very academically important and I don't know if given face to face instruction is a good measure at this time
1508	Teachers are being pulled in all directions and while they are trying to adapt, students who need extra support might not be getting what they need
1510	My child suffers from anxiety and is not learning well with the environment you have provided
1511	Let them go back to full time in-person as soon as you can
1514	Kindergarteners need close contact, they need to play on play grounds, they need a positive school experience to help with their long-term education future.
1515	Extra time given on tests in algebra. His IEP states he is to be given extra time. Yet there is always a time limit on the test.
1516	I don't feel like there is any actual learning happening. It's more of a "follow directions" curriculum. I'm concerned that this will negatively affect him for preparing him for 11th grade
1519	He needs more structure. Not optional choices which he will choose not to do unless it relates to a sport. 😞

1523	She just is excited to get back to class full time
1525	No
1526	He needs to be around more kids, and be a kid.
1530	She needed a virtual teacher
1532	He learns best in person. I worry about him falling behind. Virtual learning creates a whole new level of anxiety and tension. It also concerns me that they spend a majority of their days behind a computer screen.
1533	The work load has seemed excessive including test taking time. Had I not been home when my son was taking an Algebra test this week, his pace would have had him run out of time. He stressed about the time before and during the test causing unneeded anxiety
1537	My child has a 504 program for a reason. I believe being out of school has put her at a disadvantage.
1543	So many kids like mine need encouragement from staff. However your stretched thin.
1545	My son learns best in the classroom, not behind a computer screen.
1547	My senior daughter needs to be with her peers and instructor in her 3 AP classes especially.
1548	No
1550	Students need the social interaction with their peers. At home learning is not providing that
1552	No
1554	no
1556	No

1557	All things covid has taken a toll on all my children mentally. The school is doing their best to help with this. Thank you.
1558	I think I'm more lost than he is.
1560	She needs structured live learning.
1562	N/A
1563	No
1564	My children need full live instruction. Some people don't want it or require it. I think mine do. Let the parents decide what they want to do. The school should be providing for a full time live instruction option for those of us who have weighed the cost and benefits and determine the benefits far outweigh the costs.
1565	no
1566	Not that I haven't already said
1568	His laptop charger was stolen. He ordered a replacement online but is not certain it is the correct one as we haven't received it yet. Post office stated it was delivered to their hub in Horsham 9/25 but has not been delivered to us.
1570	n/a
1571	None
1573	The great distance learning experiment is a failure for elementary students. Distance learning may work for college students, but elementary students need hands-on instruction and help.
1574	My child has let me know that she really does miss school,, and misses the social aspect of it and the teachers as, well. also trying to concentrate and get work done in school vs. Assignments just being listed

1575	My child was not getting enough individual attention and help with learning organizational skills prior to distance learning.
1580	I am SO thankful that we are going back 5 days. My son really struggles on virtual days.
1581	None at this time
1582	n/a
1583	Get her back to school! She is so smart and the level of education being provided right now is hurting her.
1584	My son needs the structure of school for learning. He struggles with staying focused on learning at home. He also needs the teacher/peer interactions. My son does not have academic or behavioral challenges; instead, he is the other extreme and needs to be challenged more than the typical child.
1585	Thank you for caring.
1586	N/A but I appreciate the fact this question is being asked and it should be asked again in the future.
1589	No
1590	N/A
1592	Social interaction is super important, especially for a kindergartener
1593	In my opinion, the virtual students should be involved in the live instruction classes.
1597	None.
1598	n/a
1599	I feel there needs to be more of an opportunity at the SGC for students to get to build relationships not only with each other but with the teachers.

1600	No
1603	I am unsure as to whether keep him hybrid and just keep dealing w the online and have him become all virtual. I was hoping the virtual would have been like people say charter schools are with alot more interaction for the student and peers.
1610	Nothing you, the district and everyone else isn't already aware of.
1611	He needs a full complete school day 5 days a week to get the assistance he needs.
1612	My main concern is that I don't know how much their retaining by online learning. I know they get frustrated by computers. They just seemed to do better in class.
1613	No
1614	No
1616	None
1617	Na
1618	Direct live instruction. Also, for all our children-- an emphasis on the social and emotional issues of all children who are alone at home with no support and learning by reading slides or videos and having no direct contact with teachers.
1624	Not at this time.
1626	A little encouragement from the teaching staff and the counselor. If they could make it clear to the kids that they are available to talk and help kids process their little stresses if they need it, that would be very helpful.
1627	I do think it would be helpful to have at least twice a week 'virtual only' lessons from an actual teacher (not a pre-recording). Right now when there are virtual meetings both virtual and in-person students are present and most of the time is spend listening to kids talk over each other or listening to the teacher asking kids to

	<p>mute themselves. It's hard for my son to want to be engaged and even he gets frustrated with the other kids. I believe it would also be beneficial if all school related worksheets/documents that are done in in-person classes and sent home with in-person students were also emailed or given to virtual parents/kids so they could keep up with the same activities and curriculum the in-person kids are getting. Right now I feel like the Seesaw lessons are helpful, but I still feel like we're missing out on 'what else' is happening in school.</p>
1631	<p>I feel K is important for kids to interact with each other, and get hands on teacher guidance. Due to COVID, it's not possible for my child to interact and make new friends, build new relationships; except for with the iPad that she has to learn on. I hate the high amount of blue light exposure, and the lack person interaction. I understand why, but it's just hard to see her missing out on social interactions in person.</p>
1634	<p>I filled out this survey thinking of all 3 of my children who are in 5th grade and 2 tenth graders. The problems we are having are all related to the virtual environment and not in school classes.</p>
1637	<p>No</p>
1639	<p>SYNCHRONOUS LEARNING. Can't emphasize enough. Get teachers trained, get them tools</p>
1640	<p>He is very bright and learns the material quickly. He is anxious about being in school, doing the right things, following all the rules.</p>
1642	<p>No</p>
1643	<p>She is Supposed to be getting extra help when she needs it but I know this isn't happening right now.</p>
1644	<p>My children need to be back in school learning from teachers, engaging in social situations, and building relationships between peers and staff.</p>
1647	<p>full time live</p>

1648	N/A
1650	No
1651	No
1658	She needs to be in school full time!
1659	children need to be in school full time
1664	See above.
1666	We need to follow guidelines and NOT lessen the restrictions
1669	Children need social interaction. They are losing friends, and barely know their teachers. Further, my children are telling me that some teachers are not teaching during in-person instruction. They are directing them to Canvas, and saying they are available for questions. This is unacceptable.
1672	She needs to be learning at school. Not on a computer.
1675	My children can not wear a mask for long periods of time, they have allergy and exercise induced asthma. The should not be required to wear a mask once seated in class (they are already far enough apart). When switching classes a mask is fine.
1676	Possibly having her counselor reach out to her. We have had very little contact with her and we are new to the district this year.
1677	My children struggle to completely grasp concepts without in person learning. They need extra time and teacher interaction on a consistent basis. Also, I am a terrible teacher.
1679	No
1681	My child needs structure and in person classes provide that for him.

1684	No
1690	No
1691	Every year my daughter get extra learning support. She ok enough to not need an IEP but struggles everyday with a lot of her assignments. I myself and diagnosed with dyslexia and see her struggling the same way I did. I just don't want her to fall between the cracks of not being followed up by the experts at QE.
1692	None
1694	When my daughter is in school she shares how much she loves it and how much she loves her teachers. So glad elementary is going back. Hoping middle school goes back before December.
1695	No
1698	My daughter expressed missing routine to her day. And she feels that it is affecting her emotional and academically.
1700	NO
1702	He is struggling to focus at home and we are are not teachers nor do we have the time to dedicate to help him learn as we are working full time. He has told me multiple times he is not learning anything and is just doing the work to get it done. He has also said he just wants to fail and have to repeat if virtual school continues.
1704	My child states she is having to teach herself the materials and that teachers are assigning an over abundance of work. She is very stressed.
1705	My daughter needs a set schedule for school and interaction with peers and teachers.
1706	No
1710	None
1711	Needs more help in math

1713	No
1714	If we do not come up with a better way to teach our children. I will have no choice but to explore private school for my daughters junior year. This education is below standards.
1717	No
1719	No
1721	Needs to be in a classroom
1722	No thank you
1724	Snack time is not sometimes provided, maybe due to workload to be covered. It will be nice if students can have snacks and socialize (keeping distance - just chatting).
1726	I worry about isolation. I know ealth and safety are cirtically imortant and I understand that is a priority for all, but personally I'm very concerned about the consequences of isolation.
1728	We may need to get a tutor to help with subjects esp algebra that are very difficult to learn virtually
1737	She feels teachers are scare of being them because of all happening. The level of a good teaching is not there. It's all being rushed.
1739	A live full time in person model
1743	No
1747	Let's go back to school
1748	My child needs to learn in a structured environment. I cannot provide that for her without getting into an argument.
1749	Would like them to be in school 5 days as soon as it's feasible.
1750	Need she learn more English

1753	No
1755	No. Her teacher has been keeping in touch with me when and if she is missing any assignments.
1756	Kids need to be in school
1758	It takes constant reminding to keep him going with his learning at home. Most of the time I need to be Right there to make sure he's staying in track.
1759	No. Just if we go back the masks need to be gone or I'll have to pull them out I can't send them that way 5 days a week.
1760	if he could get counseling from the school counselor as well to improve more.
1762	No
1763	More one on one time Use aides more effectively
1765	no
1766	No
1769	Both my kids (4th & 5th grade) NEED to be in school full time. I struggle every night for almost 2 hours to get them to focus and finish their work. I am concerned about how much they are actually learning. I am very happy school is opening and I hope it stays that way. These kids need the social interaction for learning and social development.
1771	No
1773	I have noticed behavioral changes from my child in the negative aspect.
1775	My child is so happy to be back in school. That personal contact is so crucial to their learning. LIVE, synchronous meetings would help build that rapport and spur their learning forward.

1776	No
1779	I don't feel that the staff is socially distancing in their Personal lives so we're all at risk unfortunately. Especially the younger generation like student aides and staff in 20's and 30's
1780	Students need less assignments. There should not be homework for specials.
1781	Canvas is all new to the 6 grader's they should have more time for them to get use to it without there grades being penalized because they are not on time with an assignment. Kids with IEP's should have access to the teachers helper or teachers if they need extra help.
1784	We do work late into the night once I am done working because it is hard to self pace even at the middle school level.
1785	No
1787	Nothing
1788	I have one 15 year old in private school going in person, full-time and one in hybrid and I can clearly see a difference in academic success. Hybrid is an organizational nightmare for all involved. The teachers are doing a terrific effort, but very difficult
1792	My kids spend a long time using the computer while in person learning. I would like to see more instruction and teacher interaction during this time.
1793	More live interaction w teacher and class via zoom or other tools
1796	no
1797	She just misses seeing her best friend at lunch and in other classes where the could hang out together. But they have started to text each other every day at a certain time. So they are compensating

1798	The ability for them to cheat has increased substantially. They are sharing answers and swapping logging to have others do work.
1799	More interaction with teachers despite being virtual which is hard and I completely get that.
1800	No
1801	My child and I will both be happy when she can go back to buying hot lunches but we understand why they are not offer this at this time.
1803	No
1809	Not at the moment.
1810	I appreciate how difficult these challenges are and am proud of our school district's responsiveness in the face of all this uncertainty. Keep the energy and keep moving forward!
1812	None
1815	No
1817	These kids just need as much normalcy as possible!
1819	This is a difficult time right now and parents should have been emailed a list of contact information for their child's instructors prior to doing virtual school.
1820	No issues
1825	My child is definitely struggling with hybrid school. I would love to have more tools available to help him.
1826	It would be great if learning and being taught went back to the way it was or at least the way it needs to be in order for the kids to get the education needed.
1827	My children need to be at school, PHYSICALLY

1832	Everything is going well- no complaints at all.
1836	Just needs consistency on what to expect. She works with the technology very sufficiently on her own
1837	No
1838	My daughter needs SERIOUS help in math. She is struggling in a bad way and I fear if not caught up this year, she will always be behind
1842	Not at this time.
1849	There is a teaching standard that is not being met for these kids.
1850	My child is a senior and so this is supposed to be her most memorable year. It is definitely becoming her worst year with the amount of school work and no fun activities with her peers. Is there going to be a senior prom? What will the yearbook look like if there are no activities for the students to participate in.
1853	no
1854	Virtual learning is not working for a child with an IEP that needs daily support. Only option so she doesn't miss tech is hybrid and she's still missing a day. Holiday falling on a Monday made no in person instruction for 2 weeks. No support from special education without my child reaching out which she will not do. Very sad for what this school district is doing to the kids. Other schools are open. Our kids need to be in school. Our most vulnerable are failing and no one is concerned.
1856	Needs to interact with people
1857	None
1859	No
1860	Needs to be in class

1863	My child needs to be in school in order to learn and succeed to be prepared for college. She is a senior and needs this time in the CLASSROOM learning properly from a TEACHER, not SELF-TAUGHT.
1864	My child needs a normal, happy, fun, exciting, engaged school year! She is unmotivated, depressed, eating for comfort and gaining weight, miserable and angry. I have to work so my child is home with their sibling (13) and I have to do my job and keep an eye on her through 2 way audio cameras. SHE NEEDS HELP! Some parent are the ONLY income and cannot be in 2 places at once. We as parents are struggling but the Kids are SUFFERING! 😡
1865	The teachers are giving way too much work. The teachers are not delivering live instruction.
1866	no
1867	No. He goes to the academy and they are wonderful
1868	Nothing to share, but I do think continuing the District's self evaluation of the distance learning to keep improving is a must.
1872	More about joining college and how to apply
1873	N/A
1874	I would like to see the teachers respond to my child's emails in a more timely fashion. Waiting two weeks for a response is unacceptable.
1877	I am extremely concerned that as soon as I run out of days I can take off, my four children will be left in a house all day by themselves in an uncertain world, quite frankly with a lot of crazies roaming about. We are heading into winter where my home is heated by a wood burning fireplace. God forbid something happen there, or they get the idea to cook or make something and no one is there to prevent or catch a mishap/accident. My children need interaction with their peers. This time is crucial for developing interpersonal skills. They need the structure of a classroom for optimal learning.

	<p>Let's face it-if I were and 11 year old home without supervision, I would forgo logging on to my ELA class to play or game. They need to continue to build on the relationship expectations between being a student and answering to multiple instructors just as they would in needing to answer to a boss at a job.</p>
1878	<p>It would be nice to have a peer social group for virtual learners.</p>
1880	<p>I am the parent, so it is my job to attend to those needs. I am frustrated by other parents who are blaming 'the district' for their child's mental health issues. I have a neighbor upset that her child 'can't make friends' because 'they won't let them have recess,' when in fact, there wouldn't have been recess at SGC anyway. In the end we have to weigh cost/benefit ratio and I feel our board is not putting safety first. My child, whose safety is most important, is somewhat at a disadvantage academically and socially by virtue of being a virtual learner. However, we also accept that there is a learning curve here for teachers and students, as well as an adjustment to middle school, the canvas platform, and frankly, being back in 'real' school after quite a long break. Teachers are doing their best to develop relationships with students and to support them, although it is hard not to feel 'left out' when most other kids are in school. It is harder to get questions answered and issues clarified when students are home on their own.</p>
1881	<p>We just moved here in May. Our daughter has medical conditions and while she has not been able to make friends here, we are worried about her academics and her Motivation towards that. We are also worried about her socialization and emotional well-being.</p>
1883	<p>I hope that the teacher taking over is able to stay, but I would understand that her family's health is just as important.</p>
1885	<p>My son is an Honors/AP student. He needs to be in the classroom with a teacher actually teaching. Right now he is primarily teaching himself. What are the long term effects of this current plan?</p>

1888	Need more on line classes and more interaction with student and teacher in virtual classes
1890	The way things are right now have me very concerned about my child's future in college level courses.
1891	Over abundance of homework....way too much. Students up very late to complete
1892	No
1894	No
1895	My children are heathy and home safe
1897	Nothing else at this time
1899	No
1900	No, thank you.
1901	For the kids to maybe take turns online and be able to share to one another. Or have a pal and face time to get to know their class mates.
1903	Needs as much live school and consistency as possible
1906	He likes going to school I dont want that to change
1910	He does much better when his in school he struggles to do his assignments in front of a computer he doesn't listen.
1912	He's doing great with learning at home
1915	n/a
1916	Glad to see them back in school. Was worried that they were going to forget too much and fall behind.
1917	My child has shown clear signs of anxiety directly related to the virtual instruction model.

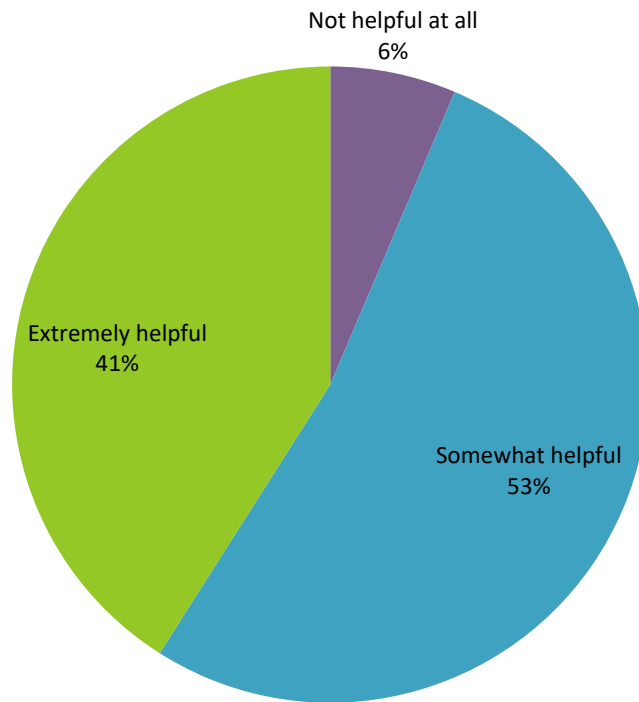
	To be frank, it has caused anxiety and distress throughout our household.
1918	No
1919	No
1920	hes very active at home and just think its best to have interaction with other kids.
1924	I believe she's the only kindergarten that rides the bus in the afternoon. She tells me she cries every day when she has to sit on the orange cones next to older kids after the teacher leaves.
1925	In school instruction is most beneficial for my child, and bc she will struggle if they don't go back until January
1928	I know its hard with it being virtual but I feel there needs to be more focus on having the children talk with each other while on the chats. They can make this happen during the small groups the teachers are doing. The teachers should be asking the children to learn each others names in their small groups and playing like an "ice breaker" game for them to get to know each other at the beginning of their small groups before they do their activity. It will make the children feel cared for and thought of and it gives them a chance to know the other faces on the other screens.
1929	Struggling, because of having a learning disability, any kind of online learning is extremely difficult. I Have to find extra time to teach my child the material that he is getting frustrated with when it comes to online learning.
1931	She lacks focus and discipline, but that has always been a problem -COVID and distance learning are just exacerbating it.
1934	My child has no good friends at school and it breaks my heart. She knows lots of first and third graders and can't see them at recess. She misses playing with kids.
1936	No

1937	They have benefited from the teachers who are live streaming their classes or creating videos and/or lectures to teach new content material. They would really like to see all teachers use this model.
1942	No other than going back full time. If kids can play contact sports then they should be able to go back to school full time. There is no social distancing in playing sports. Does not make sense
1943	None
1945	There should be extra time for assignments since there are difficulties with online learning. The online interaction (zoom) should be utilized with each class daily for instruction and class time so the students can have a classroom experience and have a better understanding of assignments and have more pupil interaction.
1946	No
1949	Before the school year started we were led to believe that the virtual offering would be on par with a virtual charter school. While I believe his teacher is doing everything in her power to juggle what she is given I can't imagine a charter school operates this way. I would like to see more smaller group video calls and/or the opportunity to listen in to the live in person instruction.
1951	My child has an IEP. They have had a difficult time getting the interventions going. We have been in school for a month. They should have been more prepared.
1952	he needs school to be in session
1954	I really hope he is able to pass his more difficult classes because he doesn't ask for help
1955	No
1957	more face to face time is needed

1959	All needs are being met. He goes to the Tech school and all of his relationships, peers, adults, remained in tact from last year.
1961	Overall in our experience this year the elementary and high school level have been better then the middle school experience. It seems as though the majority of Strayer teachers sit at their desks while students work silently at their chrome books. This is unacceptable.
1964	I believe that children need to be in real time with their teachers to be able to ask questions and participate in the classroom in whatever the teacher deems necessary for their well-being and learning abilities and how they personally socialize with their peers
1970	No
1973	Approved contact info would be appreciated to have some kind of connection to other at home learners for both students and parents. While we understand that the world's circumstances will change our district's plan we would very much appreciate consistency from the district as much as possible. We are worried that we will be in school another two weeks and then moved to another class, which could potentially be very difficult for our children emotionally. We would appreciate advanced notice from the district along with a specific plan moving forward. We are supporters of our district and are working hard to remain students in our district as opposed to cyber/charter schooling.
1974	The virtual set up is not ideal for either of my children. I think if virtual is a possibility again for future, we need to focus on strengthening this option. It may not work for my kids, but if virtual was more structured and involved more teacher interaction, it may make the experience a little more palatable.
1975	No muchas gracias
1976	My child needs more hands on virtual than given qork that he cant relate to

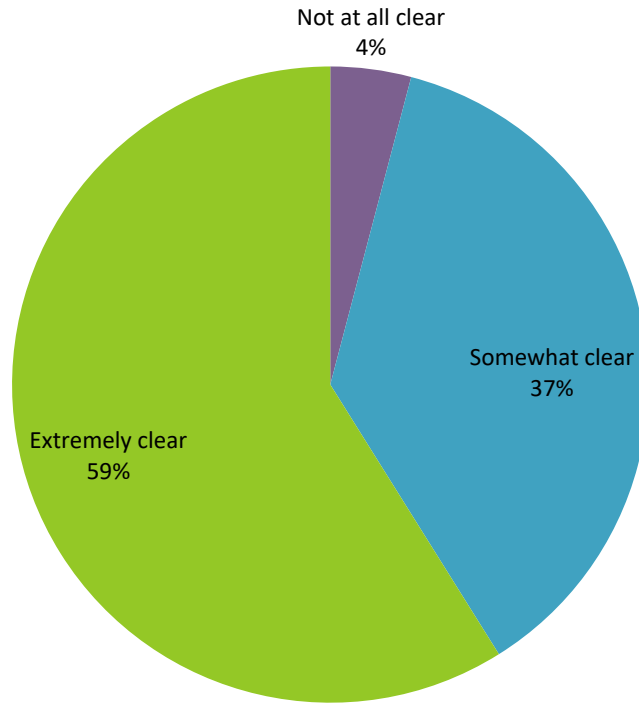
1977	My child needs more hands on virtual than given work that he can't relate to
1978	My child needs more hands on virtual than given work that he can't relate to
1979	No.
1981	Being back to fall sports has greatly helped. Thank you!
1985	That a check in is done teacher to him occasionally.
1986	Recently switched him to hybrid because he wasn't motivated enough in full virtual to complete his work.

18.How helpful has the communication from your child's school been this school year?



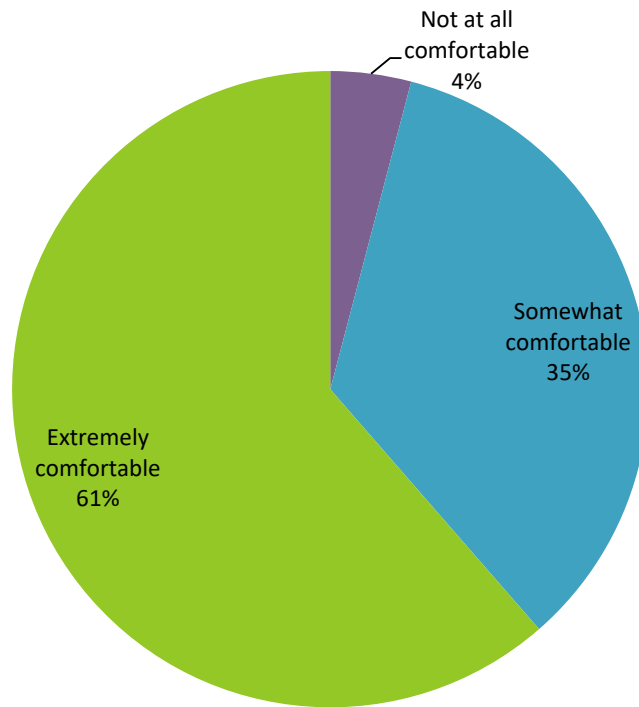
Value	Percent	Count
Not helpful at all	6.4%	127
Somewhat helpful	52.6%	1,038
Extremely helpful	41.0%	810
	Totals	1,975

19.How clear has communication from the school been about COVID-related safety measures and protocols?



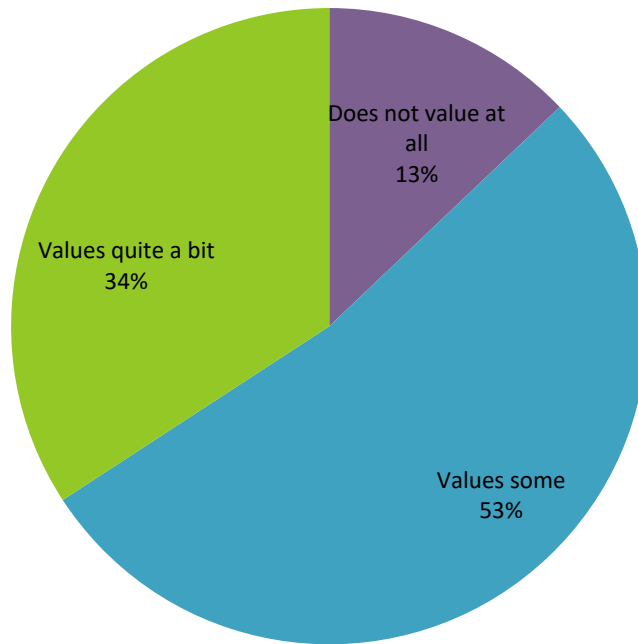
Value	Percent	Count
Not at all clear	4.1%	80
Somewhat clear	37.0%	730
Extremely clear	58.9%	1,163
	Totals	1,973

20.How comfortable do you feel communicating with your child's school?



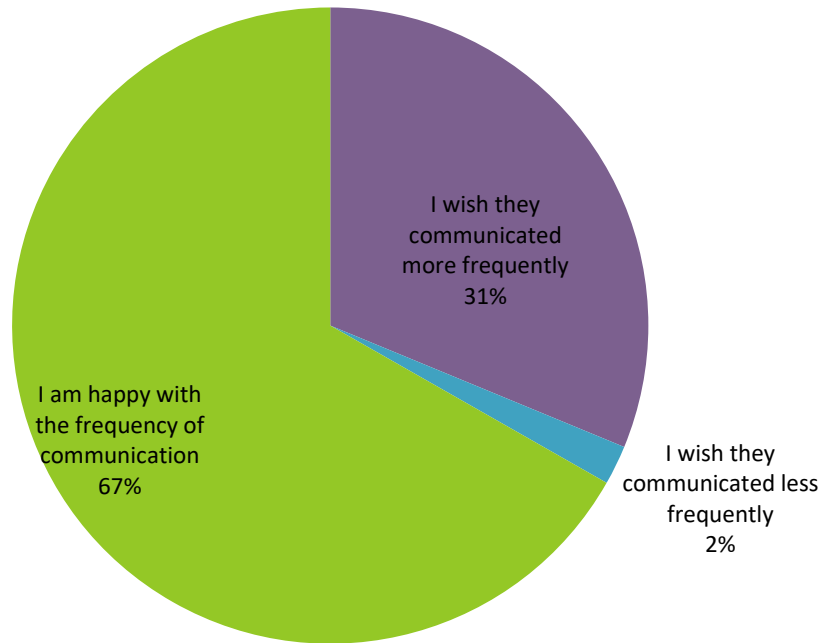
Value	Percent	Count
Not at all comfortable	4.1%	82
Somewhat comfortable	34.5%	682
Extremely comfortable	61.4%	1,215
	Totals	1,979

21.How much do you feel the school values your opinions?



Value	Percent	Count
Does not value at all	12.9%	255
Values some	52.9%	1,043
Values quite a bit	34.2%	674
	Totals	1,972

22.How satisfied are you with the frequency of communication from your child’s teacher(s)?



Value	Percent	Count
I wish they communicated more frequently	31.2%	614
I wish they communicated less frequently	2.0%	40
I am happy with the frequency of communication	66.7%	1,312
	Totals	1,966

23. Is there anything else you would like to share about communication from your child's school?

ResponseID	Response
2	Mrs has done a wonderful job of communicating the plan for the week and being available for any questions that may arise.
6	Excellent communication from all staff at Neidig
10	It's not the school's communication that I have issues with but the administration. The principal and teachers have to listen to the Superintendent and fear repercussions. The teachers are doing the best they can with what that have.
11	The teachers are doing a great job considering all the expectations put on them.
17	N/A
21	no
26	I wish parents knew at the end of the week if the child completed all necessary assignments. Currently only one teacher emails me from both my children
27	I have seen quite a bit of communication regarding the protocols in place in case of COVID exposure that occurs in the school. Letting parents know who to contact and how to contact them if a child is exposed outside of school and placed in quarantine would also be helpful. For example, in my case, the exposure occurred at his daycare and the health department placed him on a 14 day quarantine, but I didn't know who to contact at the school building to let them know that he would be home / learning virtual for those days instead of him being in school during his hybrid schedule. I did email the teacher and she redirected it for me.
28	There needs to be a standard of how homework is assigned across all classes... This plan you put into effect has failed.. Top administrators need to lose their jobs for this atrocity...

32	No
35	No
36	School rarely answers emails and does not answer phone calls
37	Very available
39	N/A
43	I was very disappointed in receiving emails regarding drop off and pick up the Friday evening before school started, I work double shifts at night in a prison and have minimal access to my email while working. I did not know what was going on until the morning of his first day. I feel it was very unorganized.
49	I recommend also communicating that you are engaged in a process of continuous improvement (as you clearly are). I am not sure this comes across so say it directly :0)
51	There isn't enough space in this box to express how dissatisfied I am with this school year and the ways the students are being "taught"
52	Nothing at this time
53	A lot of communication from the teacher has been very last minute causing conflicts between other school scheduled events/needs
57	The teachers and principal are amazing at responding quickly.
60	No. Great job Strayer, thanks for all you guys do.
61	I wish they would be consistent
63	I believe the teachers are doing the best they can. I also believe that it is a very difficult time for them to juggle the system that is in place right now. Split it into "Virtual" with a teacher, Hybrid with another teacher or two, and in person with another. This way is not effective unless the

	goal is to learn by Zearn, Study Island, and his math games, and YouTube videos.
64	yes. Mr.. is extremely responsive to all my emails. He solve many issues right away. I tried communicating with other administrative people and i had no luck or they didn't help at all.
65	1st grade teaching staff have really done a wonderful job! Would like more updates/information about if there have been any positive COVID cases in any of the schools in the district
69	Guidance has been extremely helpful with anything we have needed. Teachers have been extremely helpful if my son needs help with anything. Everybody has gotten back to us fairly quickly.
74	No
75	We need regular check ins
76	I'd like to see more feedback on the activities my son completes on Seesaaw to make sure he is in the right track. I do understand the teachers are working very hard and I appreciate all they do.
77	Nope.
78	I understand that teachers may be overwhelmed, but my child barely hears from them. She's already in a space alone, if interactions we're daily, knowing that someone is there would be good.
79	Mrs is absolutely fantastic and she is literally communicating around the clock! She is so incredibly helpful! I am extremely impressed with her and the first grade team.
81	No
82	Two working parents with very little time to monitor messages left on Seesaw in regards to our kids. Once we see them might be very late and can't follow up.

88	No
89	I think as student age the communication with parents diminishes. At times it is tough to know exactly what is going on. Not all grades are being uploaded to power school timely. My canvas isn't sinking with my childs grades either, that is frustrating. Many, many assisntment show up as not submitted for me but when my daughter shows me her canvas things are handed in.
92	I do not blame the teachers! They are being overworked right now.
93	Communication has been great with school, I wish our board would take in to consideration communication they receive from sources other than facebook.
95	no
96	None
98	no issues. just if there will be any zoom parent conferences?
100	No
101	Waiting for a safety plan to be announced as kids return to 5 days of live instruction
102	I think the school is doing a great job. They are doing the best they can under these circumstances. The school BOARD on the other hand, I don't feel that they are really planning things accordingly. I feel like rash decisions are made without having a plan in place. It is leaving schools in a really bad place. But I do appreciate each board member's time and I understand it is all volunteer.
103	No.
104	Way too many emails to keep track of. It is a complete shit show.
107	Teachers and staff are doing an amazing job

110	I do not feel schedules were communicated well at all. I took my daughter to school on the first Monday as her schedule stated she follows the Cohort A but she was told she wasn't supposed to be there. Nothing in the communication stated she was not supposed to go to school on Mondays if she is a tech student. Aside from that the communication is fine, overwhelming at times when there is a lot coming through from multiple sources, but I believe I'm receiving all the information we need.
111	We have been happy for the most part so far with my child's virtual experience. Luckily we can help at home and if we see an issue we will contact the teacher. The math videos on seesaw are great! And the epic reading app is a great tool also and so is zearn... We love to help our children learn and grow, and it's been fun so far. We appreciate the virtual option especially since we are a high risk family.
112	is HORRIBLE at answering emails or being any help at all !!!!!!! He should be fired immediately
113	I can't think of anything at this time.
115	The school is amazing. We are very happy with the school's communication in general. Our child's teacher is very nice. Our needs are simply more communication day to day from the teacher on what is expected of us.
117	Mrs does a great job with communication.
122	Thank you for everything you are doing. I know this isn't easy but our students' mental health and learning need to be priorities and I am hoping to see some changes with the hybrid/live model in the near future.
124	no
126	The emails from the principal is helpful. The guidance counselor is very responsive with both emails & phone calls. I've not received anything from teachers.
127	Mrs.) is doing a great job with communicating!

128	Nothing at this time
129	Though the teachers communicate almost daily (at least for my first grader) everything is general. I have had no communication from my child's teacher regarding how he is doing in class. They do not even provide feedback on assignments that are submitted.
130	The teachers at Richland are rockstars!!!!
131	No
132	There has been general communication. However, my concerns were not responded too. I would also like to see more individual attention by teachers. There is no individual feedback or communication directly to my kids.
135	Every time I've had a problem I have emailed and she is amazing! No complaints here!
136	Kids need to be back in school. Learning at home is stressful for them and the parents that are taking time out of their work days to be there for their children. I am extremely lucky that my job is flexible and allows me the time off to be home with my son while he is learning at home. The educations of these kids are going to be compromised the longer they are kept at home. I'm not terribly worried about the social aspect for my child but I am very worried about how his education is going to be impacted due to hybrid learning.
137	No
138	I do not blame the the communication based on individual schools. The communication from district office is where the problem starts!
139	Not at this time
140	The school has been upfront and great
141	Mrs. is great with communication. The only thing that might need to change is parents aren't always on the video calls. We send our children

	to a virtual camp so the info provided on those calls we miss.
142	Child is being marked absent, however he has been in school or virtual every day.
143	no
144	No
145	Please bring back full in-school learning for all grades
146	Mrs is an amazing teacher and keeps me well informed of my son's schooling.
147	The level is fine the content though is sometimes unclear.
154	I really like Canvas vs seesaw. The website is so much easier to navigate and use. I wish 4 th graders can completely switch to Canvas
156	For my child, there is no communication coming to me from the teachers which may be fine.
160	Nothing at this time! Thank you!
161	I don't think it's necessary to get a letter for every case of covid unless my child is affected. It causes panic and arguments between parents every time.
162	No
165	The staff is doing the best job they can being put in an awful situation.
167	No
168	I would love to know where to see all the homework due/ i want to know where my boys are struggling and how we can help them at home

170	Pfaff is doing amazing in these times. Communication from both teacher and the school is timely and on point.
171	No
172	I pay a lot of school taxes and getting nothing in return.
173	There had been a lot of communication from the district and building level but not at the classroom level. There has also been conflicting information, ie if a hybrid child stays home, it's an excused absence as long as they do their work.
175	No
179	Our teacher has been great! She's given us times throughout the day when she tries to respond to emails and is always super helpful
183	I feel the school (QE) values my feeling and opinion. The school board on the other hand, not so much. I wish the hybrid model could be practiced a bit longer. I feel that works best for my children because they were getting safe live instruction with some peer interactions at a socially distant stance, but now I am left trying to decide if I should keep them in live learning or pull them out to ensure they are not getting overly exposed. Teachers and staff have all been wonderful with communication and if I had any questions or concerns I could easily get a message out to them and they would respond very quickly.
189	its been great.
190	Very disorganized. No one seems to know what is going on
191	They need to communicate with virtual students more.
194	Mrs has been awesome. I'm still not fully clear on what the COVID protocols are exactly for exposure/positive frets, but I trust they are being handled appropriately

197	No
198	Communication is tough with a high school student. It is hard for parents to see if the students have completed all of their work until the grades come out.
199	I very much appreciate Dr. s emails to keep families posted on things happening at school.
206	Communication form district from everything from bussing (only decided day or two before start of tech it high school) has been pathetic. Changing platform from live to recorded would be okay for parents who both work- but for support students- this platform has hurt their education! Would have been possible to record classes as they were given live and supported BOTH types of families! Communication about free food was nice- but no communication about picking up TWO for Wednesdays was offered. Breakfast for Tech kids has not been happening or communicated to them properly. Overall despite the overkill about covid symptoms DAILY (now quite unnecessary- we GET IT!) communication has been poor... either administration and principal notes are TOO MUCH... and other communication very fly by seat of pants last minute.
207	I feel that the 4th grade teachers at Richland are doing a wonderful job. They live teach their classes so my Girls are not missing out on anything.
209	I didn't know my daughter was missing assignments for the entire month of Sept until I looked myself.
211	I am so impressed with the teacher's responses and how quickly they get back to us. The administration at our school has been great as well!
212	No
214	No
216	Again, being new to the school and the district, and not knowing what to expect, we are happy to

	be receiving frequent communication. It does not always answer all of our questions, but we are just trying to approach this year as "making the best of it" and being flexible.
218	N/A
220	Nope
222	Both of my children's teachers are wonderful and keep me in the loop with learning and learning plans
226	My child's teacher is currently out of school due to a Covid case in her family, there will be a substitute. I wasn't told if the weekly Wednesday meetings would be taken over by the sub, or if they're not having weekly video chat meetings until her teacher comes back. It would have been nice to know without having to ask.
227	Some of the emails are sent right to my spam folder so I didn't know I had them. Other emails go directly to my inbox, it's confusing
228	They are doing great Richland
229	No
230	They are doing an awesome job. Anytime I have questions they are always answered promptly.
231	No thank you
232	no.
237	No
240	No
242	No
243	No
245	It's confusing at time. It's too much at times. There's too many platforms / ways they communicate and they all communicate

	differently which sucks. It's consistently inconsistent.
246	The teachers send out the work but that's it. My son has had to submit work multiple times and it is still missing/late
247	It would be nice if I got emails!
248	N/a
257	Again, back to work, back to school, back to normal life...
259	No
264	We receive many emails and some of the content seems repetitive or does not apply to my virtual student.
267	His teachers are wonderful and doing their best.
269	No
270	No
272	NA
273	His teacher is very responsive and timely in her communications.
274	No
276	No
277	No
279	I realize that this year is very difficult for teachers and school staff and appreciate their efforts!
280	No
281	There is only 1 teacher who has been understanding with the learning curve caused by the current situation. I have a freshman in all honors classes who is only receiving an hour

	<p>and a half of actual teacher instruction a week. How is that fair?!?! I understand many children have at least 1 parent home during the day to assist but there is ZERO support for children of those who are essential employees and required to report to work. My child has been home alone and teaching herself since this started last year. Where exactly are my school taxes going during this...</p>
284	<p>I may wish the teachers could communicate more frequently but I also understand that under the current set up it is next to impossible. They do the best that they can.</p>
285	<p>I hope it will get better than previous experiences Sometime the spontaneous idea or the child's reaction to the book they are reading could be shared to bring awareness not difficulties for the teachers</p>
286	<p>No</p>
287	<p>The teachers do not communicate at all with the parents. Even when the parents email them asking them specific questions.</p>
290	<p>No</p>
294	<p>I am not at all happy with what is going on!</p>
295	<p>Teachers should be communicating more with the children, especially on days in school, instead while in front of a teacher, they are being told to log into Canvas and do their work. WHAT's The point of them being in school if the teachers are not going to give them face to face instruction</p>
305	<p>There should be more direct one on one conversations and more details about what the plan is for things like picture day!</p>
306	<p>No, I feel connected</p>
307	<p>They are doing the best they can with the circumstances provided to them.</p>
308	<p>Nope.</p>

311	Would like if the teacher could post their classes do the virtual students have a better understanding of the material
312	Mrs. has been wonderful! If our child is struggling with something she always has time for a one on one Google meet. It means alot how much she cares. I know all the teachers have alot on their plate right now.
313	No
314	No
315	I think you are doing a great job. I know this is tough with each parent wanting something different. I just want to make sure that the teachers are interacting with the virtual students and coaching them the same as in class. A suggestion, separate teachers for virtual and in class so that each could specialize in their given area.
316	I feel the teacher could explain more about some of the assignments.
318	The school has been fantastic. I have concerns about communication from other parts if the district, like the school board.
322	N/A
324	N.A.
325	More communication from principal on things going on and updates on possible school opening in the future. How classes are going. Concerns.
330	I wish she would check in weekly with my specific child not just overall class.
331	Having to wait for teachers to respond is annoying. Plus they send stuff to my emails instead of to my daughter with links for her work. When I contact other staff in the school it was very difficult to get things accomplished

332	No
333	No I seem to think that the communication is just fine.
334	No
335	The communication this school year has been sufficient.
336	None at this time.
338	N/A
339	no
343	She had an assignment given Friday and it was due Sunday. It should not be due til Monday.
344	Not the school necessarily but there is a Facebook group that is putting out misinformation/disinformation regarding the district. I believe this should be monitored by district employees to correct false information or banned altogether.
345	No, I think the principal and teachers are going above and beyond, breaking the backs to get through this. I appreciate their efforts greatly, however, sadly the only answer is return to normal schooling.
354	My daughter was sick during a virtual day and I couldn't even report her absent because her attendance counselor had a full message box the entire day.
355	In regards to pick up materials for virtual students, doing a midday pick up does not work for working parents
356	I'm happy w how the teacher communicates but I feel like the teachers are being stretched thin. And virtual is missing out on the learning
359	Some teachers are amazing and reaching out when you kid is failing after 3 weeks, others

	could apparently care less. My job to reach out to them I guess.....still waiting for my paycheck.
360	It's been so wonderful !!
361	Not at this time
363	N/A
365	no
366	It's been non existent.
367	They need to slow down while teaching so the kids can actually learn. My son is behind because the teachers are moving too fast and expecting them to get it right away.
369	Please offer more live instruction, we would except more zoom teaching, if that allows to keep students & staff safe. The limited live teaching is VERY disappointing!
371	The principal is very good with communicating to families.
373	We had no clue on the first day of school (cyber) what to do!! I got nothing from the school on what to do!! I did from the high school
380	The mother school needs to share with the tech school, like covid test results. Tech doesn't communicate very often, so I had no email of the nurse to send his results but I did to the high school nurse.
384	I wish I had more parent emails from their teachers to make sure he is completing the assignments as they wish them to be completed. I don't know if we're doing well or not as I only complete what he wasn't able to with him at 8pm when I get home for the day. I haven't heard either way whether or not he is on par with his classmates.
385	Nothing

386	Soooo many emails/ notifications- between each teacher, specials, general info, etc. even if you save the important emails there's so many to go back through to find the info you were looking for
388	Many assignments are completed and submitted. If the teacher doesn't receive them a zero is in the grade book giving the kids stress. There has to be a grace period and better communication with the student
389	Teachers say that if you are hybrid you can work from home on the days you are in school, but the school is marking students absent. Don't think they should be absent if they are doing the work from home!!
390	We lost email contact for several weeks, not sure why. Did not appear to be an issue on our end so that's a bit concerning as I understand information has gone out about positive COVID cases. It's been 3 weeks and still no answer as to why my son has a \$10 charge in his power school acct from July
391	I would like to know every Fri if my child has any missing assignments for the week so they can get them done before they are docked points. Not like the one teacher who communicated nothing only to one day message me that my daughter was failing after 2 weeks into school for missing assignments that she didn't even know how to get to. She had to contact a 7th grade teacher she felt comfortable with to walk her through how to access the assignments.
394	Too many links. I get overwhelmed
395	no
397	Teachers are doing the best they can., but we need to be in school
399	My daughter's guidance counslor and any teacher I have communicated with has gotten back to me right away. they've been great! The teachers and staff are really working hard to communicate information.
401	No

410	The teachers are very receptive and helpful.
415	Sometimes it is fine to email but sometimes I would like to talk to the teachers. I know they are very busy with do more work than usual.
416	I think everything was just so jumbled over the summer and at the beginning of the year because everything was changing and no decisions were really set in stone, so it made it hard to really feel like I knew what was going on. There wasn't really one destination for all the info I needed when it came time to figure out what was going to happen for school, as everything came a bit at a time. I think that is the nature of the beast but that's my only thing I struggled with really :)
424	The school has kept us up to date.
426	Nurse needs to send out clear information about what we are supposed to do with sick children. No communication at all.
427	I would like the teachers to possibly do zoom classes like they said they would originally do, but we have not had one yet.
429	I appreciate Dr. s emails. I do not hear from my child's teachers. I also hear instruction to contact certain people at the school with questions, but I've never seen a phone or email list. I don't know the names/roles of most school staff.
430	They need to communicate better with the students that won't ask questions
431	Seems like the school and the board are covering things up. I know an employee and the stories I hear and what is on email are 2 different things. If the staff at the school does not feel safe why should we send our kids. Dr, please fire the janitorial staff. I have been told by several employees there job is to not clean the floor, take the trash, and all around clean. The cleanliness of some schools is going down hill in the last few years (yes before Covid) because it is "not in there contract"
432	No

433	No.
437	I have no clue what is expected if my child. But she is 17, so I'm expecting that the teachers communicate with her.
441	I wish teachers would communicate more when a child is falling behind or failing.
442	My child's teacher said needed to get on his Google Classrooms before the start of the school year. That was on a Wednesday. I said he wasn't given his username and password (he was at a different school the year before). I communicated to his homeroom teacher, principal, math teacher and secretary via email. I did not get his information from the school. I had to call the district office on the first day of school.
443	Mrs. 2nd grade Richland has been wonderful about communicating. My son adores her and feel comfortable speaking with her when he has questions without me which is a great thing.
445	4th Grade RES teachers have been amazing!
449	No
453	No concern
456	I think the communication is adequate considering the circumstances
458	not at this time
460	Not at this time.
461	The school communicates very well with students and parents.
463	The teachers are over worked.
464	Teachers (Mr) needs to be willing to answer questions or concerns when asked in canvas instead of Just Demanding Gmail
467	Too many emails to parents in general. Each parent tends to get different emails from district,

	teacher, principal, school. No consistency in the distribution so both parents get the email.
470	Emails could be more informative from principle. Very confusing at times, especially with children returning oct 12.
474	Nope
476	n/a
477	Teacher are trying, we understand this struggle. PLEASE listen to DR not the lawyers.
481	no
483	Virtual days need to be structured and online with a teacher. Social in person interactions are extremely important, eye contact, and this type of learning is just not promoting that at all. Stuck on a computer all day is just adding to the social media explosion and lack of communication skills this generation already suffers from.
486	The teachers are maxed out. I feel that they would probably reach out more often if they had the time to do so.
491	No
492	Nonexistant
493	I think I've mentioned everything that needs to be brought up - workload being my main concern and stress.
494	Our teacher is doing great considering the amount of responsibilities and expectations that have been put on these teachers to teach all modalities. Show that you care about your teachers and allow them to teach one model of instruction so they can be the best teachers they can be.
495	I am so pleased with the frequency of communication coming from all the different levels: his teachers, the school principal, and the superintendent. His homeroom teacher has been providing weekly short video updates from

	his basement. It his helpful to hear from him about areas that he and the other teachers are addressing based on parent feedback. We are also grateful for the school newsletter and the superintendent's detailed and honest blog posts.
497	I think the schedule we have in place, working through Seesaw and the one LIVE VIRTUAL DAY works out well for us. We have 2 meets with the teacher doing virtual check in. For us, with having therapy 3 times a week in addition to work, our planned agenda is working well
499	No
500	It's ok need more time with their students
501	The amount of emails is a little overwhelming.
503	Not really.
504	Need to have better communication- still waiting for a return call from August! Terrible
510	The teachers and staff have been great
512	I have not heard anything from any of my child's teachers since the day before school started.
513	Sometimes she receives a lot of emails in one day. When this happens I feel that she gets anxious. I.T. studies show that Email is a great tool, but when overused it becomes a problem that will be irritating, stressful, or even ignored as a kind of the receiver self preservation.
516	Communication with Mrs. . is incredible, I feel like she really cares 🍌
517	I have no concerns about reaching out to the teachers, counselor, principle, nurse, etc.
518	Not at this time
519	Not every parent is smart and hence unless a teacher wants to teach both the parent and child, it is unfair to fail any child given that the child is not understanding the material and there is no

	help from parents - question is should i assume my child will somehow get the education he needs for his future
525	N/A
526	No
527	Not really. I think everyone is doing their best. It's difficult to find things in the new website. This high school attendance person is excellent and Sonos the nurse. Teachers answer emails and are very nice so I know they are doing their best with what they have.
528	The only issue we have had that really made everything difficult was lack of communication regarding the start of school. Every year we received information in the mail which we always received. This year emails were not being received which contained vital information. I did not receive the information for my student in elementary as well as my student in middle school did not receive any busing information. I think for very important information I would prefer to receive it in the mail or a text sent as well as an email. The start of this year was made more difficult for us and increased our anxieties more than necessary.
531	Teachers communicate 0 with parents. I am sure there is some that are awesome but most are using this as an excuse to stay home and get paid to do as little as possible.
532	I think the communication on the school and district level is great. It's the teacher that don't communicate enough with the parents and MOST IMPORTANTLY THE STUDENTS!!!!!!
533	The communication between teachers and students is excellent!
536	Teachers are learning that detail matters and it is improving. They need to pay attention to instructions and their audience.
538	N/a

539	No
541	Na
542	no
543	I have some questions/concerns about the return to 5 day learning next week and shared them with the principal. I along with several other patents have not received any response.
546	This learning environment is offering opportunities that build independence and embrace ownership of learning. The activities encourage engagement.
550	We were new to the district this year. I felt some things could have been explained before the first day of school instead of having to figure them all out like we were suppose to just know.
561	It would be great if teachers could email parents every week with a list of what assignments are due. As I said above, my child struggled a bit with reading and sometimes I even have to hunt the page to find what is due and when.
563	I know that things are always open to change, and that is the reason for minimal and late communication. I also know the school leaders have an obligation to keep everyone safe and as healthy as possible, while still providing sound education. It's difficult, and you can't make everyone happy. I don't envy those in charge.
565	You guys need to figure things out better, have a more effective plan and communicate with parents more efficiently. Our "reliable" source of information seems to be social media and that's completely unacceptable.
567	N/A
571	Please hold sessions for all virtual students and include them in their education.
573	None

580	The building level teachers and admin value our opinion as parents, but the district level does not. Many times there is over communication from Dr.. I feel like the intent to to inundate in order to pacify. I've heard many others in the community feel the emails are too much.
588	Back to school
589	N/A
594	No
599	No
601	There is too many too long emails bulletpoints!
607	Communication has been over the top. I understand the necessity, but with 3 kids it has been hard to keep up.
611	I feel all the communication has been appropriate for this time in the school year. The weekly newsletter is helpful as well as information posted to the website.
612	Very pleased
617	The kids need more face to face time with the teachers.
618	Teachers and guidance have responded to any emails I send also, I have become very familiar w/(the names), and , lol, like, I could spell those names backwards in my sleep ;)
619	n/a
621	The teachers and students are the rock stars in this situation, but our greatest assests are being undervalued and overutilized. That has to start playing a role in how we plan for education during a pandemic and not about "getting kids back to school" because parents cannot be home with their children any longer or because being home effects their social-emotional well-being. This are opinions and not facts. Ask a

	teacher and they will tell you about how this is effecting students and teachers.
627	Mrs. and the teachers at Richland Elementary are fabulous and have been extremely helpful and communicative.
628	I know that a lot has been asked of the teachers this year. I know their own workload has increased. But I would like to see them make more of an effort to communicate directly with each student once a week to check on their progress and discuss ways to help when needed.
629	Stop sending that ridiculous message every morning about the screening questionnaire. It isn't helping or working.
630	No
632	no
633	I think the attendance guidelines should be communicated better. It is confusing what to do if your child is home on a day they are scheduled to be in school. And if a child can log into the computer and complete all of their work...this should not be counted as an absence. Counting these days as an absence only encourages parents to send kids to school with mild symptoms!
636	I wish the teacher would email my husband or I if projects or work are not submitted on time. He has been having issues with his chrome book
637	For the most part, communications are very clear now that school is in session. There were some kinks to be worked out as everyone was getting their footing leading up to school's start.
638	No
639	Open the schools Start caring about the kids Start listening to the parents more and less ego
641	It is overwhelming

646	At the start of the school year, I did not feel that communication was very good. We didn't receive class/teacher assignments until the week before, and a lot of details were left unsaid. For instance, I was new to dropping off and picking up, and those procedures were never laid out clearly. And the website was not very helpful; it didn't even have the correct start and end times for the school day listed. Now, however, I don't have any problems with the communication.
647	No
648	Teachers need to all use the same platform and methods for live teaching and assignments. This has gotten better recently, but should have absolutely been addressed before day one. It's confusing enough adapting to one online platform; it shouldn't be a guessing game to find where the assignments and grades are.
652	N/A
653	Keep block scheduling, shortened school day and hybrid option! Hybrid allows families the option to continue if it works well for them and also helps to limit the number of students in the building at a given time. Block scheduling allows them more face to face time on a given day to actually get more accomplished in the class period. Shorter school day - just enough time in a mask. I prefer my child does not need to be in school for a lunch period.
654	Communication has been a mixed bag. Remember that parents are still working. Shorter, consolidated messages with summaries are appreciated. Also remember to cater to the audience. If it is difficult for me to figure out what my child is supposed to be working on, just imagine how hard it is for them to figure it out. Several emails and phone calls to the 6th grade center went unanswered this summer while on the other hand, I am starting to get too many emails from all over the place. I know it is a time where we are all learning to work differently, but succinctness is appreciated.
662	I am happy to see that the school is communicating with the student's parents. Thank you!

665	Why must both PowerSchool and canvas be used? Multiple platforms is confusing to students and parents, especially when grades don't always synch. Teachers also should be made to utilize canvas the same. Also, is there a tutorial on how to use canvas? My son was told the colander doesn't work, but I read in principal's notes it does?!
667	No
668	Yes for some reason the paperwork was wrong for last two years and you can't seem to get my correct email address when important information comes out and not all of us have computers
669	No
673	I have middle school children (6th, 7th grades), my girls have email accounts within the school I would like them to receive their late or missed assignments with a cc to me as the parent. I follow-up utilizing PowerSchool but ultimately their school work is their responsibility. I am working from home 100% never stopping since this pandemic started back in March, it's extremely difficult to be on task with my own work as well as keeping my girls focused, on task and making sure all of their schooling is completed. There is just not enough time in the day!
675	NA
682	Not at this time
686	N/A
687	Mrs is awesome. Any time I have a question or concern she helps right away.
688	No
689	I want to see that we are properly following the states CDC guidelines not the counties. That doctor that represents bucks county is not taking this virus seriously. Motified quarantine is a joke

	and a risk to the health and safety of not only our kids but also teachers.
691	No
698	No
700	High school teachers seem to only communicate with students when needed.
703	I am unclear about which safety protocol QCSD has adopted, the CDC, PDE, Bucks County Dept. of Health, or have we (QCSD) made our own protocols?
704	I want to just say a big thank you to Mr. who is covering general music. Although he isn't in person with the class - he is watching the students progress and is concerned. He reached out to me regarding my child's grade and helped me work through to find the missing assignment and let me know that a second attempt can be made on an assessment where the grade was not good.
707	Our child goes to Richland and they have been extremely communicative! I commend the staff at Richland very highly. They were the most prepared and ready for the start of the year and I've never once felt uneasy with my daughter being back there!
709	Let us know weekly about their participation
711	I really like the SEL activities. Mental health is so important right now!
713	If the teacher contacts you before your child has F's or even D's. Not all parents understand the internet and how to look up the grades online. Also when you have more than one kid in the school and you send an email it should say the child's name in it.
716	No. Communication from the school and my daughters teachers is outstanding.
717	Thank you for communicating on a daily basis it is appreciated

718	considering the circumstances, I feel like everything is going pretty well
721	NA
722	I have not seen on bit of communication from any of my kids teachers and I have three in the high school.
723	no
726	Keep up the great work! It may seem like information overload but I would rather have too much than not enough.
727	The teachers have been great across the board. I'd like to recognize Mrs. & her IAs for the work they have done to help my son get this year off to a great start & for all the work they did back in the spring!
729	No.
731	No
735	Her teacher has gone above and beyond in helping my daughter learn.
736	No
742	My Student's first grade teacher is amazing. I am hoping the school board and admistration keeps the health of the teachers and students in mind when making the decisions. Packing classrooms that do not allow social distancing is unacceptable. 30 students in an elementary classroom should NEVER be the case. I urged the administration and board members to spend a week in an elementary, middle school, and high school classroom to truly understand what it takes to run a classroom.
746	In case I can't comment later in this survey... Why can't PowerSchool AND canvas mirror each other?!?! I'm freaking out on my kid because he's showing F's in PowerSchool but the assignments are completed in Canvas. This is VERY frustrating and has been going on for YEARS.

749	The teachers and administration have been very responsive to any questions I have had.
754	Communication has been excellent. The teachers and staff have been working hard to do the best they can in this current environment.
756	Communication when needed - child not doing something, etc. Secondary kids should be learning responsibility, and as a parent I don't need updates on when they are having a test, or when an assignment is due. I can look it up if I want, but this additional "noise" makes it more likely that I will miss an important communication.
758	No
760	Not at this time
762	The teachers are doing a great job. It isn't perfect, but its not easy. The high school staff is also doing a fantastic job. Thank you.
764	I am a bit frustrated with the appeasement vs action TE has taken with their communication with parents. It is quite clear, they have learned tools to placate with their speech. I think when clear holes are identified parents and students deserve solutions over apologies. The thing of it is, some grades at TE are shown to have gotten it right...the other grades who seem to be floundering should have adapted to the functional model. I think this would have also been a valuable lesson to the children to adapt.
765	I feel the teachers are doing the best they can given the current situation. Teachers and Dr always do a fantastic job with communication.
766	My kindergartner really enjoys the morning meetings with Mrs. She enjoys her style of teaching and likes the way she makes her feel part of her lesson. She is extremely encouraged when she acknowledges the students when they are doing well. My son likes how Mrs. is reviewing lessons from last year while incorporating new material. He also enjoys reading the feedback/comments from Mrs. on seesaw.

772	Wish they had more google meet times
775	I think communication has been good.
777	No
780	Trumbauersville is Great, has had excellent communication as school admin. Mrs has been Great
783	RE 4th grade teachers are doing an amazing job!
784	The elementary school teachers at Pfaff have been awesome. Home school is tough for 1st grade and needs to go back to live.
785	N/a
787	The staff is wonderful and I know they are doing their best
788	No
789	Mrs. is doing a great job with communicating and creating a synchronous environment for hybrid learners.
792	I have no idea what's going on. Sometimes I get emails and sometimes I don't. This is frustrating.
795	this is hypocrisy. We are expected to give free passes to the school district and teachers as they figure things out yet my child can't hand in a late assignment and still get credit for something he missed while he was adjusting. Mixed messages and unclear reporting make this impossible to supervise.
799	Any head's up on missed work is appreciated.
800	It's basically non-existent from anyone that deals with him directly - meaning teachers. And I'm talking about to the parents. I have no idea what he gets from teachers.
801	Not at this time.

803	<p>We have been very happy with the communication from the school - the only thing that seemed a bit slow to communicate was for those that did not listen in to the board meeting the news of moving back to 5 days live instruction was in the news before QCSD formally communicated it. Though I do understand it takes time to craft the communications it was a bit jarring to hear it via the news versus directly from QCSD. Communications otherwise have been clear and well done.</p>
806	No
816	<p>There's a lot of emails, which can be overwhelming at times.</p>
819	<p>My child's teacher and principal replies very quickly the few times I've had to reach out!</p>
821	None
822	All is great
823	No
826	No
827	<p>The communication has been excellent!!!! Mrs is absolutely amazing! (As are all of the teachers) We are brand new to Quakertown school district and are very impressed with the level of communication especially regarding challenging times. We are very pleased over all (the Mullen family)</p>
828	<p>Our school has been absolutely fantastic with communication to parents!</p>
830	<p>Communication has been good. My only struggle is, on occasion, communications are written as though all readers have the context of last year/how things worked pre covid, and while that is true for most guardians, I don't fall into that group. I have reached out twice for clarification of info because of this, and both times the school replied quickly and provided me the additional</p>

	info I needed. Shout out to Mrs. for being awesome!
831	Richland has been great. Their car rider drop off/pick up is very efficient. The teachers are helpful and caring.
832	Mrs. and the principal at Richland Elementary have been great at communicating with us. You do need to read the emails but they are there for you to be informed and we appreciate the time it takes for them to send us the information.
834	I get emails when one of my son's assignments is graded or a comment is made but it would be more helpful to have the grade or comment included in those emails rather than having to go hunt for the comment or grade in canvas
841	We need consistent formats. Every teacher is different. Same weekly agenda format should be sent at a consistent time so families can print those and use as a true north.
843	The school is doing a great job.
852	Teachers seem to be doing everything they can
853	No
854	There fourth grade teachers and the principal have been fabulous with communication. We appreciate their efforts!
856	Communication should be consistent, clear, predictable, and easily accessible.
857	None
860	Not at this time
863	no
865	I think for students with IEP's, it would be beneficial if the teachers on the IEP team could reach out initially to parents to acknowledge the IEP, discuss concerns, strengths and weaknesses of the student to establish a

	relationship in which all stakeholders may work in the best interest of the student. Information is power and communication is key.
866	No
867	I have been very happy so far
870	My child is in 12th grade so I don't really receive much communication from teachers. I am sure if I had a concerns, they would respond, but I think I only received 1 email each from 2 different teachers.
871	No
873	We provided our child extra resources to write down assignments. It hasn't been used at all.
874	Trum has done an amazing job of communicating with parents.
876	The HS has done a wonderful job of communicating and I wish more people would take the time to read their emails as most posted questions have already been answered.
877	Ninguna
878	I am very happy with the school staff and administration. However, I do think the school board is NOT listening to them at all when it comes to making decisions- that is where I am the most dissatisfied.
880	My 1st and 3rd grader have amazing communication and are very responsive to messages.
881	N/A
882	No nothing right now.
886	Not from the school, although I do think that the district should be sending out information every time there is a positive COVID case as it is apparent the board wants students back in school at any cost and if we only get information

	on our child's school it does not show us community spread. Other districts send out notifications any time a child/staff member in the district tests positive.
887	Thank you for all the staff who are doing their best to teach and educate our children especially this pandemic.
888	It was relayed to the principal on day one that my schedule is during school hours and work will be completed after, I and my child have received multiple messages with regards to joining a zoom meeting or another platform . It is frustrating
889	Teachers, staff, and students are under an extreme amount of stress. It is very important to keep masks, social distancing, and sanitizing of hands the main focus when in the building. Flu season is upon us and our goal as a district should be to keep the health and safety plan in mind to prevent an outbreak which would cause even more problems. keeping class sizes smaller is key! There should at least a minimum of 3 feet between desks (not from student to student). Something to consider for the high school- switch to every other day. (One week 3 days, next week 2 days) this would allow more time with the teachers live.
890	I think they have all been doing a wonderful job.
892	No
894	I emailed the principal of traubersville elementary well over a week ago and have yet to receive a response
895	Only to say thank you.
898	Na
899	L
903	I feel that the school has been very responsive and communicates well and often. All of my sons teachers respond quickly to any questions or

	concerns we have. Overall I'm very happy with the communication right now.
904	Consolidate information to 1 or as few sites, as possible. We receive emails from principals, teachers, assistant principals, IT, on seesaw, on QCSD sites.....sometimes hard to keep up to date on everything.
905	I believe the administration and teachers are doing the best they can, the school board is setting unrealistic and unsafe measures upon them that are not respectful of the educated adults actually working in the system. They should be listening to those that are there everyday and not basing their Decisions off of politically motivated community members that do not see the daily struggle to do it all and Also keep everyone safe.
906	more direct communication to the parent either via email rather than outting it on the parents to check in, as we are people who have continued to work through the pandemic our schedules have either gotten more stressful or have had other responsibilities placed due to works and life changes. Schools should not be adding stress and duties during this unavoidable situation.
907	None
910	No
913	There is only one teacher in 5th grade that I never get any emails from. Which is a bit concerning.
917	The teachers are doing their best with the cards they've been dealt.
925	No
930	Need more time with virtual learners or classes live for each student. Daily.
933	The teachers have done a great job utilizing the Virtual platform.

939	I think that just like not knowing where to go to find assignments, etc, each teacher has their own communication style. It is hard on a hybrid model to learn about your teacher's communication style in this manner.
945	Senior guidance for parents please
947	No
948	The school never kept me inform of anything. I had to call them to find out what group my son was going to be. Almost everything I founded out through Facebook.
951	I feel that the community spoke at a rate of 80% for their children to get the Education they deserve and our school district threw every excuse they could to avoid what the community wanted. Our district is run by incompetence
954	Too many emails to keep track of
956	keep up the great job teachers !
957	Communication has been exceptional. It makes me feel extremely comfortable that the principal sends out information, and the administrative assistant is always so easy to reach and is super helpful. The teachers have been great with communication. I always know what to expect for my girls on Sunday night (they are B) for the week. A in my book.
972	The last school board meeting it was stated that there would not be a quarantine for out of state travel. My son went out of state and he now has to quarantine.
979	Different teachers using different platforms in the same grade is confusing
981	Again we understand the enormous responsibility/requirements on the teachers and staff. Perhaps a scheduled bi-weekly Q&A and a FAQ would be helpful in getting questions answered that are not urgent

982	I am absolutely blown away by the time and effort that these teachers and everyone else in the school district has put towards my sons education. Teaching is by far one of the hardest jobs you could have and I believe the teachers and staff in Quakertown school district all deserve medals. My boys and I are blessed and thankful to be part of such an amazing school district. Thank you for everything
986	Open up the schools and for once listen to the parents and start caring about the students.
988	Thank you for keeping us informed.
989	Please understand we are a family that does not have a home computer we only have tablets and we put serious limits on what she can spend time on.
993	I just want everyone to keep up the great work and know that our family is grateful for all that is being done.
998	NA
1000	no
1002	Not at all
1004	I receive communication from some of the teachers but not all.
1006	It would be helpful if it was communicated what was covered in the live instruction day if they weren't able to cover all the material for the day. Or have it marked completed on Seesaw so the parents know that it was completed.
1008	No
1013	The concern is will they be prepared going forward year by year.
1016	More communication from Special Education Teacher, especially regarding IEP goals.
1020	N/a

1021	No
1022	They teachers have been working very hard at helping us understand all the links and submitting items. Very quick to get back most times. Teachers have also posted videos to help the kids understand.
1023	I think guidance counselors need to be more responsive. I think some subjects should not be offered virtual for younger students. I think children in a school for the first time should have been provided organization skills while learning virtually
1036	If the teachers don't do many Google meets that the do a video of how the assignment should be done because having them explain it on a video helps my son and myself understand a little better if we have to be home doing virtual schooling.
1037	We are very impressed with our teacher's ability to take all this on and effectively teach our child. My hat is off to these teachers!
1038	Nothing at this time
1040	No
1042	I would prefer the teacher's contact me before my child's grades drop and if they believe she needs help to contact me. Do not tell me in an email that my child is failing you class due to 1 test that she was not given enough time to complete.
1045	Nope
1047	No
1051	No
1053	I rarely have communication from my child's teachers, maybe 2 times since he started high school.
1054	The communication does not come in a timely manner. I received the first communication about

	meet the teacher event at 11 am on the day it was to occur. No time to add to the schedule.
1056	No
1058	Not at this time
1059	Most communications from the school and teachers are just informing parents what work is not completed. There is no proactive emails, only reactive emails.
1061	The school has been AMAZING!
1062	Not at this time
1064	My only complaint is the communication from my child's teacher. It's virtually non existent. I emailed on a Thursday. Never heard back from her. Emailed again on that following Sunday and her reply was one sentence. She never provides feedback on the seesaw work so I have no clue if my child is doing the work correctly, if she wants more, etc.
1071	Everything is going well so far
1072	i appreciate the televised sports
1078	I feel that Dr. is doing a really good job at communicating with the families. The teachers communicate with the students and if needed with the parents. They have enough on their plate right now so I'm happy if they communicate with my child more than me at this point.
1081	No
1082	I don't how to get in touch with the teachers, I am signed up to get notices on his grades, but I don't have a way of communicating to his teachers via the portal.
1085	No
1086	No

1087	No.
1088	No
1091	Not at this time
1094	<p>Communication from the school and the administration has been exceptional. For question 21, I answered that the school values my opinion. I feel the administration, the teachers at my child's school, and the principal at my child's school all value my opinion. I also feel that the majority of the QCSD board does not value my opinion nor the opinions of anyone who are demonstrating prudence over the need for daytime childcare.</p>
1098	<p>Communication from the school and the administration has been exceptional. For question 21, I answered that the school values my opinion. I feel the administration, the principal & teachers at my child's school all value my opinion. But, I feel that the majority of the QCSD school board does not value my opinion nor the opinions of anyone who believes in a more cautious approach to this virus.</p>
1099	<p>Would be helpful if teachers communication with virtual students were that of I school students. My son was on a virtual meeting and because the computer wasn't working he was like five minutes late to the lesson and the teacher didn't even address the kids that were on the virtual I watched the whole time and my son was very confused and couldn't follow the lesson</p>
1100	<p>I was very displeased recently when I needed to call the attendance office to ask a question regarding pulling my child from school for a family funeral and what the protocol was for this situation. I called several times over two days trying both the attendance office and the front office and got voicemails instead of people. Then when I finally got tired of not getting anyone I left a message on the attendance office voicemail and never received a return call. This was very unhelpful and I have never had this much trouble getting in touch with anyone in the office at the school in the past.</p>

1101	I receive, between my 2 daughters (one in 2nd and one in 7th), an average of 13-20 emails a day. Some are from their teachers, some are from the schools, some are from the administration, but this is beyond excessive, stressful and overwhelming. Also, I receive my 2nd graders schedule for the next day in the evening prior to each virtual day. This is almost always after 7 or 8 pm, and I feel it would be much more efficient to receive a weekly schedule sometime allowing for more notice and time to prepare.
1102	Covid protocols say stay home if 2 or more of the following... which includes fever. I thought kids were required to stay home with a fever all the time, no second symptom needed.
1103	N/A
1104	N/A
1106	If something changes regarding work maybe a quick text instead of email.
1108	Nothing other than technology issues when they are having any. Virtual is new to a lot of us and I would just like to know it isn't something we are doing wrong if something isn't working properly
1110	I elementary school is very lucky to go to QE where the staff is excellent with communication.
1111	I could do without the 5 page emails from Dr and the limitations with athletic spectators are ridiculous
1118	We realize everyone is consumed and busy managing the daily operations in these times, and we understand this is a priority. The timing of communications from the schools has been limited and very last minute with little notice. Sometimes getting a text alert or phone call about some of the communications would be helpful since there are so many emails coming through (especially if you have multiple students). Also, posting the communications on the school website could help. Again, in the grand scheme of things...but it has been a struggle. We appreciate all the building principals

	and support staff are doing behind the scenes to get through each day and week. Thank you!
1121	No
1124	Happy to say that any time I've had any questions or concerns about anything and have sent emails to teachers, I get very quick responses.
1125	Calls to school go unreturned
1126	No
1127	No
1130	i really wish the teachers would do more live instruction even if streaming
1131	Communications have been awesome.
1138	N/A
1142	We would appreciate more notice for school zoom meetings and have them listed on the QCHS calendar. For this fall's QCHS orientation and Back to School night, we found out that morning.
1147	Receiving more thorough/detailed communications for first-time parents of a high school student.
1151	The teachers are doing the best they can with what they have to work with. Hopefully the children/students can get back full time and continue full time. Knowing at some point we will have up ticks in covid cases we still must do all we can to live and live in a functioning environment and not over using sheltering in place as a crutch.
1153	Mrs typically replies in a timely manner to any questions posed to her and she has been helpful with assimilating my child back to school.
1154	not at this time

1157	Communication from teacher is great. It's all the other junk from QCSD that fills my inbox. The superintendent needs to learn how to be concise. Tired of reading his novel-length emails.
1159	The school is great. I think the school board has some bad apples on it who don't listen to the community and bully other members.
1165	I wish the students would receive more specific feedback on assignments other than "Good Work" or other similar generic praise.
1167	Teachers are working so hard, some more than others
1168	I feel very in the loop and no everything that is going on and expected for my second grader. Getting daily glimpse of a day is soo helpful to keep them on track. My fifth grader I keep having him log on to where I think he should be meeting ans there is nothing going on.
1169	It's just hard to keep up with all the emails. I am not one to constantly check my email. Therefore if a teacher sends something out the night before for the next morning, something that I need to be involved with, I may not see it in time
1170	The principal and teachers at Neidig are in constant contact with families to ensure information is being communicated as best as possible.
1173	Everything is going well
1174	TEACHERS DESERVE ALL THE RESPECT, GRATITUDE, CARE AND ENCOURAGEMENT families and the community can muster right now < 3 For all they've had to endure, we hope they wear their "teacher" title with honor this year. It continues to be a journey, but if nothing else, we've learned how irreplaceable their influence is in the lives of our children!
1175	I feel communication is about right for high school, though I would like to hear more if there are concerns before they become too big.

1176	I am happy with the direct communication with my child, however I feel there could be a better platform regarding direct teacher-to-parent communication. I don't believe SeeSaw would be the correct platform for this. There is not a platform, to my knowledge, that would show assignments given and if my child has submitted them (related to virtual work). If I am to share in the responsibility for virtual learning I need the tools to be able to properly manage assignment responsibilities.
1187	Thanks to everyone at QCSD!
1192	Na
1193	Nope
1201	No
1202	No
1203	No
1204	Na
1205	I HAVE SENT EMAILS TO DR ASKING WHAT OTHER SCHOOL DISTRICTS ARE DOING TO CREATE A PRODUCTIVE LEARNING ENVIRONMENT AND WHERE DOES QTOWN ALIGN. I HAVE RECEIVED NO RESPONSE ALTHOUGH THERE WAS SOME INFORMATION SHARED IN A RECENT EMAIL COMMUNICATION ON THIS TOPIC.
1209	Would be nice if the kids had access to their guidance counselors over the summer
1210	His Science teacher has communicated the most and I'm thankful for that.
1214	No
1215	No
1220	They are doing an incredible job!

1221	I received way to many emails about her assignments and grades from her teachers.
1223	Things are necessary timely. Today at 3:39 pm we get an email saying picture day yesterday was cancelled; I assume it is on Thursday too. Cancellation back to school night was delayed too. There are so many emails to read and it needs to be consolidated.
1225	Way too many emails
1227	Teachers should be more clear with what they expect. There have been situations where a teacher pushes out assignments and students will do them in the morning, and then the teacher switches what she wants done in the middle without letting students know.
1228	The reason I feel the district does not value our opinion is because around 60% of the parents wanted their children back 5 days and we were completely ignored. There is no excuse to wait until January to get these kids back full time. It can be done with heard work.
1235	I don't have contact with my daughters teachers . I only received a email from 2 of then at the start of the school year .
1238	All is ok now. Kids are ready to go back full time live instruction. They prefer that over learning at home.
1240	If we have more than 1 child we only need 1 email for the family. We don't need 3 of the same thing each morning
1242	no
1245	We appreciate the direct contact that our son has received from his teachers, but feel that the parent communication is lacking or somewhat confusing.
1246	NONE
1247	No

1249	I just wish her second period teacher had better ways to show what the assignments is for the day it all seems confusing. I wish that it's more detailed and the work should be broken up and she should have more time to complete the work
1250	No.
1252	Communications have been too late for families that rely on others to help commute their children or care for their children while they are working.
1254	Guidance counselors should reach out to the students to introduce themselves so the students know who they should be contacting. We went round and round with a guidance counselor and ended up with another one that's apparently our daughters. Trying to get college help is not easy either, but we did get an email for a google meeting now in regards to college help.
1255	I would prefer more online class instruction (google meets) by a teacher as my child is all virtual. I feel having only one day a week (with the exception of some teachers adding a bit more time), will affect my child's academic growth drastically especially since it is their last final year before college.
1257	When we have made contact to address scheduling issues or errors with being left in old courses in Canvas we have had to followup to make sure it was done. A simple this "issue has been resolved" would have been sufficient rather than leaving the onus on us to followup. We feel a bit pesty as we understand the workload that everyone there is under and want to have things be as frictionless as possible.
1261	Great!
1262	I've had positive dealings with most of my son's teachers. They have been very quick to respond to my questions & have helped solve any issues we've had, especially with the attendance issues.
1264	No thank you

1266	I know to check my kids temperature can you please let those interested opt out of the daily email about it...
1267	They have a teacher who seems not to be versed in school computer tech. Such as email communications and google meets. He often has other "helpers" email and host the google meets.
1268	no
1269	I requested my third grader to attend full in classroom. I completed a google form, but I do not have confirmation that my request was accepted.
1279	I've enjoyed the responsiveness of all the teachers. They have also been very receptive suggestions or requests for help.
1280	Great work!!
1281	Work submitted is not returned or commented on like in the Spring.
1291	Not really
1292	I wish they would all communicate the same way.
1294	The teachers at a high school level are not communicating with the parents per se. The communications come mainly from Mr. and other administration which is appropriate. However, the teachers should be communicating more with the students on the amount/level of work. Also, on the submission of assignments, the teachers should be providing a little more leeway on due dates. There are more internet issues, files that say they submit that don't, timing issues getting work done for other classes with block scheduling, need to get questions answered before proceeding, etc. I am not advocating for them getting rid of due dates, but these are different and difficult times, and we all need to have a little understanding and grace. The students are under a lot of pressure to navigate these systems, understand the content (often self-taught), balance the work which in our house runs way longer than the allotted time

	<p>period, fight the slow internet speeds from multiple people in the house, and they are putting pressure on themselves to succeed at the same level that they did when they were in the classroom with a teacher 5 days a week. We don't need to put them over the edge because their grades slipped because they did poorly when they did the work but missed the deadline. I'd also like to recognize the efforts of the teachers and the administrators during these crazy times. There is a tremendous amount of effort being asked of them simultaneously. They are doing well all things considered. We need to get the kids back in school to help alleviate this stress on the teachers and students, and get some dedicated virtual teachers.</p>
1295	No
1297	I have heard students discuss that an administrator at the HS wears his mask below his nose. Makes them uncomfortable
1301	No
1303	No
1306	Excellent
1309	Communication needs to come out with enough time to process and respond to information. This is more of a district level need.
1311	They are doing a great job
1312	No
1313	No
1314	No
1315	Sometimes directions for assignments aren't clear, and techniques for how my wife should be teaching are not provided.
1317	No

1324	We have been very pleased about the communication from our child's school.
1326	Thanks for all the communication!!
1329	Some teachers are better at communicating and/or responding than others. Some teachers have been more flexible than others as well. This is a tough time and we're doing what we can as full-time working parents. Some teachers actually ask how things are going for her, which is appreciated. But just setting cut-off dates for assignments is not going to motivate my child during this current, uncertain climate.
1332	The teachers are awesome! My child's second grade teacher is going above and beyond with communications and efforts during these unusual times. It is greatly appreciated.
1334	no
1337	No
1338	Mrs. has been very proactive about keeping parents informed with her weekly newsletter. I have emailed her with questions, and she got back to me that same day via phone call and took great care answering all my questions and listening to my thoughts about the current learning situation. Even though my child is learning virtually, I believe she is still seen and cared for by the entire Richland team.
1339	No
1342	Some assignments in Canvas are posted as "missing" or "late" when they have been submitted simply because they haven't been graded yet. Can you add an icon for submitted or waiting for review? My child receives consequences for missing/late work and some hasn't been either!
1343	I appreciate the time and details given
1344	Principal has been very transparent and open with communications. Her weekly emails have been appreciated, detailed and informative. We need kindness and positivity in this world right

	now and her communications have provided that. Please don't disregard families that wish to stay hybrid and 100% virtual.
1346	We are very happy with our daughter's teacher who is working extra hard and doing a great job. It is sad that I see her updating and posting things on seesaw at late hours of the night and on the weekend when she should be resting or with her family. This is a lot to put on the teachers. It is unfair to them.
1347	No
1348	No
1350	My child goes to the Academy and I get a lot of emails and things that only involve the high school then emails from the academy and I always have to try to figure out what applies and what doesn't when I read them.
1351	Not really
1356	No.
1364	The schools are only following their directives.
1371	No
1372	No
1376	I understand communication is key and it is the number one complaint in most all companies in the US, however, being parents that work fulltime, like most, it is exhausting to have so many e-mails to read being afraid to miss something important. Virtual vs. non communications when applicable would be helpful.
1379	It's hard to know what is homework, class work or already done...
1380	Not at this time
1384	I am happy with the amount of communication I am getting from both of my children's' teachers.

1387	Even this survey was lazy. Whoever sent it copy and pasted the instructions for how to request survey feedback and the way to generate responses. This is work a high school student would not submit.
1391	We have not heard from the teachers as far as homework assignments or how the integrated schedule is working for special education students.
1393	I have called the school district as well as the high school and never received a call back. child's guidance counselor answered a e-mail of what "day" my child was, but could not answer any questions on expectations of sign in e-learning or how things would be working.....
1395	No
1397	Communication about my child's participation, any concerns they have, keeping us apprised if child is behind or not delivering before it's too late
1398	No
1399	Communication from child's teacher (Mrs. -1st grade-Trum.) has been amazing. She goes above and beyond to assist in any way possible.
1400	Even as teachers and staff are doing their best to distribute important communications, it is still a lot for parents to keep track of (especially for multiple student households)
1405	is amazing!
1412	I feel some teachers reply to emails a lot quicker than others. My son was locked out of his ebook for almost 4 days before his teacher got back to him. So then his work was late and he got points taken off even though it was not his fault.
1413	No
1415	I think the teachers are doing an amazing job. They have a lot being asked of them right now. I wish my daughters homeroom teacher was

	<p>better about posting their finished assignments to seesaw. Other than that, I think the teachers communicate an ok amount. Maybe it's because I feel like I'm also in the class because my daughter always needs help that I feel like a little more communication would be better. I also mentioned this to my daughters teacher but I think it would have been VERY helpful to have had some sort of orientation for parents on where to find information for their classes.</p>
1417	<p>Dr emails are way too long. Need to use bullet points.</p>
1418	<p>No</p>
1422	<p>Nope</p>
1424	<p>No</p>
1425	<p>Na</p>
1426	<p>For some reason I don't seem to receive all the information the school sends out. I do get most things but especially some of the surveys, including this one, I did not receive.</p>
1430	<p>We received the letter about somewhat testing positive at the school but later found out it was multiple people. I know you can't disclose who but it would be nice to know if it was a teacher, faculty, or a student and of course how many people.</p>
1431	<p>I would like to know if my child is falling behind sooner than later like asap</p>
1433	<p>Not any communication from speech therapist. Very disappointed with the speech therapist.</p>
1439	<p>As I already stated, communication on assignments , when they're assigned, when they're due, and when they get acknowledged. Is there consistency to any of these steps? It's unclear.</p>
1442	<p>I really feel the teachers are doing the best they can right now! I honestly think the school board, should allow the teachers to have more help!</p>

	One big change, is only have teachers teach students either live or virtual, not ask them to do both at the same time. This is asking a lot to the teachers and the at home students to do both!
1444	I feel the principal () and the teacher values our opinions, but the district administrators do not.
1446	I have made several attempts to have the busing revised. Levy has the wrong pick up days. I called the school I emailed and I called levy. Still no response.
1448	No
1450	Still haven't received info or signup for school pictures.
1452	I think our opinions are truly valued by the teachers and the school itself, but any time i email or comment to a DISTRICT administrator or employee it goes unanswered. I feel like the administration is NOT doing it's best to provide the best education to its students or doing it's best to support its teachers. The model of having teachers responsible for virtual AND in person students is clearly an incredible work load and not possible. So much so that my son's teacher is now taking a leave of absence and he will be forced to learn from a new person!
1454	Understanding more about why my child can't be helped one on one and stuff isn't being transmitted as needed.
1457	Pleases with the response to Covid. Far from ideal situation we have all been thrust into.
1459	It's horrible
1461	No
1462	As mentioned earlier, I just want vigilance and rapid communication about any potential exposure and a readiness for temporary all virtual if there is a need to quarantine due to any situations that arise. Please keep a constant communication for changes or even general

	status updates as we move through this school year
1464	No
1465	No
1466	I wish the teacher's were holding zoom classes for virtual days.
1467	Not now.
1470	No
1471	No
1472	I m very happy with 's team. We openly communicate and I think work well together to give the best education and therapies we can get under the current circumstances
1478	no
1479	No I am satisfied with this
1480	If there is something my child is doing wrong or is failing to meet standard things in a class for me to be notified so that we as teacher/parent can work with my child in understanding what needs are needed to help them understand
1483	At the six grade parent night or open house night maybe giving parents an idea on the different levels of communication would be helpful. Ideas on what levels of notifications are possible . I feel overwhelmed by how many notifications I'm getting but why is the most important to know. It's a tough spot for the schools since I know you need to overly communicate information to people.
1487	No
1491	No
1493	no- but schools have been doing virtual learning for a long time now- and I am unclear and unsatisfied as to why there seems to be such a

	<p>long delay to get issues resolved. The schools knew that there could potentially be IT issues- this is no surprise... but here we are with the delays. I am not confident to send my child back in class room this school year.</p>
1494	<p>Please stress less is more right with the teachers. Create an organized template for them to all use for assignments too! Even though everyone's home page looks the same, once you click "Get Started" they are all different and very confusing (and this is coming from a teacher who also uses Canvas so is fluent with the program)! THANK YOU TO all the teachers who are "making it work"! We appreciate them! The district directives just need to be prioritized and conveyed in a more organized manner though to make it less stressful and more organized for the students!</p>
1496	<p>Answer the phones</p>
1500	<p>THANK YOU to all the teachers that are doing an awesome job and keeping the expectations "real"! We appreciate you for being human and keeping in mind we are still in the midst of a pandemic!</p>
1501	<p>The communication is okay for now</p>
1502	<p>Teachers should have better communication with their students, especially when students and parents have questions about certain assignments that are due same day and teachers are not responding back in a timely manner to help rectify the issue.</p>
1503	<p>no thanks</p>
1504	<p>none</p>
1511	<p>no</p>
1514	<p>It would of been nice to have the information about school i.e. hrs, days, bus schedule, etc sooner than less than a week before school started.</p>
1515	<p>Teachers don't necessarily answe emails.</p>

1519	As far as communication: canvas only allows a parent to see certain things. What we need as parents to help the kids at home is clear communication regarding our own student. A weekly update as to what is due this week and what wasn't handed in. Accountability.
1520	Mrs. s communications regarding the Daily Learning Plans is excellent.
1523	Nope
1525	School personnel has no idea what is going on, Children are confused, parents are confused. How can anyone be accountable for anything if noone knows what is going on.
1526	No.
1532	Trum does a great job!
1533	No
1536	I wish they would communicate with me before the assignments are way too late.
1537	I know it is a burden to teachers, but it would be nice if teachers reached out to us when students are failing.
1538	to the school or to the school board? To the school board, I think they really need to think about the kids and not the parents and their opinions. They are taking on parents complaints to a whole new level.
1545	Please let these kids go back to full live, full day instruction! So many are struggling with the virtual aspect of hybrid.
1548	No
1551	Elementary is great, secondary is not enough
1552	No
1554	no

1556	I just feel like the communication as far as this year goes could have been more up to date with more of a notice.
1558	No
1559	I think the start of the school year was a little scattered with communication-there were a lot of questions about what needed to be done and when with check-ins. But things have settled down somewhat. But as teaching models change to try and go back full time in person, I anticipate a lot of questions arising and accurate communications need to be a priority.
1560	Yes, some teachers are fabulous and some are lack luster!!
1562	Text when there has been a case of Covid contact within the school. Email gets lost among other emails.
1563	No
1565	no
1566	Nope
1567	I believe if we send an email to a teacher it should be returned with 24 hours. Not happening.
1568	No
1570	Quakertown Elementary has done a phenomenal job!
1571	None
1573	My 3rd grader and 7th grader have no live instruction!!!! This isn't working.
1576	Communication from school is fine. I have considerable concerns about the administration and school board not listening to the concerns of parents, especially the parents of virtual students. We NEED Virtual Teachers at the elementary level.

1581	None at this time
1582	n/a
1583	She has very few teachers that engage on the virtual days. Most "google meets" are option which is ridiculous, especially on Wednesdays when everyone is virtual!
1585	The communication from the superintendent has been impressively clear and straightforward compared to what I see from other school districts. Additionally, the principal at Neidig is also clear and straightforward. The teachers at Neidig deserve to be commended for their constant feedback to and for the students.
1589	No
1590	Soooo many emails. Every morning and every night coming through. It is constant and overwhelming for everyone. Also, if an assignment is late (because you got lost in a rabbit hole...), once it is submitted, the RED "MISSING" note should be removed. That is very deflating to the student and the parents that are trying to do their best, but are met with a notice advising otherwise. Maybe replace with "Submitted late" or something confirming it was done.
1592	No
1593	It simply needs to improve
1597	No.
1598	NA
1600	No
1603	With trying to keep my child on track I find I am following when it states something is due and then I receive notice from canvas that he missed assignments that weren't even due yet and all I was told when I inquired was not to worry about it, but unfortunately I am worried since we are behind.

1610	No.
1611	I feel that if my child's caseworker is out that there should be a dedicated back up I can speak to regarding my questions. All I got was an automated message stating she was out on bereavement leave and to contact someone else if it's an emergency. This is our first year at the High School, so I have no idea who that would be.
1613	No
1614	No
1616	Communication has been perfect!
1617	I have 2 students one teacher is phenomenal the other I'm highly disappointed. Communication is very poor.
1618	It is hard to keep up with all of the Canvas notifications to see where my child is really at during this time. Increased communication written on each assignment from teachers would be helpful to gauge how my child is doing.
1622	I think schedules need to be consistent across all teachers and should use the same platform consistently as well.
1624	Not at this time.
1628	The access at the end of the day to join a google meet and talk with a teacher has been very helpful
1631	The general communication for all of QCSD is a bit much/confusing. Having a child in elementary only, but receiving communications about the middle/high school levels and not applying to my child, is a bit much. There has to be a way to control which parents/email receive what, based on their children in school.
1635	Communication has been great
1637	No

1639	No
1640	Sometimes I don't know who to ask for what things.
1642	No
1643	I think Some of the teachers need to explain the lesson better.
1644	No
1647	No
1648	N/A
1650	No
1663	My daughter says when she tries to email her teacher about work they do not get back to her at a timely matter.
1676	Mentioned earlier in the survey about her school counselor. Has only talked to her over the phone to schedule classes.
1679	It would be good to know of missing assignments
1681	No, Mrs is doing a great job!
1684	Thank
1690	I have no ideal how he is doing
1691	No
1692	None
1693	See comment in Question #10.
1694	I appreciate all that the teachers are doing during this difficult time.
1695	No

1700	NO
1702	I hate receiving hundreds of emails however it has been helpful. I wish teachers would send a weekly or bi-weekly update as to what students are missing or late on.
1705	QE is doing a great job and I don't have any complaints, I understand they are stuck in the middle trying to please the people that are nervous about this situation and the people that have a need to get back to normal. I am grateful we have tried to move to live and to the teachers and staff that have stayed.
1706	No
1711	No
1713	No
1714	Parents who support independence are not on canvas. They check grades in powerschool and investigate if there is a problem. We need all of these systems working together. Also, some emails seem to come through and others just get lost. The school would say they are in spam but they are not. Fix the distribution lists.
1716	One thing is that there is a lot of separate information inundating us from all over the district.
1717	No
1728	No
1732	My son doesn't feel comfortable communicating with teachers electronically. He prefers to talk to them when he is in the classroom. The issue has been that his teachers are often out and there is a substitute and he prefers to wait until the next week to see if the teacher is available in person. A week is too long to wait. I have encouraged him to use email or messaging but this approach hasn't been effective. I know this is difficult for everyone involved but it would help if teachers made it a higher priority to be in class when scheduled and not just available online.

1737	Na
1743	No
1747	Too many places to locate stuff
1748	Nope
1749	No
1750	No more
1751	It's not easy to navigate the agendas and tools for parents. I can't keep up with the ones for my job as it is and this makes it very challenging to stay current and do what I need to do on top.
1753	I still think memos need to be sent once and not others. It starts to be too much reading all the emails
1755	No
1756	Kids need to be in school
1759	I know they all have a lot of students, emails and schooling 3 different sections of students so it's hard for them to reply and be on top of all right now
1760	Yes! I need to get help and motivation to do his work on given time. He loses interest very fast and goes to play on his intendo and that conerns me a bit.
1761	I appreciate the communication. It's been a good amount. I don't feel like we have been forgotten and we recognize how hard the entire staff is working. Thank you.
1764	Given the timeline and circumstance, great job!
1765	no
1766	No

1769	I am concerned assignments are t getting completed although I guess if I haven't heard from a teacher than that means everything is okay. I'm afraid my 5th grader may have missed out on doing his reading LinkIt assessment and I'm worried. He's a little behind with reading to begin with.
1771	No
1775	It is over-whelming!!! I see the necessity of it, but I have 3 children in 3 schools. It is over-whelming.
1776	Each Teacher need to email parents more often
1779	If a teacher or staff member becomes positive with covid 19. I do feel like it's our right to know. Not necessarily who it is but that someone who may have been in contact with our children has tested positive for Covid-19...
1780	No
1781	We sure do get a lot of emails.
1782	Doing very well-- above and beyond expectations.
1783	Responses are delayed
1784	Dr. has been very clear and made sure to remind us of important dates and events.
1785	No
1787	I wish there was 1 email that had all of the information for my student on it rather than multiple emails from different subjects. It gets to be overwhelming amount of communication when there are multiple students in one household, as well as district news.
1788	The communication issues revolve around issues with core district systems. 3 weeks to resolve PowerSchool issues and still not receiving all emails

1789	Thank you for all the help from teachers and staff!
1792	No
1793	More live feeds. Other elementary schools in the school and district get more virtual live instruction
1796	no
1799	Alignment with how everyone communicates, where assignment due are listed in canvas - it's different across the board. Then add in her sister who is in 6th grade and it's different there too. Each one does it differently. That's probably the most frustrating and when it then leads to missed assignments it's even more frustrating.
1800	No
1801	I have nothing but good things to say about this. Great communication before going back about arrival and dismissal and COVID precautions. I've had excellent communication from my child's teacher Mrs. and quick helpful response from IT when needed.
1803	No
1808	More virtual HELP
1809	Not at the moment.
1810	Everyone is doing great with communication!
1812	None
1815	No
1817	High school teachers for the most part expect students to do all the communicating but it's hard when not all high school students actually do that! It leaves parents scrambling and confused as to what is going on!

1819	Parents should receive an email daily every other day or at least weekly from the teachers. Full time working parents need this.
1820	No issues
1828	The teachers have been great in connecting with the kids.
1832	No
1837	My child's comment to me is that not all the teachers have the same amount of communication. Some are better than others.
1838	s teachers have done an amazing job so far this year in spite of the all the challenges.
1842	not at this time.
1846	If homework assignments, assignments needing to be done for that day and the grades could all be in one place. Just everything all in one location, that would make it easier in an already trying time.
1849	I have contacted the office at strayer multiple times and could not get an answer. Have left 2 messages and don't even get calls back. Where is the administrative staff???
1853	no
1856	No
1857	I think the kindergarten class day could be longer like 3-4 hours. Two hours is too short
1859	No
1863	There needs to be a balance in the COVID communications that shares information but doesn't create panic with each email and start people on a scavenger hunt to determine who the sick person is. There are HIPAA privacy concerns that we all need to remember, as well as putting ourself in the position of being the one with the sick child.

1864	I have multiple children and I cannot keep up due to the extremely HIGH demand and responsibility I already have on my plate as a Single parent working full time. Im DONE! My kids will probably fail and need to be held back! Nothing like make a parent feel like a complete FAILURE, especially when you are giving everything in you to do your best!!!! 😞
1867	No
1868	Nothing to share
1872	no
1873	N/A
1877	I feel that the school has failed us on multiple items this school year. At the beginning, getting better answers from the tech school than the actual high school for our oldest's schedule. Receiving "you're child is absent" emails without verifying which of the two students in that building were absent despite them taking part in the attendance form and completing online work for the day in question. I am absolutely floored that the school opted to place the benchmark testing on the kids and parents at home. Even more floored when our 7th grader reached out to her teacher to say she was having issues only to be told by her teacher that she had messed up the login code when we have the original email from the teacher with the incorrect code. My son has had one of his google slides from last year edited with racially inappropriate wording. We were told all classes would start in the same fashion - just click on 'get started' right?! Well that is what the only item that is the same - everything past that get started button is different. And it goes on. We are disheartened, short in time, and in desperate need for kids to return to live instruction - the one our tax dollars are funding.
1878	Some of her teachers don't respond to her emails.
1880	I also have a virtual student in 8th grade at Strayer. I am disappointed that some teachers have not responded to her emails in a timely manner, or that her ELA teacher suddenly

	'vanished' without explanation on Monday. However, most teachers are clearly organized and detailed in their communications and I appreciate what is clearly a great deal of effort.
1883	My child's teachers are great as well as their instructional aides.
1892	No
1894	More up front teaching. We are receiving enough comments on submitted work though. Just seems to be some classes have a little less direction than others
1895	No
1897	Nothing else
1899	No
1900	No thank you.
1904	The teachers communicate frequently with my child, but not at all with me (unless I reach out to them).
1910	No
1912	No
1914	The teachers have been amazing!
1915	Last night's back-to-school night was very informative. The teachers did a great job. It was a shame that more parents did not take advantage of the opportunity.
1918	No
1919	No
1927	Since it's nearly impossible to get PowerSchool log ons reset, having communications before F's would be helpful.

1928	not at this time. Thanks for sending out this survey. I hope some good comes of it for the children and their school experience.
1929	I think some days are good but other days you don't get feedback or communication in a timely manner.
1934	Too many assignments for such small kids.
1936	A bit more frequently
1941	I believe we should look at other school districts that are doing full virtual and the students must log in and have their classes via zoom (cheltenham/upper perk). That way all students are actually taught and it lesses the burdens on the teachers.
1943	No
1946	No
1949	There's a lot of information coming from a lot of sources and sometimes that gets really hard to keep track of. I don't have a better solution in mind at this time.
1950	Maybe when I email, email back, be kind and respectful. I've been getting attitude.
1952	no
1955	Standardize and consolidate the communication system. Too many systems used for comm.
1957	thank you
1959	Communication is key. The teachers have been amazing in talking, offering assistance. They are hero's as well!
1961	Thank you for all that you are doing at this difficult time.
1964	No

1965	None
1967	we get a lot of emails often 4-5 paragraphs long. Getting to the point quicker would be helpful. I know this is stressfull on all. As a parent, I get my kids up, open one laptop to get ready for school, help prep school, open my work laptop on the other side of the table. We progress through our day. Make dinner, clean, normal family stuff. Then sit down to a few drawn out emails from adminstration that often say the same thing.
1969	More communication about covid cases: exact numbers and who. Also, more follow ups from teachers.
1970	No
1973	We are very appreciative to have the support of our principal, Mrs.. She has spent much time responding to our emails, reassuring us, and addressing our concerns. Her support of our family and our children's needs and education is so appreciated. It is our hope that our children are able to return this school year, and that our Richland community stays safe and well.
1975	Ellos esta asiendo bien con los ninos
1976	I wish communication was more clear on virtual
1977	I wish communication was more clear on virtual
1978	I wish communication was more clear on virtual
1979	They had poor organization at first it was her teacher who cleared up confusion.
1982	I understand the need for sharing information but it seems like there are multiple emails a day from multiple people. There are district emails, our school specific emails and technology emails. It's quite a few emails to stay on top of.
1983	I believe the kids need to get back to school, in person, full time. COVID isn't going anywhere. We have to learn to live with it. They are making advances in treatment options every day. We

	<p>deal with the flu, we deal with other viruses. We have to stop living in fear because that's not living. We need to let the immune system do its job, being mindful of those with compromises. Open the schools and offer those who choose to a virtual option. Relax on the attendance requirements, as those force kids who are under the weather but not necessarily sick to come to school.</p>
1985	<p>I feel your doing the best you can in a bad situation 😞</p>
1987	<p>It is confusing with the volume of emails as well as so many different senders i cant tell what is junk mail and what comes from the school</p>